

COURSE CATALOG 53



Catalog V.53, Effective February 8, 2021

Community Care College www.communitycarecollege.edu 918-610-0027 4242 S. Sheridan Tulsa, OK 74145

Clary Sage College <u>www.clarysagecollege.com</u> 918-298-8200 3131 S. Sheridan

Tulsa, OK 74145

Oklahoma Technical College

www.oklahomatechnicalcollege.com

918-895-7500 4444 S. Sheridan Tulsa, OK 74145

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ABOUT US



Welcome to Community Care College, Clary Sage College, and Oklahoma Technical College! We are thrilled you have made the decision to join our college family! One thing that makes our colleges great is our CARES culture. CARES stands for Courtesy, Accountability, Respect, Excellence, and Success. You will find a poster with this message in every one of our classrooms and this is what we expect from every student and employee at our colleges. This culture enables us to foster a positive learning environment and ensure your success in your chosen field. All employees at our colleges have an open door policy and we want to hear from you! Please let us know if there is ever anything we can do to make your experience as a student better. We want to hear your success stories too! We are all your biggest cheerleaders and we can't wait to see you walk across the stage at Graduation!

Sincerely,

Dr. Raye Mahlberg President

MISSION

As a private, nonprofit college, the mission of the institution is to transform lives and contribute to society by providing career-focused higher education opportunities that empower students to obtain successful employment, develop leadership skills, and serve their communities.

PURPOSE AND OBJECTIVES

The College believes that our value in the community is measured by the students' success. We continue through our mission to accomplish this by providing educational opportunities for our students through our commitment to the needs of the industry; therefore, we are dedicated to the accomplishments of the following objectives:

- · To provide specialized educational services to impart graduates with competitive technical skills
- To provide in-depth education in technical programs for the direct entry of the graduate into the job market
- To assist employers by providing entry-level employees who are educated in the skills that meet the needs of the industry
- To assist the graduate on a local and national level in securing gainful employment in their chosen industry in addition to future positions
 according the graduate's abilities, interests and skills

HISTORY AND STATEMENT OF LEGAL CONTROL

The College is an Oklahoman 501(c) (3) nonprofit corporation operating under the control of Community HigherEd Institute. The college was established by Teresa Knox in 1995, originally as a for-profit institution, and then converted to nonprofit status in 2015 in order to further enhance the mission of the college, to expand educational opportunities to those who need it the most, and to increase commitment to the community. Dr. Raye Mahlberg is the College President and reports to the executive board of the nonprofit. All inquiries can be made to Dr. Raye Mahlberg at rmahlberg@communitycarecollege.edu.

PUBLIC CHARITY MISSION STATEMENT

The mission of Community HigherEd, is to advance the purpose of Community Care College, Clary Sage College, and Oklahoma Technical College through active engagement, advocacy, fundraising, and stewardship.

PHYSICAL FACILITY DESCRIPTION

Community Care College (CCC) is located on the northwest corner of 43rd Street and South Sheridan Road in Tulsa, Oklahoma. The modern threestory structure is constructed of reinforced steel with a glass and aluminum façade with an interior area of approximately 66,000 square feet.

Clary Sage College (CSC) is located on six acres off the Broken Arrow Expressway at Sheridan in Tulsa, Oklahoma. Equipped with a walking path and courtyard, the outdoor space is conducive to student fellowship. One of the largest schools of its kind in the United States, the multi-million-dollar educational space is comprised of two floors.

The three buildings comprising the **Oklahoma Technical College** (OTC) campus are situated on a nine-acre tract located at 4444 South Sheridan Road, Tulsa.

Student-to-instructor ratios have a maximum of 25 students per instructor in a lab environment. Student-to-instructor ratios average approximately 30 students per instructor in lecture and online courses.

HOURS OF OPERATION

The Colleges' administrative offices are open from 7:30 a.m. to 10:30 p.m. Monday through Thursday and 7:30 a.m. to 5:00 p.m. on Friday. Numerous courses are available between the hours of 7:30 a.m. to 10:30 p.m. Course schedules are as follows:

Community Care College Diploma Programs: 8:00 a.m. to 1:00 p.m. Monday-Thursday or 9:00 a.m. to 12:00p.m. Monday-Friday or 1:00 p.m. to 6:00 p.m. Monday-Thursday or 5:30 p.m. to 10:30 p.m. Monday-Thursday or 9:00 a.m. to 12:45 p.m. Monday-Thursday

Community Care College Hybrid Programs: 8:00a.m to 1:00 p.m. Monday, Tuesday, Wednesday, Thursday, or Friday; 9:00 a.m. to 2:00 p.m. Friday; 5:30 p.m. to 10:30 p.m. Monday, Tuesday, Wednesday, or Thursday; 9:00 a.m. to 12:00 p.m. Monday, Tuesday, Wednesday, or Thursday; or 6:00 p.m. to 9:00 p.m. Monday, Tuesday, Wednesday, or Thursday

Community Care College - Associate Degrees Courses: 7:30 a.m. to 10:30 a.m. Monday-Friday or 11:00 a.m. to 2:00 p.m. Monday-Friday or 2:30 p.m. to 5:30 p.m. Monday-Friday or 6:00 p.m. to 9:00 p.m. Monday-Friday or 8:00 a.m. to 5:00 p.m. Monday-Friday or 7:30 a.m. to 11:15 a.m. Monday-Thursday or 11:00 a.m. to 2:45 p.m. Monday-Thursday or 6:00 p.m. to 9:45 p.m. Monday-Thursday or 7:30 a.m. to 10:20 a.m. Monday-Thursday or 11:00 a.m. to 11:50 p.m. Monday-Thursday or 6:00 p.m. to 8:50 p.m. Monday-Thursday or 9:00 a.m. to 11:50 a.m. Monday-Thursday

Clary Sage College Diploma Programs: Monday-Friday 9:00 a.m. to 3:00 p.m. or Monday-Friday 8:00 a.m. to 2:00 p.m. or Monday-Thursday 8:00 a.m. to 1:00 p.m. or Monday-Thursday 9:00 a.m. to 2:00 p.m. or Monday-Thursday 12:30 p.m. to 5:30 p.m. or Monday-Thursday 5:30 p.m. to 10:30 p.m. or Monday-Thursday 3:00 p.m. to 8:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p.m. or Monday-Thursday 9:00 a.m. to 3:00 p.m. and Saturday 9:00 a.m. to 3:00 p

Oklahoma Technical College Diploma and Hybrid Programs: 7:00 a.m. to 12:00 p.m. Monday-Friday or 8:00 a.m. to 2:00 p.m. Monday-Friday or 12:30 p.m. or 5:30 p.m. Monday-Friday or 8:00 a.m. to 1:00 p.m. Monday-Thursday or 5:30 p.m. to 10:30 p.m. Monday-Thursday or 5:30 p.m. to 9:30 p.m. and 9:00 a.m. to 1:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. or 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. to 10:30 p.m. & 9:00 a.m. to 2:00 p.m. *or* 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. b. 10:00 a.m. to 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. b. 10:30 p.m. Monday-Thursday and Saturday or 4:30 p.m. b. 10:30 p.m. b. 10:30 p.m. b. 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. b. 3:00 p.m. b. 3:00 p.m. b. 3:00 p.m. Monday-Thursday and Saturday or 4:30 p.m. b. 3:00 p.m. b. 3

Online Courses at Community Care College and Clary Sage College: These courses are asynchronous and taught completely online around the students' personal schedule; however, some lectures and content is scheduled depending on the discretion of the instructor. Learners access primary content and instruction using a variety of tools from the Learning Management System.

APPROVALS & LICENSES

Community Care College, Clary Sage College, and Oklahoma Technical College are *licensed* by the Oklahoma Board of Private Vocational Colleges and are *authorized* by Oklahoma State Regents for Higher Education to offer Associate of Occupational Science Degrees.

Community Care College, Clary Sage College and Oklahoma Technical College have *approvals* by, Vocational Rehabilitation, Bureau of Indian Affairs, Workforce Oklahoma, and the United States Department of Education. Community Care College, Clary Sage College and Oklahoma Technical College are also approved for Veteran's Education.

Community Care College has partnered with the CDA Council to help support the professional development of our early care and education professionals toward achieving The Child Development Associate (CDA) Credential[™]. Our ECE courses will count toward the 120 professional education hours required to apply for the CDA.

Clary Sage College is *licensed* by the Oklahoma State Board of Cosmetology and Barbering located at 2401 NW 23rd, Suite 84 Oklahoma City, Oklahoma 73107, (405) 521-2441. Programs licensed: Barber, Cosmetology, Esthetician, Nail Technician, Makeup Artist/Cosmetician, and Master Instructor. Clary Sage College is recognized as a National Certification Board for Therapeutic Massage & Bodywork (NCBTMB) Assigned School.

ACCREDITATION

The College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC is located at 2101 Wilson Boulevard, Suite 302, Arlington, Virginia 22201, (703) 247-4212. The accreditation is granted through February 2023.

At Community Care College, the Medical Assistant program is programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is located at 7777 Leesburg Pike, Suite 314N in Falls Church, Virginia 22043, (703) 917-9503. The accreditation is granted through December 31, 2022.

At Community Care College, the Surgical Technologist program is programmatically accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP.) CAAHEP is located at 1361 Park Street in Clearwater, FL 33756, (727) 210-2350.

At Oklahoma Technical College, the Automotive Technology program is programmatically accredited by the National Automotive Technician Education Foundation (NATEF). NATEF is located at 101 Blue Seal Drive, S.E. Suite 101 Leesburg, Virginia 20175, (703) 669-6650. The accreditation is granted through October 1, 2020.

ACADEMIC POLICIES

CURRICULUM

In order to maintain the high quality of our programs and avail ourselves of modern technological changes, the College reserves the right to change the curriculum content, program hours, and tuition and fees with the approval of the Oklahoma Board of Private Vocational Schools.

CREDIT DEFINITION

Community Care College, Oklahoma Technical College, and the Massage Therapy program at **Clary Sage College** residential programs are on a continuous term and the semester formula for determining credit is recognized. One Credit Hour is equal to 15 hours of lecture or 30 hours of laboratory or 45 hours of internship/externship.

Clary Sage College programs, except for Massage Therapy, are on a continuous term and the semester formula for determining credit is recognized. One Semester Credit Hour is equal to 30 clock hours of theory and lab.

Distance Education programs are on a continuous term and the semester formula for determining credit is recognized. One Credit Hour is equal to 15 hours of lecture or 30 hours of laboratory or 45 hours of internship/externship.

TRANSFER OF CREDIT TO OTHER COLLEGES

Because acceptance of prior credit is at the discretion of each receiving institution, the College does not imply, promise, or guarantee transferability of credits earned at the College. Programs offered at the College are essentially terminal in nature and designed for entry level employment upon graduation.

PREVIOUS EDUCATION

The College may grant academic and financial credit for the same or essentially the same course taken at an institution accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation. The College may require the student seeking credit to undergo an assessment to verify the student possesses the knowledge and skill provided by the course for which credit is sought. The student seeking transfer credit must provide an official transcript. The College must receive the official transcript mailed directly from the granting institution or the granting institutions transcript provider. Student copies of a transcript will not be accepted.

The College honors some military transfer credits. This includes military classes, including basic training, as well as other formal training. If the troops or sailor's training directly matches one of the College programs, additional credits can be accepted. These will be reviewed on an individual basis. The College must receive certified true copies of a student's Military Qualification Record to review for awarding of transfer credit. The documents that are acceptable for evaluation of military service, basic training, military education and military occupation include:

Transcripts for Army, Navy, Marines, and Coast Guard - https://jst.doded.mil/ Transcripts for Air Force - https://www.airuniversity.af.edu/

The College accepts the DD Form 214 (Discharge) only for evaluation of military service and basic training.

The College also honors some high school transfer credits earned at accredited vocational programs and will be evaluated on a case by case basis.

Transfer credit will only be granted for courses completed with a grade of "C" or better. Transfer credits are limited to a maximum of 75% of the total credits required for completion of the program. Exception to the 75% and "C" grade rule can be made for both residential and online students for those students who have graduated from the College. For example, if a student graduates from a Diploma program and returns at a later time and enrolls in the complemental AOS Degree. Those that fall in that category can earn an Associate of Occupational Science degree by taking the General Education segment of the program. However, 25% or more of required program credits must be completed at the College. Transfer credits do not affect grade point average. However, transfer credits do affect the maximum time frame policy found within the SAP policy.

PRIOR LEARNING ASSESSMENT (PLA)

Students may receive college credits for learning earned through non-traditional settings. The PLA, or prior learning assessment, must be related to the student's academic program. PLA includes job training or experience, volunteer work, online and independent study courses, workshops, professional licenses, military, credentials, apprenticeships, and certifications. Students must complete an application packet which is evaluated by the appropriate college personnel. There is a fee is associated with the application process.

GRADING SYSTEM

The College has a letter grading system to evidence the learning, knowledge, and skills of students. An evaluation of student achievement is made on a regular basis after each course is completed.

| Grade | Equivalent | Achievement | Points |
|-------|------------|-----------------------|--------|
| A | 90-100 | Excellent | 4.0 |
| В | 80-89 | Good | 3.0 |
| С | 70-79 | Average | 2.0 |
| D | 60-69 | Poor | 1.0 |
| F | 0-59 | Fail | 0.0 |
| W | **** | Withdraw-CA* | **** |
| I | **** | Incomplete | **** |
| RS | **** | Reschedule | **** |
| ТС | **** | Transfer Credit | **** |
| CR | **** | Credit Earned | **** |
| Р | **** | Pass | **** |
| L | **** | Leave of Absence | **** |
| TW | **** | Term Withdraw | **** |
| EC | **** | Experiential Credit** | **** |

The Surgical Technologist program requires a 70% or greater in order to successfully complete each course (the only exception to the 70% or greater rule is AH100 Career and Life Development). Refer to the Surgical Technologist Handbook for additional guidance.

*CA is defined as "Credit Attempted"

**Includes "Prior Learning Assessment (PLA)"

STUDENT ADVISEMENT

Personal, academic, and/or financial problems may interfere with the students' ability to learn; therefore, each Department Head of the College is available to assist, advise or refer out when a need exists.

TUTORING

All residential and on-line students experiencing difficulty with the material presented in their programs should contact their instructors to arrange for tutoring outside regular class hours. Tutoring is available for all programs at no charge.

MAKE-UP WORK

Make-up work is available to students when absent. Arrangements are made between the student and faculty member. Make-up work may be allowed under specified circumstances per the Directed Study agreement. The absence will be recorded and may affect overall grade.

GRADUATION REQUIREMENTS

Students must successfully complete each individual course within the program. In addition, students must complete all areas of the program with a program grade point average of 2.0 or better and satisfactorily complete the externship/internship portion to be deemed a graduate. A Diploma or an Associate of Occupational Science Degree is awarded to those meeting all graduation requirements. Formal graduation ceremonies are held each year and will include graduates from the main campus; Community Care College and graduates from the two branch campuses; Clary Sage College and Oklahoma Technical College. In order to participate in the graduation ceremony, must either have successfully completed all program requirements or be on schedule to meet all program requirements by the cut-off date. Cut-off dates are set by the Registrar's office and typically fall 6 weeks following to the graduation ceremony and instead will be invited to attend the subsequent ceremony scheduled.

COURSE NUMBERING SYSTEM

Core (Diploma-level) Courses: The alpha prefix of a course number designates to which program or discipline each course belongs. The numeric digits indicate the course number within a program or discipline.

ADMISSIONS

ELIGIBILITY REQUIREMENTS

This Admissions Policy is used to define the enrollment requirements for individuals who wish to enroll at the College as a regular student. The College must adhere to the U.S. Department of Education, Accrediting Commission of Career Schools and Colleges, Accrediting Bureau of Health Education Schools, Oklahoma Board of Private Vocational Schools, and Oklahoma State Board of Cosmetology and Barbering. Finally, it is the philosophy of the College that an individual shall not be denied admission to any program because of race, color, national origin, handicap, religion, gender identity, or sex.

GENERAL ADMISSIONS REQUIREMENTS

In order to be accepted to the College, applicants are required to provide the following:

- High school transcript that lists the date of graduation and school official signature, or high school diploma that lists the date of graduation and school official signature, or *recognized equivalents of a high school diploma
- Personal interview with Admissions Representative
- Getting to Know You Form
- Recommendation by Admissions Representative

*Recognized equivalents of a high school diploma as listed in the Department of Education's Federal Student Aid (FSA) Handbook:

- A GED certificate (containing the state seal and/or signature of the state official);
- A certificate or other official completion documentation demonstrating that the student has passed a state-authorized examination (such as the Test Assessing Secondary Completion (TASC) the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category);
- An associate's degree;
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an
 associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution; or
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

In addition to the above requirements, the following apply to <u>Surgical Technologist</u> applicants:

- Three Letters of Reference. Each letter of reference must include the reference's contact information.
- Must pass a urinary drug screening prior to acceptance into the program
- Personal interview with Surgical Technologist Faculty Member

If drug screening is passed and prospective student does not start on original start date, the passed drug screening can be used on the next available start date. If start date needs to be pushed out past the next available start date, the prospective student will need to obtain another drug screening at their expense. If drug screening is not passed, the prospective student will have an opportunity to retest for a future start date. If prospective student does not pass on second attempt, admission to the Surgical Technologist program will be denied for one year at which time the prospective student can start the process again.

Drug screening will be performed on the same day as the O'Connor Dexterity Test. Prospective students who refuse to have a drug screening will not be considered for admission to the Surgical Technologist program. Prospective students taking substances other than prescription drugs such as over the counter substances are advised to determine whether these substances may result in a positive drug screening prior to having the drug screen.

Inconclusive test results that require retesting will be done at the expense of the prospective student. Inconclusive findings may include test results that are negative for stated drugs but reflect dilution of urine. Prospective students with inconclusive drug test results who refuse to be retested will be denied admission to the Surgical Technologist program.

Community Care College students are required to follow site-specific policies related to vaccines, drug and alcohol testing, and prescription drug use including medical marijuana. Students who have concerns about use of medical marijuana or vaccine requirements should schedule an appointment with the Surgical Technologist Department Head and/or the Campus Director.

Concurrent enrollment is available for current high school Juniors and Seniors. To be accepted, applicants are required to provide the following:

- Official High School transcript with an unweighted GPA of 3.0 or higher on a 4.0 scale
- Completed concurrent enrollment application signed by a parent and the High School Principal or Counselor (must be returned in an envelope with the school seal)
- Personal interview with Admissions Representative and Department Head
- Getting to Know You Form
- Recommendation by Admissions Representative

Applicants who received a homeschool education must provide a transcript, signed by the parent or guardian of the homeschooled student that lists the secondary school courses the student completed and documents the successful completion of a secondary school education in a homeschool setting. A copy of the secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent) if state law requires homeschooled students to obtain that credential

Unaccredited High School Graduates

Applicants that are a graduate of a private, parochial, or other non-public high school, which is not accredited by a recognized accrediting agency or recognized by the department of education in the state in which the high school is located and is not a diploma mill, must provide:

- A copy of the high school diploma or transcript, and
- ACT, SAT, or ACCUPLACER test scores. Acceptable scores for entry are as follows:

| Test | Minimum Score Required |
|-----------------|------------------------|
| ACT Test | 15 |
| SAT Test | 810 |
| ACCUPLACER Test | 720 |

If applicant fails to meet minimum score on the ACCUPLACER Test on the first attempt, applicant may retest after waiting 72 hours. If applicant fails to meet minimum score on the second attempt, applicant may retest after waiting one week. If applicant fails to meet minimum score on the third attempt, applicant must wait one year to retest.

Homeschooling

The student can be eligible to receive Title IV, HEA funds if their secondary school education was in a homeschool that state law treats as a home or private school. Some states issue a secondary school completion credential to homeschoolers. If this is the case in the state where the student was homeschooled, the student must obtain this credential to be eligible for FSA funds.

Foreign High School diploma or transcript

Note: The high school diploma or transcript requirement can also be from a foreign school if it is equivalent to a U.S. high school diploma; the original secondary education document must be translated into English and certified as the equivalent of high school completion in the United States by a College-accepted service. Original transcript, and translation if applicable, is also required.

English Language Proficiency

All applicants must be proficient in English (reading, writing, and speaking). This requirement is met by one of the following:

- U.S. citizen (including those naturalized), or
- transcript indicating "C" or higher in a college-level writing/composition course from a nationally or regionally accredited U.S. college, or
- graduating from a high school where the primary language of instruction is English

Those for whom English is a second language must provide proof of English proficiency by meeting the following standards of TOEFL (Test of English as a Foreign Language) examples as follows:

- 450 or above on the paper-based test, or
- 173 or above on the computer-based test, or
- 61 or above on the internet-based test, or
- 6 or above for the IELTS (International English Language Testing System)

Non-High School graduates or its equivalent (Clary Sage College ONLY)

All applicants must be at least 21 years of age (beyond the age of compulsory) will be required to pass the Ability-To-Benefit tests. Ability-To-Benefit (ATB) students are required to pass one of the Ability-To-Benefit tests available approved by the U.S. Department of Education. Students subject to

these criteria are referred to as students admitted under the Ability-To-Benefit guidelines. ATB student services are rendered and documented in the same way as regular students.

Our college uses the Wonderlic Basic Skills Test (WBST), Verbal Form VS1 & VS2 and Quantitative Form QS1 & QS2. This test is approved by The U.S. Department of Education with a passing score of (200) for Verbal Form VS1 or VS2, (210) for Quantitative Form QS1 or QS2. This test will be administered by an Independent Test Administrator and not by any school representatives. The college's admissions representative will provide applicants with additional information as how to arrange for the Ability-to-Benefit test. All Ability-to-Benefit students must take and pass the test prior to admission.

Ability-to-Benefit (ATB) students can no longer become eligible for federal financial aid. However, students who were enrolled in an eligible program at any Title IV institution prior July 1, 2012 may continue to establish Title IV eligibility under the ATB test (*Federal Student Aid Handbook 2018-2019, Volume 1 Student Eligibility, Chapter 1, Page 8*).

Diploma Mill Definition

Any entity that:

1. Charges someone a fee and requires him to complete little or no education or coursework to obtain a degree, diploma, or certificate that may be used to represent to the general public that the student has completed a program of secondary or postsecondary education or training; and

2. Lacks accreditation by an agency or association that is recognized as an accrediting body for institutions of higher education by the Secretary (pursuant to Part H, Subpart 2 of Title IV) or a federal agency, state government.

3. The Registrar will keep a list of known diploma mill High Schools. Students with diplomas from a diploma mill cannot enroll under the guidelines of Unaccredited High School Graduates.

Financial Arrangements

The student must make financial arrangements with the Financial Aid Office in regards to FAFSA application, Scholarships and/or Cash payment plan prior to enrolling.

Transfer Students

Enrollment is available for students wishing to transfer to the College after they have withdrawn from other schools both in and out of state. The College does not recruit students already attending or admitted to another school offering similar programs of study. The student must submit transcripts prior to signing the enrollment agreement. Credit for previous training and education in accredited programs may be granted. The acceptance of transfer hours is at the discretion of the College and there is a possibility that no such credit will be granted.

Note: All hours attempted will count toward the Title IV, HEA funding 150% quantitative requirements not just the hours that were accepted as transfer hours.

The student must meet all regular entrance and registration requirements. A transferring student may be required to enroll for a minimum number of hours or credits. Before a transferring or returning student can be enrolled, they will be evaluated according to the Satisfactory Academic Progress policy (see policy listed in the school catalog). Students accepted for admission may be required to purchase the school's current kit, textbooks, uniforms, and other supplies. Students applying for re-entry or transfer-in from other schools may be required, as a condition of enrollment, to bring delinquent prior student loans to a current status.

ONLINE ENROLLMENT

With the exception of the three policy types listed below, all of the College's policies and procedures listed in the catalog apply to Online Students.

Admissions Requirements

Students taking advantage of distance learning opportunities are goal oriented. They know how to manage time to meet course objectives and schedules.

Technical Requirements

The College's distance learning program uses a Learning Management System to deliver online and web-enhanced courses. To participate in the program, basic technology requirements include computer and high speed Internet access, Adobe Flash Player, Adobe Acrobat Reader, and audio capabilities. Students planning to register for online courses must have entry-level computer skills and a valid e-mail account prior to enrollment.

Attendance and Participation Requirements

A student is considered to be attending an online course if he/she logs into the course at least twice during the week and participates in homework assignments and weekly discussion forums. Failure to abide by the guidelines set forth in this policy may result in the student receiving an SIP. A student is in attendance if he/she logs into the class during the week and participates in homework assignments or weekly discussion forums. The discussion forum is essential for the learning process and is the area of instructor and student interaction. The discussion forums are where students, in collaboration with the instructor and classmates, will explore the course material to fully develop skill in the course objectives. To receive participation points, students must submit each week's assignment by the assigned date and participate in the discussion forums a minimum of two days. The participation grades are based on the number of days the student takes part in the discussion and the content of his or her contributions. The discussion determines the earned participation points.

Also, please note the following:

- Faculty is available to assist students with questions. The student may email instructor for a one-on-one on campus or meet during posted office hours during the week.
- Student engagement is a critical key to success in the online environment; therefore, attendance is mandatory.
- Tutoring services are available at no charge to assist in the courses.

At Clary Sage College - Hybrid Learning Oklahoma State Board of Cosmetology and Barbering Programs

In the event of an emergency, inclement weather, or pre-approved scheduled time away, students may be eligible to earn credit through hybrid learning assignments located in learning management system for each course. The total amount of hybrid hours earned cannot total more than 10% of the student's theory hours. Degree credit hours through hybrid learning are exempt.

COLLEGE POLICIES

NON-DISCRIMINATION POLICY

The college admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, gender identity, gender expression, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs and athletic and other school-administered programs.

In accordance with the requirements of Title IX of the Education Amendments of 1972 and their regulations, the College does not discriminate on the basis of sex in the educational programs and activities which it operates, including employment and admissions. The College Accreditation and Compliance Director is the School's Title IX coordinator to coordinate Title IX compliance.

CANCELLATION OF PROGRAM

The College reserves the right to cancel a program prior to the start date when enrollment is insufficient or when a qualified instructor is unavailable. The College will not cancel or postpone a program once it has started.

DISABILITIES

The College is equipped with ramp access from the parking lot, extra wide hallways and doors, A.D.A. required door handles, and restrooms to accommodate students in wheelchairs. It is the responsibility of the student to inform the College of any disabilities, physical and/or mental, which might in any way affect the student's academic progress. Federal guidelines require that a college student age 18 or over who wishes to request accommodations under the Americans with Disabilities Amendments Act of 2008 (ADA-AA) may do so by self-identifying with the institution. Self-identification refers to the act of a student voluntarily disclosing to an institution the fact that he or she has a documented disability and is requesting protection under the ADA-AA. This is the first step in applying for disability-related accommodations. Parents, guardians, former guidance counselors, and clinicians cannot self-identify for a college student over the age of 18. He/she must self-identify on his/her own. Students with disabilities who wish to request reasonable accommodations (including academic adjustments, auxiliary aids, or modifications) must complete an Accommodation-Academic Adjustment Request Form. In addition, the College requires that a student provide documentation that verifies that his/her disability substantially limits some major life activity and that supports the requested accommodation.

DRESS CODE

All students are expected to dress for their profession. See the Admissions Department for program specific dress code requirements.

TOBACCO POLICY

The College campuses are a tobacco-free facility. The College recognizes the need to create and maintain an environmental quality which sustains and enhances the general health and well-being of its faculty, staff, students, and visitors. All tobacco products, including smokeless tobacco and any non-tobacco products designed to emulate tobacco products, are strictly prohibited on campus property. This includes the parking lot, vehicles parked on College property, and all surrounding areas. The College operates according to a strict "three strikes" policy. First Strike: Verbal warning, Second Strike: Written Warning, Third Strike: Expulsion.

DRUG-FREE

The College enforces a policy to maintain a drug-free workplace and educational environment for all employees and students. All employees and students are informed that the unlawful manufacture, distribution, dispensing, possession, transportation, or use of any controlled substance is prohibited on the premises, within 500 feet surrounding the facility, and/or during any college-related activities. The College reserves the right to participate in random, reasonable belief, and post-accident drug testing for both students and employees.

All employees and students are expected to comply with the above policy in order to maintain a drug and alcohol-free environment. Anyone not in compliance with the above policy will be subject to local, state, and federal laws for unlawful possession, use, or distribution of illicit drugs and alcohol and will be subject to drug testing and possible dismissal from enrollment or employment. Please refer to the College's Campus Crime and Security manual for more details.

RECORDS

Student records are secured in a designated area. They may be inspected for approved purposes upon receipt of proper written notification to the Office of Registrar. Official transcripts may be requested through the Office of Registrar via our college websites under the resource tab. No official transcripts or diploma will be released to anyone with a balance owed to the College. We do not issue unofficial transcripts.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Registrar's Office maintains a file on each enrolled student. Student files contain correspondence and communication that takes place between the student, the institution, and the public. Information within the file is maintained according to the Family Educational Rights and Privacy Act

(FERPA) of 1974, as amended. This act, with which this institution intends to comply fully, was designed to protect the privacy of education records, to establish records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

Directory information includes:

-Student's name -Address -Telephone Listing -Email Address -Photograph -Date and place of birth -Major Field of Study -Grade level -Enrollment status (e.g. undergraduate or graduate, full or part-time) -Dates of attendance -Participation in officially recognized activities and sports -Degrees, honors and awards granted or received, and dates granted or received -Most recent educational agency or institution attended Students also have the right to file complaints with FERPA concerning alleged failures by the institution to comply with the act.

Currently enrolled students may withhold disclosure of any information under FERPA. To withhold disclosure, written notification must be received in the Registrar's Office after enrolling and within one month of starting class. The College assumes that failure on the part of any student specifically to request the withholding of categories of information indicates individual approval for disclosure.

Federal law permits educational institutions to disclose academic and financial information to the parents of financially dependent children.

- Parents may obtain information (grades, GPA, etc.) only at the discretion of the institution and after it has been determined that their child is legally their dependent. Dependent status can be established via submission of a certified copy of the parents' most recent Federal Income Tax Form unless there is a court order, state statute, or other legally binding document prohibiting such.
- Parents of independent students may obtain information only if the Student signs a Family Education Rights and Privacy Act (FERPA) Release Form. This consent is valid for a one time use only and the College must obtain a second signed consent form before any additional information may be released.

CLOSING

The College will authorize campus closings or delayed opening when hazardous weather conditions are predicted or occur that present a serious threat to the campus' safe and efficient operation and the wellbeing and safety of its students and employees. The College will be closed and neither employees nor students will have access to enter facilities. Various departments will be available via email, the College's Learning Management System (LMS), and phone to accommodate students. Students are expected to stay in contact with their instructor to ensure educational goals will be met and assignment and class schedule maintained.

WITHDRAWAL POLICY

Official Withdraw: Any student wishing to withdraw from a program may initiate the process by way of telephone, writing, email, facsimile or in person in which he/she informs the College of his/her intentions. The withdraw policy also applies when a student is terminated by the College for a documented reason. The Office of the Registrar is the specific department that processes and completes a withdraw form. If the student is unable to personally make the notification, a notification can be provided on behalf of the student.

Termination Date: The termination date for refund computation purposes is the last date of actual attendance by the student. Items of extra expense are not returnable or refundable.

Unofficial Withdrawal: If a student fails to attend classes for a period of 14 calendar days they are flagged as a possible withdrawal. If the student fails to attend for a subsequent 14 calendar days without being on an official LOA, the College will unofficially withdraw the student. However, the Date of Determination (DOD) used for the R2T4 calculation will in no case be more than 14 calendar days from the student's Last Date of Attendance (LDA). He or she will be automatically terminated from the program on the following business day.

All electronic devices received by a student are non-refundable.

A student withdrawing from the College will receive a tuition adjustment in accordance with the refund policy stated on her/his Enrollment Agreement. If monies are owed to the College, they will become due upon receipt of statement.

FINANCIAL AID

ENROLLMENT STANDARDS

The minimum enrollment standards are as follows:

- Full Time: 12 semester credits per semester
- 3/4 Time: 9 semester credits per semester
- 1/2 Time: 6 semester credits per semester

Less than 1/2 Time: less than half of the workload of the minimum full-time requirement.

Courses in programs are offered and scheduled in terms. Students may lose student loan funds for the term if their enrollment status is reduced to Less than $\frac{1}{2}$ Time status.

Pell grant awards will be recalculated and the appropriate amount of aid will be returned for students whose enrollment status changed due to a reduction in their academic course load. For those eligible, an additional grant aid will be awarded to students whose enrollment status changed due to an increase in their course load within the term. Additional grant aid may be awarded by the end of the semester and upon documented attendance for all courses in the term.

ACCELERATION OF PROGRAM

Residential students will not be allowed to enroll in simultaneous courses without signed authorization from a school official. Financial aid packaging is based on a normal (non-accelerated) class schedule and acceleration often substantially can reduce the amount of financial aid funding a student will receive. Any reduction in that funding will create a balance due from the student that must be covered by excess funds or paid by the student before the acceleration is permitted.

CANCELLATION/REFUND POLICY

Three-day cancellation: All monies paid by an applicant will be refunded within three days of signing an enrollment agreement and making an initial payment. Student subsequently requesting cancellation shall be entitled to a refund of all monies paid minus a registration fee of 10% of the total contract price, not to exceed \$100.

In accordance with school policy, any student who begins classes and then withdraws, or is terminated by the College, will be refunded tuition and fees as follows:

- During the first 14 calendar days, tuition retained by the College will be 10% of the total contract price of the program plus \$150, but in no event will more than \$350 be retained.
- After 14 calendar days, but within the first 25% of the program, the tuition retained by the College shall be 25% of the total contract price plus \$150.
- After a student completes over 25%, but within 50% of the program, the tuition retained by the College shall be 50% of the total contract price, plus \$150.
- A student completing more than 50% of the program is not entitled to any tuition refund.

Any refund due shall be paid within 60 days after cancellation or termination, unless the refund is payable directly to the applicant or student, in which case it shall be paid within 30 days after cancellation or termination.

Special Cases: In case a student has a prolonged illness, accident, death in the family, or other circumstances that make it impractical to complete the course, the school shall make a settlement that is reasonable and fair to both.

Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Rejection: An applicant rejected by the school shall be entitled to a refund of all monies paid.

Official Withdraw: Any student wishing to withdraw from a program may initiate the process by way of telephone, writing, email, facsimile or in person in which he/she informs the College of his/her intentions. The withdraw policy also applies when a student is terminated by the College for a documented reason. The Office of the Registrar is the specific department that processes and completes a withdraw form. If the student is unable to personally make the notification, a notification can be provided on behalf of the student.

Termination Date: The termination date for refund computation purposes is the last date of actual attendance by the student.

Items of extra expense are not returnable or refundable.

FINANCIAL AID

The College is an eligible institution for various funding sources including Federal Student Aid such as Direct Loans (PLUS, Unsubsidized, Subsidized), Federal Pell Grants. Financial Aid is available to those who qualify. Additional funding for students may come from Institutional Scholarships, Workforce Oklahoma, Vocational Rehabilitation, and Bureau of Indian Affairs. Furthermore; the College is approved for Veteran's Education. For those using Direct Loan Borrower Services and have questions or need assistance with monthly payment; contact Direct Loans at <u>1-888-877-7658</u> or visit the website at <u>www.direct.ed.gov</u> to get more information on deferment, forbearance, consolidation, payment plans, interest rates, and loan calculators.

How Eligibility is determined for TITLE IV, HEA

To be Eligible to receive Federal Student Aid, you will need to:

- . Qualify to obtain a college or career school education, either by having a high school diploma or General Educational Development (GED) certificate, or by completing a high school education in a homeschool setting approved under state law.
- 2. Be enrolled or accepted for enrollment as a *regular student* in an eligible degree or certificate program.
- Be registered with Selective Service, if you are a male (you must register between the ages of 18 and 25). Men exempted from the requirement to register include;
 - Males currently in the armed services and on active duty (this exception does not apply to members of the Reserve and National Guard who are not on active duty);
 - Males who are not yet 18 at the time that they complete their application (an update is not required during the year, even if a student turns 18 after completing the application);
 - Males born before 1960;
 - Citizens of the Freely Associated States: The Federated States of Micronesia and the Republics of Palau and the Marshall Islands;

- Noncitizens that first entered the U.S. as lawful non-immigrants on a valid visa and remained in the U.S. on the terms of that visa until after they turned 26.
- 4. Have a valid Social Security number unless you are from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau.
- 5. Completed a FAFSA and the school must have a current ISIR to start the initial eligibility process.
- 6. Sign certifying statements on the FAFSA stating that:
 - you are not in default on a federal student loan
 - do not owe a refund on a federal grant
 - Sign the required statement that you will use federal student aid only for educational purposes
- 7. Maintain satisfactory academic progress (SAP) while you are attending college or a career school.
- 8. Be enrolled at least halftime to receive assistance from the Direct Loan Program.
- 9. The Pell Grant program does not require full time enrollment, but the student enrollment status does affect the amount of Pell Grant a student may receive. A student may be eligible to receive Pell Grant for a total of 12 payment periods or 600% which is the lifetime maximum that includes all schools the student attended and receive Pell Grant. Once the student has reached this limit, no further Pell Grant may be received.

In addition, you must meet one of the following:

- . Be a U.S. CITIZEN or U.S. NATIONAL
 - You are a U.S. citizen if you were born in the United States or certain U.S. territories, if you were born abroad to parents who are U.S. citizens, or if you have obtained citizenship status through naturalization. If you were born in American Samoa or Swains Island, then you are a U.S. national.
- 2. Have a Permanent Resident Card.
 - You are eligible if you have a Form I-551, I-151, or I-551C, also known as a green card, showing you are a U.S. permanent resident.
- 3. Have an ARRIVAL-DEPARTURE RECORD
 - Your Arrival-Departure Record (I-94) from U.S. Citizenship and Immigration Services must show one of the following:
 - Refugee
 - Asylum Granted
 - Cuban-Haitian Entrant (Status Pending)
 - Conditional Entrant (valid only if issued before April 1, 1980)
 - Parolee
- 4. Have BATTERED IMMIGRANT STATUS
 - You are designated as a "battered immigrant-qualified alien" if you are a victim of abuse by your citizen or permanent resident spouse, or you are the child of a person designated as such under the Violence Against Women Act.
- 5. Have a T-VISA
 - You are eligible if you have a T-visa or a parent with a T-1 visa.
- 6. "U-Visa" holders are not designated as qualified aliens under the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA), and are therefore not eligible for Title IV, HEA program funds. However, U-Visa holders may convert to lawful permanent resident (LPR) status after they have physically been present in the United States for a continuous period of at least three years after the date of admission given on their U-Visa.

Once LPR status has been granted, the holder of LPR status becomes a qualified alien under the PRWORA (see above), and thus potentially eligible for Title IV, HEA funds (assuming they meet all other eligibility requirements, for example, being enrolled as a regular student in an eligible program, having a high-school diploma or its recognized equivalent, having a Social Security number.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory progress in attendance and academic work is a requirement for all students enrolled in this school. Federal regulations require all schools participating in state and federal financial aid programs to monitor SAP. These standards are applicable to all students attending the College. To be making Satisfactory Academic Progress (SAP) towards a Diploma or an Associate of Occupational Science Degree, students must maintain a specific grade point average as well as proceed through the program at a pace leading to completion in the specified time frame outlined below.

Students who re-enroll to earn a second credential will have their SAP measured on the current program without regard to the previous completed program. Students who change programs will have their SAP standing count toward their new program of study based on applicable credits or clock hours earned. Transfer credit can and do affect completion rates.

The College's SAP standards have been established to ensure the quality of educational programs offered and to ensure academic integrity and the responsible disbursement and administration of Federal Title IV, HEA Financial Aid. SAP standards are applicable to all students regardless of method of payment (i.e. cash pay, VA, etc.). Any student who does not meet SAP may request an appeal due to mitigating circumstances (see SAP Appeals/Reinstatement section). SAP is not affected for those students on LOA.

Students who are making SAP, as defined by this policy, are considered to be in good standing and eligible to receive Federal Financial Aid. SAP is required to remain eligible for Title IV, HEA Federal Financial Aid and Graduation.

SAP - Academic Standards

Students must attain an overall grade point average of 2.0 (C). Satisfactory progress is measured at the beginning of each term and, at midpoint for the clock hour programs at Clary Sage College. If a student falls below this average, the student will be placed on Title IV, HEA academic warning for one payment period at which time the student must generate a grade of 2.0 or higher. The student will remain on institution academic warning_which is not the same as a Title IV, HEA academic warning, until the average generates a grade of 2.0 or higher. Any course failed must be repeated; however, not more than 50% of the total program may be repeated. Grades assigned for repeated courses will replace the prior grades. The College does not assign non-punitive grades. Non-credit and remedial courses are not offered. Grades are furnished to the student throughout the program and upon request.

SAP - Financial Aid Satisfactory Academic Progress Policy

As with all student's financial aid recipients are required to meet two separate requirements in order to maintain satisfactory academic progress.

- First, students are required to maintain a minimum satisfactory cumulative grade point average to fulfill Department of Education's gualitative component.
- Second, students are required to complete (pass) at least 70% of the program credits attempted or clock hours attempted for each of the terms/payment period in order to fulfill Department of Education's quantitative component.

These two requirements are summarized in the tables below. Failure to meet both these minimum academic standards could result in the loss of the student's Title IV, HEA financial aid eligibility.

For programs less than 30 weeks:

| Attempted credits | Minimum G.P.A (Qualitative) | Percentage of Attempted Credit Hours (Quantitative) | Attempted Clock Hours | Minimum G.P.A (Qualitative) | Percentage of Attempted Clock Hours (Quantitative) |
|----------------------|--------------------------------|---|--------------------------|--------------------------------|---|
| 2 | 0.4 | 70% | 150 | 0.5 | 70% |
| 4 | 0.8 | 70% | 300 | 1.0 | 70% |
| 6 | 1.2 | 70% | 450 | 1.5 | 70% |
| 8 | 1.6 | 70% | 600 | 2.0 | 70% |
| 10 and up | 2.0 | 70% | | | |

For programs 30 weeks or longer:

| Ī | Attempted credits | Minimum G.P.A (Qualitative) | Percentage of Attempted Credit Hours (Quantitative) | Attempted Clock Hours | Minimum G.P.A (Qualitative) | Percentage of Attempted Clock Hours (Quantitative) |
|---|-------------------|--------------------------------|---|--------------------------|--------------------------------|--|
| | 3 | 0.5 | 70% | 250 | 0.5 | 70% |
| | 6 | 1.0 | 70% | 500 | 1.0 | 70% |
| | 9 | 1.5 | 70% | 750 | 1.5 | 70% |
| L | 12 and up | 2.0 | 70% | 1000 | 2.0 | 70% |

SAP - Financial Aid Warning Policy

- 1. SAP is calculated at the end of each term/payment period.
- 2. Students not meeting the above requirements will be placed on warning and will receive a letter from the Financial Aid Office. Students placed on financial aid warning remain eligible to receive financial aid for one payment period only.
- 3. At the end of the subsequent term or at the midpoint of a clock hour program, another SAP evaluation will be conducted to determine if the student on warning has met the SAP requirements.
- 4. If upon evaluation, the student is able to meet SAP requirements, the student will be removed from academic and Title IV, HEA financial aid warning status.
- 5. If upon evaluation, the student once again fails to meet SAP requirements the student will be placed on Title IV, HEA financial aid suspension and will receive a letter from the Financial Aid Office stating they have lost Title IV, HEA financial aid eligibility.
- 6. A student placed on Title IV, HEA financial aid suspension cannot receive funds from financial aid programs, until they reestablish SAP or successfully appeal the SAP decision.
- 7. Students remain responsible for all tuition, costs and fees under their enrollment agreements that are incurred while on Title IV, HEA financial aid suspension.
- 8. If a student wishes to appeal a SAP decision, he or she may do so in writing. (see paragraph on appeal/reinstatement below)

Academic Year Definitions

- 24 credits / 30 weeks (Term type A) 15 week terms
- 24 credits / 32 weeks (Term type B) 16 week terms
- 24 credits / 36 weeks (Term type C) 18 week terms

To remain eligible for Title IV, HEA financial aid and maintain continued active enrollment, students are required to progress satisfactorily. Students must attain a grade point average of 2.0 in classroom subjects and complete their chosen program within one and a half (1 ½) times the published length of the program and for clock hour programs this time frame will be measured in terms of clock hours attempted.

The maximum period within a program is one and a half (1 $\frac{1}{2}$) times of a program length. Students failing to progress satisfactorily or if they do not complete their chosen program within one and a half (1 $\frac{1}{2}$) times the published length of the program will be withdrawn. All students are evaluated for SAP at least once during their program. All clock hours at the College and transfer hours must be counted toward the 150% eligibility whether a student received Title IV, HEA federal student aid or not in order to graduate within the maximum time frame.

SAP - Schedule of Program Completion

| Credit Hour Programs | |
|-------------------------|--|
| Standard Program Length | |
| 20 Credit Units | |
| 25 Credit Units | |

Maximum Length 30.0 Credit Units Attempted 37.5 Credit Units Attempted 33 Credit Units 50 Credit Units 69 Credit Units

600 Clock Hours

1000 Clock Hours

49.5 Credit Units Attempted 75.0 Credit Units Attempted 103.5 Credit Units Attempted

Clock Hour Programs Standard Program Length 300 Clock Hours

Maximum Length 450 Clock Hours Attempted 900 Clock Hours Attempted 1500 Clock Hours Attempted

A Leave of Absence and Scheduled Holiday Breaks are not considered when calculating maximum time frame, since credit is not available during those times.

In addition to attendance standards relating to Satisfactory Academic Progress (SAP), students are also required to adhere to certain other general institutional policies relating to attendance and tardiness. These policies are outlined in the course syllabus.

SAP - Failed Course

Students who fail a course are allowed to repeat the course provided they are able to complete the program within one and one half times the published program length. Repeating a course will be at the students' expense. Eligible students may use financial aid to cover the expense. Students repeating a course must complete all class work and tests. The earned grade for the repeated course is recorded on the official transcript. To successfully repeat a failed course a student must earn a minimum cumulative GPA of 2.0 for the repeated course.

SAP - Incomplete (I)

An Incomplete (I) grade is given when required tests and coursework have not been completed by the end of the course. All work and/or testing must be completed within 30 days after the class has ended. Failure to comply within the time limit will result in the incomplete grade reverting to a final grade for all tests and/or course work completed. Student must contact their instructor to make-up any incomplete course work and/or tests within 30 days after the class has ended. Incomplete grades will count in credits attempted and clock hours attempted and completion percentage but do not affect GPA.

SAP – Withdraw (W)

Students who withdraw or are terminated from a program of study are charged according to the refund policy on the enrollment agreement. All courses not attempted within the term at the time of Withdraw will be assigned grades of "TW". All courses attempted within the term will receive a final grade based upon completed coursework and attendance. Grades of "W" will count in credits attempted and clock hours attempted and completion percentage but do not affect GPA.

SAP – Rescheduled Courses (RS)

Students may be rescheduled for a course due to attendance reasons. A grade of RS does not affect GPA or credits attempted or clock hours attempted at Clary Sage College, however, it does affect the maximum timeframe completion. Rescheduling a course will be at the students' expense. Eligible students may use financial aid to cover the expense.

SAP - Academic Warning/Expulsion

Students need to be aware that Academic Warning is not the same as Title IV, HEA warning. Students who fail to meet the minimum GPA for total credit units and clock hours attempted are placed on academic warning until the student is able to raise his/her GPA to an acceptable level. If the student's continued progress indicates his/her inability to raise the GPA to a minimum level, the Campus Director/President will evaluate whether it is in the student's best interest to be terminated from the program or be allowed to continue on warning status for a period of 30 days. The student will be provided notification in written form. If after this period of time has elapsed and the student is still not achieving the minimum GPA, the student will be expelled from the College. The student will be provided written notification of the College's decision of expulsion.

SAP - Readmission/Re-Enrollment

All withdrawn or terminated students who re-enter must have all monies previously owed to the College satisfied. The student will be responsible for the following fees: re-enrollment fee, tuition fee minus any money received from the prior enrollment, and any other published fees as necessary. Applicable credits attempted or clock hours attempted in the prior enrollment will be included in the credits or clock hours used to determine if the student can complete the program with 1½ times the length of the program. For a repeated course, the most recent grade is counted in the student GPA.

Students being re-admitted/re-enrolled will enter with the same SAP standing that they left on. So if you left on Title IV, HEA Warning and/or Academic Warning, or Title IV, HEA probation, you would be admitted with the same SAP standing and requirements.

SAP – Title IV, HEA Appeals/Reinstatement

A student who losses their Title IV, HEA financial aid eligibility due to not making SAP at the end of a financial aid warning has the right to file an appeal regarding their Satisfactory Academic Progress Evaluations. Students who wish to appeal the decisions concerning satisfactory progress regarding Title IV, HEA warning and/or termination based on failure to meet SAP must do so in writing to the Campus Director/President within 14 calendar days of receipt of the written warning/termination notice.

The student must describe any unusual circumstance(s) that the student believes deserve special consideration. The basis on which a student may file an appeal:

- 1. death of a relative,
- 2. an injury,
- 3. illness of the student or
- other special circumstance.

The student must provide information as to why they did not make SAP and what has changed that will allow them to make SAP by the next evaluation point.

Students with mitigating circumstances should submit an appeal letter to describe any circumstances that the student feels deserve further consideration. Any supporting documentation must be attached to the submitted letter. The Campus Director/President, in turn, will investigate the student's concerns and provide a final written determination within 14 calendar days to the student. The Campus Director/President's decision is final.

Students who have lost Title IV, HEA eligibility for financial aid can be reinstated by improving their academic grade point average to the designated standards of satisfactory progress definition, prevailing at an appeal, returning from a leave of absence which commenced while the student was making satisfactory progress, or satisfactorily resolving the warning. Students can reinstate their ability to receive aid through an evaluation process. Once an appeal has been granted students will be eligible to receive Title IV, HEA funds for that term or payment period only. Students placed on suspension due to SAP are considered to be on Academic warning for the term/payment period.

Financial Aid Probation Status and Financial Appeal Granted:

Should the student prevail upon their appeal, they will be placed on a Title IV, HEA Financial Probation for that payment period only. The student will then be eligible for Title IV, HEA funds for that payment period. While on Financial Aid Probation, the student must meet the institution's Satisfactory Academic Progress standards and complete the requirements of the Academic Improvement Plan, which was developed by the institution to assist the student in regaining their Title IV, HEA eligibility. A student on Financial Aid Probation because of a successful appeal is eligible for Title IV, HEA funds for ONE payment period.

The student may also be placed on an individual development plan to assist the student in regaining SAP at the end of this payment period. Those who are not making SAP at the end of the Financial Aid probation period will be ineligible to receive Title IV, HEA funds for the following payment periods. A student must meet SAP prior to having eligibility reinstated. The individual development plan will identify the student's requirements that must be met to regain Title IV HEA financial aid eligibility and will be monitored by the Registrar and Financial Aid Departments at the College.

Probation Not Granted:

If the student is not granted a Probation they will remain on <u>Academic Warning</u> with a loss of Title IV, HEA funding for at least one payment period, at which time they must be making SAP in order to regain Title IV, HEA funding for the next payment period.

Reinstatement of Aid:

This process is limited to the period under evaluation. Students making SAP by the conclusion of the probation period will be removed from the probation status and will regain eligibility for Title IV, HEA aid.

Attendance:

Students are expected to attend all regularly scheduled classes, clinical/laboratory sessions and externship/internship. Poor attendance generally results in poor grades. Attendance in class is a requirement and will be considered in the evaluation of student performance. Students having difficulties due to absenteeism must discuss this matter with their instructor. Refer to the course syllabus for individual course attendance requirements. A student is considered to have completed a whole week if they have attendance in that week and attempted a subsequent week.

RETURN OF TITLE IV FUNDS, HEA POLICY

When you apply for financial aid, you sign a statement that you will use the funds for educational purposes only. Therefore, if you withdraw before completing your program, a portion of the funds you received may have to be returned. The College will calculate the amount of tuition to be returned to the Title IV, HEA Federal fund programs according to the policies listed below.

RETURN TO TITLE IV FUNDS POLICY

This policy applies to students who withdraw official, unofficially or fail to return from a leave of absence or dismissed from enrollment at the College. It is separate and distinct from the College refund policy. (Refer to institutional refund policy)

The calculated amount of the Return of Title IV, HEA (R2T4) funds that are required for the students affected by this policy, are determined according to the following definitions and procedures as prescribed by regulations.

The amount of Title IV, HEA aid earned is based on the amount of time a student spent in academic attendance, and the total aid received; it has no relationship to student's incurred institutional charges. Because these requirements deal only with Title IV, HEA funds, the order of return of <u>unearned</u> funds do not include funds from sources other than the Title IV, HEA programs.

Title IV, HEA funds are awarded to the student under the assumption that he/she will attend school for the entire period for which the aid is awarded. When student withdraws, he/she may no longer be eligible for the full amount of Title IV, HEA funds that were originally scheduled to be received. Therefore, the amount of Federal funds earned must be determined. If the amount disbursed is greater than the amount earned, unearned funds must be returned. The institution has 45 days from the date that the institution determines that the student withdrew to return all unearned funds for which it is responsible. The school is required to notify the student if they owe a repayment via written notice. The school must advise the student or parent that they have 14 calendar days from the date that the school sent the notification to accept a post withdraw disbursement. If a response is not received from the student or parent within the allowed time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV, HEA programs.

Withdraw Before 60%

The institution must perform a R2T4 to determine the amount of earned aid through the 60% point in each payment period or period of enrollment. The institution will use the Department of Education's prorate schedule to determine the amount of the R2T4 funds the student has earned at the time of withdraw.

Withdraw After 60%

After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV, HEA funds he or she was scheduled to receive during this period. The institution must still perform a R2T4 to determine the amount of aid that the student has earned.

The College measures progress in Clock Hours, and uses the payment period for the period of calculation.

The Calculation Formula: Clock Hour Programs

Determine the amount of Title IV, HEA aid that was disbursed plus Title IV, HEA aid that could have been disbursed.

Calculate the percentage of Title IV, HEA aid earned:

a. Divide the number of clock hours scheduled to be completed in the payment period as of the last date of attendance in the payment period by the total clock hours in the payment period.

HOURS SCHEDULED TO COMPLETE TOTAL HOURS IN PERIOD = % EARNED

- b. If this percentage is greater than 60%, the student earns 100%.
- If this percent is less than or equal to 60%, proceeds with calculation.
 Percentage earned from (multiplied by) Total aid disbursed, or could have been disbursed = AMOUNT STUDENT EARNED.
 Subtract the Title IV aid earned from the total disbursed = AMOUNT TO BE RETURNED.
 100% minus percent earned = UNEARNED PERCENT
 Unearned percent (multiplied by) total institutional charges for the period = AMOUNT DUE FROM THE SCHOOL.

If the percent of Title IV aid disbursed is greater than the percent unearned (multiplied by) institutional charges for the period, the amount disbursed will be used in place of the percent unearned.

If the percent unearned (multiplied by) institutional charges for the period are less than the amount due from the school, the student must return or repay one-half of the remaining unearned Federal Pell Grant.

Student is not required to return the overpayment if this amount is equal to or less than 50% of the total grant assistance that was disbursed /or could have been disbursed. The student is also not required to return an overpayment if the amount is \$50 or less.

The College will issue a grant overpayment notice to student within 30 days from the date the school's determination that student withdrew, giving student 45 days to either:

d. Repay the overpayment in full to the College or Sign a repayment agreement with the U.S. Department of Education.

Example of Calculation: - Credit Hour Programs

1. Determined the percentage of Title IV, HEA aid earned by the student by taking the calendar days completed in the payment period, divided by the total calendar days in the payment period (excluding breaks of **5** days or more *and* days the student was on an approved LOA

 $\frac{18(\text{completed days})}{118 \text{ (total days)}} = 15.3\% (\% \text{ of completed calendar days})$

- Determine the amount of Title IV, HEA aid earned by the student by multiplying the percentage of Title IV, HEA aid earned times the total of the Title IV, HEA aid disbursed **plus** the Title IV, HEA aid that could have been disbursed for the payment period. 15.3% X \$2805.00 = 429.17 (Amount of aid earned by student)
- 3. If this percentage is greater than 60%, the student earns 100% of the disbursed Title IV, HEA funds or aid that could have been disbursed.
- 4. If this percentage is less than 60%, then the percentage earned is equal to the calculated value.
- 5. Funds are returned to the appropriate federal program based on the percent of Percentage of aid earned = the number of scheduled hours in the payment period completed unearned aid using the following formula:
- 6. Aid to be returned = (100% minus the percent earned) multiplied by the amount of aid disbursed toward institutional charges. If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student may be required to return a portion of the funds. All Title IV funds that the institution must return will be made no later than 45 calendar days after the date the school determines that the student withdrew.
- 7. When Title IV, HEA funds are returned, the student may owe a balance to the College.

Order of Return

The College is authorized to return any excess funds after applying them to current outstanding Cost of Attendance (COA) charges. A copy of the Institutional R2T4 work sheet performed on your behalf is available through the office upon student request.

In accordance with Federal regulations, when Title IV, HEA financial aid is involved, the calculated amount of the R2T4 Funds" is allocated in the following order:

- Unsubsidized Direct Stafford loans (other than PLUS loans)
- Subsidized Direct Stafford loans
- Parent Plus loans
- Direct PLUS loans
- Federal Pell Grants for which a Return is required
- Iraq and Afghanistan Service Grant for which a Return is required
- Other Title IV, HEA assistance
- State Tuition Assistance Grants
- Private and institutional aid
- The Student funds as outlined in the Refund

Earned AID:

Title IV, HEA aid is earned in a prorated manner on a per diem basis (calendar days or clock hours) up to the 60% point in the semester. Title IV, HEA aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the financial aid director.

Post Withdraw

If you did not receive all of the funds that you have earned, you may be due a post-withdrawal disbursement. The College may use a portion or all of your post-withdraw disbursement for tuition and fees (as contracted with the College).

The College will offer any post-withdraw disbursement of loan funds within 30 days of the date it determines the student withdrew.

The College must disburse any Title IV, HEA grant funds a student is due as part of a post-withdrawal disbursement within 45 days of the date the school determined the student withdrew and disburse any loan funds a student accepts within 180 days of that date.

For all other school charges, the College needs your permission to use the post-withdraw disbursement. If you do not give permission, you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school. The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

Time frame for returning an unclaimed Title IV, HEA credit balance

If a school attempts to disburse the credit balance by check and the check is not cashed, the school must return the funds no later than 240 days after the date the school issued the check.

If a check is returned to a school or an EFT is rejected, the school may make additional attempts to disburse the funds, provided that those attempts are made not later than 45 days after the funds were returned or rejected. When a check is returned or EFT is rejected and the school does not make another attempt to disburse the funds, the funds must be returned before the end of the initial 45-day period.

The school must cease all attempts to disburse the funds and return them no later than 240 days after the date it issued the first check.

Institution Responsibilities in regards to return of Title IV, HEA funds

The College's responsibilities in regards to Title IV, HEA funds follow:

- Providing students information with information in this policy;
- Identifying students who are affected by this policy and completing the return of Title IV, HEA funds calculation for those students;
- Returning any Title IV, HEA funds due to the correct Title IV, HEA programs.

The College is not always required to return all of the excess funds; there are situations once the R2T4 calculations have been completed in which the student must return the unearned aid.

Overpayment of Title IV, HEA Funds

Any amount of unearned grant funds that the student must return is called overpayment. The amount of grant overpayment that the student must repay is half of the grant funds the student received or was scheduled to receive. The student must make arrangement with Community Care College, Clary Sage College, Oklahoma Technical College or Department of Education to return the amount of unearned grant funds.

Student Responsibilities in regards to return of Title IV, HEA funds

- Returning to the Title IV, HEA programs any funds that were dispersed to the student in which the student was determined to be ineligible for via the R2T4 calculation.
- Any notification of withdrawal should be in writing and addressed to the appropriate institutional official.
- A student may rescind his or her notification of intent to withdraw. Submissions of intent to rescind a withdrawal notice must be filed in writing.
- Either these notifications, to withdraw or rescind to withdraw must be made to the official records/registration personnel at your school.

Refund vs. Return to Title IV, HEA Funds

The requirements for the Title IV, HEA program funds when you withdraw are separate from any refund policy that the College may have to return to you due to a cash credit balance. Therefore, you may still owe funds to the school to cover unpaid institutional charges. The College may also charge you for any Title IV, HEA program funds that they were required to return on your behalf.

If you do not already know what the College refund policy is, you may ask your School's Financial Specialist for a copy.

Return to Title IV, HEA questions?

If you have questions regarding Title IV, HEA program funds after visiting with your financial aid director, you may call the Federal Student Aid Information Center at 1-800-4-fedaid (800-433-3243). TTY users may call 800-730-8913. Information is also available on student aid on the web www.studentaid.ed.gov.

STUDENT POLICIES

ATTENDANCE

Students are expected to attend all regularly scheduled classes, clinical/laboratory sessions and externalities/internship. Poor attendance generally results in poor grades. Attendance in class is a requirement and a part of a students' grade. Students having difficulties due to absenteeism must discuss their matter with their instructor. Refer to the course syllabus for individual course attendance requirements. If a students' overall attendance percentage drops below 70% they will be placed on academic warning/probation for 90 days or until their attendance is raised above 70%. A student is considered to have completed a whole week if they have attendance in that week and attempted a subsequent week for online students.

ACADEMIC HONESTY

Academic honesty is expected of all students. No cheating will be tolerated. Examples of cheating include:

- Talking during a test
- Bringing notes to a test; or accessing unauthorized web pages or apps during the test, unless otherwise instructed
- Looking at another student's paper during testing
- Submitting someone else's work under your name
- Copying and pasting from websites without citing your sources
- Providing test answers or other coursework to any other student; or uploading test answers or other coursework to outside websites

STUDENT SERVICES

At Community Care College, Clary Sage College and Oklahoma Technical College we understand that life happens. The role of Student Services is to provide students with guidance and resources to help students address and overcome any obstacles they may encounter during their education. Whether students are on-ground or on-line they can visit <u>www.mycourseconnection.com</u> to find a full list of resources available to students who are struggling. If additional help is needed, students can e-mail studentservices@communitycarecollege.edu or visit the student services coordinator on your campus.

CAREER SERVICES

The College will assist students in obtaining employment upon graduation. This is a service and is not to be considered as a guarantee of employment or job placement.

The College makes contact with and obtains referrals from potential employers regarding job openings. Information obtained from these contacts is matched against the known qualifications and backgrounds of students and/or graduates. Students or graduates who meet the employer's qualification requests are advised of the opening and are expected to pursue the job opportunity and/or job offer from the employer.

The College assists in arranging interviews for graduating students and eligible graduated students. This service is not available to graduates who have lost their jobs through negligence, failure to maintain standards prescribed by their employers, or misconduct. This service is only available to graduates that are in good standing with all departments of the College.

LEAVE OF ABSENCE

A Leave of Absence (LOA) is a privilege extended to the student by a consenting staff member. A leave of absence is rarely granted. If a student wishes to request a leave of absence, the student must first follow the approval process. Students must submit a written request for permission to take a leave of absence to the Department Head. The request must include: a beginning and ending date, the reason for the request, and supporting documentation when applicable. Students must be in good academic standing at the time of the leave to qualify for the leave of absence. Action on the requested leave will be determined by the Registrar and is based on a student's individual situation and academic standing with the college. Good academic standing includes, but is not limited to, a 2.5 GPA, 85% attendance, and no current warning status. Special consideration may be given under extenuating circumstances should the above academic requirements not be met. If a leave of absence is granted the leave cannot exceed a total of 180 days in any 12-month period. Students not returning to class on the LOA return date or properly extending their LOA will be withdrawn from the program. The College may grant more than one leave of absence in the event that unforeseen circumstances arise, such as medical reasons affecting the student or a member of student's immediate family, military service requirements, or jury duty, provided that the combined leaves of absence do not exceed 180 days within the 12-month period.

CONDUCT

As professionals in training, students are expected to have a certain level of honesty, ethical conduct, and respect for each other. Therefore, it is the protocol of the College to discipline any student committing violations of conduct policies. In most cases, the student is first placed on a warning. If a student repeats the same offense, the student's warning may be extended or the student will be expelled from the College. This decision will be made by the President.

Plagiarism, Copying, Cheating: Any student found to have plagiarized, copied, or otherwise attempted to indicate the work of another as their own, in an attempt to benefit themselves or otherwise enhance their standing within the class, may be expelled.

Theft: Any student found to have committed theft of property from another person or from the College will be expelled. The school reserves the right to take legal recourse including, but not limited to, arrest.

<u>Illegal Drug Usage:</u> It is the Colleges' policy to comply with all local, state, and federal laws. Therefore, if a student is caught consuming drugs on campus, in possession of drugs, or attends class under the influence of drugs, the school reserves the right to notify local law enforcement agencies. Any student determined to be under the influence of any drug that may impair their ability to function or endanger others, will be dismissed from class and it shall be considered an unexcused absence.

Tobacco Use: The Colleges are tobacco-free campuses. Students may not use tobacco products while on campus grounds. If a student wishes to use tobacco products the student must leave the campus premises.

Public Display of Affection: Inappropriate public displays of affection are not permitted on campus.

<u>Weapons or Firearms</u>: No forms of weapons or firearms are allowed on campus property. If a student is caught with a weapon or firearm it is grounds for immediate expulsion as well as contacting appropriate officials. The school reserves the right to determine what is or is not a weapon.

GRIEVANCE PROCEDURE

The purpose of the grievance procedure is to provide an opportunity to resolve concerns as quickly as possible. A student with a concern may contact the instructor, Department Head or President. Recommendations, directives, or suggestions will be made. The following guidelines are to be followed:

- 1. Problems are to be addressed outside of class, during break, or after class.
- Complaints should first be resolved by discussion with the instructor and/or Department Head for academic concerns. If the grievance is not
 resolved satisfactorily with these individuals, it can then be submitted to the President, whose decision is considered final in all matters
 pertaining to the College.

If the complaint cannot be resolved after exhausting the College's grievance procedure, the student may file a complaint with the following:

Oklahoma Board of Private Vocational Schools 3700 N. Classen Blvd., #250 Oklahoma City, OK 73118

If a student does not feel that the college has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the college for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges 2101 Wilson Boulevard, Suite 302 Arlington, VA 22201 (703) 247-4212 www.accsc.org

A copy of the ACCSC Complaint Form is available at the college and may be obtained by contacting the Accreditation and Compliance Director or online at <u>www.accsc.org.</u>

Medical Assistant (Residential) students may contact:

Accrediting Bureau of Health Education Schools 7777 Leesburg Pike, Suite 314 Falls Church, VA 22043

EXPULSION/TERMINATION

Students who fail to meet all requirements of a disciplinary action can be expelled by the President/Campus Director. The student will be notified in writing that he or she is being expelled with an explanation of reasons normally based on violation of a warning or corrective action. In some cases such as theft, highly inappropriate behavior, or misuse of college records or documents (includes forgery, alteration and destruction); however, the student may be expelled without a warning period. Expulsion/termination will be conducted during a private counseling session. Students will be offered the opportunity to sign a copy of the expulsion form and it will be placed into the student record. The student will also be given a copy of the form. Students may appeal using the procedures below.

APPEAL AND REINSTATEMENT POLICY

Expelled students or those who have withdrawn are not entitled to readmission unless a written request is submitted to the Campus Director/President and is approved. Students re-entering the college are charged current tuition rates for the time required to complete the program, plus a \$150 reinstatement fee, and will be required to re-enter on a conditional status. If the student feels the college has made an error in its decision to expel, he or she should submit arguments in writing and address it to the attention of the Campus Director/President. The case will then be reviewed by the Campus Director/President whose decision is final. Students who are denied initial admission to the College may reapply for admission after 90 days from the date of the denial.

ACADEMIC WARNING/CORRECTIVE ACTION/PROBATION

Students are placed on academic warning if they are failing to meet Satisfactory Academic Progress (SAP) guidelines, their Grade Point Average (GPA) falls below a 2.0, they have excessive failed courses, excessive tardiness, or their overall attendance percentage falls below 70%. Students are placed on corrective action in instances where behavior (non-academic) is unacceptable and in most cases have received at least one warning. The terms academic warning and corrective action are used in place of probation. Students are placed on academic warning or corrective action for a minimum of 30 days and no longer than 90 days.

PROGRAM CHANGE

A student must obtain the approval of administration for permission to change a program of study. The student must be in good standing with all departments and meet all prerequisites for the desired program. The form for requesting changes may be obtained from the student's current Department Head to initiate the change. There is a \$150 fee assessed with the program change.

To change programs, students must follow these procedures.

- 1. Complete the change of major form, including obtaining all required signatures. Students may be required to meet additional admission criteria for the new program.
- 2. Return the completed form and all supporting documentation to Admissions.
- 3. Consult with the Financial Aid office to determine payment obligations for any fees incurred from the date of the change forward.

VETERAN/MILITARY OVERVIEW

All students attending the college, receiving veteran education benefits, are required per the Federal Regulation 38 CFR 214253 (d)(1)(iv) to adhere to the college's attendance policy and must comply with the college's SAP (Satisfactory Academic Process) Policy.

Students that withdraw from the program before completion may have charges that will not be covered by the Department of Veteran Affairs.

Active Military Duty: Military students or students who are dependents of a military service members who receive active duty orders during their program may apply for a Leave of Absence and must also provide the Financial Aid Office with a copy of the active duty orders. The orders must include the date the student must report for duty and the length of time of service. This official documentation is required in order to apply for an LOA. Upon receipt of the required documentation, the College will determine:

- If a program delivery method change will meet the service requirements. If so, students will be allowed to change program delivery methods
 and the fees associated with the change will be waived.
- If a Leave of Absence is required to meet the requirements of service duty.
- If withdrawal from the program is required to meet the requirements of service duty. Any financial penalties to the student will be waived. If
 withdrawal is required, special consideration will be given during the re-enrollment process, including re-enrollment fee.

The College may grant more than one leave of absence in the event that unforeseen circumstances arise, such as medical reasons affecting the student or a member of student's immediate family, military service requirements, or jury duty, provided that the combined leaves of absence do not exceed 180 days within the 12-month period.

VA education benefits will not pay for drop fees, re-entry fees, re-schedule fees, or program change fees.

Per Title 38, Code of Federal Regulations, Section 21.4253(d)(3) and 21.4254(C)(4) requires the college to review prior credit and grant credit as appropriate to a VA students current program.

The school policy requires that all prior learning be evaluated in a timely manner. Students utilizing veteran education benefits must provide all prior learning transcripts to the school <u>within 16 weeks of student's program start date</u>. Failure to do so will result in loss of remaining certification until all transcripts have been received and evaluated by the school. Official transcripts are preferred but unofficial will be accepted. (In order to receive transfer credits, official transcripts are required.)

As a result of this evaluation any courses that you have claimed for benefits toward your current program that are repeats may result in an over payment in which the VA may attempt to collect at a later time.

Students who leave school prior to graduation may have a balance owed to the school VA Education benefits will not cover. You may refer to page 11 for additional information regarding the Cancellation/Refund Policy.

In accordance with the Veterans Benefits and Transition Act of 2018, section 3679(e) of title 38 (Public Law 115-407), regarding student veteran status while awaiting the Department of Veterans Affairs (VA) tuition and fee payments, Community Care College, Clary Sage College, and Oklahoma Technical College <u>will not:</u>

- o Deny a student access to classrooms, libraries, or services offered by the college;
- Charge the student a late fee or penalty;
- o Require the student to secure alternative funding for the delayed disbursements;
- Prevent the student from scheduling or attending the courses in their program.

Those affected are student veterans using Chapter 31 or Chapter 33.

For additional information regarding the Veterans Benefits and Transition Act of 2018, section 3679(e) of title 38 (Public Law 115-407):

https://odva.ok.gov/state-approving-agency/,

https://odva.ok.gov/state-approving-agency/public-law-115-407/.



ACCOUNTING ASSISTANT – Diploma ASSOCIATE OF OCCUPATIONAL SCIENCE ACCOUNTING (DE)

Objective

The Accounting Assistant diploma program prepares students for entry-level accounting and bookkeeping positions. The program is also designed to provide graduates with a foundation in accounting principles that will enable them to advance in their bookkeeping roles. Theoretical accounting concepts are balanced with practical applications using in-demand accounting software. The course also covers the required topics for certifications in QuickBooks Online and Microsoft Excel.

The Associate of Occupational Science Accounting Degree is designed to help students develop leadership abilities needed for business success. This program further equips graduates with the skills and knowledge necessary to meet the requirements of entry-level accounting positions. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training except for the completion of ACC1203 Financial Accounting before ACC2203 Managerial Accounting, ACC1403 Software Applications: Excel I before ACC2403 Software Applications: Excel II, and ACC1303 Accounting Software: QuickBooks I before ACC2303 Accounting of any course and continue through the sequence until completion of all courses.

Diploma

| Total Classroom Hrs: | 450 |
|---------------------------------|-----------------------------------|
| Total Program Hrs: | 450 |
| Total Weeks: | 40 |
| Total Semester Hours of Credit: | 30 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

Online Degree

| Total Classroom Hrs: | 900 |
|---------------------------------|--|
| Total Program Hrs: | 900 |
| Total Weeks: | 80 |
| Total Semester Hours of Credit: | 60 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| Academic Year: | 24 credits/32 weeks (Term Type B) |

| Course No. | Course Title | Clock Hours | Credit Hours | | |
|----------------|--|-------------|--------------|--|--|
| AH101 | Career and Life Development | 45/0 | 3 | | |
| ACC1203 | Financial Accounting | 45/0 | 3 | | |
| ACC1303 | Accounting Software: QuickBooks I | 45/0 | 3 | | |
| ACC2203 | Managerial Accounting * | 45/0 | 3 | | |
| ACC2283 | Accounts Receivable and Account Payable Management | 45/0 | 3 | | |
| ACC1403 | Software Applications: Excel I | 45/0 | 3 | | |
| ACC2403 | Software Applications: Excel II * | 45/0 | 3 | | |
| ACC2503 | Business Tax Fundamentals | 45/0 | 3 | | |
| ACC2343 | Payroll Administration | 45/0 | 3 | | |
| ACC2303 | Accounting Software: QuickBooks II * | 45/0 | 3 | | |
| Degree Require | Degree Requirements | | | | |
| BUS2213 | Principles of Business | 45/0 | 3 | | |
| MGT2123 | Leadership Development | 45/0 | 3 | | |
| MKT2423 | Introduction to Marketing | 45/0 | 3 | | |
| MGT1373 | Human Resources | 45/0 | 3 | | |
| BUS2313 | Business Law | 45/0 | 3 | | |
| ACC2213 | Accounting Principles | 45/0 | 3 | | |
| General Educa | General Education Courses | | | | |
| ENG2343 | Business Communications | 45/0 | 3 | | |
| BUS1353 | Business Math | 45/0 | 3 | | |
| MGT2213 | Principles of Management | 45/0 | 3 | | |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 | | |

* Course requires a prerequisite prior to taking course.

ACCOUNTING ASSISTANT - DIPLOMA ASSOCIATE OF OCCUPATIONAL SCIENCE ACCOUNTING (DE)

COMMUNITY CARE COLLEGE

AH101 Career and Life Development

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills. Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ACC1203 Financial Accounting

Lecture Hrs: 45 Credit Hrs: 3 This course will prepare students to measure and record financial data. Students will also learn to create journal entries, post, and adjust entries in an accounting cycle. Additional topics include the preparation of standard financial statements; income statement, balance sheet, statement of owner's equity, and cash flow statements.

ACC1303 Accounting Software: QuickBooks I

Lecture Hrs: 45 Credit Hrs: 3 This course will prepare students to perform common bookkeeping tasks using QuickBooks. Procedures covered include setting up, interpreting, and entering transactions for the whole accounting cycle using current accounting standards. Using real-world scenarios, students will work through the topics required for the QuickBooks Certification Exam including how to set up customers; vendors; jobs; bank accounts; loans; inventory items; other current assets and liabilities; income; and expenses. Additional topics include the different versions of QuickBooks, QuickBooks Apps, and key reports commonly produced for management and other stakeholders.

ACC2203 Managerial Accounting

Lecture Hrs: 45 Credit Hrs: 3 This course continues to explore the accounting cycle. It is a more in-depth study of accrual and cash basis accounting; procedures for handling cash; receivables; depreciation; cost of goods; merchandise inventory; ending inventory calculations; error correction; internal control; and fraud prevention. Additional topics include the closing process for the accounting cycle using the trial balance and accounting worksheet, year-end entries, and adjusting entries.

Prerequisite: ACC1203

ACC2283 Accounts Receivable and Accounts Payable Management

This course covers topics on Accounts Receivable, including sales on account, credit card sales, sales returns, trade and cash discounts, posting to general and subsidiary ledgers, sales taxes, and preparing a schedule. Topics covered on Accounts Payable include credit purchases, net delivered cost of purchases, internal control, periodic and perpetual accounting system. Additional topics include cash, petty cash, and bank reconciliations. All topics in AR and AP will be covered in QuickBooks.

ACC1403 Software Applications: Excel I

This course is designed to introduce students to Excel for performing a wide range of accounting tasks in a business environment. The student will work through the topics required for Excel Certification Exam including entering and editing data; modifying worksheets; performing functions; formatting; printing; creating tables, charts, and graphs; and managing large workbooks.

ACC2403 Software Applications: Excel II

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 This course builds on Excel I. Students continue to work through the topics required for certification including financial tools and functions; performing what-if analyses; analyzing data with business intelligence; and collaborating on a shared workbook. The course also covers word processing, database, and presentation graphics skills using the Windows operating system. The student will sit for the certification exam at the end of this course. Prerequisite: ACC1403

ACC2343 Payroll Administration

This course focuses on the management of payroll procedures under the Fair Labor Standards Act and the Internal Revenue Code. Basic concepts and procedures of payroll administration in QuickBooks and an emphasis in the procedural requirements of HRM are covered. Topics include maintaining payroll records and the preparation of federal, state, and local payroll tax reports. Other subjects include payroll and personnel records, computing wages and salary, social security taxes, income tax withholding, unemployment compensation taxes, and analyzing and journalizing payroll transactions.

MGT1463 Office Management

The Office Management course prepares students to assume positions as office managers, supervisors, or as assistants to top executives. Topics covered include office operations efficiency, customer service, professional communication and marketing, and event planning and budgeting.

ACC2503 Business Tax Fundamentals

This course will provide the student with the fundamentals of small business tax practices. Students will learn the procedures for income tax. estimated tax, self-employment tax, employment taxes, excise tax, and sales tax. Additional topics include procedures for handling I-9's, W-4's, W-2's, W-3, and 1099 Misc. forms.

MKT2423 Introduction to Marketing

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Lecture Hrs: 45 Lab Hrs: 0 Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

Lab Hrs: 0

MGT2123 Leadership Development

This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

MGT1373 Human Resources

The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training and development, performance appraisals and compensation will all be discussed.

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

ACC2303 Accounting Software: QuickBooks II

This course builds on QuickBooks I. Students continue to work through the topics required for QuickBooks certification including working with settings and navigation, banking, customers, vendors; sales, expenses, inventory, payroll, chart of accounts, transactions, adjustments, and producing financial reports. The student will sit for the certification exam at the end of this course.

Lecture Hrs: 45 Lab Hrs: 0

Prereauisite: ACC1303

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0



ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (Resident)

Objective

The Associate of Occupational Science Degree in Business & Industry Management is designed to provide students with basic business concepts in management, accounting, marketing, human resources, and business law. The curriculum focuses on real-world applications relevant to all industries. Students gain a competitive advantage for career advancement, business ownership, and leadership development. Students who have earned diplomas in accredited programs will be able to combine their technical education with business specialized courses to prepare them for management opportunities afforded to them in their respective industries. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses.

Course Requirements

Any student not holding a diploma from an accredited institution consisting of at least 30 semester credit hours will be required to take the Business and Industry Management core courses listed below with an ** as well as the courses listed under degree requirements.

Resident Degree

| Total Classroom Hrs: | 960 |
|---------------------------------|--|
| Total Program Hrs: | 960 |
| Total Weeks: | 79 |
| Total Semester Hours of Credit: | 60 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|---|---------------------------------------|--------------------|--------------|
| Degree Requi | rements | | |
| AH100 | Career and Life Development | 50/10 | 3 |
| BUS2213 | Principles of Business | 45/0 | 3 |
| BUS2543 | Information Technology & Trends | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2573 | Entrepreneurship | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| General Educ | ation Courses | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |
| Business and Industry Management Core (non-diploma holders) | | | |
| BUS2523 | Customer Relations Management ** | 45/0 | 3 |
| BUS2153 | Business Ethics ** | 45/0 | 3 |
| MGT2123 | Leadership Development ** | 45/0 | 3 |
| BUS2553 | Project Management ** | 45/0 | 3 |
| BUS2563 | Operations Management ** | 45/0 | 3 |
| BUS2313 | Business Law ** | 45/0 | 3 |
| BUS2583 | Professional Sales ** | 45/0 | 3 |
| BUS2593 | Professional Development ** | 45/0 | 3 |
| BUS3000 | Capstone ** | 0/90 | 3 |

ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (Resident)

COMMUNITY CARE COLLEGE

AH100 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

BUS2153 Business Ethics

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 In business ethics, the course will consider business actions and decisions in the light of moral principles and values, ask whether ethical motives in business activity would make business better and more successful, and examine fundamental ethical consequences of business decisions made in today's thriving organizations. Further, this course will examine issues and conflicts that typically arise in business that have moral aspects to them, such as the way employers treat their employees, employees their employers, and the ways businesses treat their competitors, their customers, their society, and even their environment.

BUS2523 Customer Relations Management

Students will learn strategies for managing a company's interactions with customers, clients and sales prospects. This course will focus on using technology to organize, automate, and synchronize business processes-principally sales activities, but also those for marketing, tech support, and customer service. The overall goals of this course are to illustrate ways to find, attract, and win new clients, nurture and retain those the company already has, entice former clients back into the fold, and reduce the costs of marketing and client service. Customer satisfaction and value will be at the core of this course

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

BUS2543 Information Technology and Trends

Lecture Hrs: 45 Credit Hrs: 3 This is an introductory course to information systems in business. This course explains the difference between computer literacy and information literacy. Students will gain valuable insight on emerging trends, technologies, and applications. Students will look at the risks associated with information technologies, as well as the value of e-commerce.

BUS2553 Project Management

This course is designed to provide insight into depth of Project Management. Students will become more aware of the roles of project managers and team members. They will also learn how to define the scope of a project. Students will be challenged in resource planning and project controls.

BUS2563 Operations Management

Fundamental concepts of operations including: productivity, quality, logistics, distribution, supply chain technology, inventory management, and project management will be taught in this course. Other concepts include design and scheduling of personnel activities, design of operations and work systems, job simplification, service location problems, vehicle scheduling and routing, utilization of service capacity, and quality control in service operations. Managing operations well requires both strategic and tactical skills. This course is designed to give and improve both skills and combine them with other needed business expertise.

BUS2573 Entrepreneurship

Developing a business plan is one of the most important challenges an entrepreneur will face. The process of developing a good business plan requires an understanding and appreciation for the tools required to do it right. This course will explore some of the pitfalls of starting a business, the responsibilities of the owner and the resources available to help make an informed decision and reach the target market.

BUS2583 Professional Sales

Students will obtain a broad overview of the basic concepts of sales management. They will gain valuable understanding of the topics of personal selling, understanding buyers and current developments in purchasing, effective sales dialogue, evaluating salesperson performance, and preparations of sales presentations. Students will also explore components of retail management. This course is designed to give the student a strong start in salesmanship.

BUS2593 Professional Development

This course is an advanced study of business administration and management, and human resources. Students will be introduced to small business enterprises and management. Emphasis will be placed on personal and professional strategies for growth and development. Management strategies for high-performance skills will also be discussed.

BUS2313 Business Law

Business Law teaches students about contracts, criminal law, sales laws, property laws. The legal environment of business will also be discussed.

MKT2423 Introduction to Marketing

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Lecture Hrs: 45 Lab Hrs: 0 Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

Credit Hrs: 3 MGT2123 Leadership Development This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

and development, performance appraisals and compensation will all be discussed. MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

MGT1373 Human Resources

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Lecture Hrs: 45 Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

Lecture Hrs: 45 Lab Hrs: 0 The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

BUS3000 Capstone

Lab Hrs: 90 Credit Hrs: 3 In this course, students will complete a project that culminates their experience in the Associate of Occupational Science Business and Industry Management program. Students will work in conjunction with their instructor to determine their project topic and requirements.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 0

Lecture Hrs: 45 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0



ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (DE)

Objective

The Associate of Occupational Science Degree in Business & Industry Management is designed to provide students with basic business concepts in management, accounting, marketing, human resources, and business law. The curriculum focuses on real-world applications relevant to all industries. Students gain a competitive advantage for career advancement, business ownership, and leadership development. Students who have earned diplomas in accredited programs will be able to combine their technical education with business specialized courses to prepare them for management opportunities afforded to them in their respective industries. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH100) is required for students and is taken online. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses.

Course Requirements

Any student not holding a diploma from an accredited institution consisting of at least 30 semester credit hours will be required to take the Business and Industry Management core courses listed below with an ** as well as the courses listed under degree requirements.

Online Degree

| Total Classroom Hrs: | 960 |
|---------------------------------|--|
| Total Program Hrs: | 960 |
| Total Weeks: | 80 |
| Total Semester Hours of Credit: | 60 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|---|---------------------------------------|--------------------|--------------|
| Degree Requi | irements | | |
| AH101 | Career and Life Development | 45/0 | 3 |
| BUS2213 | Principles of Business | 45/0 | 3 |
| BUS2543 | Information Technology & Trends | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2573 | Entrepreneurship | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| General Educ | ation Courses | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |
| Business and Industry Management Core (non-diploma holders) | | | |
| BUS2523 | Customer Relations Management ** | 45/0 | 3 |
| BUS2153 | Business Ethics ** | 45/0 | 3 |
| MGT2123 | Leadership Development ** | 45/0 | 3 |
| BUS2553 | Project Management ** | 45/0 | 3 |
| BUS2563 | Operations Management ** | 45/0 | 3 |
| BUS2313 | Business Law ** | 45/0 | 3 |
| BUS2583 | Professional Sales ** | 45/0 | 3 |
| BUS2593 | Professional Development ** | 45/0 | 3 |
| BUS3000 | Capstone ** | 0/90 | 3 |

ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (DE)

COMMUNITY CARE COLLEGE

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

BUS2153 Business Ethics

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 In business ethics, the course will consider business actions and decisions in the light of moral principles and values, ask whether ethical motives in business activity would make business better and more successful, and examine fundamental ethical consequences of business decisions made in today's thriving organizations. Further, this course will examine issues and conflicts that typically arise in business that have moral aspects to them, such as the way employers treat their employees, employees their employers, and the ways businesses treat their competitors, their customers, their society, and even their environment.

BUS2523 Customer Relations Management

Students will learn strategies for managing a company's interactions with customers, clients and sales prospects. This course will focus on using technology to organize, automate, and synchronize business processes-principally sales activities, but also those for marketing, tech support, and customer service. The overall goals of this course are to illustrate ways to find, attract, and win new clients, nurture and retain those the company already has, entice former clients back into the fold, and reduce the costs of marketing and client service. Customer satisfaction and value will be at the core of this course.

BUS2543 Information Technology and Trends

This is an introductory course to information systems in business. This course explains the difference between computer literacy and information literacy. Students will gain valuable insight on emerging trends, technologies, and applications. Students will look at the risks associated with information technologies, as well as the value of e-commerce.

BUS2553 Project Management

This course is designed to provide insight into depth of Project Management. Students will become more aware of the roles of project managers and team members. They will also learn how to define the scope of a project. Students will be challenged in Resource Planning and Project Controls.

BUS2563 Operations Management

Lecture Hrs: 45 Lab Hrs: 0 Fundamental concepts of operations including: productivity, quality, logistics, distribution, supply chain technology, inventory management, and project management will be taught in this course. Other concepts include design and scheduling of personnel activities, design of operations and work systems, job simplification, service location problems, vehicle scheduling and routing, utilization of service capacity, and quality control in service operations. Managing operations well requires both strategic and tactical skills. This course is designed to give and improve both skills and combine them with other needed business expertise.

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BUS2583 Professional Sales

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BUS2593 Professional Development

This course is an advanced study of business administration and management, and human resources. Students will be introduced to small business enterprises and management. Emphasis will be placed on personal and professional strategies for growth and development. Management strategies for high-performance skills will also be discussed

BUS2313 Business Law

Business Law teaches students about contracts, criminal law, sales laws, and property laws. The legal environment of business will also be discussed.

MKT2423 Introduction to Marketing

Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

MGT2123 Leadership Development

Lecture Hrs: 45 Credit Hrs: 3 Lab Hrs: 0 This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

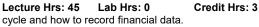
Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3



Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

and development, performance appraisals and compensation will all be discussed. MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

BUS3000 Capstone In this course, students will complete a project that culminates their experience in the Associate of Occupational Science Business and Industry Management program. Students will work in conjunction with their instructor to determine their project topic and requirements.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

MGT1373 Human Resources

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Credit Hrs: 3 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 0 Lab Hrs: 90 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training



ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (Hybrid)

Objective

The Associate of Occupational Science Degree in Business & Industry Management is designed to provide students with basic business concepts in management, accounting, marketing, human resources, and business law. The curriculum focuses on real-world applications relevant to all industries. Students gain a competitive advantage for career advancement, business ownership, and leadership development. Students who have earned diplomas in accredited programs will be able to combine their technical education with business specialized courses to prepare them for management opportunities afforded to them in their respective industries. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH106) is required for students and is taken online. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Courses will meet 3 hours per week on campus and the remaining hours will be completed online.

Course Requirements

Any student not holding a diploma from an accredited institution consisting of at least 30 semester credit hours will be required to take the Business and Industry Management core courses listed below with an ** as well as the courses listed under degree requirements.

Online Degree

| Total Classroom Hrs: | 960 |
|---------------------------------|--|
| Total Program Hrs: | 960 |
| Total Weeks: | 80 |
| Total Semester Hours of Credit: | 60 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

Degree Requirements

| Degree Rec | quirements | | |
|---|---------------------------------------|------|---|
| AH101 | Career and Life Development | 45/0 | 3 |
| BUS2213 | Principles of Business | 45/0 | 3 |
| BUS2543 | Information Technology & Trends | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2573 | Entrepreneurship | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| General Ed | ucation Courses | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |
| Business and Industry Management Core (non-diploma holders) | | | |
| BUS2523 | Customer Relations Management ** | 45/0 | 3 |
| BUS2153 | Business Ethics ** | 45/0 | 3 |
| MGT2123 | Leadership Development ** | 45/0 | 3 |
| BUS2553 | Project Management ** | 45/0 | 3 |
| BUS2563 | Operations Management ** | 45/0 | 3 |
| BUS2313 | Business Law ** | 45/0 | 3 |
| BUS2583 | Professional Sales ** | 45/0 | 3 |
| BUS2593 | Professional Development ** | 45/0 | 3 |
| BUS3000 | Capstone ** | 0/90 | 3 |
| | | | |

ASSOCIATE OF OCCUPATIONAL SCIENCE BUSINESS AND INDUSTRY MANAGEMENT (Hybrid)

COMMUNITY CARE COLLEGE

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

BUS2153 Business Ethics

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 In business ethics, the course will consider business actions and decisions in the light of moral principles and values, ask whether ethical motives in business activity would make business better and more successful, and examine fundamental ethical consequences of business decisions made in today's thriving organizations. Further, this course will examine issues and conflicts that typically arise in business that have moral aspects to them, such as the way employers treat their employees, employees their employers, and the ways businesses treat their competitors, their customers, their society, and even their environment.

BUS2523 Customer Relations Management

Students will learn strategies for managing a company's interactions with customers, clients and sales prospects. This course will focus on using technology to organize, automate, and synchronize business processes-principally sales activities, but also those for marketing, tech support, and customer service. The overall goals of this course are to illustrate ways to find, attract, and win new clients, nurture and retain those the company already has, entice former clients back into the fold, and reduce the costs of marketing and client service. Customer satisfaction and value will be at the core of this course.

BUS2543 Information Technology and Trends

This is an introductory course to information systems in business. This course explains the difference between computer literacy and information literacy. Students will gain valuable insight on emerging trends, technologies, and applications. Students will look at the risks associated with information technologies, as well as the value of e-commerce.

BUS2553 Project Management

This course is designed to provide insight into depth of Project Management. Students will become more aware of the roles of project managers and team members. They will also learn how to define the scope of a project. Students will be challenged in Resource Planning and Project Controls.

BUS2563 Operations Management

Fundamental concepts of operations including: productivity, quality, logistics, distribution, supply chain technology, inventory management, and project management will be taught in this course. Other concepts include design and scheduling of personnel activities, design of operations and work systems, job simplification, service location problems, vehicle scheduling and routing, utilization of service capacity, and quality control in service operations. Managing operations well requires both strategic and tactical skills. This course is designed to give and improve both skills and combine them with other needed business expertise.

BUS2573 Entrepreneurship

Developing a business plan is one of the most important challenges an entrepreneur will face. The process of developing a good business plan requires an understanding and appreciation for the tools required to do it right. This course will explore some of the pitfalls of starting a business, the responsibilities of the owner and the resources available to help make an informed decision and reach the target market.

BUS2583 Professional Sales

Students will obtain a broad overview of the basic concepts of sales management. They will gain valuable understanding of the topics of personal selling, understanding buyers and current developments in purchasing, effective sales dialogue, evaluating salesperson performance, and preparations of sales presentations. Students will also explore components of retail management. This course is designed to give the student a strong start in salesmanship.

BUS2593 Professional Development

This course is an advanced study of business administration and management, and human resources. Students will be introduced to small business enterprises and management. Emphasis will be placed on personal and professional strategies for growth and development. Management strategies for high-performance skills will also be discussed

BUS2313 Business Law

Business Law teaches students about contracts, criminal law, sales laws, and property laws. The legal environment of business will also be discussed.

MKT2423 Introduction to Marketing

Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Lecture Hrs: 45 Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

MGT2123 Leadership Development

Credit Hrs: 3 This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

MGT2213 Principles of Management

and development, performance appraisals and compensation will all be discussed.

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

BUS3000 Capstone

In this course, students will complete a project that culminates their experience in the Associate of Occupational Science Business and Industry Management program. Students will work in conjunction with their instructor to determine their project topic and requirements.

MGT1373 Human Resources

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Credit Hrs: 3 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 0 Lab Hrs: 90 Credit Hrs: 3

The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training

Credit Hrs: 3



DENTAL ASSISTANT - DIPLOMA (Resident)

Objective

The Dental Assistant plays a vital role in the organized delivery of dental services. Theory and practical application in the fundamentals of chair side assisting and administrative procedures are taught for use in any size dental practice, specialty practice, or clinic. Students are certified in CPR. In addition, students engage in "hands-on" training with regard to dental equipment, instruments, and tray set-ups. Students are taught proper dental health and laboratory procedures. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level Dental Assistant and the ability to assume such a position.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm. Dental related courses meet 20 hours per week.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| 540 |
|-----------------------------------|
| 180 |
| 720 |
| 32 Including Externship |
| 30.5 |
| Lecture/Lab |
| Diploma |
| 24 credits/32 weeks (Term Type B) |
| |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| PHI1153 | Medical Law & Ethics | 15/5 | 1 |
| BIO1316 | Anatomy & Physiology | 15/5 | 1 |
| BIO1387 | Nutrition | 15/5 | 1 |
| AH225 | Sterilization Procedures/OSHA | 15/5 | 1 |
| AH115 | Medical Emergencies and CPR | 15/5 | 1 |
| AH220 | Introduction to Pharmacology | 20/0 | 1 |
| DA1115 | Dental Terminology | 20/0 | 1 |
| DA1111 | Practice Management/ Patient Relations | 15/5 | 1 |
| DA1113 | Introduction to Dental Assisting | 15/5 | 1 |
| DA1114 | Pre-Clinical | 15/5 | 1 |
| DA1213 | Preventative | 15/5 | 1 |
| DA1215 | Periodontics | 15/5 | 1 |
| DA1118 | Intro to Dental Radiography | 15/5 | 1 |
| DA1119 | Dental Laboratory | 10/10 | 1 |
| DA1229 | Fixed Prosthodontics | 10/10 | 1 |
| DA1225 | Operative | 10/10 | 1 |
| DA1227 | Dental Implants | 15/5 | 1 |
| DA1221 | Pedodontics | 15/5 | 1 |
| DA1223 | Orthodontics | 15/5 | 1 |
| DA1126 | Endodontics | 15/5 | 1 |
| DA1181 | Dental Sciences | 15/5 | 1 |
| DA1129 | Oral Pathology/Oral Surgery | 15/5 | 1 |
| DA1131 | Essentials of Dental Radiography – Bisecting/ Paralleling | 10/10 | 1 |
| DA1133 | Essentials of Dental Radiography – Lab | 10/10 | .5 |
| DAEXT311 | Externship | 180 | 4 |

DENTAL ASSISTANT - DIPLOMA (Resident)

COMMUNITY CARE COLLEGE

Lecture Hrs: 50 AH100 Career and Life Development Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

PHI1153 Medical Law and Ethics

This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on HIPPA, legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services.

BIO1316 Anatomy & Physiology

This course is a study in human anatomy and physiology. This course will focus on an in-depth study of the human muscular system and skeletal system. Particular emphasis will be on the head and neck.

BIO1387 Nutrition

The student will learn tools for nutritional assessment and will be provided with the skills to educate patients on current trends and diets that work especially those that are endorsed by the medical community.

AH225 Sterilization Procedures/OSHA

This course introduces the infection and hazard control procedures necessary for the safe practice of healthcare. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic technique, infectious diseases, OSHA standards, and applicable laws. Students are introduced to the autoclave and accessories as well as surgical instrument preparation, processing and wrapping. Upon completion, students should be able to understand infectious diseases, disease transmission, infection control procedures, biohazard management, OSHA standards, and applicable laws.

AH115 Medical Emergencies and CPR

In this course the student will learn basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. Emergencies such as respiratory arrest, cardiac arrest, and foreign-body airway obstruction will be addressed. With successful completion of this CPR program the student will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider. The fundamentals of first aid will also be covered.

AH220 Introduction to Pharmacology

This course is an introduction to pharmacology which includes terminology, drug category, use, side effects, contraindications, and interactions. Common dosage ranges and routes of administration will also be examined.

DA1115 Dental Terminology

Students will learn the parts and functions of bodies being treated in dentistry. Emphasis is placed on abbreviations, prefixes, root words, suffixes and their meanings.

DA1111 Practice Management/Patient Relations

This course provides an overview of the business aspect of the dental practice and the role of the business office auxiliary. This course focuses on several key behavioral concepts and techniques for effective patient management and interpersonal office skills. Students will learn to function as a successful professional in health care delivery and will develop knowledge of the psychology of individuals and groups.

DA1113 Introduction to Dental Assisting

This course covers an introduction to the basic knowledge of dentition and the principles of morphology. Student will also place their focus on identifying the landmarks and anatomy of the head and neck.

DA1114 Pre-Clinical

This course emphasizes the names and uses of a wide range of dental instruments and equipment. The student will be taught the ergonomics of dental assisting and concepts of four-handed dentistry.

DA1213 Preventative

This course covers the skills and concepts for preventing periodontal disease, oral hygiene instruction, nutritional counseling, and plaque control and fluoride therapy.

DA1215 Periodontics

Credit Hrs: 1 This course covers different types of periodontal disease, treatment, prevention and instruments and materials used in this specialty.

DA1118 Introduction to Dental Radiography Credit Hrs: 1 This course covers the basic concepts in radiation and principles of radiography, focusing on patient and operator safety. Students will learn the principles of x-ray production, x-ray film processing techniques, methods of evaluation in identifying exposure errors, and occupational radiation safety.

DA1119 Dental Laboratory

This course covers the use of dental materials and gypsum products.

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 5

Lecture Hrs: 15

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 20 Credit Hrs: 1 Lab Hrs: 0

Lecture Hrs: 20 Lab Hrs: 0

Credit Hrs: 1 Lecture Hrs: 15 Lah Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 Lab Hrs: 5 Credit Hrs: 1 Lecture Hrs: 15 This course will focus on the growth and development of the jaws and face, the positioning of teeth, influences on development, and prevention and correction of malocclusions. DA1126 Endodontics Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

This course will focus on the dental specialty concerned with the treatment of pulpal and periapical diseases of the teeth. The student will learn proper chair side techniques for assisting with pulp capping, pulpotomy, pulpectomy, instrumentation and obturation of infected root canals, and removal of diseased periapical tissues.

DA1181 Dental Sciences This course will focus on Embryology, histology of the life cycle of the tooth, tooth structure and components of the periodontium. Students will also be taught Microbiology, groups of microorganisms, and the disease of major concern to the dental assistant.

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 In the duration of this course, the student will focus on the aseptic techniques, suctioning, retracting, dental charting, proper instrument handling, tray setup and post-operative instructions for procedures involving a variety of oral surgeries.

This course will focus on placement exposure and processing of the radiograph using the bisecting and paralleling method. Darkroom procedures and mounting are included.

DA1133 Essentials of Dental Radiography-Lab Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 0.5 This course is lab intensive: the student will continue to expand practical skill based knowledge and will practice proof of competency on manikins.

DAEXT311 Externship

DA1229 Fixed Prosthodontics This course includes instruction in assisting with the preparation of fixed crowns and bridges. The student will be taught the fixed prosthodontic procedures, suctioning, tray set-up, retracting, dental charting, impression taking, provisional making, and post-operative instructions specific to fixed

DA1225 Operative This course includes instruction in assisting with the removal of dental caries, and placement of filling materials. The student will be taught the composite restorations, suctioning, retracting, tray setup, dental charting, and post-operative instructions specific to composite restorations procedures

taught implant surgery procedures, post-operative instructions specific to implant procedures and the various supported restorations used by the

DA1227 Dental Implants This course includes instruction in assisting with the placement of dental implants, abutments, and implant supported restorations. The student will be

prosthodontics.

DA1221 Pedodontics

This course covers the prevention, diagnosis, and treatment of children's dental health problems.

DA1223 Orthodontics

dental professionals.

DA1129 Oral Pathology/Oral Surgery

DA1131 Essentials of Dental Radiography – Bisecting/Paralleling Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 10

In this course the student will spend 180 hours in a dental facility.

Lecture Hrs: 10 Lab Hrs: 10

Lecture Hrs: 15

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 5

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

> Clock Hrs: 180 Credit Hrs: 4



DENTAL ASSISTANT - DIPLOMA (Hybrid)

Objective

The Dental Assistant plays a vital role in the organized delivery of dental services. Theory and practical application in the fundamentals of chair side assisting and administrative procedures are taught for use in any size dental practice, specialty practice, or clinic. Students are certified in CPR. In addition, students engage in "hands-on" training with regard to dental equipment, instruments, and tray set-ups. Students are taught proper dental health and laboratory procedures. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level Dental Assistant and the ability to assume such a position.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH106) is required for all hybrid students and is taken online. All other courses will meet two evenings per week for 5 hours each for a total of 10 hours on campus and the remaining hours will be completed online.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements. Standard dental office hours do not take place during evenings or weekends therefore, externships may only be completed during daytime office operational hours.

<u>Diploma</u>

| Total Classroom Hrs: | 540 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 720 |
| Total Weeks: | 32 Including Externship |
| Total Semester Hours of Credit: | 30.5 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH106 | Career and Life Development | 50/10 | 3 |
| HPHI1153 | Medical Law & Ethics | 15/5 | 1 |
| HBIO1316 | Anatomy & Physiology | 15/5 | 1 |
| HBIO1387 | Nutrition | 15/5 | 1 |
| HAH225 | Sterilization Procedures/OSHA | 15/5 | 1 |
| HAH115 | Medical Emergencies and CPR | 15/5 | 1 |
| HAH220 | Introduction to Pharmacology | 20/0 | 1 |
| HDA1115 | Dental Terminology | 20/0 | 1 |
| HDA1111 | Practice Management/ Patient Relations | 15/5 | 1 |
| HDA1113 | Introduction to Dental Assisting | 15/5 | 1 |
| HDA1114 | Pre-Clinical | 15/5 | 1 |
| HDA1213 | Preventative | 15/5 | 1 |
| HDA1215 | Periodontics | 15/5 | 1 |
| HDA1118 | Intro to Dental Radiography | 15/5 | 1 |
| HDA1119 | Dental Laboratory | 10/10 | 1 |
| HDA1229 | Fixed Prosthodontics | 10/10 | 1 |
| HDA1225 | Operative | 10/10 | 1 |
| HDA1227 | Dental Implants | 15/5 | 1 |
| HDA1221 | Pedodontics | 15/5 | 1 |
| HDA1223 | Orthodontics | 15/5 | 1 |
| HDA1126 | Endodontics | 15/5 | 1 |
| HDA1181 | Dental Sciences | 15/5 | 1 |
| HDA1129 | Oral Pathology/Oral Surgery | 15/5 | 1 |
| HDA1131 | Essentials of Dental Radiography – Bisecting/ Paralleling | 10/10 | 1 |
| HDA1133 | Essentials of Dental Radiography – Lab | 10/10 | .5 |
| DAEXT311 | Externship | 180 | 4 |

DENTAL ASSISTANT - DIPLOMA (Hybrid)

COMMUNITY CARE COLLEGE

AH106 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

HPHI1153 Medical Law and Ethics

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on HIPPA, legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services.

HBIO1316 Anatomy & Physiology

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is a study in human anatomy and physiology. This course will focus on an in-depth study of the human muscular system and skeletal system. Particular emphasis will be on the head and neck.

HBIO1387 Nutrition

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 The student will learn tools for nutritional assessment and will be provided with the skills to educate patients on current trends and diets that work especially those that are endorsed by the medical community.

HAH225 Sterilization Procedures/OSHA

Lecture Hrs: 15 This course introduces the infection and hazard control procedures necessary for the safe practice of healthcare. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic technique, infectious diseases, OSHA standards, and applicable laws. Students are introduced to the autoclave and accessories as well as surgical instrument preparation, processing and wrapping. Upon completion, students should be able to understand infectious diseases, disease transmission, infection control procedures, biohazard management, OSHA standards, and applicable laws.

HAH115 Medical Emergencies and CPR

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5 In this course the student will learn basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. Emergencies such as respiratory arrest, cardiac arrest, and foreign-body airway obstruction will be addressed. With successful completion of this CPR program the student will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider. The fundamentals of first aid will also be covered.

HAH220 Introduction to Pharmacology

This course is an introduction to pharmacology which includes terminology, drug category, use, side effects, contraindications, and interactions. Common dosage ranges and routes of administration will also be examined.

HDA1115 Dental Terminology

Students will learn the parts and functions of bodies being treated in dentistry. Emphasis is placed on abbreviations, prefixes, root words, suffixes and their meanings.

HDA1111 Practice Management/Patient Relations

This course provides an overview of the business aspect of the dental practice and the role of the business office auxiliary. This course focuses on several key behavioral concepts and techniques for effective patient management and interpersonal office skills. Students will learn to function as a successful professional in health care delivery and will develop knowledge of the psychology of individuals and groups.

HDA1113 Introduction to Dental Assisting

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course covers an introduction to the basic knowledge of dentition and the principles of morphology. Student will also place their focus on identifying the landmarks and anatomy of the head and neck.

HDA1114 Pre-Clinical

Credit Hrs: 1 This course emphasizes the names and uses of a wide range of dental instruments and equipment. The student will be taught the ergonomics of dental assisting and concepts of four-handed dentistry.

HDA1213 Preventative

This course covers the skills and concepts for preventing periodontal disease, oral hygiene instruction, nutritional counseling, and plaque control and fluoride therapy.

HDA1215 Periodontics

This course covers different types of periodontal disease, treatment, prevention and instruments and materials used in this specialty.

HDA1118 Introduction to Dental Radiography Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5 This course covers the basic concepts in radiation and principles of radiography, focusing on patient and operator safety. Students will learn the principles of x-ray production, x-ray film processing techniques, methods of evaluation in identifying exposure errors, and occupational radiation safety.

HDA1119 Dental Laboratory

This course covers the use of dental materials and gypsum products.

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 5

Lab Hrs: 5

Lecture Hrs: 20 Credit Hrs: 1 Lab Hrs: 0

Lab Hrs: 5

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 15 Lah Hrs: 5

Lecture Hrs: 15

Lecture Hrs: 15

Credit Hrs: 1 Lecture Hrs: 15

Lab Hrs: 5

Lab Hrs: 5 Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will focus on the growth and development of the jaws and face, the positioning of teeth, influences on development, and prevention and correction of malocclusions. HDA1126 Endodontics Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

This course will focus on the dental specialty concerned with the treatment of pulpal and periapical diseases of the teeth. The student will learn proper chair side techniques for assisting with pulp capping, pulpotomy, pulpectomy, instrumentation and obturation of infected root canals, and removal of diseased periapical tissues.

HDA1181 Dental Sciences This course will focus on Embryology, histology of the life cycle of the tooth, tooth structure and components of the periodontium. Students will also be taught Microbiology, groups of microorganisms, and the disease of major concern to the dental assistant.

HDA1129 Oral Pathology/Oral Surgery Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 In the duration of this course, the student will focus on the aseptic techniques, suctioning, retracting, dental charting, proper instrument handling, tray setup and post-operative instructions for procedures involving a variety of oral surgeries.

HDA1131 Essentials of Dental Radiography – Bisecting/Paralleling Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course will focus on placement exposure and processing of the radiograph using the bisecting and paralleling method. Darkroom procedures and mounting are included.

0.5 This course is lab intensive; the student will continue to expand practical skill based knowledge and will practice proof of competency on manikins.

In this course the student will spend 180 hours in a dental facility.

HDA1225 Operative

prosthodontics.

HDA1229 Fixed Prosthodontics

This course includes instruction in assisting with the removal of dental caries, and placement of filling materials. The student will be taught the composite restorations, suctioning, retracting, tray setup, dental charting, and post-operative instructions specific to composite restorations procedures

procedures, suctioning, tray set-up, retracting, dental charting, impression taking, provisional making, and post-operative instructions specific to fixed

HDA1227 Dental Implants

This course includes instruction in assisting with the placement of dental implants, abutments, and implant supported restorations. The student will be taught implant surgery procedures, post-operative instructions specific to implant procedures and the various supported restorations used by the dental professionals.

HDA1221 Pedodontics Lecture Hrs: 15 This course covers the prevention, diagnosis, and treatment of children's dental health problems.

HDA1223 Orthodontics

| HDA1133 | Essentials of Dental Radiography-Lab | Lecture Hrs: 10 | Lab Hrs: 10 | Credit Hrs: |
|---------|--|-----------------|-------------|---|
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DAEXT311 Externship

Lecture Hrs: 10 Lab Hrs: 10 This course includes instruction in assisting with the preparation of fixed crowns and bridges. The student will be taught the fixed prosthodontic

Lecture Hrs: 15

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Clock Hrs: 180 Credit Hrs: 4

Credit Hrs: 1

Credit Hrs: 1



EARLY CHILDHOOD EDUCATION – Diploma (DE)

Objective

Working with young children is one of the most rewarding, yet challenging, career choices one can make. A significant challenge within the Early Childhood Education profession is the preparation and training of those who care for and teach young children. Young children benefit from having a nurturing caregiver, developmentally appropriate materials and activities, positive peer interactions and a safe learning environment in which they take an active role in the learning process. The Early Childhood Education (ECE) program is committed to preparing students to enter the field of early care and education with the skills needed to help children succeed not only in college, but in life. Graduates of the ECE program will be skilled in historical, philosophical, political and theoretical best practices to ensure they have the tools to support children's emotional, physical, language, and cognitive development in practice. Community Care College has partnered with the CDA Council to help support the professional development of our early care and education hours required to apply for the CDA.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH101) is required for students and is taken online.

Diploma

| Total Classroom Hrs: | 525 |
|---------------------------------|-----------------------------------|
| Total Program Hours: | 525 |
| Total Weeks: | 40 |
| Total Semester Hours of Credit: | 31 |
| Clock Hours: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH101 | Career and Life Development | 45/0 | 3 |
| ECE110 | ECE Classroom Management | 45/0 | 3 |
| ECE103 | Child Growth and Development | 45/0 | 3 |
| ECE102 | Documentation and Observation | 45/0 | 3 |
| ECE114 | Program Management | 45/0 | 3 |
| ECE109 | Social Emotional Development and Guidance | 45/0 | 3 |
| ECE116 | Physical and Intellectual Development | 45/0 | 3 |
| ECE118 | Planning ECE Learning Environments | 45/0 | 3 |
| ECE115 | Family, Community, and Early Education | 45/0 | 3 |
| ECE200 | Capstone | 0/120 | 4 |

EARLY CHILDHOOD EDUCATION - DIPLOMA (DE)

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hours: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ECE110 ECE Classroom Management

This course will focus on effective classroom management including organization, efficiency, classroom layout, transitions, schedules and routines. Credit Hrs: 3

ECE103 Child Growth and Development

This course focuses on the study of growth and development beginning with conception and continuing through age eight.

ECE102 – Documentation and Observation

Credit Hrs: 3 This course will prepare students to use diagnostic tools to evaluate the success of their early learning environment. Students will learn various types of observation and documentation methods typically used in the classroom.

ECE114 – Program Management

This course will prepare students to manage an effective, high-quality child care service in Center Based care or Family Home Care. Licensing regulations and compliance documents will be studied in depth including but not limited to local childcare licensing code, family registration paperwork, immunization guidelines, personnel paperwork, fire code, and nutrition guidelines.

ECE109 Social Emotional Development and Guidance

Credit Hrs: 3 This course focuses on how to support children in developing a positive sense of self and encourage healthy social and emotional growth and development.

ECE116 – Physical and Intellectual Development

This course will focus on the development of gross motor skills and fine motor skills through art, math, STEM sciences, dramatic play, and literacy.

ECE118 – Planning ECE Learning Environments

Lab Hrs: 0 Credit Hrs: 3 This course focuses on designing, maintaining, and evaluating effective learning environments. The course will prepare students to select appropriate curriculum, with an emphasis on Developmentally Appropriate Practice. Students will be introduced to program rating scales and statewide initiatives to improve early learning.

ECE115 Family, Community, and Early Education

Lecture Hrs: 45 Lab Hrs: 0 This course will prepare students to develop positive partnerships among families, early childhood programs, and communities.

ECE200 Capstone

In this course, students will complete a project that culminates their experience in the Early Childhood Education program. Students will work in conjunction with their instructor to determine their project topic and requirements.



Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 120

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 4

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 0



FITNESS AND HEALTH TRAINER - DIPLOMA (Resident)

Objective

This program covers the essential components of fitness and health necessary to produce qualified fitness professionals. The objective of the program is to prepare students academically and professionally for entry-level positions in health promotion and fitness. This career field continues to grow as our nation becomes increasingly concerned with health and wellness. Graduates will be prepared to work in a wide variety of facilities as fitness instructors or personal trainers. Successful program graduates are eligible for the National Academy of Sports Medicine NASM - Certified Personal Trainer and NASM – Fitness Nutrition Specialization (FNS). Additionally, graduates will be academically prepared to start their own fitness businesses using advanced leadership and administrative skills.

Classroom Procedures

Most courses stand alone as a unit of study and are not dependent upon prerequisite training; however, the following courses require prerequisites: Physical Fitness Assessments (FHT115) before Corrective Exercise Program Design (FHT116). A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm. Fitness and Health Trainer related courses meet 20 hours per week.

Externship

The externship is undertaken following the successful completing of all classroom training and consists of 200 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements. Students can begin accumulating up to 20 hours for the externship after passing the required skill sets as outlined by the course curriculum.

Diploma

| Total Classroom Hrs: | 400 |
|---|--|
| Total Externship Hrs: | 200 |
| Total Program Hrs: | 600 |
| Total Weeks: | 30 Including Externship |
| Total Semester Hours of Credit: | 24 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/30 weeks (Term Type A) |
| Total Program Hrs: Total Weeks: Total Semester Hours of Credit: Clock Hrs: Credential Earned: | 600 30 Including Externship 24 Lecture/Lab Diploma |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--------------------------------------|--------------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| FHT111 | Healthy Lifestyles | 15/5 | 1 |
| FHT117 | Anatomy | 15/5 | 1 |
| FHT119 | Physiology | 15/5 | 1 |
| FHT118 | Biomechanics & Kinesiology | 15/5 | 1 |
| FHT123 | Cardiorespiratory Fitness | 10/10 | 1 |
| FHT125 | Muscular Fitness | 10/10 | 1 |
| FHT121 | Balance & Flexibility | 15/5 | 1 |
| FHT115 | Physical Fitness Assessments | 5/15 | 1 |
| FHT116 | Corrective Exercise Program Design** | 15/5 | 1 |
| FHT135 | Special Populations | 15/5 | 1 |
| FHT145 | Weight Management Strategies *** | 10/10 | 1 |
| FHT152 | Nutrition *** | 15/5 | 1 |
| FHT147 | Program Design | 15/5 | 1 |
| FHT140 | Exercise Psychology & Counseling | 15/5 | 1 |
| FHT153 | Marketing & Sales | 15/5 | 1 |
| AH115 | Medical Emergencies & CPR | 15/5 | 1 |
| FHT143 | Sports Training | 15/5 | 1 |
| FHTEXT221 | Externship | 200 | 4 |

** Course requires a prerequisite prior to taking course.

***Upon successful completion of all three classes, student is eligible to test for the National Academy of Sports Medicine (NASM) Fitness Nutrition Specialization Certificate.

FITNESS AND HEALTH TRAINER - DIPLOMA (Resident)

COMMUNITY CARE COLLEGE

AH100 Career and Life Development

Lab Hrs: 10 Lecture Hrs: 50 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

FHT111 Healthy Lifestyles

This course is an introduction to health, wellness, and hypokinetic disease as it relates to individual lifestyles. Topics include disease risk reduction, Healthy People 2010 and community health programs. The students will learn self-management skills to adhere to healthy lifestyle behaviors.

This course will provide the student with a basic understanding of functional anatomy as it relates to exercise and personal training. Topics include the musculoskeletal system, anatomical planes, cardiovascular anatomy, anatomical locations, circulatory system, respiratory system, skeletal muscle structure & microanatomy (muscle cell structure & fiber types).

FHT119 Physiology

This course covers the physiological components of exercise and the impact exercise has on the systems of the body. Topics include exercise metabolism, energy systems, acute & chronic effects of exercise, metabolic response to exercise, Measurement of metabolism and oxygen consumption, Cardiorespiratory response to exercise & neuromuscular response to resistance exercise.

FHT118 Biomechanics & Kinesiology

This course will include the study of human motion as it relates to exercise and personal training. Topics will include Joint motions, major movements of the upper and lower extremities, forces & torques, laws of motion, kinetics & kinematics.

FHT123 Cardiorespiratory Fitness

This course will cover all aspects of cardiorespiratory fitness. There will be discussion on the term "threshold" and "target zones" and how to achieve these physical states. The student will also learn about modalities of cardiovascular fitness training, methods of assessment, and the NASM guidelines for improving cardiorespiratory fitness.

FHT125 Muscular Fitness

This course will cover various aspects of muscular fitness. Topics include modalities of improving muscular fitness, methods of assessment, types of muscular contractions, muscle strength vs. muscle endurance, proper biomechanics and the NASM guidelines for improving muscular strength & endurance.

FHT121 Balance and Flexibility

This course will cover various aspects of balance and flexibility training. Topics include: NASM guidelines for improving flexibility, methods of assessment, importance of balance and flexibility, current trends, and various modalities for improving balance and flexibility including "functional exercise" and "core stability".

FHT115 Physical Fitness Assessments

This course will include a comprehensive basis for fitness testing procedures. Topics include purpose, risks, safety, test order, test termination, interpretation of results, assessments for: body composition, cardiorespiratory fitness, muscular fitness, flexibility, postural analysis, and assessing fitness in children and older adults. Students will perform each test on themselves or their peers during lab time.

FHT116 Corrective Exercise Program Design

This course will introduce corrective exercise strategies based on loss of function. The student will receive detailed insight into the prevention of injuries, assessment of dynamic dysfunctions, and an overview of program design for corrective exercise. The systematic approach of an integrated corrective exercise design uniquely blends the variables of available flexibility, isolated and integrated corrective strengthening, and corrective exercise design to allow the student the necessary foundation in developing safe corrective exercise programs. Prerequisites: FHT115

FHT135 Special Populations

Credit Hrs: 1 This course includes comprehensive study of special populations and the importance of exercise modifications during exercise training. Diabetes, hypertension, heart disease, obesity, children, pregnancy, elderly, osteoporosis and other conditions will be discussed.

FHT145 Weight Management Strategies

Course will include information on nutrition as it relates to weight management. Topics include energy intake recommendations, weight reduction, weight gain, food guide pyramid, macronutrients and kilocalories. Students will learn what information is appropriate to give a client. Scope of practice for a personal trainer as it relates to nutrition will be discussed. The NASM position stand on Obesity and Weight Management will be covered. Upon successful completion of Weight Management Strategies, Nutrition and Sports Nutrition classes student is eligible to test for the National Academy of Sports Medicine (NASM) Fitness Nutrition Specialization Certificate.

FHT152 Nutrition

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will continue with the topic of nutrition and focus more nutritional balance for achieving wellness and preventing disease. Students will learn more about macronutrients, kilocalories, vitamins, and minerals. Functions, RDA, food sources, over-consumption and deficiencies of vitamins will be covered in detail. The NCEP Guidelines will also be discussed. Upon successful completion of Weight Management Strategies, Nutrition and Sports Nutrition classes student is eligible to test for the National Academy of Sports Medicine (NASM) Fitness Nutrition Specialization Certificate.

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 5

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 10

Credit Hrs: 3

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lab Hrs: 5

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 5 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

FHT147 Program Design

This program will equip the student with the tools to design individual exercise programs specifically for improvement of health and wellness. Topics include: FITT principle, NASM/CDC recommendations, recommended energy expenditure, dose-response relationship, components of a comprehensive exercise program and exercise prescription. Methods of program design for hypo kinetic disease prevention, cardiovascular endurance, flexibility and muscular fitness will be discussed in detail as it related to health improvement.

FHT140 Exercise Psychology & Counseling

This course provides a broad foundation of exercise psychology and how to intertwine in the personal trainer's scope of practice. Psychological theories used in the health/fitness setting and effective counseling methods will be discussed.

FHT153 Marketing and Sales

Students will study networking and their effects on successful business management. As students study the importance of identifying a niche market and the positive effects of focusing marketing efforts on that group, student will also identify the most beneficial and cost-efficient methods of marketing. Students will also learn the resources available locally to individuals in business. Students will develop a marketing plan and include the development of a business flyer or business card as a part of successful course completion.

AH115 Medical Emergencies and CPR

In this course the student will learn basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. Emergencies such as respiratory arrest, cardiac arrest, and foreign-body airway obstruction will be addressed. With successful completion of this CPR program the student will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider. The fundamentals of first aid will also be covered.

FHT143 Sports Training

This course will focus primarily on modalities that facilitate sport specific goals. Students will learn how to research, design and implement sport specific training methods. Activities will include a variety of sport specific training techniques used in the athletics and sports.

FHTEXT221 Externship Credit Hrs: 4 The externship is undertaken as practical experience to follow the skills taught in the classroom and labs and consists of 200 hours. Students can begin accumulating up to 20 hours for the externship after passing the required skill sets as outlined by the course curriculum. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Lab Hrs: 5

Lab Hrs: 5

Lab Hrs: 5

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Clock Hrs: 200



ASSOCIATE OF OCCUPATIONAL SCIENCE HEALTH CARE ADMINISTRATION (DE)

Objective

The Associate of Occupational Science in Health Care Administration program provides online instruction in basic healthcare administration competencies using a progressive Learning Management System. The objective of the program is to prepare students academically and professionally for entry-level employment positions as medical office managers, assistant managers to physician offices, supervisors in a variety of healthcare settings such as assisted living residences, nursing homes, hospitals, dental facilities, or occupational health practices, to name just a few. Additionally, degree graduates will become knowledgeable in applicable leadership practices.

Students will become proficient in the use of computer software applications necessary to succeed in a management environment including electronic medical records. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level administration position. The Associate of Occupational Science degree is designed to provide a foundation that will enable degree holders to seek and apply for management roles in their healthcare specialties. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH101) is required for students and is taken online. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses.

Online Degree

| Total Classroom Hrs: | 945 |
|---------------------------------|--|
| Total Program Hrs: | 945 |
| Total Weeks: | 84 weeks |
| Total Semester Hours of Credit: | 63 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|--------------|---------------------------------------|-------------|--------------|
| AH101 | Career and Life Development | 45/0 | 3 |
| AH1323 | Medical Terminology | 45/0 | 3 |
| BIO1311 | Anatomy & Physiology | 45/0 | 3 |
| MBC1130 | Medical Insurance | 45/0 | 3 |
| HCA1124 | Intro to Diagnostic Coding | 45/0 | 3 |
| HCA1126 | Intro to Procedure Coding | 45/0 | 3 |
| HCA1130 | Medical Legal Compliance | 45/0 | 3 |
| HCA1132 | Medical Records Administration | 45/0 | 3 |
| HCA1119 | Medical Office Administration | 45/0 | 3 |
| MBC1242 | Medical Front Office and Billing | 45/0 | 3 |
| HCA1134 | Health Care Management | 45/0 | 3 |
| Degree Requi | rements | | |
| BUS2213 | Principles of Business | 45/0 | 3 |
| MGT2123 | Leadership Development | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2313 | Business Law | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| General Educ | ation Courses | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |

45

ASSOCIATE OF OCCUPATIONAL SCIENCE HEALTH CARE ADMINISTRATION (DE)

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

Medical Terminology AH1323

This is designed to help the student understand the knowledge of the different terms used in medical facilities as they relate to medical conditions, medical procedures, medical coding and billing.

BIO1311 Anatomy & Physiology

This course will focus on the various components, structure and molecular form of a normal and abnormal cell. Other topics include male and female reproductive systems, impaired movement that results from nervous, spinal, muscle or neuromuscular disorders, epilepsy, and traumatic injury.

MBC1130 Medical Insurance

This course will provide the student with knowledge of medical insurance applications. The information provided will help the student understand the essentials of insurance, the role of a medical insurance billing specialist and the laws and ethical guidelines of the field. The course will cover medical documents, coding diagnoses, procedures claim process, charges, methods of payments, billing and reimbursements. Other topics include private pavers. Medicaid. Medicare and all other major insurance carriers.

HCA1124 Intro to Diagnostic Coding

This course is an introduction to ICD-10 coding. Instruction is given to students to clearly illustrate key areas from the basics of coding. Students are taught to understand the basic steps and rules to follow for the coding of diagnoses as well as identify the basic characteristics, conventions, symbols, and principles of diagnostic coding.

HCA1126 Intro to Procedure Coding

This is a beginning level course in CPT, a clinical coding system used to code and bill procedures and services provided by outpatient facilities, physicians and other health care professionals. The structure, format, and usage of CPT, as well as its guidelines and common problems, are covered.

HCA1130 Medical Legal Compliance

This course is an introduction to the concepts of medical law and ethics for healthcare administrators. Topics include criminal and civil acts, negligence, and ethical concepts as they relate to the medical profession. Patient education such as living wills, Patient Bill of Rights, and community services are also covered

HCA1132 Medical Records Administration

In this course, students will learn how to create and maintain medical records and the importance of preserving patient confidentiality. Topics covered include paper charts, release of information, and electronic medical records (EMR).

HCA1119 Medical Office Administration

This course prepares students to perform general front office procedures in a medical context. Topics include opening and closing procedures, patient appointment scheduling, telephone etiquette, and performing financial procedures.

MBC1242 Medical Front Office and Billing

Lecture Hrs: 45 Credit Hrs: 3 Lab Hrs: 0 This course will provide the student information on the skills that are used in the medical front office and medical billing. Information about Electronic Health Records and MediSoft software applications will be covered.

HCA1134 Health Care Management

This course introduces students to the office manager's functions in the medical context. Topics include Human Resources, finding the right employee, training, marketing a practice, and leadership. Students will also cover topics such as career development and resume building.

BUS2313 Business Law

Lecture Hrs: 45 MKT2423 Introduction to Marketing Lab Hrs: 0 Credit Hrs: 3 Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Lecture Hrs: 45 Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

Credit Hrs: 3 MGT2123 Leadership Development Lecture Hrs: 45 Lab Hrs: 0 This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Credit Hrs: 3 Lecture Hrs: 45 Lab Hrs: 0

Lab Hrs: 0

Lecture Hrs: 45 Credit Hrs: 3 I ab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

I ah Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

Lab Hrs: 0

Business Law teaches students about contracts, criminal law, sales laws, property laws. The legal environment of business will also be discussed.

COMMUNITY CARE COLLEGE

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

Lecture Hrs: 45 Lab Hrs: 0 The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

MGT1373 Human Resources The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training

and development, performance appraisals and compensation will all be discussed.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3



MEDICAL ASSISTANT - DIPLOMA (Resident)

Objective

The Medical Assistant is an individual trained to assist physicians in the examination and treatment of patients. They assist doctors by providing routine clinical skills, obtaining patient history, assisting with patient procedures, laboratory tests, and administrative/front office procedures. Students are certified in CPR. The Medical Assistant understands the procedures, techniques, and the underlying principles of the human body, in addition to the functions of other professionals who provide health care. The graduate will be fully prepared to take the CMA and RMA and other various credentials. This program provides the background which enables a student to assume an entry-level position as a Medical Assistant. Required laboratory skills and administrative procedures are taught for use in a physician's office or clinic.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm. Medical related courses meet 20 hours per week.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| Total Classroom Hrs: | 660 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 840 |
| Total Weeks: | 38 Including Externship |
| Total Semester Hours of Credit: | 37 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| MA1253 | Health Careers | 20/0 | 1 |
| MA1255 | Law and Ethics | 20/0 | 1 |
| MA1251 | Infection Control/Laboratory Equipment and Safety | 15/5 | 1 |
| MA1113 | Office Management | 15/5 | 1 |
| MA1118 | Medical History and Vital Signs | 15/5 | 1 |
| MA1115 | Medical Emergencies and CPR | 15/5 | 1 |
| MA1240 | The Nervous System | 20/0 | 1 |
| MA1242 | The Endocrine System | 20/0 | 1 |
| MA1244 | The Digestive System and Nutrition | 20/0 | 1 |
| MA1117 | Interactions | 20/0 | 1 |
| MA1248 | Physical Exam Preparation | 15/5 | 1 |
| AH220 | Introduction to Pharmacology | 20/0 | 1 |
| MA1246 | Dosage Calculations | 15/5 | 1 |
| MA1250 | The Circulatory System | 20/0 | 1 |
| MA1233 | Diagnostic Imaging | 15/5 | 1 |
| MA1252 | The Respiratory System | 15/5 | 1 |
| MA1222 | Medication Administration | 10/10 | 1 |
| MA1254 | Phlebotomy – Collecting | 10/10 | 1 |
| MA1122 | Special Senses and The Integumentary System | 20/0 | 1 |
| MA1124 | The Immune System | 20/0 | 1 |
| MA1256 | Microbiology | 10/10 | 1 |
| MA1257 | The Urinary System | 15/5 | 1 |
| MA1260 | Phlebotomy – Processing | 10/10 | 1 |
| MA1262 | The Musculoskeletal System | 15/5 | 1 |
| MA1220 | Assisting with Minor Surgery | 10/10 | 1 |
| MA1225 | Insurance | 20/0 | 1 |
| MA1227 | Finance | 20/0 | 1 |
| MA1236 | The Reproductive System | 20/0 | 1 |
| MA1259 | Specialties | 20/0 | 1 |
| MA1300 | Certification Review | 20/0 | 1 |
| MAEXT411 | Externship | 180 | 4 |

MEDICAL ASSISTANT - DIPLOMA (Resident)

COMMUNITY CARE COLLEGE

AH100 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

MA1253 Health Careers Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course will introduce the professional standards that are required in medical assisting and the different specialties and allied health professionals integral to the health-care delivery team, as well as Complementary and Alternative Medicine modalities (CAM). Emphasis is placed on the success strategies of critical thinking, problem solving and self-evaluation. The use of effective verbal, nonverbal and written communication techniques and the effect of anxiety and stress on communication in patients, families and co-workers will be explored.

MA1255 Law and Ethics

This course covers the principles and basic concepts of ethics and laws involved in providing medical services.

MA1251 Infection Control / Laboratory Equipment and Safety Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course introduces the cycle of infection with emphasis on understanding infection and hazard control procedures necessary for the safe practice of healthcare. Blood borne Pathogens, Universal and Standard Precautions, OSHA and CDC reporting requirements will be emphasized. Laboratory equipment, correct laboratory techniques, laws regulating physician laboratories and quality assurance programs will be covered. An overview of the organization of the body, including systems, tissues and cells will be covered.

MA1113 Office Management

This course will give the student knowledge and understanding of administrative procedures and systems.

MA1118 Medical History and Vital Signs

This course will give the student knowledge on how to properly interview a patient, take a patient history, and properly document patient information, including EMRs/EHRs. This course will also give the student the knowledge of how to accurately perform vital signs and measurements.

MA1115 Medical Emergencies and CPR

Lecture Hrs: 15 Lab Hrs: 5 This course will give the student knowledge and understanding of basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. With successful completion of the CPR program, the student will receive a two year certification in Basic Life Support (BLS) for the healthcare provider.

| MA1240 The Nervous System This course will give the student knowledge and understanding of the discipline of neuro | Lecture Hrs: 20 ology. | Lab Hrs: 0 | Credit Hrs: 1 |
|--|-----------------------------|------------|---------------|
| MA1242 The Endocrine System This course will give the student knowledge and understanding of the discipline of endo | Lecture Hrs: 20 perinology. | Lab Hrs: 0 | Credit Hrs: 1 |
| MA1244 The Digestive System and Nutrition | Lecture Hrs: 20 | Lab Hrs: 0 | Credit Hrs: 1 |

This course will give the student the knowledge and understanding of the discipline of gastroenterology. Focus will include planning and eating a health promoting diet based on the science of nutrition. Also included will be identification of patients at risk of poor nutritional status and special diet modifications.

MA1117 Interactions

Lecture Hrs: 20 This course will give the student knowledge and understanding of administrative procedures and systems.

MA1248 Physical Exam Preparation

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge of the management of the clinical area of a medical office. The principles of asepsis and infection control in managing inventory and supplies will be emphasized. Assisting the physician and attending to patient needs during the exam will be covered.

AH220 Introduction to Pharmacology

Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course is an introduction to pharmacology which includes terminology, drug classifications, dosages, routes, uses, side effects, contraindications, and interactions. Utilization of the PDR, drug handbooks and other drug references, including internet sites, will be emphasized. Compliance with federal, state, and local health laws and regulations will be covered.

MA1246 Dosage Calculations

Lecture Hrs: 15 Credit Hrs: 1 This course will introduce students to the calculations used in the medical office for dosages. This course will give the students a knowledge and understanding of the different methods of administering medications and safety precautions.

MA1250 The Circulatory System

This course will give the student knowledge and understanding of the discipline of cardiology.

MA1233 Diagnostic Imaging

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to familiarize the student with the many types of diagnostic tests, including patient preparation and education. Obtaining an electrocardiogram will be covered.

Lab Hrs: 5

Lab Hrs: 0

Credit Hrs: 1

Lecture Hrs: 20

Lecture Hrs: 15

Lecture Hrs: 15

Lab Hrs: 5

Lab Hrs: 0

Lab Hrs: 5

Lab Hrs: 0

Lecture Hrs: 20

| MA1252 The Respiratory System This course will give the student knowledge and understanding of the discipline of pulmo | Lecture Hrs: 15 phology. Pulmonary fu | Lab Hrs: 5 nction testing will be | Credit Hrs: 1 covered. |
|---|---|--------------------------------------|---|
| MA1222 Medication Administration This course will give the students a knowledge and understanding of the different meth and techniques will be taught. | Lecture Hrs: 10 nods of administering | Lab Hrs: 10 medications. The va | Credit Hrs: 1 arious injection sites |
| MA1254 Phlebotomy – Collecting This course is designed to assist the student in learning the many types of phlebotomy p | Lecture Hrs: 10 procedures involved in | Lab Hrs: 10 collecting blood spe | Credit Hrs: 1 cimens. |
| MA1122 Special Senses and The Integumentary System This course will give the student knowledge and understanding of the disciplines of opht | Lecture Hrs: 20 halmology, otolaryngo | Lab Hrs: 0 logy, and dermatolog | Credit Hrs: 1 gy. |
| MA1124 The Immune System This course will give the student knowledge and understanding of the disciplines of onco | Lecture Hrs: 20 logy and immunology | Lab Hrs: 0 | Credit Hrs: 1 |
| MA1256 Microbiology This course will give the student knowledge and understanding of the role of microbiolog | Lecture Hrs: 10 y in the clinical labora | Lab Hrs: 10 tory. | Credit Hrs: 1 |
| MA1257 The Urinary System This course will give the student the knowledge and understanding of the discipline of urine specimens | Lecture Hrs: 15 urology, with empha | Lab Hrs: 5 sis on collecting, pro | Credit Hrs: 1 accessing and testing |
| MA1260 Phlebotomy – Processing This course is designed to assist the student in learning how to process and test blood s | Lecture Hrs: 10 pecimens. | Lab Hrs: 10 | Credit Hrs: 1 |
| MA1262 The Musculoskeletal System This course will give the student the knowledge and understanding of the discipline of or | Lecture Hrs: 15 thopedics. Casting an | Lab Hrs: 5 d cast removal will b | Credit Hrs: 1 e covered. |
| MA1220 Assisting with Minor Surgery This course will give the student knowledge and understanding of the role of the med instruments, supplies and potential complications will be emphasized. | Lecture Hrs: 10 dical assistant in min | Lab Hrs: 10 or office surgery. Le | Credit Hrs: 1 earning to recognize |
| MA1225 Insurance This course is designed to help the medical assistant learn how to perform basic admi processing to include health care claims and medical coding. Patient-Centered Medical I | | | Credit Hrs: 1 le area of insurance |
| MA1227 Finance This course is designed to help the medical assistant learn how to perform basic admir include billing, collections, accounting and taxes. Basic organizational designs of the me | | | Credit Hrs: 1 e area of finances to |
| MA1236 The Reproductive System This course will give the students an introduction into the disciplines of gynecology transmitted diseases, infertility and contraception will be covered. | Lecture Hrs: 20 and obstetrics, and t | Lab Hrs: 0 the male reproductiv | Credit Hrs: 1 ve system. Sexually |
| MA1259 Specialties This course will give the student a better understanding of the medical assistant's role psychological development and behavioral responses of patients across the lifespan. O emphasis will be given to developing an understanding of cultural competency related to | Common abnormal ps | | |

MA1300 Certification Review

This course will provide the student with an extensive review in preparation for the CMA certification exam.

MAEXT411 Externship The externship is undertaken following the successful completion of all classroom training, and consists 180 clock hours. Students will practice the skills necessary to perform the duties of a medical assistant in the administrative and clinical role. Students will also develop professional behaviors while delivering patient care. Externship sites may be chosen by the student with prior approval from the department of career services or may be performed with an established site of the College.

Lab Hrs: 0 Lecture Hrs: 20

Clock Hrs: 180 Credit Hrs: 4

Credit Hrs: 1



MEDICAL ASSISTANT - DIPLOMA (Hybrid)

Objective

The Medical Assistant is an individual trained to assist physicians in the examination and treatment of patients. They assist doctors by providing routine clinical skills, obtaining patient history, assisting with patient procedures, laboratory tests, and administrative/front office procedures. Students are certified in CPR. The Medical Assistant understands the procedures, techniques, and the underlying principles of the human body, in addition to the functions of other professionals who provide health care. The graduate will be fully prepared to take the RMA and other various credentials. This program provides the background which enables a student to assume an entry-level position as a Medical Assistant. Required laboratory skills and administrative procedures are taught for use in a physician's office or clinic.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH106) is required for students and is taken online. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Medical related courses will meet 5 hours per week on campus and the remaining hours will be completed online.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| Total Classroom Hrs: | 660 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 840 |
| Total Weeks: | 38 Including Externship |
| Total Semester Hours of Credit: | 37 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH106 | Career and Life Development | 50/10 | 3 |
| HMA1253 | Health Careers | 15/5 | 1 |
| HMA1255 | Law and Ethics | 15/5 | 1 |
| HMA1230 | Infection Control/Laboratory Equipment and Safety | 15/5 | 1 |
| HMA1113 | Office Management | 15/5 | 1 |
| HMA1118 | Medical History and Vital Signs | 15/5 | 1 |
| HMA1115 | Medical Emergencies and CPR | 15/5 | 1 |
| HMA1240 | The Nervous System | 15/5 | 1 |
| HMA1242 | The Endocrine System | 15/5 | 1 |
| HMA1244 | The Digestive System and Nutrition | 15/5 | 1 |
| HMA1117 | Interactions | 15/5 | 1 |
| HMA1248 | Physical Exam Preparation | 15/5 | 1 |
| HAH220 | Introduction to Pharmacology | 15/5 | 1 |
| HMA1246 | Dosage Calculations | 15/5 | 1 |
| HMA1250 | The Circulatory System | 15/5 | 1 |
| HMA1233 | Diagnostic Imaging | 15/5 | 1 |
| HMA1252 | The Respiratory System | 15/5 | 1 |
| HMA1222 | Medication Administration | 15/5 | 1 |
| HMA1254 | Phlebotomy – Collecting | 15/5 | 1 |
| HMA1122 | Special Senses and The Integumentary System | 15/5 | 1 |
| HMA1124 | The Immune System | 15/5 | 1 |
| HMA1256 | Microbiology | 15/5 | 1 |
| HMA1257 | The Urinary System | 15/5 | 1 |
| HMA1121 | Medical Terminology | 15/5 | 1 |
| HMA1262 | The Musculoskeletal System | 15/5 | 1 |
| HMA1220 | Assisting with Minor Surgery | 15/5 | 1 |
| HMA1225 | Insurance | 15/5 | 1 |
| HMA1227 | Finance | 15/5 | 1 |
| HMA1236 | The Reproductive System | 15/5 | 1 |
| HMA1259 | Specialties | 15/5 | 1 |
| HMA1300 | Certification Review | 15/5 | 1 |
| HMAEXT411 | Externship | 180 | 4 |

(Hybrid) Lecture Hrs: 50

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

HMA1253 Health Careers Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will introduce the professional standards that are required in medical assisting and the different specialties and allied health professionals integral to the health-care delivery team, as well as Complementary and Alternative Medicine modalities (CAM). Emphasis is placed on the success strategies of critical thinking, problem solving and self-evaluation. The use of effective verbal, nonverbal and written communication techniques and the effect of anxiety and stress on communication in patients, families and co-workers will be explored.

HMA1255 Law and Ethics

AH106 Career and Life Development

This course covers the principles and basic concepts of ethics and laws involved in providing medical services.

HMA1230 Infection Control / Laboratory Equipment and Safety Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course introduces the cycle of infection with emphasis on understanding infection and hazard control procedures necessary for the safe practice of healthcare. Blood borne Pathogens, Universal and Standard Precautions, OSHA and CDC reporting requirements will be emphasized. Laboratory equipment, correct laboratory techniques, laws regulating physician laboratories and quality assurance programs will be covered. An overview of the organization of the body, including systems, tissues and cells will be covered. assist the student in learning how to process and test blood specimens.

HMA1113 Office Management

Lecture Hrs: 15 This course will give the student knowledge and understanding of administrative procedures and systems.

HMA1118 Medical History and Vital Signs

This course will give the student knowledge on how to properly interview a patient, take a patient history, and properly document patient information, including EMRs/EHRs. This course will also give the student the knowledge of how to accurately perform vital signs and measurements.

HMA1115 Medical Emergencies and CPR

This course will give the student knowledge and understanding of basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. With successful completion of the CPR program, the student will receive a two-year certification in Basic Life Support (BLS) for the healthcare provider.

HMA1240 The Nervous System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the discipline of neurology. HMA1242 The Endocrine System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the discipline of endocrinology. Credit Hrs: 1 Lah Hrs: 5

HMA1244 The Digestive System and Nutrition Lecture Hrs: 15 This course will give the student the knowledge and understanding of the discipline of gastroenterology. Focus will include planning and eating a health promoting diet based on the science of nutrition. Also included will be identification of patients at risk of poor nutritional status and special diet modifications.

HMA1117 Interactions

Lecture Hrs: 15 This course will give the student knowledge and understanding of administrative procedures and systems.

HMA1248 Physical Exam Preparation

This course will give the student knowledge of the management of the clinical area of a medical office. The principles of asepsis and infection control in managing inventory and supplies will be emphasized. Assisting the physician and attending to patient needs during the exam will be covered.

HAH220 Introduction to Pharmacology

This course is an introduction to pharmacology which includes terminology, drug classifications, dosages, routes, uses, side effects, contraindications, and interactions. Utilization of the PDR, drug handbooks and other drug references, including internet sites, will be emphasized. Compliance with federal, state, and local health laws and regulations will be covered.

HMA1246 Dosage Calculations

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will introduce students to the calculations used in the medical office for dosages. This course will give the students a knowledge and understanding of the different methods of administering medications and safety precautions.

HMA1250 The Circulatory System

Lecture Hrs: 15 This course will give the student knowledge and understanding of the discipline of cardiology.

HMA1233 Diagnostic Imaging

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to familiarize the student with the many types of diagnostic tests, including patient preparation and education. Obtaining an electrocardiogram will be covered.



MEDICAL ASSISTANT - DIPLOMA

Credit Hrs: 3

Credit Hrs: 1

Lab Hrs: 5

Lab Hrs: 5

Lab Hrs: 5

Lab Hrs: 10

Lab Hrs: 5

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 15

- Lecture Hrs: 15 Lab Hrs: 5

Lab Hrs: 5

Lab Hrs: 5

Lab Hrs: 5

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5 Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will provide the student with the knowledge base of how medical words are formed. The student will learn how to use medical terminology appropriately for effective communication in the Medical clinic. We will actively use words in the lab setting to assist learning the daily use of the words in HMA1262 The Musculoskeletal System Lecture Hrs: 15 Lab Hrs: 5

HMA1220 Assisting with Minor Surgery Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

instruments, supplies and potential complications will be emphasized.

HMA1225 Insurance

This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of insurance processing to include health care claims and medical coding. Patient-Centered Medical Home (PCMH) tenets will be covered.

HMA1227 Finance

HMA1236 The Reproductive System

This course will give the students an introduction into the disciplines of gynecology and obstetrics, and the male reproductive system. Sexually transmitted diseases, infertility and contraception will be covered.

HMA1259 Specialties

This course will give the student a better understanding of the medical assistant's role in the specialties of Geriatrics and Pediatrics, emphasizing psychological development and behavioral responses of patients across the lifespan. Common abnormal psychiatric conditions will be covered and emphasis will be given to developing an understanding of cultural competency related to health care issues.

HMA1300 Certification Review

This course will provide the student with an extensive review in preparation for the RMA certification exam.

HMAEXT411 Externship

The externship is undertaken following the successful completion of all classroom training, and consists 180 clock hours. Students will practice the skills necessary to perform the duties of a medical assistant in the administrative and clinical role. Students will also develop professional behaviors while delivering patient care. Externship sites may be chosen by the student with prior approval from the department of career services or may be performed with an established site of the College.

HMA1252 The Respiratory System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the discipline of pulmonology. Pulmonary function testing will be covered.

HMA1222 Medication Administration

This course will give the students a knowledge and understanding of the different methods of administering medications. The various injection sites and techniques will be taught.

HMA1254 Phlebotomy – Collecting

This course is designed to assist the student in learning the many types of phlebotomy procedures involved in collecting blood specimens.

HMA1122 Special Senses and The Integumentary System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the disciplines of ophthalmology, otolaryngology, and dermatology

HMA1124 The Immune System Lecture Hrs: 15 Lab Hrs: 5

This course will give the student knowledge and understanding of the disciplines of oncology and immunology.

HMA1256 Microbiology

This course will give the student knowledge and understanding of the role of microbiology in the clinical laboratory.

HMA1257 The Urinary System

This course will give the student the knowledge and understanding of the discipline of urology, with emphasis on collecting, processing and testing urine specimens

HMA1121 Medical Terminology

our field. Credit Hrs: 1

This course will give the student the knowledge and understanding of the discipline of orthopedics. Casting and cast removal will be covered.

This course will give the student knowledge and understanding of the role of the medical assistant in minor office surgery. Learning to recognize

This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of finances to include billing, collections, accounting and taxes. Basic organizational designs of the medical office will be covered.

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5

Clock Hrs: 180 Credit Hrs: 4

Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 5

Credit Hrs: 1

Lecture Hrs: 15 Credit Hrs: 1 Lab Hrs: 5

Lab Hrs: 5 Lecture Hrs: 15 Credit Hrs: 1



MEDICAL BILLING AND CODING - DIPLOMA ASSOCIATE OF OCCUPATIONAL SCIENCE MEDICAL BILLING AND CODING (DE)

Objective

The purpose of the Medical Billing and Coding program is to put graduates to work in entry-level positions in healthcare administration. Medical billers submit claims to insurance companies and agencies like Medicare for reimbursement. Medical coders accurately categorize the products and services provided to patients in order to collect data and apply for reimbursement. The program prepares students to sit for certification through AAPC as Certified Professional Coders. Students also become proficient in the use of electronic medical records software. The Associate of Occupational Science degree option is designed for students who seek management roles in their healthcare specialties. The Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training with the exception of MBC1233 Diagnostic Coding I must be completed before MBC1235 Diagnostic Coding II and MBC1137 CPT-Ancillary Guidelines and Application must be completed before MBC1139 CPT-Surgery Guidelines and Application. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH101) is required for students and is taken online.

Diploma

| Total Classroom Hrs: | 495 |
|---------------------------------|-----------------------------------|
| Total Program Hrs: | 495 |
| Total Weeks: | 44 |
| Total Semester Hours of Credit: | 33 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

Degree

| Total Classroom Hrs: | 945 |
|---------------------------------|--|
| Total Program Hrs: | 945 |
| Total Weeks: | 84 |
| Total Semester Hours of Credit: | 63 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|---------------------------|--|-------------|--------------|
| AH101 | Career and Life Development | 45/0 | 3 |
| AH1323 | Medical Terminology | 45/0 | 3 |
| BIO1311 | Anatomy & Physiology | 45/0 | 3 |
| MBC1130 | Medical Insurance | 45/0 | 3 |
| MBC1233 | Diagnostic Coding I | 45/0 | 3 |
| MBC1235 | Diagnostic Coding II * | 45/0 | 3 |
| MBC1137 | CPT – Ancillary Guidelines and Application | 45/0 | 3 |
| MBC1139 | CPT – Surgery Guidelines and Application * | 45/0 | 3 |
| MBC1231 | CPT – E/M Guidelines and Application | 45/0 | 3 |
| MBC1242 | Medical Front Office and Billing | 45/0 | 3 |
| MBC1144 | Professional Practical Experience | 45/0 | 3 |
| Degree Requir | rements | | |
| BUS2213 | Principles of Business | 45/0 | 3 |
| MGT2123 | Leadership Development | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2313 | Business Law | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| General Education Courses | | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |

* Course requires a prerequisite prior to taking course.

MEDICAL BILLING AND CODING - DIPLOMA ASSOCIATE OF OCCUPATIONAL SCIENCE MEDICAL BILLING AND CODING (DE)

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills. Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

AH1323 Medical Terminology

Lecture Hrs: 45 This is designed to help the student understand the knowledge of the different terms used in medical facilities as they relate to medical conditions, medical procedures, medical coding and billing.

BIO1311 Anatomy & Physiology

This course will focus on the various components, structure and molecular form of a normal and abnormal cell. Other topics include male and female reproductive systems, impaired movement that results from nervous, spinal, muscle or neuromuscular disorders, epilepsy, and traumatic injury.

MBC1130 Medical Insurance

This course will provide the student with knowledge of medical insurance applications. The information provided will help the student understand the essentials of insurance, the role of a medical insurance billing specialist and the laws and ethical guidelines of the field. The course will cover medical documents, coding diagnoses, procedures claim process, charges, methods of payments, billing and reimbursements. Other topics include private payers, Medicaid, Medicare and all other major insurance carriers.

MBC1233 Diagnostic Coding I

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Students in this course will train to translate the ICD-10 diagnostic statement from medical practitioners into a numeric format for accurate and consistent reporting. Students will focus on the basic coding guidelines and conventions to assure complete and accurate coding.

MBC1235 Diagnostic Coding II

This course will provide the student with a focus on the ICD-10 diagnostic coding for each of the body systems through applications while adhering to the basic coding guidelines.

Prerequisite: MBC1233

MBC1137 CPT – Ancillary Guidelines and Application

This course is designed to give students exposure to procedural coding by translating the procedures rendered by the medical practitioner into a numeric code (CPT) to report to third-party payers. The focus of this course will be evaluation and management, radiology, pathology, medicine, and the appendices in the CPT book.

MBC1139 CPT – Surgery Guidelines and Application

Credit Hrs: 3 Lecture Hrs: 45 Lab Hrs: 0 This course is designed to give students exposure to procedural coding by translating the procedures rendered by the medical practitioner into a numeric code (CPT) to report to third-party payers. The focus of this course will be the surgical section of the CPT book. Prerequisite: MBC1137

MBC1231 CPT – E/M Guidelines and Applications

This course focuses on the foundations of evaluation and management documentation guidelines for physicians. Students will have the opportunity to understand the complexities of documenting any evaluation and management service correctly. Clinical examples are also provided to round out coding skills, as students learn to dissect the evaluation and management visit and all its elements.

MBC1242 Medical Front Office and Billing

Credit Hrs: 3 This course will provide the student information on the skills that are used in the medical front office and medical billing. Information about Electronic Health Records and MediSoft software applications will be covered.

MBC1144 Professional Practical Experiences

This course will provide the student with knowledge on the process of adjudication, balancing medical office accounts, the importance of collection in the medical office, major types of health plans and types of information collected from patients.

BUS2313 Business Law

Lecture Hrs: 45 Business Law teaches students about contracts, criminal law, sales laws, property laws. The legal environment of business will also be discussed.

MKT2423 Introduction to Marketing Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

ACC2213 Accounting Principles

Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

MGT2123 Leadership Development Lecture Hrs: 45 Credit Hrs: 3 Lab Hrs: 0 This course is designed to provide future and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. In this course a variety leadership roles expected of team members with practical suggestions for improved leadership skills will be discussed. Additionally, sources of power and influence, delegation, group processes, conflict resolution, and group decision-making techniques will be discussed.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0

- Credit Hrs: 3

Lab Hrs: 0



Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS2213 Principles of Business

Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

GEN1113 Critical Thinking and Problem Solving

Lecture Hrs: 45 Lab Hrs: 0 The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

MGT1373 Human Resources

The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training and development, performance appraisals and compensation will all be discussed.

Lecture Hrs: 45 Lab Hrs: 0

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Credit Hrs: 3



PARALEGAL STUDIES - DIPLOMA (DE)

Objective The online program exposes the student to the theoretical, procedural and practical aspects of the paralegal profession. The diploma is designed to the intellectual and occupational competencies necessary to work as provide practical and intense instruction in a variety of legal areas to develop the intellectual and occupational competencies necessary to work as an entry-level paralegal in a legal firm.

<u>Classroom Procedures</u> Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH101) is required for students and is taken online.

Online Diploma

| Total Classroom Hrs: | 540 |
|---------------------------------|-----------------------------------|
| Total Program Hrs: | 540 |
| Total Weeks: | 48 weeks |
| Total Semester Hours of Credit: | 36 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH101 | Career and Life Development | 45/0 | 3 |
| PS101 | Introduction to Paralegal Studies | 45/0 | 3 |
| PS106 | Microsoft Word | 45/0 | 3 |
| PS108 | Legal Research | 45/0 | 3 |
| PS110 | Legal Writing | 45/0 | 3 |
| PS111 | Criminal Law | 45/0 | 3 |
| PS114 | Family Law | 45/0 | 3 |
| PS115 | Contracts | 45/0 | 3 |
| PS119 | Wills, Trusts and Estates | 45/0 | 3 |
| PS124 | Civil Litigation: Intake and Filing | 45/0 | 3 |
| PS126 | Civil Litigation: Discovery to Post-Trial | 45/0 | 3 |
| PS128 | Law Office Management | 45/0 | 3 |

PARALEGAL STUDIES - DIPLOMA (DE)

COMMUNITY CARE COLLEGE

AH101 Career and Life Development Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

PS101 Introduction to Paralegal Studies

Lecture Hrs: 45 This course provides students with an overview of the paralegal profession including the basic skills necessary to be successful as a paralegal. It introduces the student to both employment and regulatory issues and also covers ethics in the legal profession.

PS116 Microsoft Word

Lecture Hrs: 45 Lab: 0 Credit Hrs: 3 This course introduces students to Windows and Microsoft Word. Students learn through project assignments. Topics include creating, formatting, and editing Word documents; creating citations; creating and formatting tables; and creating and using document templates.

PS108 Legal Research

This course introduces the structure of U.S. legal systems including both federal and state governments as well as the role of administrative agencies. Students will learn to research sources of written law including statutes, cases, and agency regulations. They will report their findings in basic memorandum format.

PS110 Legal Writing

This course covers common grammatical errors as well as principles of effective written communication specific to the legal field. Both objective and persuasive writing is covered. Students will learn to prepare letters, interoffice memoranda, memoranda of law, and other legal documents.

PS111 Criminal Law

This course introduces the student to the foundations of criminal law and explores the criminal justice system. Constitutional framework, law enforcement practices, and the process of criminal cases are discussed.

PS114 Family Law

Practical aspects such as investigation, preparation of legal documents, and court procedures are emphasized. Students will be introduced to topics such as divorce, separation, pre-nuptial agreements, alimony, adoption, child custody and support, and property settlement.

PS115 Contracts

This course provides an overview of contract law, including fundamental theoretical concepts, contractual elements, standard provisions, and drafting of simple contracts.

PS119 Wills, Trusts, and Estates

Lecture Hrs: 45 Credit Hrs: 3 This course introduces the student to the fundamental principles of handling wills, trusts, and estate planning including healthcare documents. It covers the duties of administration that can be handled by a paralegal with an emphasis on document preparation and proceedings.

PS124 Civil Litigation Intake and Filing

Lecture Hrs: 45 Credit Hrs: 3 This course introduces common causes of action in civil litigation. The paralegal's role in client intake is also covered. Students will learn to create the documents necessary to file and answer civil lawsuits.

PS126 Civil Litigation Discovery to Post-Trial

This course covers the preparation of legal documents relating to civil litigation including discovery, judgments, and appeals. Students are also introduced to trial preparation and procedure.

PS128 Law Office Management

Credit Hrs: 3 Lecture Hrs: 45 Lab Hrs: 0 This course covers legal practice management procedures including billing, client trust accounts, and financial administration. Students will also be introduced to common litigation management and law office management software.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 0



ASSOCIATE OF OCCUPATIONAL SCIENCE SURGICAL TECHNOLOGY (Hybrid)

Objective

The Surgical Technologist plays a vital role as a member of the healthcare team in the operating room. Theory and practical application in the fundamentals of anatomy and physiology of the body systems are taught. Students are introduced to the operating room environment and are CPR certified. Students engage in "hands-on" training with regard to sterile technique, surgical equipment, supplies, instruments, and case preparation. Proper surgical aseptic techniques are covered. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level Surgical Technologist and the ability to assume such a position. Surgical skills as well as laboratory procedures are taught to meet the requirements of the operating room. Graduates are required to sit for the NBSTSA certification. Diploma and transcripts will be held until verification of first attempt is received.

Classroom Procedures

A student may enter the program only at scheduled start dates. Career and Life Development (AH100 or AH106) is required for all students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm or online.

Surgical related courses meet 20 hours per week. Students must earn a minimum of 70% in each ST course. In addition, an overall average GPA of 2.0 or higher is required to successfully complete this program.

Degree Requirement courses and General Education offers two options, courses are taken online or courses will meet 3 hours per week on the Community Care College campus and the remaining hours will be completed online.

Course Requirements

Any student holding a diploma from an accredited institution consisting of at least 42 semester credit hours or its equivalent and hold a current NBSTSA certification for surgical technologists, will not be required to take the surgical technology core courses listed on the next page.

Externship

The externship is undertaken following the successful completion of all classroom training, and consists of 120 surgical cases and 405 clock hours. Students are required to complete 30 cases in General Surgery with 20 of those cases filled while in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties with 60 of those cases filled while in the First Scrub Role and evenly distributed between a minimum of four surgical specialties. Students will practice the skills necessary to perform the duties of a surgical technologist in the scrub role, develop professional behaviors while in the operating room environment, and learn to adequately document their experiences in their clinical rotation. The externship is unpaid and the clinical training sites will be determined by the surgical technology department. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Degree

| Total Classroom Hrs: | 945 |
|---------------------------------|--|
| Total Externship Hrs: | 405 |
| Total Program Hrs: | 1350 |
| Total Weeks: | 68 Including Externship |
| Total Semester Hours of Credit: | 60 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |

ASSOCIATE OF OCCUPATIONAL SCIENCE SURGICAL TECHNOLOGY (Hybrid)

| Course No. | Course Title | Clock Hours | Credit Hours | |
|---------------------|--|-------------|--------------|--|
| Degree Requirements | | | | |
| AH100 or 106 | Career and Life Development | 50/10 | 3 | |
| ENG2343 | Business Communications | 45/0 | 3 | |
| BUS1353 | Business Math | 45/0 | 3 | |
| MGT2213 | Principles of Management | 45/0 | 3 | |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 | |
| HCA1134 | Health Care Management | 45/0 | 3 | |
| Surgical Tech | nology Core | | | |
| ST1313 | Medical Terminology | 60/0 | 3 | |
| ST1323 | Introduction to Surgical Technology | 40/20 | 3 | |
| ST1333 | Introduction to Anatomy and Physiology | 50/10 | 3 | |
| ST1343 | Introduction to Operating Room/Medical Emergencies | 40/20 | 3 | |
| ST1353 | Human Anatomy and Physiology | 50/10 | 3 | |
| ST1363 | Sterile Processing and Aseptic Technique | 30/30 | 3 | |
| ST1373 | Surgical Pharmacology and the Surgical Wound | 30/30 | 3 | |
| ST2313 | General Surgery and Instrumentation | 30/30 | 3 | |
| ST2323 | Orthopedic and Neuro Surgical Specialties | 30/30 | 3 | |
| ST2333 | Surgical Specialties I | 30/30 | 3 | |
| ST2343 | Surgical Specialties II* | 30/30 | 3 | |
| STEXT203 | Externship | 135 | 3 | |
| STEXT213 | Externship | 135 | 3 | |
| STEXT223 | Externship | 135 | 3 | |

* Course requires a prerequisite prior to taking course.

ASSOCIATES IN OCCUPATIONAL SCIENCE SURGICAL TECHNOLOGY

AH100 or 106 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

GEN1113 Critical Thinking and Problem Solving

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 The Critical Thinking and Problem Solving course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problem-solving skills based on using critical thinking.

HCA1134 Health Care Management

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 This course introduces students to the office manager's functions in the medical context. Topics include Human Resources, finding the right employee, training, marketing a practice, and leadership. Students will also cover topics such as career development and resume building.

ST1313 Medical Terminology

This course identifies and explains the medical vocabulary and the terms that relate to the anatomy physiology, pathological conditions, and treatment of selected systems. Students learn to apply proper terminology and spelling for major pathological conditions. Study of the formation of medical terms from their Greek and Latin roots is designed both to build vocabulary and to teach the use of medical dictionary is also studied. It compares and contrasts the different body systems. Students define and describe the function of each system of the body. Upon completion of this course, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

ST1323 Introduction to Surgical Technology and the Surgical Patient

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 3 This course will provide the student with an understanding of the background of surgical technology and personal attributes necessary to performing the role of the surgical technologist. An introduction to the hospital environment, communication, teamwork and associated professional organizations are also discussed. The student will learn the importance of professional liability, medical practice acts, informed consent, HIPAA and negligence.

ST1333 Introduction to Anatomy & Physiology

This course is a study in the fundamentals human anatomy and physiology. The student will learn the structural framework of the human body and how the main organ systems function. This course includes a lab component.

ST1343 Introduction to the Operating Room/Medical Emergencies

This course provides the student an understanding of the risks associated with surgery for both the surgical patient as well as the health care provider and the precautions that must be used in providing care. Students will learn surgical case planning and intraoperative routines, energy sources used in the operating room including how they assist in the diagnosis and assessment procedures performed, providing clues and information about the nature of the patient's illness and possible causes of disease. In addition, the student will learn the advantages and constraints of endoscopic and minimally invasive surgery and includes an overview of robotic system's role in the surgical environment. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. Emergencies such as respiratory arrest, cardiac arrest, and foreign-body airway obstruction will be addressed. With successful completion of this CPR program the student will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider. Disaster preparedness and environmental hazards will also be covered.

ST1353 Human Anatomy & Physiology

This course is a study in the fundamentals human anatomy and physiology. The student will focus on an in-depth study of the individual ancillary body systems, how they work, and all structural components related to surgical procedures. This course includes a lab component.

ST1363 Sterile Processing and Aseptic Technique

This course will provide the student with the process of infection and microbes as it relates to the surgical patient. This course also covers the sterilization process necessary for proper patient care. Classification of patient care items, sterilization principles and processes. The student will be introduced to all aspects of perioperative case management to include patient transportation, skin preparation, the surgical scrub and sterile setup, passing instruments, handling of medication, specimen handling and the process of aseptic technique during surgical procedures.

Lecture Hrs: 50Lab Hrs: 10 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 3

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3



ST1373 Surgical Pharmacology and the Surgical Wound

This course familiarizes the student with the various drugs used in surgery and the mode of administration. The student should also attain an understanding of basic anesthesia equipment, drugs, and methods. Units of measurement, dosage calculations, drug labels and parts of the syringe are also covered. The student will learn to identify various surgical methods of hemostasis, structure and properties of suture, closure types, safety precautions, and various types of wound drainage systems, application of the surgical dressing, the healing process and possible wound complications.

ST2313 General Surgery and Instrumentation

This course will provide the student with the knowledge to identify the parts of a surgical instrument, classification of basic surgical instruments, care and handling, and passing techniques necessary to function in the surgical technologist role. Students will also develop a basic understanding of surgical equipment and supplies. Introduction to operative routine for general surgical procedures. Also provided basic equipment necessary to provide optimum intraoperative care. Also provided is a basic understanding of the diagnosis, surgical intervention, postoperative patient care considerations, prognosis, common complications, operative pathology and relevant anatomy.

ST2323 Orthopedic and Neurosurgery Specialties

Introduction to operative routine for orthopedic and neuro surgical procedures includes the study of special instruments and equipment necessary to provide optimum intraoperative care. Also provided is a basic understanding of the diagnosis, surgical intervention, postoperative patient care considerations, prognosis, common complications, operative pathology and relevant anatomy.

ST2333 Surgical Specialties I

Introduction to operative routine for Obstetrics/Gynecology (OB/GYN), Ophthalmic, Otorhinolaryngology (ENT), and Oral/Maxillofacial surgical procedures includes the study of special instruments and equipment necessary to provide optimum intraoperative care. Also provided is a basic understanding of the diagnosis, surgical intervention, postoperative patient care considerations, prognosis, common complications, operative pathology and relevant anatomy.

ST2343 Surgical Specialties II*

Introduction to operative routine for Plastic/Cosmetic, Genitourinary (GU), Thoracic/Pulmonary, Peripheral Vascular (PV), and Cardiovascular surgical procedures surgical procedures includes the study of special instruments and equipment necessary to provide optimum intraoperative care. Also provided is a basic understanding of the diagnosis, surgical intervention, postoperative patient care considerations, prognosis, common complications, operative pathology and relevant anatomy. Prerequisite: ST2333

STEXT203 Externship

The externship is undertaken following the successful completion of all classroom training. Students will practice the skills necessary to perform the duties of a surgical technologist is the scrub role, develop professional behaviors while in the operating room environment, and learn to adequately document their experiences in their clinical rotation.

STEXT213 Externship

The externship is undertaken following the successful completion of all classroom training. Students will practice the skills necessary to perform the duties of a surgical technologist is the scrub role, develop professional behaviors while in the operating room environment, and learn to adequately document their experiences in their clinical rotation.

STEXT223 Externship

Clock Hrs: 135 Credit Hrs: 3 The externship is undertaken following the successful completion of all classroom training. Students will practice the skills necessary to perform the duties of a surgical technologist is the scrub role, develop professional behaviors while in the operating room environment, and learn to adequately document their experiences in their clinical rotation.

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Clock Hrs: 135 Credit Hrs: 3

Clock Hrs: 135 Credit Hrs: 3

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VETERINARY ASSISTANT - DIPLOMA (Resident)

Objective

The Veterinary Assistant program is designed to prepare the student with the basic knowledge and training necessary to function as an entry-level employee in a veterinary setting. The program is carefully balanced between theory and practical instruction, including clinical and administrative training. Veterinary Assistants work in all phases of animal care, including surgical nursing, laboratory procedures, and office administration. Employment opportunities include positions in veterinary offices or hospitals, zoological facilities, retail pet supply companies and the pet care industries.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training except for Anatomy & Physiology I (VA 1121) before Anatomy & Physiology II (VA 1122) and Client and Patient Relations (VA 1124) before Grief Counseling/Euthanasia (VA 1127). Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses, but must begin with VA 1112. Veterinary related courses meet 20 hours per week.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| Total Classroom Hrs: | 520 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 700 |
| Total Weeks: | 35 Including Externship |
| Total Semester Hours of Credit: | 30 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| VA1112 | Veterinary Terminology | 20/0 | 1 |
| VA1114 | Behavior, Restraint, and Handling | 10/10 | 1 |
| VA1116 | Dentistry | 15/5 | 1 |
| VA1118 | Animal Nutrition | 15/5 | 1 |
| VA1121 | Anatomy & Physiology I | 15/5 | 1 |
| VA1122 | Anatomy & Physiology II * | 15/5 | 1 |
| VA1124 | Client Relations and Patient Assessment | 10/10 | 1 |
| VA1127 | Grief Counseling/Euthanasia * | 15/5 | 1 |
| VA1128 | Emergency Care/Management of Injuries | 10/10 | 1 |
| VA1131 | Veterinary Dosages and Calculations | 5/15 | 1 |
| VA1132 | Parasitology | 10/10 | 1 |
| VA1133 | Veterinary Pharmacology | 10/10 | 1 |
| VA1134 | Urinalysis and Hematology | 10/10 | 1 |
| VA1137 | Cytology and Virology | 15/5 | 1 |
| VA1140 | Zoonoses | 15/5 | 1 |
| VA1143 | Occupational Hazards/Bacteriology | 10/10 | 1 |
| VA114 | Radiography and Ultrasonography | 15/5 | 1 |
| VA1146 | Principles of Anesthesia and Analgesia | 15/5 | 1 |
| VA1149 | Surgical Preparation/Instrument Care | 10/10 | 1 |
| VA1151 | Ruminant and Pig Nursing | 15/5 | 1 |
| VA1153 | Equine Nursing | 15/5 | 1 |
| VA1155 | Canine and Feline Nursing | 10/10 | 1 |
| VA1156 | Exotic Animal Medicine | 15/5 | 1 |
| VAEXT211 | Externship | 180 | 4 |

* Course requires a prerequisite prior to taking course.

VETERINARY ASSISTANT - DIPLOMA (Resident)

COMMUNITY CARE COLLEGE

AH100 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

VA1112 Veterinary Terminology

Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course will provide the student with the knowledge base of how medical words are formed. The student will learn how to use medical terminology appropriately for effective communication in the veterinary hospital.

VA1114 Behavior, Restraint, and Handling

This course will provide the student with an understanding of behaviors of multiple animal species as they relate to veterinary medicine. The student will learn how to field the common client questions about problem behaviors. The student will learn how to use behavior patterns to handle and restrain the animal patient. Emphasis of restraint will be on the safety and injury prevention of the patient, client, and veterinary staff. Both large and small animal restraint and handling will be discussed.

VA1116 Dentistry

This course will introduce the student to the field of veterinary dentistry. The student will learn about dental health assessment, dental prophylaxis, equipment care, and use of dental instruments. There will also be discussion related to species specific dentition and its relationship to the patient's diet and dental health care concerns.

VA1118 Animal Nutrition Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will provide the student an understanding of the diverse nutritional demands of the animal patient. Various species of animals will be discussed and the differences in their nutritional requirements will be identified. The student will also learn about the feeding methods, how to interpret label claims, and prescription diets available when medically indicated for ill animal patients.

VA1121 Anatomy & Physiology I

VA1122 Anatomy & Physiology II

This course will cover internal organs systems found in the various animal species. The student will gain an understanding as to how the organ systems function within the animal patient. Abnormalities within organ systems will be addressed as they relate to common disease processes seen in the animal patient.

Lecture Hrs: 10 This course will provide the student with an understanding of medical record keeping, hospital software systems, and client /patient healthcare. This course will also emphasize the importance of obtaining an accurate history through physical exam and client interview. The student will learn how to communicate effectively with client in order to obtain the necessary medical history for proper treatment of the animal patient.

VA1127 Grief Counseling/Euthanasia

Credit Hrs: 1 This course will provide the student with the skills needed to assist clients with geriatric care, grief counseling, and pet loss. The student will receive instruction on how to support the client, patient and Veterinarian during this procedure. Students will be introduced to techniques to help manage stressors in the profession. The students will be introduced to the various methods of euthanasia and remains handling available in our community. Prerequisite: VA1124

VA1128 Emergency Care/Management of Injuries

This course will introduce the student to emergency animal medicine. The student will learn the process of wound healing and wound management along with appropriate bandaging techniques. Emergency triage skills, patient assessments, interventions, and treatments will be addressed with an emphasis on first aid and CPR.

VA1131 Veterinary Dosages and Calculations

This course will provide an introduction to fluid rate calculations and weight based dosages. Students will be introduced to the different dosages required based upon medication formulation.

VA1132 Parasitology

and demonstrated.

Lecture Hrs: 10 Credit Hrs: 1 This course will provide the student with an introduction to various endoparasites and ectoparasites found within the animal patient. The common signs of infestation and indications for testing will also be discussed. The student will learn various collection techniques and testing methods used in the identification of these parasites.

VA1133 Veterinary Pharmacology This course will introduce the student to the pharmacological aspects of veterinary medicine. Students will be introduced to medical abbreviations. Students will be instructed on how to translate these abbreviations for client understanding of prescription labels. Classification and record keeping of controlled drugs will be discussed. Routes of administration, labeling of dispensed drugs, client education and inventory control will also be discussed

This course will introduce the student to directional terminology, basic structure of cells, tissues, and organ systems found in the animal patient. The skeletal and muscular structures of various animal species will also be introduced. Basic necropsy techniques will be discussed.

Prerequisite: VA1121

VA1124 Client Relations and Patient Assessment

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 10

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5

Lab Hrs: 15

Credit Hrs: 1 Lecture Hrs: 5

Lab Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 10

Credit Hrs: 1

Credit Hrs: 1

VA1134 Urinalysis and Hematology

This course will provide the student with the knowledge and skills necessary for assisting with urine and blood collection on the various species of animals. Testing methods used in an animal hospital for both urine and blood will also be demonstrated.

VA1137 Cytology and Virology

This course will teach the student how cells are collected and studied for the purpose of clinical diagnosis. The student will also gain an understanding of viruses and the various vaccinations available in veterinary medicine to protect against these viruses.

VA1140 Zoonoses

This course will teach the student about common zoonotic diseases and their effects on public health. The student will learn the signs and symptoms as well as the treatment and prevention of zoonotic disease. The focus will be on occupational exposure potentials for the veterinary hospital staff.

VA1143 Occupational Hazards/Bacteriology

This course will provide the student with an understanding of occupational health and safety issues as they relate to the veterinary field. The student will be introduced to various OSHA regulations along with workplace hazards and their effect on cellular DNA and the mechanisms that promote the development of cancer. The student will be introduced to the identification, classification, and characterization of various bacterial species and how they relate to veterinary medicine. The process of collection, transportation, and submission of bacterial samples will be introduced.

VA1145 Radiography and Ultrasonography

Lecture Hrs: 15 Lab Hrs: 5 This course will teach the student the basic principles of radiography and ultrasonography and the indications for using these diagnostic tools. Patient positioning and radiographic techniques for the production of quality diagnostic images will be taught. Radiation safety techniques and protective equipment for the assistant will be discussed. Student will learn the basic understanding of how to interpret radiographs to be able to modify technique.

VA1146 Principles of Anesthesia and Analgesia

This course will introduce the different types of medications used to induce and maintain anesthesia. The parts and functions of the anesthetic machine will be introduced and discussed. Anesthetic monitoring and emergencies as it relates to the patient will be discussed. Pain management for the postoperative, injured, or sick animal patient will also be addressed.

VA1149 Surgical Preparation/Instrument Care

This course will introduce the student to common surgical procedures, preparation and post-operative care of the animal patient. The student will be introduced to the most frequently used instruments during various surgical procedures. The student will learn the skills necessary to demonstrate aseptic technique and maintaining sterile fields. The preparation of various surgical packs with autoclaving techniques will be demonstrated.

VA1151 Ruminant and Pig Nursing

This course will provide the student with an introduction to the medical and nutritional requirements of ruminants. The student will learn the skills needed to work in the food animal industry as they relate to patient wellness, nursing and medication administration. Basic porcine husbandry will be introduced. Handling and restraint techniques for both species will be discussed.

VA1153 Equine Nursing

This course will introduce the student to equine medicine. The student will learn about the equine patient and various nursing skills needed to assist with medical treatments and patient monitoring. Restraint and handling will be discussed as well as preventative health care of the equine patient.

VA1155 Canine and Feline Nursing

This course introduces the student to medical nursing of dogs and cats. Common medical procedures will be mentioned. Preventative care for both species will be discussed in detail along with the importance of client education related to this topic.

VA1156 Exotic Animal Medicine

In this course the student will learn about exotic animals and the special care requirements of each species. The student will learn about the restraint, medical needs, husbandry, common diseases, and nutrition of birds, reptiles, and pocket pets. Client education will also be addressed as it relates to the ownership of exotic pets.

VAEXT211 Externship

In this course the student will spend 180 hours in a veterinary office.

Lab Hrs: 5 Lab Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Clock Hrs: 180 Credit Hrs: 4

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 15

Lecture Hrs: 10

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 10

Lab Hrs: 5

Lab Hrs: 10

Lab Hrs: 5



BARBER - DIPLOMA (Resident)

Program Description

The Barber program is designed to teach students how to serve clients at a barber facility and will include hands on experience as well as scientific professional knowledge. Information regarding safe work practices and infection control, licensing laws, salesmanship, shop management, barbering history, haircutting and styling, shaving facial hair, chemical processes, hair and scalp treatments, hair coloring, sterilization, sanitation and hygiene will be discussed. Diploma programs are designed to prepare skilled graduates to work in the Barber industry. The program prepares the student for the Oklahoma State Board of Cosmetology and Barbering Exam which consists of 100 multiple choice questions and a practical exam on a live model and on a manikin. Students will not work on clients until they have completed 150 hours.

Program Outcomes

- 1. Conduct barbering services with a focus upon customer satisfaction.
- 2. Develop a level of professional image, attitude, and appearance that will help the student attain his/her goals.
- 3. Provide superior customer service.
- 4. Develop a knowledgebase of state rules and regulations, history or the profession, and management skills.
- 5. Apply the learning skills required to continue career development.
- 6. Adapt to, and cope with, the elements of change in the barber service industry.
- 7. Demonstrate sanitary service practices.
- 8. Demonstrate proper haircutting, styling, and chemical processes of the barbering profession.
- 9. Demonstrate and use terminology related to the trade.

Program Goals: A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the field of Barbering.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of Barbering.
- Be successfully employed in the Barbering industry or maintain independence through self-employment.

Diploma

| Total Hrs: | 1500 |
|---------------------------------|--|
| Total Semester Hours of Credit: | 50 |
| Total Weeks: | 51 (Full Time) or 75 (Part Time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | Day - 24 credits/32 weeks (Term Type B) or Evening 24 credits/36 weeks (Term Type C) |



BARBER - DIPLOMA (Resident)

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| BR102 | History of Barbering | 15/15 | 1 |
| BR104 | Bacteriology | 15/15 | 1 |
| BR106 | Chemistry | 15/15 | 1 |
| BR108 | Safe Work Practices and Infection Control | 15/15 | 1 |
| BR110 | Anatomy and Physiology | 15/15 | 1 |
| BR112 | Electricity and Facials | 15/15 | 1 |
| BR120 | Properties and Disorders of the Skin | 15/15 | 1 |
| BR122 | Properties and Disorders of the Hair and Scalp | 15/15 | 1 |
| BR116 | Facial Hair Design and Licensing Laws | 15/15 | 1 |
| BR118 | Intro to Cutting and Color | 15/15 | 1 |
| BR124 | Barbershop and Retail Management | 5/25 | 1 |
| BR204 | Professional Image and the Barber | 5/25 | 1 |
| BR206 | Instruments for Straight Razor Shaving | 5/25 | 1 |
| BR208 | Uniform Cutting and a Long Layered Cut | 5/25 | 1 |
| BR217 | Scalp and Hair Treatments | 5/25 | 1 |
| BR214 | Facial Massage | 5/25 | 1 |
| BR216 | Facial Treatments | 5/25 | 1 |
| BR219 | Straight Razor Shaving and Facial Designs | 5/25 | 1 |
| BR222 | Principles of Men's Haircutting and Styling | 5/25 | 1 |
| BR224 | Fundamentals of Men's Haircutting | 5/25 | 1 |
| BR226 | Safety Precautions for Haircutting and Styling | 5/25 | 1 |
| BR228 | Men's Hairstyling | 5/25 | 1 |
| BR230 | Men's Hairpieces | 5/25 | 1 |
| BR232 | Hair Replacement Systems and Procedures | 5/25 | 1 |
| BR234 | Basic Women's Haircutting | 5/25 | 1 |
| BR236 | Graduated Cutting and Blunt Cutting | 5/25 | 1 |
| BR276 | Basic Women's Haircutting Review | 5/25 | 1 |
| BR240 | Women's Hair Styling | 5/25 | 1 |
| BR242 | Chemical Texture Services | 5/25 | 1 |
| BR244 | Permanent Waving | 5/25 | 1 |
| BR246 | Chemical Hair Relaxing | 5/25 | 1 |
| BR248 | Hair color Application | 5/25 | 1 |
| BR250 | Special Effect Hair Coloring | 5/25 | 1 |
| BR252 | Facial Hair Coloring | 5/25 | 1 |
| BR254 | Corrective Color | 5/25 | 1 |
| BR256 | Self-Employment and Business Ownership | 5/25 | 1 |
| BR258 | Microbiology Review | 5/25 | 1 |
| BR260 | Infection Control Review | 5/25 | 1 |
| BR262 | Anatomy Review | 5/25 | 1 |
| BR264 | Physiology Review | 5/25 | 1 |
| BR266 | Chemistry Review | 5/25 | 1 |
| BR268 | Electricity and Light Therapy Review | 5/25 | 1 |
| BR270 | Properties and Disorders of the Skin and Scalp Review | 5/25 | 1 |
| BR272 | Properties and Disorders of the Hair Review | 5/25 | 1 |
| BR274 | Treatment of the Hair Skin and Scalp review | 5/25 | 1 |
| BR300 | Barbering Job Search | 5/25 | 1 |
| BR302 | State Board Review | 10/50 | 2 |

BARBER - DIPLOMA (Resident)

AH105 Career and Life Development Credit Hrs: 2 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

BR102 History of Barbering Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This course will provide an overview of the history of barbering. Functions and importance of state barber boards will also be studied. This course will also, include the understanding of all the instruments used in the practice of barbering.

BR104 Bacteriology

Elementary chemistry relating to sanitation, sterilization and bacteriology will be discussed.

BR106 Chemistry

This course discusses the different forms of matter: elements, compounds, and mixtures. Attention will be given to the differences between organic and inorganic chemistry.

BR108 Safe Work Practices and Infection Control

This course provides an overview of bacteria and proper sanitation and disinfection techniques used in the barbershop. Infection control responsibilities of barber professionals will be discussed. This course also provides the student with the understanding of all the instruments used in the practice of barbering.

BR110 Anatomy and Physiology

This course provides the student with the knowledge of the anatomy and physiology as it pertains to barbers. Students will have a thorough understanding of the anatomy of the face, scalp, neck as well as the muscular system. There will be discussion over the arteries of the head, face, and neck

BR112 Electricity and Facials

Student will be introduced to the basics of electricity and its applications in barbering including equipment safety, and types and benefits of light therapy. In this course students will be provided instruction on procedures for performing facials and facial waxing procedures. The student will explore various massage movements and their effects on the client.

BR120 Properties and Disorders of the Skin

This course will study aging and factors influencing the aging process, identification of disorders and contagious diseases, and assessing clients to make appropriate referrals.

This course will study the identification of disorders and contagious diseases of the scalp and hair.

BR122 Properties and Disorders of the Hair and Scalp

BR116 Facial Hair Design and Licensing Laws Credit Hrs: 1 This course will provide the fundamentals of straight razor shaving and an introduction to facial hair design. This course will provide the student with a review of the Rules and Regulations as they apply to the barber, as well as prepare the student for their practical and written exams to become a licensed professional.

BR118 Intro to Cutting and Color

This course will provide the student with thorough instruction in the proper way to cut, blend, and taper the hair using clippers. This course also provides an introduction to color theory and its relationship to hair color. Students will also be introduced to the basic categories of color, and discuss what motivates people to color their hair.

BR124 Barbershop and Retail Management

In this course students will study the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership. Also addressed are factors one must consider when opening a barbershop and the types of ownerships available. Excellence in barber service as well as effective forms of marketing and retail will be addressed.

BR204 Professional Image and the Barber

Lab Hrs: 25 Credit Hrs: 1 Lecture Hrs: 5 This course will assist the student in identifying the gualities needed to be successful in a service profession. Focus will be on the importance of offering excellent client services utilizing benchmark standards of professionalism and exemplary customer service.

BR206 Instruments for Straight Razor Shaving

will also, provide the understanding of all the instruments use in the practice of barbering.

BR208 Uniform Cutting and a Long Layered Cut Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 In this course students will gain proficiency in uniform and long layered cutting. This course will also provide the understanding of all the instruments used in the practice of barbering.

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 15

Lab Hrs: 15

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15

Lecture Hrs: 15

Lecture Hrs: 15 Lab Hrs: 15

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 25 Credit Hrs: 1 Lecture Hrs: 5 This course will provide theory and practice for straight razor shaving. Safety and sanitation measures will be discussed and practiced. This course

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 50

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

| BR217 Scalp and Hair Treatments This course will provide students with an understanding of proper shampooing procedure treat common scalp conditions. Scalp massage techniques and hair loss treatments will al | | Lab Hrs: 25 dents will also learn | Credit Hrs: 1 how to identify and |
|---|--|--|---------------------------------------|
| BR214 Facial Massage This course will provide the student with an understanding and the benefits of men's facial | Lecture Hrs: 5 massage. | Lab Hrs: 25 | Credit Hrs: 1 |
| BR216 Facial Treatments This course will provide the student with an understanding of and how to perform men's fa | Lecture Hrs: 5 cial treatments. | Lab Hrs: 25 | Credit Hrs: 1 |
| BR219 Straight Razor Shaving and Facial Design This course will provide an introduction to facial hair design. In this course, students will p Safety and sanitation will also be covered. | Lecture Hrs: 5 practice straight razor | Lab Hrs: 25 shaving and various | Credit Hrs: 1 s razor techniques. |
| BR222 Principles of Men's Haircutting and Styling This course will provide the student with an understanding the art of haircutting and how shaping of the hair. | Lecture Hrs: 5 it involves individualiz | Lab Hrs: 25 zed and precise des | Credit Hrs: 1 gning, cutting, and |
| BR224 Fundamentals of Men's Haircutting This course will provide the student with thorough instruction in the proper way to cut, bler | Lecture Hrs: 5 ad, and taper the hair | Lab Hrs: 25 using clippers. | Credit Hrs: 1 |
| BR226 Safety Precautions for Haircutting and Styling This course will provide the student with thorough instruction about using safety precaution | Lecture Hrs: 5 | Lab Hrs: 25 tyling hair. | Credit Hrs: 1 |
| BR228 Men's Hairstyling Students will have an understanding of how different products work in the hair and how to | Lecture Hrs: 5 use a style hair by us | Lab Hrs: 25 ing a blow dryer pro | Credit Hrs: 1 perly. |
| BR230 Men's Hairpieces There will be discussion on men's hairpieces such as demonstration how to measure a c marketing techniques to increase hairpiece sales. | Lecture Hrs: 5 lient for a hairpiece. S | Lab Hrs: 25 Student will have an | Credit Hrs: 1 understanding the |
| BR232 Hair Replacement Systems and Procedures There will be discussion about different alternative hair replacement methods students will | Lecture Hrs: 5 also learn how to do | Lab Hrs: 25 a template of a men | Credit Hrs: 1 's hairpiece. |
| BR234 Basic Women's Haircutting This course will assist you in transferring the knowledge and application of what you have | Lecture Hrs: 5 learned about men's | Lab Hrs: 25 haircutting into wom | Credit Hrs: 1 en's haircutting. |
| BR236 Graduated Cutting and Blunt Cutting In this course students will gain proficiency in blunt and graduated hair cutting. | Lecture Hrs: 5 | Lab Hrs: 25 | Credit Hrs: 1 |
| BR276 Basic Women's Haircutting Review In this course students will review and be proficient in blunt, graduated, uniform and long la | Lecture Hrs: 5 ayered haircutting tec | Lab Hrs: 25 hniques. | Credit Hrs: 1 |
| BR240 Women's Hair Styling This course will provide the student with an understanding of different types of hairstyles prior to styling the hair. | Lecture Hrs: 5 s and an understandi | Lab Hrs: 25 ng how important cl | Credit Hrs: 1 ient consultation is |
| BR242 Chemical Texture Services This course provides a review of chemical and smoothing services, the chemical used in product selection. In this course students will also study the foundations of managen dynamics and impact of leadership. | | | |
| BR244 Permanent Waving This course will provide the student with more knowledge of permanent waving, and h natural pattern of the existing hair growth. Also, we will address the factors one mus ownerships available. Excellence in barbershop service as well as effective forms of mark | st consider when op | ening a barbershop | |
| BR246 Chemical Hair Relaxing This course will provide the student with more knowledge of relaxers and how it creates a of the existing hair growth. | Lecture Hrs: 5 chemical change tha | Lab Hrs: 25 t permanently alters | Credit Hrs: 1 the natural pattern |
| BR248 Hair Color Application In this course students will study and demonstrate basic application techniques for temp- lighteners. | Lecture Hrs: 5 orary colors, semi-per | Lab Hrs: 25 rmanent colors, perr | Credit Hrs: 1 manent colors, and |
| BR250 Special Effect Hair coloring In this course students will study and demonstrate pattern application techniques for temp lighteners. | Lecture Hrs: 5 porary colors, semi-pe | Lab Hrs: 25 ermanent colors, per | Credit Hrs: 1 manent colors, and |
| BR252 Facial Hair Coloring This course will provide the student with the knowledge of knowing how to identify produc use when coloring facial hair. | Lecture Hrs: 5 ts used to color facial | Lab Hrs: 25 I hair and discuss sa | Credit Hrs: 1 fety precautions to |
| BR254 Corrective Color In this course students will learn how to successfully carry out a client consultation for co performing a corrective color service. | Lecture Hrs: 5 lor correction and app | Lab Hrs: 25 bly the principles of t | Credit Hrs: 1 color Lecture when |
| 68 | | | |

| Students will have an understanding of the types of business ownership. Students wi must maintain. | | | nat barbershop owner |
|---|---|--------------------------------------|---|
| BR258 Microbiology Review Elementary chemistry relating to sanitation, sterilization and bacteriology will be discussed | Lecture Hrs: 5 ssed. | Lab Hrs: 25 | Credit Hrs: 1 |
| BR260 Infection Control Review In this course there will be a review over bacteria and proper sanitation and dis responsibilities of barber professionals will be discussed. | Lecture Hrs: 5 infection techniques us | Lab Hrs: 25 sed in the barbers | Credit Hrs: 1 hop. Infection contro |
| BR262 Anatomy Review The student will be reviewing the anatomy as it pertains to barbers. Students will ha neck as well as the muscular system. There will be discussion over the arteries of th and practiced. | | | |
| BR264 Physiology Review The student will be reviewing the physiology as it pertains to barbers. Students will scalp, neck as well as the muscular system. There will be discussion over the arteries factors influencing the aging process, identification of disorders and contagious disc referrals. | s of the head, face, and | neck. Students will | review the aging and |
| BR266 Chemistry Review This course will review and discusses the different forms of matter: elements, comp between organic and inorganic chemistry. Safety will be reviewed and addressed and | | Lab Hrs: 25 Attention will be giv | Credit Hrs: 1 ven to the differences |
| BR268 Electricity and Light Therapy Review Student will also be introduced to the basics of electricity and its applications in barbo therapy. | Lecture Hrs: 5 ering including equipme | Lab Hrs: 25 ent safety, and type | Credit Hrs: 1 s and benefits of ligh |
| BR270 Properties and Disorders of the Skin and Scalp Review This course provides a review of disorders and properties of the skin and scalp. | Lecture Hrs: 5 | Lab Hrs: 25 | Credit Hrs: 1 |
| BR272 Properties and Disorders of the Hair Review This course provides a review of how scalp massages can benefit the client and their l | Lecture Hrs: 5 hair in the barbering pro | Lab Hrs: 25 fession. | Credit Hrs: 1 |
| BR274 Treatment of the Hair Skin and Scalp Review In this course students will review treatments for the hair, skin, and scalp. | Lecture Hrs: 5 | Lab Hrs: 25 | Credit Hrs: 1 |
| BR300 Barbering Job Search This course will provide the student with a review of implementation basics for succ responsibility, communication, decision making and problem solving, and preparing fo | | Lab Hrs: 25 and personally wit | Credit Hrs: 1 h a focus on attitude |
| BR302 State Board Review | Lecture Hrs: 10 | Lab Hrs: 50 | Credit Hrs: 2 |

Lecture Hrs: 5

Lab Hrs: 25

Credit Hrs: 1

BR256 Self Employment and Business Ownership

 BR302
 State Board Review
 Lecture Hrs: 10
 Lab Hrs: 50
 Credit Hrs: 2

 This course will provide the student with knowledge that is needed to prepare for state board examinations. The student will know how to write a resume, and have the knowledge to search for employment in the barbering field.
 Credit Hrs: 2



BARBERING TO COSMETOLOGY CROSSOVER - DIPLOMA (Resident)

Description

The Barber to Cosmetology Crossover Program combines theory & laboratory experiences needed to provide the student with skills necessary to acquire a license through examination by the Oklahoma State Board of Cosmetology and Barbering. Skills will be developed utilizing modern beauty salon equipment, contemporary curriculum & textbooks. Extensive instruction is provided to prepare the student for serving the public in the following areas: hair design, permanent waving, hair shaping, hair care, hair coloring and lightening, chemical relaxing, thermal styling, manicuring and pedicuring, as well as skin care and makeup. Added instruction is given to the student in rendering service to the public by hands-on experience in making appointments, keeping an appointment book, making charges for services rendered and general recordkeeping, in addition to salon planning and management. Emphasis is on mastering skills through theory and concentration on clinical experiences by working on clients. Students currently holding their Cosmetology license, as well as students who are registered for their exam with the Oklahoma State Board of Cosmetology and Barbering may enroll in this program.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Cosmetology related courses meet full time (30 hours per week) and part time (20 hours per week).

Career Path

After completion of the Cosmetology Program and passing the Oklahoma State Board of Cosmetology and Barbering exam, the student may enter the workforce as a licensed cosmetologist. While some cosmetologists choose to work in the traditional salon setting, others choose to work as hair and makeup artists on production sets, while other opt to work in spas, hotels, or healthcare facilities.

Diploma

| Total Hrs: | 300 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 10 |
| Total Weeks: | 10(full time) or 15(part-time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma and qualifies student to take the Oklahoma State Board written and practical examinations |
| Academic Year: | Academic Year: Full-time – 300 hours/21 weeks (Non term) OR Part-time 300 hours/30 weeks (Non term) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|--------------------|--------------|
| BCO106 | Structure of Hair, Skin and Nails | 30/0 | 1 |
| BCO144 | Diseases, Disorders, and Infection Control | 30/0 | 1 |
| BCO262 | Wet Hair Styling | 10/20 | 1 |
| BCO122 | Manicures/Pedicures | 20/10 | 1 |
| BCO150 | Braiding and Styling | 10/20 | 1 |
| BCO152 | Wigs and Hair Extensions | 10/20 | 1 |
| BCO154 | Day, Evening and Stage Makeup | 10/20 | 1 |
| BCO276 | Artificial Nail Enhancements | 10/20 | 1 |
| BCO278 | Facials Spa Services | 10/20 | 1 |
| BCO272 | State Board Review I | 0/30 | 1 |

The Barbering to Cosmetology Crossover program is approved by the Oklahoma Board of Private Vocational Schools and the Oklahoma State Board of Cosmetology and Barbering only.

BARBERING TO COSMETOLOGY CROSSOVER - DIPLOMA (Resident)

BCO106 Structure of Hair, Skin and Nails Lecture Hrs: 30 Credit Hrs: 1 Lab Hrs: 0 This course provides instruction on the structure of the hair root and hair shaft, and the structure and composition of skin and nails. Students will gain an understanding of the function and growth of hair, skin and nails. The student will learn how to analyze a client's scalp and hair texture. How various hair textures and growth patterns affect chemical processing techniques will be discussed as well as hair loss treatments.

BCO144 Diseases, Disorders, and Infection Control

Lecture Hrs: 30 This course provides an overview of bacteria and proper sanitation and disinfection techniques used in the salon and of diseases and disorders affecting skin and nails as pertinent to cosmetology. Topics include aging and factors influencing the aging process, identification of disorders and contagious diseases, and assessing clients to make appropriate referrals. Infection control responsibilities of salon professionals will be discussed.

BCO262 Wet Hair Styling

| This course introduces students to hair design utilizing proper roller placement, pin curl techniques, and finger wave designs. | | | |
|---|-----------------|-------------|---------------|
| BCO122 Manicures/Pedicures | Lecture Hrs: 20 | Lab Hrs: 10 | Credit Hrs: 1 |

In this course the student will be introduced to the skills necessary to perform manicures and pedicures. Proper sanitation and disinfection techniques used in the salon will also be discussed and demonstrated.

BCO150 Braiding and Styling

In this course students will discuss and demonstrate various braiding techniques including visible, invisible, rope and single braids. Styling options and tools used for braiding and natural hair service will also be discussed.

BCO152 Wigs and Hair Extensions

Credit Hrs: 1 This course will introduce students to artificial hair enhancements. Topics for this course will include wig measurement, types of hair pieces, human and synthetic hair, care for artificial hair and styling will all be discussed and demonstrated.

BCO154 Day, Evening and Stage Makeup

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1 This course provides an introduction to the basics of facial makeup and the laws and theory of color. Students will learn about various types of cosmetics and their uses. Makeup application will be discussed and demonstrated for day and evening wear along with accentuated makeup for the stage.

BCO276 Artificial Nail Enhancements

This course covers the theory and application of acrylic and gel nail enhancements. Students will be able to perform various types of artificial nail applications.

BCO278 Facials and Spa Services

Lecture Hrs: 10 This course covers the theory and application of spa services including facials, waxing, lash application, and body treatments.

BCO272 State Board Review I

Lecture Hrs: 0 Lab Hrs: 30 Credit Hrs: 1 This course will provide the student with a review of the Rules and Regulations as they apply to the salon, as well as prepare the student for their practical and written exams to become a licensed professional. Prerequisite: Completion of Phase I

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

Lab Hrs: 0

Lab Hrs: 20

Lab Hrs: 20

Lab Hrs: 20

Lecture Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 10

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lab Hrs: 20 Credit Hrs: 1



COSMETOLOGY - DIPLOMA (Resident)

Description

The Cosmetology Program combines theory & laboratory experiences needed to provide the student with skills necessary to acquire a license through examination by the Oklahoma State Board of Cosmetology and Barbering. Skills will be developed utilizing modern beauty salon equipment, contemporary curriculum & textbooks. Extensive instruction is provided to prepare the student for serving the public in the following areas: hair design, permanent waving, hair shaping, hair care, hair coloring and lightening, chemical relaxing, thermal pressing, manicuring and pedicuring, as well as skin care and makeup. Added instruction is given to the student in rendering service to the public by hands-on experience in making appointments, keeping an appointment book, making charges for services rendered and general recordkeeping, in addition to salon planning and management. Emphasis is on mastering skills through theory and concentration on clinical experiences by working on clients.

Classroom Procedures

Career and Life Development (AH105) is required for students and is taken at Community Care College. Career and Life Development will meet 20 hours per week, Monday through Thursday, from 8:00am to 1:00pm or 5:30pm to 10:30pm.

All BCO courses will meet 30 hours per week, Monday through Friday, 9:00am to 3:00pm or 20 hours per week, Monday through Thursday, 5:30pm to 10:30pm.

Career Path

Academic Year:

After completion of the Cosmetology Program and passing the Oklahoma State Board of Cosmetology and Barbering exam, the student may enter the workforce as a licensed cosmetologist. While some cosmetologists choose to work in the traditional salon setting, others choose to work as hair and makeup artists on production sets, while other opt to work in spas, hotels, or healthcare facilities.

Diploma Total Hrs: Total Semester Hours of Credit: Total Weeks: Clock Hrs: Credential Earned:

1500

50 51(full time) or 75(part-time) Lecture/Lab Diploma qualifies student to take the Oklahoma State Board written and practical examinations Full-time - 24 credits/32 weeks (Term Type B) Part-time 24 credits/36 weeks (Term Type C)



COSMETOLOGY - DIPLOMA (Resident)

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------------|--|-------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| BCO106 | Structure of Hair, Skin and Nails | 30/0 | 1 |
| BCO145 | Shampooing and Blow Outs | 15/15 | 1 |
| BCO144 | Diseases, Disorders, and Infection Control | 30/0 | 1 |
| BCO262 | Wet Hair Styling | 10/20 | 1 |
| BCO264 | Thermal Styling | 10/20 | 1 |
| BCO122 | Manicures/Pedicures | 20/10 | 1 |
| BCO266 | Permanent Waving | 10/20 | 1 |
| BCO268 | Chemical Texturing | 10/20 | 1 |
| BCO162 | Haircutting Concepts and Application | 10/20 | 1 |
| BCO164 | Color Concepts and Application | 10/20 | 1 |
| BCO240 | Formulation | 10/20 | 1 |
| BCO143 | Guest Service and Product Knowledge | 15/15 | 1 |
| BCO140 | Chemistry | 30/0 | 1 |
| BCO274 | Salon Success Strategies | 0/30 | 1 |
| BCO142 | Electricity | 15/15 | 1 |
| BCO102 | Anatomy | 15/15 | 1 |
| BCO150 | Braiding and Styling | 10/20 | 1 |
| BCO152 | Wigs and Hair Extensions | 10/20 | 1 |
| BCO154 | Day, Evening and Stage Makeup | 10/20 | 1 |
| BCO156 | Fantasy and Gore Makeup | 10/20 | 1 |
| BCO278 | Facials and Spa Services | 10/20 | 1 |
| BCO276 | Artificial Nail Enhancements | 10/20 | 1 |
| BCO118 | Salon Management | 15/15 | 1 |
| BCO246 | Special FX Application | 10/20 | 1 |
| BCO250 | Color Correction | 10/20 | 1 |
| BCO256 | Uniform Cutting | 10/20 | 1 |
| BCO258 | Razor and Clipper Cutting | 10/20 | 1 |
| BCO260 | Cutting Integration | 10/20 | 1 |
| BCO200 BCO272 | State Board Review I | 0/30 | 1 |
| BCO280 | | 0/30 | 1 |
| BCO320 | Oklahoma Rules and Statutes | 0/30 | 1 |
| | Anatomy and Physiology Review | | 1 |
| BCO322 | Chemistry Review | 0/30 | - |
| BCO324 | Electricity Review | 0/30 | 1 |
| BCO326 | Infection Control and Diseases | 0/30 | 1 |
| BCO328 | Properties of the Hair, Skin, and Scalp Review | 0/30 | 1 |
| BCO330 | Chemical Texturing Review | 0/30 | 1 |
| BCO332 | Facials, Hair Removal, Makeup Review | 0/30 | 1 |
| BCO334 | Hair Design Review | 0/30 | 1 |
| BCO336 | Haircutting Review | 0/30 | 1 |
| BCO337 | Men's Haircutting Review | 0/30 | 1 |
| BCO338 | Hair Coloring Review | 0/30 | 1 |
| BCO342 | Natural Nail Care Review | 0/30 | 1 |
| BCO346 | Salon Business Review | 0/30 | 1 |
| BCO352 | Job Success Strategies | 0/30 | 1 |
| BCO354 | Preparing for Licensure | 0/30 | 1 |
| BCO401 | Salon Floor Experience I | 0/30 | 1 |
| BCO402 | Salon Floor Experience II | 0/30 | 1 |
| BCO403 | Salon Floor Experience III | 0/30 | 1 |

COSMETOLOGY - DIPLOMA (Resident)

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

BCO143 Guest Service and Product Knowledge

This course will assist the student in identifying services offered in modern salons and spas and the product and ingredients used to perform these services. Organic and inorganic ingredients and their uses will be discussed.

BCO140 Chemistry

This course discusses the different forms of matter: elements, compounds and mixtures. Attention will be given to the differences between organic and inorganic chemistry.

BCO106 Structure of Hair. Skin and Nails

This course provides instruction on the structure of the hair root and hair shaft, and the structure and composition of skin and nails. Students will gain an understanding of the function and growth of hair, skin and nails. The student will learn how to analyze a client's scalp and hair texture. How various hair textures and growth patterns affect chemical processing techniques will be discussed as well as hair loss treatments.

BCO145 Shampooing and Blow Outs

In this course students are introduced to the art of scalp massage, relaxing shampoo services and proper blow out styling techniques to provide future salon guests with their desired styled and extraordinary salon experience. Scalp care, shampoo selection and hair treatments will be discussed.

BCO144 Diseases, Disorders, and Infection Control

This course provides an overview of bacteria and proper sanitation and disinfection techniques used in the salon and of diseases and disorders affecting skin and nails as pertinent to cosmetology. Topics include aging and factors influencing the aging process, identification of disorders and contagious diseases, and assessing clients to make appropriate referrals. Infection control responsibilities of salon professionals will be discussed.

BCO262 Wet Hair Styling

Lecture Hrs: 10 This course introduces students to hair design utilizing proper roller placement, pin curl techniques, and finger wave designs.

BCO264 Thermal Styling

Lecture Hrs: 10 This course will provide the student with the techniques used for thermal hairstyling. The various types of thermal irons and other thermal styling tools will be discussed. Students will demonstrate the techniques used for thermal irons, blow dry styling, and marcel ironing and pressing.

BCO122 Manicures/Pedicures

Lecture Hrs: 20 In this course the student will be introduced to the skills necessary to perform manicures and pedicures. Proper sanitation and disinfection techniques used in the salon will also be discussed and demonstrated.

BCO266 Permanent Waving

This course introduces the student to the basic techniques used for the permanent waving. The tools used for the permanent waving of hair will be identified and discussed. Students will demonstrate the techniques of sectioning, base control, and base direction when wrapping hair for chemical processing.

BCO268 Chemical Texturing

This course provides an overview of chemical and smoothing services. The chemical used in these relaxing processes will be discussed and demonstrated. Focus will be on analysis of the hair for proper product selection and procedures when providing chemical texturing services.

BCO240 Formulation

This course focuses on theory and practical application of color products. Students will be able to perform a successful consultation and formulate accordingly to ensure proper color mixtures.

BCO162 Haircutting Concepts and Application

Credit Hrs: 1 In this course, students will learn the basic concepts and applications of haircutting including guidelines, angles, and elevations of cutting.

BCO164 Color Concepts and Application

In this course, students will learn the basic concepts of color. Various color application patterns will be taught for applying temporary, semi, demi and permanent color and lightener.

BCO246 Special FX Application

This course introduces students to proper creation and application of various color formulas, as well as advanced special effects coloring applications.

BCO250 Color Correction

In this course students will learn how to successfully carry out a client consultation for color correction and apply the principles of color theory when performing a corrective color service.

BCO280 Oklahoma Rules and Statutes

Lecture Hrs: 0 Lab Hrs: 30 Credit Hrs: 1 In this course, students will review the Oklahoma State Board of Cosmetology and Barbering Rules and Statutes that govern our industry.



Lab Hrs: 0

Lab Hrs: 0

Lab Hrs: 15

Lab Hrs: 10

Credit Hrs: 2

Credit Hrs: 1

Lecture Hrs: 50

Lecture Hrs: 15

Lecture Hrs: 30

Lecture Hrs: 30

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15

Lecture Hrs: 30 Credit Hrs: 1 Lab Hrs: 0

Lab Hrs: 20

Lab Hrs: 20

Lab Hrs: 10

Lab Hrs: 20

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

Lab Hrs: 20 Lecture Hrs: 10

Lecture Hrs: 10 Lab Hrs: 20

Lecture Hrs: 10

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 20

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

| BCO337 Men's Haircutting Review In this course, students will review the concepts of men's haircutting and styling. | Lecture Hrs: 0 | Lab Hrs: 30 | Credit Hrs: 1 |
|---|--|---------------------------------------|--|
| BCO256 Uniform Cutting This course focuses on techniques used for layered haircutting. | Lecture Hrs: 10 | Lab Hrs: 20 | Credit Hrs: 1 |
| BCO258 Razor and Clipper Cutting This course will provide information related to the five characteristics that determine th haircutting tools. Instruction will focus on the theory and techniques used for in razor and o | | Lab Hrs: 20 nd the functions ar | Credit Hrs: 1 d characteristics of |
| BCO260 Cutting Integration This is an advanced haircutting course in which students will learn how to integrate previou | Lecture Hrs: 10 usly acquired skills a | Lab Hrs: 20 nd techniques. | Credit Hrs: 1 |
| BCO274 Salon Success Strategies This course will introduce students to the salon environment. During these courses, stud functions of a working salon. Students will begin their portfolio as well as discuss personal | | Lab Hrs: 30 to build a clientele a | Credit Hrs: 1 as well as learn the |
| BCO142 Electricity This course will introduce students to the basics of electricity and its applications in cosme light therapy. | Lecture Hrs: 30 tology including equi | Lab Hrs: 0 pment safety, and t | Credit Hrs: 1 ypes and benefits of |
| BCO102 Anatomy Students will be introduced to the importance of anatomy and physiology in the cosmeto the human structure and functions. Topics include cellular structure and reproduction, va the body. | | | |
| BCO150 Braiding and Styling In this course students will discuss and demonstrate various braiding techniques including tools used for braiding and natural hair service will also be discussed. | Lecture Hrs: 10 visible, invisible, rop | Lab Hrs: 20 be and single braids. | Credit Hrs: 1 Styling options and |
| BCO152 Wigs and Hair Extensions This course will introduce students to artificial hair enhancements. Topics for this course and synthetic hair, care for artificial hair and styling will all be discussed and demonstrated | | Lab Hrs: 20 asurement, types of | Credit Hrs: 1 hair pieces, human |
| BCO154 Day, Evening and Stage Makeup This course provides an introduction to the basics of facial makeup and the laws and cosmetics and their uses. Makeup application will be discussed and demonstrated for da stage. | | | |
| BCO156 Fantasy and Gore Makeup In this course students will use their creativity to explore fantasy and gore makeup. Topic and bloody wounds. Demonstrations and application of makeup bruise wheel, latex and so | | | Credit Hrs: 1 bruises, cuts, scars |
| BCO276 Artificial Nail Enhancements This course covers the theory and application of acrylic and gel nail enhancements. Str applications. | Lecture Hrs: 10 udents will be able to | Lab Hrs: 20 perform various ty | Credit Hrs: 1 /pes of artificial nail |
| BCO278 Facials and Spa Services This course covers the theory and application of spa services including facials, waxing, an | Lecture Hrs: 10 d body treatments. | Lab Hrs: 20 | Credit Hrs: 1 |
| BCO118 Salon Management In this course students will study the foundations of management: planning organizing leadership. Also addressed are factors one must consider when opening a salon and the t well as effective forms of marketing will be addressed. | | | |
| BCO272 State Board Review I This course will provide the student with a review of the Rules and Regulations as they practical and written exams to become a licensed professional. | Lecture Hrs: 0 apply to the salon, a | Lab Hrs: 30 as well as prepare | Credit Hrs: 1 the student for their |
| BCO320 Anatomy and Physiology Review In this course students will review Anatomy and Physiology. Students will know the in profession, review the 10 main body systems, and identify the types of tissues found in the | | Lab Hrs: 30 ny and physiology | Credit Hrs: 1 in the cosmetology |
| BCO322 Chemistry Review This course provides a review of Chemistry. Students will know the different forms of chemistry. | Lecture Hrs: 0 matter and the diffe | Lab Hrs: 30 rences between org | Credit Hrs: 1 ganic and inorganic |
| BCO324 Electricity Review This course provides a review of the nature of electricity, electrical equipment safety, and | Lecture Hrs: 0 electrotherapy in cos | Lab Hrs: 30 metology. | Credit Hrs: 1 |
| BCO326 Infection Control and Diseases This course will provide the student with a review of Infection control and diseases. classifications of bacteria, and the proper cleaning of salon tools and equipment. | Lecture Hrs: 0 Students will revie | Lab Hrs: 30 w the state laws a | Credit Hrs: 1 nd regulations, the |
| 75 | | | |

| BCO328 Properties of the Hair, Skin, and Scalp Review This course provides a review of the properties of the hair, skin, and scalp. | Lecture Hrs: 0 | Lab Hrs: 30 | Credit Hrs: 1 |
|---|--|--|--|
| BCO330 Chemical Texturing Review This course provides a review of chemical and smoothing services, the chemical used in product selection. | Lecture Hrs: 0 In these relaxing proces | Lab Hrs: 30 ses, and analysis c | Credit Hrs: 1 If the hair for proper |
| BCO332 Facials, Hair Removal, Makeup Review This course provides a review of procedures for performing facials, waxing procedures a | Lecture Hrs: 0 nd makeup application | Lab Hrs: 30 theories. | Credit Hrs: 1 |
| BCO334 Hair Design Review This course provides a review of the elements and principles of hair design. Students wi of hair design. | Lecture Hrs: 0 Il know safe and proper | Lab Hrs: 30 techniques for usi | Credit Hrs: 1 ng the various tools |
| BCO336 Haircutting Review This course provides the student with a review to cutting theory with intense instruction layered haircuts, proper body mechanics, hand position and safety when cutting hair, as | | | |
| BCO338 Hair Coloring Review This course provides a review of color theory and its relationship to hair color. Studen color. | Lecture Hrs: 0 ts will know the basic | Lab Hrs: 30 categories of color | Credit Hrs: 1 , and theory of hair |
| BCO342 Natural Nail Care Review This review course covers the safety and sanitation procedures to properly perform man | Lecture Hrs: 0 icures and pedicures. | Lab Hrs: 30 | Credit Hrs: 1 |
| DOOMA Only During During | | | |
| BCO346 Salon Business Review This course will provide the student with a review of management principles, marketing s | Lecture Hrs: 0 trategies, customer ser | Lab Hrs: 30 vice and types of s | Credit Hrs: 1 alon ownership. |
| | trategies, customer ser Lecture Hrs: 0 gies, interviewing skills | vice and types of s Lab Hrs: 30 , and continuing e | alon ownership. Credit Hrs: 1 |
| This course will provide the student with a review of management principles, marketing s BCO352 Job Success Strategies This course will prepare students for their career in cosmetology. Job search strateg | trategies, customer ser Lecture Hrs: 0 gies, interviewing skills view state board test sk Lecture Hrs: 0 osmetology and Barber | vice and types of s Lab Hrs: 30 , and continuing e ills. Lab Hrs: 30 | alon ownership. Credit Hrs: 1 ducation will all be Credit Hrs: 1 |
| This course will provide the student with a review of management principles, marketing s BCO352 Job Success Strategies This course will prepare students for their career in cosmetology. Job search strated discussed. In this course students will complete their cosmetology portfolio as well as rev BCO354 Preparing for Licensure This course reviews the written and practical aspects of the Oklahoma State Board of C | trategies, customer ser Lecture Hrs: 0 gies, interviewing skills view state board test sk Lecture Hrs: 0 osmetology and Barber stry in Oklahoma. Lecture Hrs: 0 ry. Students will select | vice and types of s Lab Hrs: 30 , and continuing e lls. Lab Hrs: 30 Lab Hrs: 30 | alon ownership. Credit Hrs: 1 ducation will all be Credit Hrs: 1 Students will review Credit Hrs: 1 |

BCO403Salon Floor experience IIILecture Hrs: 0Lab Hrs: 30Credit Hrs: 1In this course students will continue to explore specialty areas of the cosmetology and spa industry. Students will select specialty areas based on interest and specialty area requirements. Areas of specialty include makeup, esthetics, nails, and advanced hair skills.Credit Hrs: 1

CLARY SAGE

COSMETOLOGY TO BARBERING CROSSOVER – DIPLOMA (Resident)

Program Description

The Cosmetology to Barbering Crossover program is designed to teach students how to serve clients at a barber facility and will include hands on experience as well as scientific professional knowledge. Information regarding safe work practices and infection control, licensing laws, salesmanship, shop management, barbering history, haircutting and styling, shaving facial hair, chemical processes, hair and scalp treatments, hair coloring, sterilization, sanitation and hygiene will be discussed. Diploma programs are designed to prepare skilled graduates to work in the Barber industry. The program prepares the student for the Oklahoma State Board of Cosmetology and Barbering Exam which consists of 100 multiple choice questions and a practical exam on a live model and on a manikin. Students currently holding their Cosmetology license, as well as students who are registered for their exam with the Oklahoma State Board of Cosmetology and Barbering may enroll in this program.

Program Outcomes

- 1. Conduct barbering services with a focus upon customer satisfaction.
- 2. Develop a level of professional image, attitude, and appearance that will help the student attain his/her goals.
- 3. Provide superior customer service.
- 4. Develop a knowledgebase of state rules and regulations, history or the profession, and management skills.
- 5. Apply the learning skills required to continue career development.
- 6. Adapt to, and cope with, the elements of change in the barber service industry.
- 7. Demonstrate sanitary service practices.
- 8. Demonstrate proper haircutting, styling, and chemical processes of the barbering profession.
- 9. Demonstrate and use terminology related to the trade.

Program Goals: A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the field of Barbering.
- Precision in clipper over comb technique
- Perform a straight razor shave
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of Barbering.
- Be successfully employed in the Barbering industry or maintain independence through self-employment.

Diploma

| Total Hrs: | 300 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 10 |
| Total Weeks: | 10 (Full Time) or 15 (Part Time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | Academic Year: Day – 300 hours/10 weeks (Non term) or Evening 300 hours/15 weeks (Non term) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|--------------------|--------------|
| BR102 | History of Barbering | 15/15 | 1 |
| BR116 | Facial Hair Design and Licensing Laws | 15/15 | 1 |
| BR206 | Instruments for Straight Razor Shaving | 5/25 | 1 |
| BR219 | Straight Razor Shaving and Facial Designs | 5/25 | 1 |
| BR222 | Principles of Men's Haircutting and Styling | 5/25 | 1 |
| BR224 | Fundamentals of Men's Haircutting | 5/25 | 1 |
| BR230 | Men's Hairpieces | 5/25 | 1 |
| BR228 | Men's Hairstyling | 5/25 | 1 |
| BR302 | State Board Review | 10/50 | 2 |

The Cosmetology to Barbering Crossover program is approved by the Oklahoma Board of Private Vocational Schools and the Oklahoma State Board of Cosmetology and Barbering only.

COSMETOLOGY TO BARBERING CROSSOVER – DIPLOMA (Resident)

BR102 History of Barbering Lab Hrs: 15 Credit Hrs: 1 This course will provide an overview of the history of barbering. Functions and importance of state barber boards will also be studied. This course will also, include the understanding of all the instruments used in the practice of barbering.

BR116 Facial Hair Design and Licensing Laws

This course will provide the fundamentals of straight razor shaving and an introduction to facial hair design. This course will provide the student with a review of the Rules and Regulations as they apply to the barber, as well as prepare the student for their practical and written exams to become a licensed professional.

BR206 Instruments for Straight Razor Shaving

Credit Hrs: 1 This course will provide theory and practice for straight razor shaving. Safety and sanitation measures will be discussed and practiced. This course will also, provide the understanding of all the instruments use in the practice of barbering.

BR219 Straight Razor Shaving and Facial Design

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course will provide an introduction to facial hair design. In this course, students will practice straight razor shaving and various razor techniques. Safety and sanitation will also be covered.

BR222 Principles of Men's Haircutting and Styling

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course will provide the student with an understanding the art of haircutting and how it involves individualized and precise designing, cutting, and shaping of the hair.

BR224 Fundamentals of Men's Haircutting

This course will provide the student with thorough instruction in the proper way to cut, blend, and taper the hair using clippers.

BR228 Men's Hairstyling

Students will have an understanding of how different products work in the hair and how to use a style hair by using a blow dryer properly.

BR230 Men's Hairpieces

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 There will be discussion on men's hairpieces such as demonstration how to measure a client for a hairpiece. Student will have an understanding the marketing techniques to increase hairpiece sales.

BR302 State Board Review

This course will provide the student with knowledge that is needed to prepare for state board examinations. The student will know how to write a resume, and have the knowledge to search for employment in the barbering field.

Lecture Hrs: 10 Lab Hrs: 50 Credit Hrs: 2

Lecture Hrs: 15

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 25 Lecture Hrs: 5

> Lab Hrs: 25 Credit Hrs: 1

> > Credit Hrs: 1

Lab Hrs: 25



ESTHETICIAN - DIPLOMA (Resident)

Description

In the Esthetician Program, students learn the basics of skin care. Students become proficient in facials, full body waxing, chemical peels, microdermabrasion and facial makeup. An emphasis is placed on the understanding of cosmetic chemistry, anatomy and physiology. Students also learn spa etiquette, professionalism, and the basics of spa business and retailing.

Classroom Procedures

Each course stands alone as a unit of study. A student may enter the program at the beginning of any 100 level courses and continue through the sequence until completion of all 100 level courses. All 100 level courses must be completed before moving on to 200 level courses. The 200 level classes consist of almost completely clinic floor experience. Classes meet full time (30 hours per week) and part time (20 hours per week). Career and Life Development is held at Community Care College.

Career Path

After completion of the Esthetician Program and passing the Oklahoma State Board of Cosmetology and Barbering Esthetician exam the student may enter the workforce as a licensed esthetician. There are many exciting career paths as a licensed esthetician, including working in a salon or spa setting, medical office, or focus on specific specialties such as makeup or hair removal.

Diploma

| Total Hrs: | 600 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 20 |
| Total Weeks: | 21(full time) or 30(part-time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma and qualifies student to take the Oklahoma State Board written and practical examinations |
| Academic Year: | Academic Year: Full-time – 600 hours/21 weeks (Non term) or Part-time 600 hours/30 weeks (Non term) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| EST102 | Biology for Estheticians | 5/25 | 1 |
| EST104 | Skin Analysis and Facials | 15/15 | 1 |
| EST106 | Advanced Facials | 5/25 | 1 |
| EST122 | Skin Physiology | 5/25 | 1 |
| EST110 | Hair Removal | 15/15 | 1 |
| EST112 | Chemistry and Ingredients | 5/25 | 1 |
| EST114 | Makeup and Eyelash Extensions | 525 | 1 |
| EST116 | Electrical Esthetics and Nutrition | 5/25 | 1 |
| EST118 | Body Treatments | 5/25 | 1 |
| EST120 | Advanced Makeup | 5/25 | 1 |
| EST201 | Infection Control and Biology Review | 5/25 | 1 |
| EST203 | Skin Physiology Review | 5/25 | 1 |
| EST206 | Skin Analysis and Facial Procedures Review | 5/25 | 1 |
| EST205 | Hair Removal and Makeup Review | 5/25 | 1 |
| EST210 | Ingredients and Skin Care Review | 5/25 | 1 |
| EST212 | Electrical and Advanced Esthetics Review | 5/25 | 1 |
| EST214 | Esthetic Opportunities Review | 5/25 | 1 |
| EST216 | State Board Rules and Regulations | 5/25 | 1 |

These clock hours encompass all requirements of the following Oklahoma State Board of Cosmetology and Barbering requirements: Bacteriology, Sterilization, Sanitation and Safety – 80, Sciences – 180, Facials – 200, Non-Permanent Hair Removal – 40, Salon Development – 60, Cosmetology Law – 40

ESTHETICIAN - DIPLOMA (Resident)

Lecture Hrs: 50

Lecture Hrs: 5

Lecture Hrs: 15

Lecture Hrs: 5

Lecture Hrs: 15

Lab Hrs: 10

Lab Hrs: 25

Lab Hrs: 15

Lab Hrs: 25

Lab Hrs: 25

Credit Hrs: 2

Credit Hrs: 1

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

EST102 Biology for Estheticians

This course provides an in depth curriculum covering anatomy, physiology, and histology as it applies to an esthetician. The student will be introduced to the functions of the cells, tissue, organs, bones, muscular and neural systems of the body. Students should be able to name the major bones, muscles, blood systems and nerves. The study of tissue, specifically epithelial tissue, or the skin, will also be discussed. Student should be able to name all layers of the skin and know what is housed in each layer.

EST104 Skin Analysis and Facials

In this course students will learn the proper way to analyze the face, as well as recognize contraindications. Analysis methods including Fitzpatrick and Glogau will be taught to students. The students will discuss and practice the major types of facials. An emphasis is placed on detailed knowledge of the products used in the treatment room. Students will also be familiar with all major types of equipment and implements used to analyze the face as well.

EST106 Advanced Facials

This course will focus on results-oriented exfoliation procedures such as microdermabrasion and chemical peels. Students will understand the difference in chemical and mechanical exfoliation as well as the difference in enzyme, alpha hydroxy acid, and beta hydroxy acid chemical peels. Student will learn to manipulate and manage the microdermabrasion machine, as well as all contraindications for these services.

EST122 Skin Physiology

Lecture Hrs: 5 In this course students learn the layers of the skin and what is housed in each layer of the skin. Students will also understand the common skin diseases and disorders found in an esthetic practice. Instruction will be given on the different grades of acnes and the various forms of skin cancers and identification of primary and secondary lesions of the skin. Students will be introduced to contagious diseases and the identification measured used by the esthetician. Contraindications as they relate to contagious disease will also be addressed. The esthetician's scope of practice will clearly be defined as it related to skin disorders with extensive discussion related to the differences between esthetician and dermatologist.

EST110 Hair Removal

This course will provide instruction on the hair growth cycle, methods of hair removal, and sanitation procedures for hair removal. Advanced techniques like photo-epilation, threading, and sugaring will also be discussed. The student will demonstrate waxing over most of the body.

EST112 Chemistry and Ingredients

This course will provide the student with an understanding of basic skin care products and their ingredients as they apply to professional and home use. Common cosmetic ingredients and their functions will be discussed along with the FDAs role in regulation of cosmetic ingredients for consumer safety. The student will be introduced to the chemistry involved in creating skin care products which will teach the student how to choose a product line for a wide range of skin types and conditions. Students will also learn the proper techniques for upselling and retailing products to their clients. At the end of this course the student should be knowledgeable in basic cosmetic ingredients, reactions, and be able to comfortably and knowledgeably retail to their client.

EST114 Makeup and Eyelash Extensions

In this course the student will learn the psychological and procedural aspects of makeup application. The overall services including the different tools and implements necessary for performing a professional makeup application will be addressed. The students will identify the proper function of the various tools and demonstrate the techniques used for basic makeup application. Students will also learn classic evelash extension materials and various application techniques.

EST116 Electrical Esthetics and Nutrition

Credit Hrs: 1 This course will provide the student with a basic understanding of electricity and how it relates to the esthetic profession. The four types of electrotherapy and the types of light therapy as they apply to esthetics are discussed. The student will learn and demonstrate electrical equipment safety for themselves and the clients while in the salon setting. Students will be proficient in the use of the galvanic and high frequency machines. In addition, this course will cover nutrition and how it relates to healthy skin. Students will learn the importance of macronutrients, micronutrients, minerals, and vitamins to the skin along with which vitamins can be applied directly to the skin. In this course students will also cover basic business and marketing skills as they apply to an Esthetician.

EST118 Body Treatments

Lab Hrs: 25 Credit Hrs: 1 Lecture Hrs: 5 In this course students will learn the full body application of products. Once completing the course students should be proficient in body scrubs, body wraps and body masks. Students will learn Brazilian waxing. They will also be taught all the parts of the treatment room and the proper techniques in arranging the room.

EST120 Advanced Makeup

Credit Hrs: 1 Lecture Hrs: 5 Lab Hrs: 25 This course is designed to further the students understanding of makeup applications. Special effects, camouflage, contouring and special occasion makeup is all covered and practiced. Students will also learn airbrush makeup in this course.

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1

Lab Hrs: 15

Lecture Hrs: 5 Credit Hrs: 1 Lab Hrs: 25

Lecture Hrs: 5 Lab Hrs: 25

EST201 Infection Control and Biology Review

This course provides a review of anatomy and physiology as it pertains to esthetics. Students will have a thorough understanding of the anatomy of the face, scalp, neck, and arms. As well as cellular functions, organs, bones and muscles. Students will also review infection control and sanitary procedures.

EST203 Skin Physiology Review

Students will review the skin layers, functions and necessary disorders and diseases. Proper treatment and contraindications will also be covered in this course.

EST206 Skin Analysis and Facial Procedures Review

This course provides a review of skills necessary to identify skin types, common conditions of the skin, how to perform the Fitzpatrick evaluation and what to recommend for certain types of skin. Students will know the difference between a skin type and a skin condition and the causes for each.

EST205 Hair Removal and Makeup Review

Lecture Hrs: 5 Lab Hrs: 25 This course provides a review of basic hair removal concepts and procedures. Basic makeup application and the color wheel will also be covered.

EST210 Ingredients and Skin Care

Lecture Hrs: 5 Lab Hrs: 25 In this course students will review basic skin care products and their ingredients as they apply to professional and home use. Students will know common cosmetic ingredients and their functions, as well as the FDAs role in regulation of cosmetic ingredients for consumer safety. The student will be able to choose a product line for a wide range of skin types and conditions.

EST212 Electrical and Advanced Esthetics Review

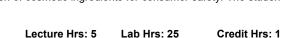
This course provides a review of the four types of electrotherapy, the five types of light therapy, and electrical equipment safety. Students will also review ingredients and procedures used in advanced esthetics, be able to recognize advanced ingredients such as Retin-A and AHAs, and know the skills necessary to provide advanced services such as peels and deep pore cleansing.

EST214 Esthetic Opportunities Review

This course provides the student with a review of the esthetics profession, qualities needed to be successful in a service profession, and various types of ownership, record keeping, and the importance of proper advertising and marketing.

EST216 State Board Rules and Regulations

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course provides an exhaustive review of the rules and regulations of the Oklahoma State Board of Cosmetology and Barbering as they apply to estheticians. The student will be familiarized with the Oklahoma State Board of Cosmetology and Barbering Unofficial Rule Book. Students will also be given instructions on how and where to find additional information related to rules and regulations.



Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1

Lab Hrs: 25

Lab Hrs: 25

Lecture Hrs: 5

Lecture Hrs: 5

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1



FASHION DESIGN- DIPLOMA (DE)

Objective

The demand for talented and ambitious fashion designers is greater now more than any time in the history of fashion. It is the goal of this program to deliver a quality education in fashion design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the fashion industry. Utilization of a high-tech/high-touch approach to Fashion Design education combined with first rate curriculum, and excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the highly complex and competitive industry.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II.

Career Path

After completion of the Fashion Design program, the student will have developed the skills and knowledge necessary to enter a variety of positions in the fashion industry. Career opportunities are available in many areas such as design, patternmaking, quality assurance, merchandising, sales, product development, management, and international sourcing.

Diploma

| Total Classroom Hrs: | 1050 |
|---------------------------------|------------------------------------|
| Total Program Hrs: | 1050 |
| Total Weeks: | 52 |
| Total Semester Hours of Credit: | 35 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/36 weeks (Term Typed C) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--------------------------------------|--------------------|--------------|
| AH104 | Career and Life Development | 50/10 | 2 |
| FD101 | Design Foundations | 60/0 | 2 |
| FD103 | Beginning Clothing Construction | 30/30 | 2 |
| FD105 | Textiles | 60/0 | 2 |
| FD107 | Patternmaking | 30/30 | 2 |
| FD109 | History of Fashion | 60/0 | 2 |
| FD111 | Fashion Sketching | 30/30 | 2 |
| FD113 | Apparel Production | 60/0 | 2 |
| FD200 | Intermediate Clothing Construction * | 10/50 | 2 |
| FD202 | Introduction to Fashion Business | 60/0 | 2 |
| FD205 | Computer-Aided Patternmaking * | 10/50 | 2 |
| FD207 | Fashion Industry Overview | 60/0 | 2 |
| FD209 | Computer-Aided Fashion Design | 10/50 | 2 |
| FD210 | Patternmaking II * | 30/30 | 2 |
| FD212 | Advanced Clothing Construction * | 0/60 | 2 |
| FD301 | Design Collection * | 0/90 | 3 |
| FD300 | Capstone * | 0/60 | 2 |

* Course requires a prerequisite prior to taking course.

FASHION DESIGN- DIPLOMA (DE)

AH104 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

FD101 Design Foundations

This course provides a thorough look at the fundamentals and principles of design with an emphasis on artistic expression through a complete understanding of the design process. Design as it relates to all arts is discussed. Emphasis is placed on utilization of good design principles in creative expression.

FD103 Beginning Clothing Construction

This course introduces the student to basic principles and techniques of apparel assembly. Theoretical concepts will be applied practically in progressively advancing sewing projects. The student will be provided with the knowledge and skills necessary to create basic and simple designs.

FD105 Textiles

This course provides an expansive look at the design, structure and application of textiles. Students are introduced to a broad scope of topics such as fiber structure and innovation, construction of fabrics, quality issues and regulation of textiles.

FD107 Patternmaking

This course provides theory and practice in developing flat pattern design for custom garment construction. Major components of the garment are addressed: bodice, collar, skirt and sleeve. Multi-level manipulations and design variations are addressed to show the integration of basic skills in limitless design possibilities.

FD109 History of Fashion

This course provides a historical overview of dress from the ancient world to the trends of today. It takes into account the social, geographical, environmental, cultural and artistic perspectives that influence the design and production of clothing.

FD111 Fashion Sketching

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2 This course introduces the student to fashion sketching with a focus on drawing the fashion figure, fabric shapes, and garment details. Sketching accessories and descriptive rendering techniques will be presented to further advance the skills of the student.

FD113 Apparel Production

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2 This course provides a thorough overview of the pre-production processes of apparel product development: planning, forecasting, fabricating, developing silhouettes and specifications, pricing, and sourcing. It establishes the necessary coordination of these processes to result in successful production of a line of clothing. Students will learn the concept of technical packages.

FD200 Intermediate Clothing Construction

Lecture Hrs: 10 Lab Hrs: 50 Credit Hrs: 2 A continuation of Beginning Clothing Construction (FD 103), this course provides the student with advanced knowledge and skills for increased levels of proficiency in clothing construction, including, handling specialty fabrics, creation of complex designs, and an introduction of knit qualities and construction techniques.

Prerequisites: FD101, FD103, FD105, FD107

FD202 Introduction to Fashion Business Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2 This course is designed to provide students with the skills and knowledge needed to develop research and analyze how the fashion business works. This course includes on-campus and industry field trips to a variety of fashion related business sources.

FD205 Computer-Aided Patternmaking Lecture Hrs: 10 Lab Hrs: 50 Credit Hrs: 2 A continuation of Patternmaking (FD 107), this course introduces advanced theory and practice in developing flat pattern designs. The student will be introduced to computer-aided design software for Patternmaking. Prerequisites: FD101, FD103, FD107, FD209

FD207 Fashion Industry Overview Credit Hrs: 2 Lecture Hrs: 60 Lab Hrs: 0 This course offers a comprehensive overview of the fashion industry. Special attention is given to research, production, and marketing. The student will be introduced to the skills necessary to effectively function in the fashion industry.

FD209 Computer-Aided Fashion Design

Lecture Hrs: 10 Lab Hrs: 50 Credit Hrs: 2 This course provides an introduction to computer-aided fashion design software programs. Areas of instruction include creation of flat sketches, colorizing designs, story board assembly, textile design, and creation of cost and specification sheets.

FD210 Patternmaking II Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2 This course is a continuation of Patternmaking I with an emphasis on drafting advanced patterns and garment construction. The student will be provided with the skills necessary to create full scale patterns by using the flat pattern technique. Prerequisites: FD101, FD103, FD107

Lecture Hrs: 50

Lecture Hrs: 60

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lab Hrs: 0

Lab Hrs: 10

Credit Hrs: 2

Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Credit Hrs: 2 Lecture Hrs: 30 Lab Hrs: 30

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

FD212 Advanced Clothing Construction

Lecture Hrs: 0 Lab Hrs: 60 Credit Hrs: 2

Students are introduced to advanced sewing skills and required to use those along with the techniques and sewing skills they acquired in beginning construction and intermediate construction to design and create projects to be shown in the final fashion show. *Prerequisites: FD101, FD103, FD107, FD200*

FD301 Design Collection

Lecture Hrs: 0 Lab Hrs: 90 Credit Hrs: 3

In this student directed course the student will prepare a collection of garments for use in a runway show. Students will apply knowledge and skills acquired throughout the program to sketch, design, draft patterns, select fabrics, and construct garments in the collection. *Prerequisites: FD101, FD103, FD105, FD107, FD109, FD111, FD200, FD202, FD205, FD207, FD209, FD212*

FD300 Capstone

Lab Hrs: 60 Credit Hrs: 2

In this course, students will complete a project that culminates their experience in the Fashion Design program. Students will work in conjunction with their instructor to determine their project topic and requirements.

Prerequisites: FD101, FD103, FD105, FD107, FD109, FD111



Fashion Design – Apparel Manufacturing Diploma (Residential)

Objective

The demand for skilled and productive seamstresses and apparel manufacturers is greater now more than any time in the history of fashion. It is the goal of this program to deliver a quality education in Apparel Manufacturing reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the Apparel Manufacturing industry. Utilization of state of the art manufacturing equipment that is industry standard combined with first rate curriculum, and excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the highly complex and competitive industry.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II. Career and Life Development (AH105) is required for students and is taken at Community Care College. Career and Life Development will meet 20 hours per week, FD and AM courses meet 30 hours per week.

Career Path

After completion of the Fashion Design program, the student will have developed the skills and knowledge necessary to enter a variety of positions in the fashion industry. Career opportunities are available in many areas such as design, patternmaking, quality assurance, merchandising, sales, product development, management, and international sourcing.

Diploma

| Dipionia | |
|---------------------------------|-----------------------------------|
| Total Classroom Hrs: | 1080 |
| Total Externship Hrs: | 0 |
| Total Program Hrs: | 1080 |
| Total Weeks: | 37 |
| Total Semester Hours of Credit: | 36 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| Course No Course Title | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH105 0 | Career and Life Development | 50/10 | 2 |
| FD100 | The Sewing Machine | 15/15 | 1 |
| FD102 I | Introduction to Sewing | 15/15 | 1 |
| FD104 S | Sewing Basics | 15/15 | 1 |
| FD106 I | Flat Pattern - Basics | 15/15 | 1 |
| FD216 I | Flat Pattern - Skirts and Pants | 15/15 | 1 |
| FD218 I | Flat Pattern - Advanced Concepts | 15/15 | 1 |
| FD108 I | Introduction to Textiles | 30/0 | 1 |
| FD214 | Textiles – Fabrics and Fibers | 30/0 | 1 |
| FD110 I | Professional Practices | 30/0 | 1 |
| FD112 I | Introduction to Fashion Business | 30/0 | 1 |
| AM101 I | Industrial Machines | 15/15 | 1 |
| AM103 | Alterations - Hems | 15/15 | 1 |
| AM105 | Alterations - Jackets | 15/15 | 1 |
| AM107 | Alterations - Other | 15/15 | 1 |
| AM109 | Advanced Sewing Techniques – Dress Shirt | 15/15 | 1 |
| | Advanced Sewing Techniques – Pants | 15/15 | 1 |
| AM113 | Advanced Sewing Techniques – Skirt | 15/15 | 1 |
| AM115 | Advanced Sewing Techniques – Bustier/Corset | 15/15 | 1 |
| AM117 / | Advanced Sewing Techniques – Upholstery | 15/15 | 1 |
| AM119 | Advanced Sewing Techniques – Sewing with Knits | 15/15 | 1 |
| AM121 S | Serger Techniques | 15/15 | 1 |
| AM123 I | Pattern Alterations | 15/15 | 1 |
| AM125 | Advanced Pattern Making - Contouring | 15/15 | 1 |
| AM127 | Advanced Pattern Making – Torso | 15/15 | 1 |
| AM129 | Advanced Pattern Making - Knits | 15/15 | 1 |
| AM131 I | Draping | 15/15 | 1 |
| AM133 I | Introduction to Embroidery | 15/15 | 1 |
| AM135 | Apparel Production | 15/15 | 1 |
| AM201 S | Sewing Room Floor Practices – Quality Control | 0/30 | 1 |
| AM203 | Sewing Room Floor Practices – Practices | 0/30 | 1 |
| AM205 | Sewing Room Floor Experience | 0/30 | 1 |
| AM207 S | Sewing Room Floor Experience | 0/30 | 1 |
| AM209 | Sewing Room Floor Experience | 0/30 | 1 |
| AM211 S | Sewing Room Floor Experience | 0/30 | 1 |

Fashion Design – Apparel Manufacturing **Diploma** (Residential)

workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-

In this course the student will discover the various parts of a typical sewing machine and explore the functions of several machine attachments.

principles of hemming, sewing and adhering add-ons to fabrics. The students will construct a simple project. PREREQUISITE - AH105 FD104 Sewing Basics Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This course introduces the student to basic principles and techniques of apparel assembly. Theoretical concepts will be applied practically in progressively advancing sewing projects. The student will be provided with the knowledge and skills necessary to create basic and simple designs. PREREQUISITE - AH105, FD100, FD102 FD106 Flat Pattern Basics Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15 This course provides Lecture and practice in developing flat pattern design using the Flat Pattern principles. Major components of the garment are addressed: bodice. PREREQUISITE - AH105, FD100, FD102, FD104 FD216 Flat Pattern - Skirts and pants Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This course is a continuation of FD106 Flat Pattern I. Students will further their knowledge in Flat Pattern design by designing skirts and pants. PREREQUISITE - AH105, FD100, FD102, FD104, FD106 Flat Pattern Advanced Concepts Lecture Hrs: 15 Lab Hrs:15 Credit Hrs: 1 FD218

This course is a continuation of FD106 Flat Pattern I & FD216 Flat Pattern II. Students will further their knowledge in Flat Pattern design by designing collars, sleeves, and more advanced techniques. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216

Credit Hrs: 1 FD108 Introduction to Textiles Lecture Hrs: 30 Lab Hrs: 0 This course provides an expansive look at the design, structure and application of textiles. Students are introduced to a broad scope of topics such as fiber structure and innovation, construction of fabrics, quality issues and regulation of textiles. PREREQUISITE - AH105

FD214 Textiles - Fabric and Fibers Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course is a continuation of Introduction to Textiles, exploration fiber and fabric characteristics. PREREQUISITE - AH105

FD110 **Professional Practices** Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course provides an overview of the fashion design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the fashion design industry. PREREQUISITE - ÁH105

FD112 Introduction to Fashion Business

AH105 Career and Life Development

The Sewing Machine

Introduction to Sewing

building skills are discussed.

PREREQUISITE - AH105

FD100

FD102

This course is designed to provide students with the skills and knowledge needed to develop research and analyze how the fashion business works. Includes on-campus and industry field trips to a variety of fashion related business sources. PREREQUISITE - AH105

AM101 INDUSTRIAL MACHINES

This hands-on class will introduce the student to every Industrial Machine in our shop. What each one does, how to thread and troubleshoot, and operate each one safely. Machines include: Lockstitch, Óverlock, Coverstitch. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112

AM103 Alterations – Hems

This class will train the student the proper technique of hemming a variety of garments to fit the customer. Student will become more familiar with the industrial blind hemmer and coverstitch machine.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM105 Alterations – Jackets

This class will train the student the proper technique of completing jacket alterations, including sleeve shortening, jacket body shortening and tapering in sides

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the

> Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 The main objective of this course is learning to stitch fabric together with thread. Students learn to sew by hand and machine. They also study the basic

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1

Lecture Hrs: 15

Lecture Hrs: 15



Lab Hrs: 15

Lab Hrs: 15

Credit Hrs: 1

credit Hrs: 1

AM107 Alterations – Other

This class will train the student the proper technique of completing a variety of clothing alterations including button replacement, zipper replacement, etc. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM109 Advanced Sewing Techniques - Dress Shirt In this class we will complete a classic oxford dress shirt. Advanced techniques such as Collars, collar stands, cuffs, cuff plackets, and button holes will be taught.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM111 Advanced Sewing Techniques – Pants

In this class we will complete pair of pants. Advanced techniques such as fly zippers, waistbands, pant alterations will be covered. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM113 Advanced Sewing Techniques – Skirt

In this class we will complete a basic skirt. Advanced techniques such as yokes, buttonholes, linings and invisible zippers will be covered. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM115 Advanced Sewing Techniques – Bustier/Corset

In this class you will learn basic corsetry skills while building one single-layer corset covered in your choice of fabric. Skills include sizing, fitting, and altering a fit corset, boning placement, roll pinning, flat lining, grommet and busk insertion, and tipping bones. Although fitting and construction are the drafting and pattern alteration will be covered. focus of this course some PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM117 Advanced Sewing Techniques – Upholstery

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This class will train the student the proper technique of construction for interior items such as pillows and curtains. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM119 Advanced Sewing Techniques – Sewing with Knits

Students are Introduced to the technique of sewing with knit fabrics. Special attention will be on coverstitch and industrial overlock machine. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM121 Serger Techniques

This class will Introduction duce the student to the different finishes and techniques a serger will perform. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM123 Pattern Alterations

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15 Upon successful completion of this course, the student should be able to analyze and detect common fit problems in various types of garments and apply the knowledge of construction and pattern making to make changes and solve problems. The class will use a combination of lecture, demonstration and hands on experience to teach the skills necessary for pattern alteration to reach desired fit criteria. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM125 Advanced Pattern Making I – Contouring

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This course is a continuation of Pattern making I with an emphasis on drafting advanced patterns and garment construction. The student will be provided with the skills necessary to create full scale patterns by using the flat pattern technique. Emphasis will be on Contouring. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM127 Advanced Pattern Making – Torso

This course is a continuation of Pattern making I with an emphasis on drafting advanced patterns and garment construction. The student will be provided with the skills necessary to create full scale patterns by using the flat pattern technique. Emphasis will be on torso patterns. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM129 Advanced Pattern Making – Knits

This course is a continuation of Pattern making I with an emphasis on drafting advanced patterns and garment construction. The student will be provided with the skills necessary to create full scale patterns by using the flat pattern technique. Emphasis will be on knit patterns. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM131 Draping

This course will introduce the students to Draping, the process of creating original designs directly in fabric instead of using paper patterns. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM133 Introduction to Embroidery

This course introduces the students to an industrial embroidery machine. Students will learn how to hoop items, prepare machine to embroider and digitize art. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM135 Apparel Production

This course provides a thorough overview of the pre-production processes of apparel product development: planning, forecasting, fabricating, developing silhouettes and specifications, pricing, and sourcing. It establishes the necessary coordination of these processes to result in successful production of a line of clothing. Students will learn the concept of technical packages. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101

AM201 Sewing Room Floor Practices – Quality Control

In this course students will be introduced to the practice of quality control in a sewing facility.

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 15 Credit Hrs: 1 Lecture Hrs: 15

Lab Hrs: 15

Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15

Lab Hrs: 15 Credit Hrs: 1 Lecture Hrs: 15

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs:15 Lab Hrs: 15

Lecture Hrs: 0

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 30

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

AM203 Sewing Room Floor Practices – Practices

In this course students will explore specialty areas of the apparel sewing industry. Students will practice the skills and techniques acquired in the previous courses.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

AM205 Sewing Room Floor Experience

In this course students will explore specialty areas of the apparel sewing industry. Students will practice the skills and techniques acquired in the previous courses

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

AM207 Sewing Room Floor Experience

Credit Hrs: 1 In this course students will explore specialty areas of the apparel sewing industry. Students will practice the skills and techniques acquired in the previous courses.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

AM209 Sewing Room Floor Experience

In this course students will explore specialty areas of the apparel sewing industry. Students will practice the skills and techniques acquired in the previous courses.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

AM211 Sewing Room Floor Experience

In this course students will explore specialty areas of the apparel sewing industry. Students will practice the skills and techniques acquired in the previous courses.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AM101, AM103, AM105, AM107, AM109, AM111, AM113, AM115, AM117, AM119, AM121, AM123, AM125, AM127, AM129, AM131, AM133, AM135

Lab Hrs: 30

Lab Hrs: 30

Lab Hrs: 30

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 0 Lab Hrs: 30

Lecture Hrs: 0 Lab Hrs: 30

Lecture Hrs: 0

Lecture Hrs: 0

Lecture Hrs: 0



Fashion Design – Apparel Design Diploma (Hybrid)

Objective

The demand for talented and ambitious fashion designers is greater now more than any time in the history of fashion. It is the goal of this program to deliver a quality education in fashion design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the fashion industry. Utilization of a high-tech/high-touch approach to fashion design education combined with first rate curriculum, and excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the highly complex and competitive industry.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II. Career and Life Development (AH105) is required for students and is taken at Community Care College. Career and Life Development will meet 20 hours per week, FD (Fashion Design) courses meet 30 hours per week, and AD (Apparel Design) courses will meet 3 hours per week on campus and the remaining hours will be completed online.

Career Path

After completion of the Fashion Design program, the student will have developed the skills and knowledge necessary to enter a variety of positions in the fashion industry. Career opportunities are available in many areas such as design, patternmaking, quality assurance, merchandising, sales, product development, management, and international sourcing.

Diploma

| 1080 |
|-----------------------------------|
| 0 |
| 1080 |
| 37 |
| 36 |
| Lecture/Lab |
| Diploma |
| 24 credits/32 weeks (Term Type B) |
| |

| Course No. | . Course Title | Clock Hours | Credit Hours |
|------------|--|--------------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| FD100 | The Sewing Machine | 15/15 | 1 |
| FD102 | Intro to Sewing | 15/15 | 1 |
| FD104 | Sewing Basics | 15/15 | 1 |
| FD106 | Flat Pattern Basics | 15/15 | 1 |
| FD216 | Flat Pattern -Skirts and Pants | 15/15 | 1 |
| FD218 | Flat Pattern - Advanced Concepts | 15/15 | 1 |
| FD108 | Intro to Textiles | 30/0 | 1 |
| FD214 | Textiles - Fabric and Fibers | 30/0 | 1 |
| FD110 | Professional Practices | 30/0 | 1 |
| FD112 | Intro to Fashion Business | 30/0 | 1 |
| AD101 | Introduction to Computer Aided Fashion Design | 5/25 | 1 |
| AD103 | Design Foundations | 30/0 | 1 |
| AD105 | Color in Fashion | 30/0 | 1 |
| AD107 | Introduction to Fashion Styling | 30/0 | 1 |
| AD201 | Computer Aided Fashion Design Techniques | 5/25 | 1 |
| AD129 | Fashion Trend Forecasting & Analysis | 30/0 | 1 |
| AD111 | Fabric Story Design | 25/5 | 1 |
| AD113 | Manufacturing Practices | 30/0 | 1 |
| AD203 | Computer Aided Fashion Design | 5/25 | 1 |
| AD115 | Fashion Show Production | 30/0 | 1 |
| AD117 | Sourcing in the Apparel Industry | 30/0 | 1 |
| AD119 | Line Development | 30/0 | 1 |
| AD121 | Fashion History | 30/0 | 1 |
| AD221 | Fashion History – How History Influences Fashion | 30/0 | 1 |
| AD123 | Fashion Industry Overview | 30/0 | 1 |
| AD207 | Fashion Styling | 30/0 | 1 |
| AD125 | Social Media and Marketing for Fashion | 30/0 | 1 |
| AD127 | Sustainability in the Fashion Industry | 30/0 | 1 |
| AD205 | Computer Aided Fashion Design – Fashion Fundamentals | 5/25 | 1 |
| AD211 | Textile Design | 15/15 | 1 |
| AD109 | Introduction To Fashion Illustration | 15/15 | 1 |
| AD209 | Fashion Illustration - Garment Details | 15/15 | 1 |
| AD219 | Fashion Illustration - Advanced Techniques | 15/15 | 1 |
| AD230 | Portfolio Development | 5/25 | 1 |

Fashion Design – Apparel Design **Diploma** (Hybrid)

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and careerbuilding skills are discussed.

FD100 The Sewing Machine

In this course the student will discover the various parts of a typical sewing machine and explore the functions of several machine attachments. PREREQUISITE - AH105

FD102 Intro to Sewing

The main objective of this course is learning to stitch fabric together with thread. Students learn to sew by hand and machine. They also study the basic principles of hemming, sewing and adhering add-ons to fabrics. The students will construct a simple project. PREREQUISITE - AH105

Sewing Basics FD104

This course introduces the student to basic principles and techniques of apparel assembly. Theoretical concepts will be applied practically in progressively advancing sewing projects. The student will be provided with the knowledge and skills necessary to create basic and simple designs. PREREQUISITE - AH105, FD100, FD102

FD106 **Flat Pattern Basics**

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1 This course provides Lecture and practice in developing flat pattern design using the Flat Pattern principles. Major components of the garment are addressed: bodice.

PREREQUISITE - AH105, FD100, FD102, FD104

FD216 Flat Pattern – Skirts and Pants

This course is a continuation of FD106 Flat Pattern I. Students will further their knowledge in Flat Pattern design by designing skirts and pants. PREREQUISITE - AH105, FD100, FD102, FD104, FD106

FD218 Flat Pattern Advanced Concepts

This course is a continuation of FD106 Flat Pattern I & FD216 Flat Pattern II. Students will further their knowledge in Flat Pattern design by designing collars, sleeves, and more advanced techniques. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216

FD108 Intro to Textiles Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course provides an expansive look at the design, structure and application of textiles. Students are introduced to a broad scope of topics such as fiber structure and innovation, construction of fabrics, quality issues and regulation of textiles. PREREQUISITE - AH105

FD214 **Textiles - Fabrics and Fibers**

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course is a continuation of Intro to Textiles, exploration fiber and fabric characteristics. PREREQUISITE - AH105

FD110 **Professional Practices**

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course provides an overview of the fashion design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the fashion design industry. PREREQUISITE - ÁH105

FD112 Intro to Fashion Business

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course is designed to provide students with the skills and knowledge needed to develop research and analyze how the fashion business works. Includes on-campus and industry field trips to a variety of fashion related business sources. PREREQUISITE - AH105

AD101 Introduction to Computer Aided Fashion Design Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course provides an introduction to computer-aided fashion design using Adobe Illustrator and Photoshop. Student will learn the basic tools and techniques to create beginner projects. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112

AD103 Design Foundations

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course provides a thorough look at the fundamentals and principles of design with an emphasis on artistic expression through a complete understanding of the design process. Design as it relates to all arts is discussed. Emphasis is placed on utilization of good design principles in creative expression.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 15 Lab Hrs: 15

Lecture Hrs: 15 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs:15

Credit Hrs: 1

Lecture Hrs: 15

AD129 Fashion Trend Forecasting & Analysis Lecture Hrs: 30 Lab Hrs: 0 to understand and track trends and use them to inform their research, design and product development. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112 AD111 Fabric Story Design Lecture Hrs: 5 Lab Hrs: 25 In this course students will learn the process of creating a fabric story for an Apparel collection. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101 AD113 Manufacturing Practices Lecture Hrs: 30 Lab Hrs: 0 In this course students learn what forms are included in a tech pack, how to interpret them and how to create one. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101 AD203 Computer Aided Fashion Design Professional Practices Lecture Hrs: 05 Lab Hrs: 25 This course is a continuation of FD1.FD5. Students will learn advanced techniques in Adobe Illustrator and Photoshop. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101, AD201 AD115 Fashion Show Production Lecture Hrs: 30 Lab Hrs: 0 selling importance of fashion shows for manufacturers and retailers. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD117 Sourcing in the Apparel Industry Lecture Hrs: 30 Lab Hrs: 0 Presents an overview of the apparel manufacturing and product development focusing on the sourcing in the Apparel industry. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112 AD119 Line Development Lecture Hrs: 30 Lab Hrs: 0 In this course students will learn the process of developing a line of Apparel PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101, AD201 AD121 Fashion History Lecture Hrs: 30 Lab Hrs: 0 environmental, cultural and artistic perspectives that influence the design and production of clothing. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112 AD221 Fashion History - How History Influences fashion Lecture Hrs: 30 Lab Hrs: 0 PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD121 AD123 Fashion Industry Overview Lecture Hrs: 30 Lab Hrs: 0 This course offers a comprehensive overview of the fashion industry. Special attention is given to research, production, and marketing. The student will be introduced to the skills necessary to effectively function in the fashion industry. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD121, AD221

AD207 Fashion Styling

This course is a continuation of Introduction to Fashion Styling provides an in-depth study of the stylist's role in print and interactive media, with an emphasis on fashion and accessories. The actual work and responsibilities of the Assistant stylist and stylist, from shopping and preparing merchandise to working with models and layouts, are covered. The specifics of styling professionalism are taught. Program is highly interactive, with work assignments.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD111

AD125 Social Media and Marketing for Fashion

This course will provide an introduction to marketing concepts that have become a top priority for major brands around the world, due to mass smartphone and tablet adoption. Course work will focus on understanding the mobile consumer and rapidly evolving shopper behavior; new metrics that measure the impact of SoLoMo on same-store sales; mobile-at-retail case studies; and how it all fits into the traditional marketing. PREREQUISITE - AH105. FD100. FD102. FD104. FD106. FD216. FD218. FD108. FD214. FD110. FD112

engage in an exploration of the human response to color, including personal and cultural perceptions. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101

AD105 Color in Fashion

AD107 Introduction to Fashion Styling

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1 This course provides the student with the knowledge needed to become a fashion stylist. Understanding fit, coordination in clothing and creating visually appealing looks. PREREQUISITE - AH105. FD100. FD102. FD104. FD106. FD216. FD218. FD108. FD214. FD110. FD112

AD201 Computer Aided Fashion Design

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course is a continuation of FD1. Areas of instruction include flat sketches, coloring designs, storyboard assembly, textile design and creation for cost and specification sheets.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101

In this course students will learn the mechanics of trend and its function in the business of fashion. This course addresses the identification, gathering, communication and presentation of trends as the responsibility and procedures of the fashion forecaster. Students will use consumer-insight techniques

This course provides hands-on experience in the functions and procedures of professional fashion show production. It analyzes the promotional and

Credit Hrs: 1

Credit Hrs: 1 This course provides a historical overview of dress from the ancient world to the trends of today. It takes into account the social, geographical,

This course is a continuation of Fashion History I and provides a historical overview of dress from the ancient world to the trends of today. It takes into account the social, geographical, environmental, cultural and artistic perspectives that influence the design and production of clothing.

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1

Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course presents traditional color theory and practical applications in fashion design in conjunction with fundamental design principles. Students will

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 30 Lab Hrs: 0 Credit Hrs: 1

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|--|----------------------|----------------------|---------------------|
| This advanced digital course explores in depth the tools and techniques of fashion design. | | | |
| PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, | FD110, FD112, AD1 | 01, AD201, AD115 | |
| | | | |
| AD211 Textile Design | Lecture Hrs: 15 | Lab Hrs: 15 | Credit Hrs: 1 |
| This course will encompass the hand printing techniques for textile design with an emph | asis on silk screeni | ng for ready-to-wear | fabrics. Techniques |
| covered will include batik, hand painting, stenciling, block and placement printing. | | | |
| PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, | FD110, FD112 | | |
| | , | | |

AD109 Introduction to Fashion Illustration

This entry-level drawing class studies the elements of the figure in fashion proportion and in fashion poses. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112

AD209 Fashion Illustration - Garment Details

Lecture Hrs: 15 This course is a continuation of FD21 and provides additional and extended study of the elements of the figure in fashion proportion and in fashion poses. This course introduces the student to fashion sketching with a focus on drawing the fashion figure, fabric shapes, and garment details. Sketching accessories and descriptive rendering techniques will be presented to further advance the skills of the student. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD109

AD219 Fashion Illustration - Advanced techniques

Students learn to develop basic drawing skills and color theory to portray fundamental fashion figures and garment details. This course introduces the student to fashion sketching with a focus on drawing the fashion figure, fabric shapes, and garment details. Sketching accessories and descriptive rendering techniques will be presented to further advance the skills of the student. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD109, AD209

AD230 Portfolio Development

Students will compile, select and create new material for their portfolio as well as evaluate their own competencies and strengths. In addition, students will create a resume and perform a mock interview to be reviewed by faculty and peers.

PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112, AD101, AD103, AD105, AD107, AD201, AD129, AD111, AD113, AD203, AD115, AD117, AD119, AD121, AD221, AD123, AD207, AD125, AD127, AD205, AD211, AD109, AD209, AD219

AD127 Sustainability in the Fashion Industry

Students will learn the importance of how fashion and the environment are related. PREREQUISITE - AH105, FD100, FD102, FD104, FD106, FD216, FD218, FD108, FD214, FD110, FD112

AD205 Computer Aided Fashion Design - Fashion Fundamentals

Lecture Hrs: 05 Lab Hrs: 25 Credit Hrs: 1

Lab Hrs: 15

Lab Hrs: 15

Lab Hrs: 0

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 30

Lecture Hrs: 15

Lecture Hrs: 05

15 Credit Hrs: 1

Lecture Hrs: 05 Credit Hrs: 1 Lab Hrs: 25

Lab Hrs: 25



INTERIOR DESIGN - DIPLOMA (Resident)

Objective

Interior Designers possess the knowledge to address the functionality, safety, and quality of interior spaces through research and aesthetic vision. It is the goal of this program to deliver a quality education in interior design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the interior design industry. Utilization of a high-tech/high-touch approach to interior design education combined with first rate curriculum, an excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the industry.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II. Interior Design courses meet 20 hours per week. Career and Life Development are held at Community Care College. The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Career Path

After completion of the Interior Design program, the student will have developed the skills and knowledge necessary to obtain an entry-level position in the Interior Design industry. Career opportunities are available in residential and niche markets, as well as commercial markets such as healthcare, hospitality, and other businesses where good design can attract more business.

| <u>Diploma</u> | |
|---------------------------------|--|
| Total Classroom Hrs: | 1080 |
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 1260 |
| Total Weeks: | 62 (day or evening) evening including Externship |
| Total Semester Hours of Credit: | 40 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/36 weeks (Term Type C) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|--------------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| ID101 | Introduction to Interior Design | 30/30 | 2 |
| ID103 | Drafting for Interior Designers | 30/30 | 2 |
| ID105 | Color Theory and Use | 30/30 | 2 |
| ID107 | Computer-Aided Design I | 30/30 | 2 |
| ID111 | Lighting for Interior Design | 40/20 | 2 |
| ID113 | Materials and Specifications | 40/20 | 2 |
| ID203 | History of Interior Design * | 30/30 | 2 |
| ID115 | Space Planning | 30/30 | 2 |
| ID117 | Textiles | 30/30 | 2 |
| ID109 | Computer-Aided Design II * | 30/30 | 2 |
| ID201 | Design Studio I: Residential * | 60/0 | 2 |
| ID205 | Design Studio II: Special Populations * | 60/0 | 2 |
| ID207 | Sketching | 30/30 | 2 |
| ID209 | Design Studio III: Small-Spaces * | 30/30 | 2 |
| ID211 | Professional Practices * | 60/0 | 2 |
| ID213 | Design Studio IV: Commercial * | 60/0 | 2 |
| ID215 | Furniture Design * | 50/10 | 2 |
| IDEXT411 | Externship * | 180 | 4 |

* Course requires a prerequisite prior to taking course.

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INTERIOR DESIGN - DIPLOMA (Resident)

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ID101 Introduction to Interior Design

This course provides a comprehensive overview of the field of interior design. Students will be introduced to the foundational elements of interior design and their application in creating safe, functional, comfortable, and aesthetically pleasing spaces.

ID103 Drafting for Interior Designers

This course is intended to provide students with the skills necessary to draft in a beautiful manner using the right tools. Instruction will focus on creating beautifully rendered designs as a means to effectively communicate design ideas, enhance CAD drawings by adding personal and artistic touches, and bolster design sales.

ID105 Color Theory and Use

This course presents traditional color theory and practical applications in residential and commercial spaces in conjunction with fundamental design principles. Students will engage in an exploration of the human response to color, including personal and cultural perceptions.

ID107 Computer-Aided Design I

This course provides a thorough introduction to AutoCAD and its application for interior designers. Students will learn operational skills to effectively create basic CAD drawings. This course allows progression through more advanced skills to graphically produce designs effectively.

ID111 Lighting for Interior Design

This course examines the fundamentals of guality lighting design within the context of the design process and applications in interior design. Students will learn the principles of lighting, electrical sources, effects on color, and different types of luminaires. Additionally, students will be introduced to human factors and environmental considerations pertaining to lighting design.

ID113 Materials and Specifications

Elemental in good design is the selection, care, and code compliance associated with materials for interiors. This course provides the student with a comprehensive overview of interior materials including characteristics, specifications, and installation processes in project management.

ID203 History of Interior Design

This course provides a comprehensive global survey of design in architecture, interiors, furniture, and accessories from the ancient times to the present. Although this course will focus primarily on Western civilizations, Eastern design history will be explored as well. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID115 Space Planning

Students explore the technical and aesthetic aspects of textiles and their use in interior design. The nature of man-made and natural fibers and their production, application, and performance will be studied. Emphasis is placed on product knowledge, specifications, technology, safety, and terminology.

ID117 Textiles

Students will learn to efficiently and effectively block out interior spatial areas for both public and private spaces, define circulation patterns, and develop plans for furniture, partitions, and equipment within an existing building shell. Students will also gain knowledge of ergonomics, and familiarity with building codes.

ID109 Computer-Aided Design II

A continuation of Communicating Design, this course introduces the student to more advanced CAD skills. Upon completion of this course, students will have been exposed to the necessary skills and techniques for effectively producing designs reflective of their design ideas and concepts.

ID201 Design Studio I: Residential

This studio course utilizes the design process in the analysis and planning of residential environments with special consideration given to the interaction of the individual in the space using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Special consideration is given to sustainable design with emphasis on green materials and practices. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID205 Design Studio II: Special Populations

This studio course continues the study of interior design through research and analysis of problems and solutions for interior environments with emphasis on special groups such as children, the elderly, the disabled, and special markets. Students will use computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID207 Sketching

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2 When working face-to-face with clients, impromptu sketching skills are imperative to effectively communicate design ideas in response to client needs. This course facilitates the development of impromptu sketching skills of design students. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0

Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 2

Lecture Hrs: 50 Lab Hrs: 10

Lecture Hrs: 30 Lab Hrs: 30

Credit Hrs: 2

ID209 Design Studio III: Small Spaces

This studio course involves analysis and planning of small spaces such as office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID211 Professional Practices

This course provides an overview of the interior design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the interior design industry. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID213 Design Studio IV: Commercial

This studio course explores the utilization of construction documents to convey design intent for small scale commercial projects using computeraided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID215 Furniture Design

This course focuses on the process of designing furniture prototypes from the initial articulation of design objectives to the technical exploration of their manufacture. Topics such as construction, upholstery and manufacturing through discussions and assignments lead to the design of two original furniture prototypes.

Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

IDEXT411 Externship

Credit Hrs: 4 Clock Hrs: 180 In this course the student will spend 180 hours in the field of interior design. Students can begin accumulating hours for externship after passing the required skills sets as outlined by the course curriculum.

Prerequisites: ID101, ID103, ID105, ID107, ID111, ID113, ID115, ID117, ID203, ID207, ID211, ID215, ID217

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lab Hrs: 10

Lab Hrs: 0

Credit Hrs: 2

Lecture Hrs: 50

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2



INTERIOR DESIGN - DIPLOMA (DE)

Objective

Interior Designers possess the knowledge to address the functionality, safety, and quality of interior spaces through research and aesthetic vision. It is the goal of this program to deliver a quality education in interior design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry level positions in the interior design industry. Utilization of a high-tech/high-touch approach to Interior Design education combined with first rate curriculum, and excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the industry.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II.

Career Path

After completion of the Interior Design Program, the student will have developed the skills and knowledge necessary to obtain an entry level position in the interior design industry. Career opportunities are available in residential and niche markets, as well as commercial markets such as healthcare, hospitality, and other businesses where good design can attract more business.

Diploma

| Total Classroom Hrs: | 1200 |
|---------------------------------|-----------------------------------|
| Total Program Hrs: | 1200 |
| Total Weeks: | 58 |
| Total Semester Hours of Credit: | 40 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/36 weeks (Term Type C) |
| | · · · · · |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|--------------------|--------------|
| AH104 | Career and Life Development | 50/10 | 2 |
| ID101 | Introduction to Interior Design | 30/30 | 2 |
| ID103 | Drafting for Interior Designers | 30/30 | 2 |
| ID105 | Color Theory and Use | 30/30 | 2 |
| ID107 | Computer-Aided Design I | 30/30 | 2 |
| ID111 | Lighting for Interior Design | 40/20 | 2 |
| ID113 | Materials and Specifications | 40/20 | 2 |
| ID203 | History of Interior Design * | 30/30 | 2 |
| ID115 | Space Planning | 30/30 | 2 |
| ID117 | Textiles | 30/30 | 2 |
| ID109 | Computer-Aided Design II * | 30/30 | 2 |
| ID201 | Design Studio I: Residential * | 60/0 | 2 |
| ID205 | Design Studio II: Special Populations * | 60/0 | 2 |
| ID207 | Sketching * | 30/30 | 2 |
| ID209 | Design Studio III: Small-Spaces * | 30/30 | 2 |
| ID211 | Professional Practices * | 60/0 | 2 |
| ID213 | Design Studio IV: Commercial * | 60/0 | 2 |
| ID215 | Furniture Design * | 50/10 | 2 |
| ID300 | Capstone * | 0/120 | 4 |

* Course requires a prerequisite prior to taking course.

INTERIOR DESIGN - DIPLOMA (DE)

AH104 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ID101 Introduction to Interior Design

This course provides a comprehensive overview of the field of interior design. Students will be introduced to the foundational elements of interior design and their application in creating safe, functional, comfortable, and aesthetically pleasing spaces.

ID103 Drafting for Interior Designers

This course is intended to provide students with the skills necessary to draft in a beautiful manner using the right tools. Instruction will focus on creating beautifully rendered designs as a means to effectively communicate design ideas, enhance CAD drawings by adding personal and artistic touches, and bolster design sales.

ID105 Color Theory and Use

This course presents traditional color theory and practical applications in residential and commercial spaces in conjunction with fundamental design principles. Students will engage in an exploration of the human response to color, including personal and cultural perceptions.

ID107 Computer-Aided Design I

This course provides a thorough introduction to AutoCAD and its application for interior designers. Students will learn operational skills to effectively create basic CAD drawings. This course allows progression through more advanced skills to graphically produce designs effectively.

ID111 Lighting for Interior Design

This course examines the fundamentals of guality lighting design within the context of the design process and applications in interior design. Students will learn the principles of lighting, electrical sources, effects on color, and different types of luminaires. Additionally, students will be introduced to human factors and environmental considerations pertaining to lighting design.

ID113 Materials and Specifications

Elemental in good design is the selection, care, and code compliance associated with materials for interiors. This course provides the student with a comprehensive overview of interior materials including characteristics, specifications, and installation processes in project management.

ID203 History of Interior Design

This course provides a comprehensive global survey of design in architecture, interiors, furniture, and accessories from the ancient times to the present. Although this course will focus primarily on Western civilizations, Eastern design history will be explored as well. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID115 Space Planning

Students explore the technical and aesthetic aspects of textiles and their use in interior design. The nature of man-made and natural fibers and their production, application, and performance will be studied. Emphasis is placed on product knowledge, specifications, technology, safety, and terminology.

ID117 Textiles

Students will learn to efficiently and effectively block out interior spatial areas for both public and private spaces, define circulation patterns, and develop plans for furniture, partitions, and equipment within an existing building shell. Students will also gain knowledge of ergonomics, and familiarity with building codes.

ID109 Computer-Aided Design II

A continuation of Communicating Design, this course introduces the student to more advanced CAD skills. Upon completion of this course, students will have been exposed to the necessary skills and techniques for effectively producing designs reflective of their design ideas and concepts. Prerequisites: ID107

ID201 Design Studio I: Residential

This studio course utilizes the design process in the analysis and planning of residential environments with special consideration given to the interaction of the individual in the space using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Special consideration is given to sustainable design with emphasis on green materials and practices. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID205 Design Studio II: Special Populations

This studio course continues the study of interior design through research and analysis of problems and solutions for interior environments with emphasis on special groups such as children, the elderly, the disabled, and special markets. Students will use computer-aided and hand drafting techniques and rendering for visualization of design solutions.

Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID207 Sketching

Credit Hrs: 2 When working face-to-face with clients, impromptu sketching skills are imperative to effectively communicate design ideas in response to client needs. This course facilitates the development of impromptu sketching skills of design students. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2

Lab Hrs: 30

Lab Hrs: 30

Credit Hrs: 2

Credit Hrs: 2

Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 30

Lecture Hrs: 30

Lecture Hrs: 30 Credit Hrs: 2 Lab Hrs: 30

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 2

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Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0

Lab Hrs: 30

Lecture Hrs: 30

ID209 Design Studio III: Small Spaces

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2 This studio course involves analysis and planning of small spaces such as office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID211 Professional Practices

This course provides an overview of the interior design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the interior design industry. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID213 Design Studio IV: Commercial

This studio course explores the utilization of construction documents to convey design intent for small scale commercial projects using computeraided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID215 Furniture Design

Lecture Hrs: 50 Credit Hrs: 2 Lab Hrs: 10 This course focuses on the process of designing furniture prototypes from the initial articulation of design objectives to the technical exploration of their manufacture. Topics such as construction, upholstery and manufacturing through discussions and assignments lead to the design of two original furniture prototypes.

Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID300 Capstone

Lecture Hrs: 0 Lab Hrs: 120 Credit Hrs: 4 In this course, students will complete a project that culminates their experience in the Interior Design program. Students will work in conjunction with their instructor to determine their project topic and requirements. Prerequisites: ID101, ID103, ID105, ID107, ID111, ID113, ID115, ID117, ID203, ID207, ID211, ID215, ID217

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2



INTERIOR DESIGN - DIPLOMA (Hybrid)

Objective

Interior Designers possess the knowledge to address the functionality, safety, and quality of interior spaces through research and aesthetic vision. It is the goal of this program to deliver a quality education in interior design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the interior design industry. Utilization of a high-tech/high-touch approach to interior design education combined with first rate curriculum, an excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the industry.

Classroom Procedures

Career and Life Development (AH104) is required for students and is taken online. A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Students will complete all courses in Phase I prior to moving on to Phase II. Interior Design related courses will meet 3 hours per week on campus and the remaining hours will be completed online.

Career Path

After completion of the Interior Design program, the student will have developed the skills and knowledge necessary to obtain an entry-level position in the Interior Design industry. Career opportunities are available in residential and niche markets, as well as commercial markets such as healthcare, hospitality, and other businesses where good design can attract more business.

Diploma

| Total Classroom Hrs: | 1080 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 1260 |
| Total Weeks: | 62 |
| Total Semester Hours of Credit: | 40 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/36 weeks (Term Type C) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|--------------------|--------------|
| AH104 | Career and Life Development | 50/10 | 2 |
| ID101 | Introduction to Interior Design | 30/30 | 2 |
| ID103 | Drafting for Interior Designers | 30/30 | 2 |
| ID105 | Color Theory and Use | 30/30 | 2 |
| ID107 | Computer-Aided Design I | 30/30 | 2 |
| ID111 | Lighting for Interior Design | 40/20 | 2 |
| ID113 | Materials and Specifications | 40/20 | 2 |
| ID203 | History of Interior Design * | 30/30 | 2 |
| ID115 | Space Planning | 30/30 | 2 |
| ID117 | Textiles | 30/30 | 2 |
| ID109 | Computer-Aided Design II * | 30/30 | 2 |
| ID201 | Design Studio I: Residential * | 60/0 | 2 |
| ID205 | Design Studio II: Special Populations * | 60/0 | 2 |
| ID207 | Sketching * | 30/30 | 2 |
| ID209 | Design Studio III: Small-Spaces * | 60/30 | 2 |
| ID211 | Professional Practices * | 60/0 | 2 |
| ID213 | Design Studio IV: Commercial * | 60/0 | 2 |
| ID215 | Furniture Design * | 50/10 | 2 |
| IDEXT411 | Externship * | 180 | 4 |

* Course requires a prerequisite prior to taking course.

100

AH104 Career and Life Development

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

INTERIOR DESIGN - DIPLOMA (Hybrid)

ID101 Introduction to Interior Design

This course provides a comprehensive overview of the field of interior design. Students will be introduced to the foundational elements of interior design and their application in creating safe, functional, comfortable, and aesthetically pleasing spaces.

ID103 Drafting for Interior Designers

This course is intended to provide students with the skills necessary to draft in a beautiful manner using the right tools. Instruction will focus on creating beautifully rendered designs as a means to effectively communicate design ideas, enhance CAD drawings by adding personal and artistic touches, and bolster design sales.

ID105 Color Theory and Use

This course presents traditional color theory and practical applications in residential and commercial spaces in conjunction with fundamental design principles. Students will engage in an exploration of the human response to color, including personal and cultural perceptions.

ID107 Computer-Aided Design I

This course provides a thorough introduction to AutoCAD and its application for interior designers. Students will learn operational skills to effectively create basic CAD drawings. This course allows progression through more advanced skills to graphically produce designs effectively.

ID109 Computer-Aided Design II

A continuation of Communicating Design, this course introduces the student to more advanced CAD skills. Upon completion of this course, students will have been exposed to the necessary skills and techniques for effectively producing designs reflective of their design ideas and concepts.

ID111 Lighting for Interior Design

This course examines the fundamentals of quality lighting design within the context of the design process and applications in interior design. Students will learn the principles of lighting, electrical sources, effects on color, and different types of luminaires. Additionally, students will be introduced to human factors and environmental considerations pertaining to lighting design.

ID113 Materials and Specifications

Elemental in good design is the selection, care, and code compliance associated with materials for interiors. This course provides the student with a comprehensive overview of interior materials including characteristics, specifications, and installation processes in project management.

ID115 Textiles

Students explore the technical and aesthetic aspects of textiles and their use in interior design. The nature of man-made and natural fibers and their production, application, and performance will be studied. Emphasis is placed on product knowledge, specifications, technology, safety, and terminology.

ID117 Space Planning

Students will learn to efficiently and effectively block out interior spatial areas for both public and private spaces, define circulation patterns, and develop plans for furniture, partitions, and equipment within an existing building shell. Students will also gain knowledge of ergonomics, and familiarity with building codes.

ID201 Design Studio I: Residential

This studio course utilizes the design process in the analysis and planning of residential environments with special consideration given to the interaction of the individual in the space using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Special consideration is given to sustainable design with emphasis on green materials and practices. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID203 History of Interior Design

This course provides a comprehensive global survey of design in architecture, interiors, furniture, and accessories from the ancient times to the present. Although this course will focus primarily on Western civilizations, Eastern design history will be explored as well. Prerequisites: ID101. ID103. ID105. ID107. ID109. ID111. ID113. ID115. ID117

ID205 Design Studio II: Special Populations

This studio course continues the study of interior design through research and analysis of problems and solutions for interior environments with emphasis on special groups such as children, the elderly, the disabled, and special markets. Students will use computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID207 Sketching

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2 When working face-to-face with clients, impromptu sketching skills are imperative to effectively communicate design ideas in response to client needs. This course facilitates the development of impromptu sketching skills of design students. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30

Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30

Lecture Hrs: 30 Lab Hrs: 30

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

ID209 Design Studio III: Small Spaces

This studio course involves analysis and planning of small spaces such as office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID211 Professional Practices

This course provides an overview of the interior design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the interior design industry. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID213 Design Studio IV: Commercial

This studio course explores the utilization of construction documents to convey design intent for small scale commercial projects using computeraided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID215 Furniture Design

This course focuses on the process of designing furniture prototypes from the initial articulation of design objectives to the technical exploration of their manufacture. Topics such as construction, upholstery and manufacturing through discussions and assignments lead to the design of two original furniture prototypes.

Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

IDEXT311 Externship

Clock Hrs: 180 Credit Hrs: 4 In this course the student will spend 180 hours in the field of interior design. Students can begin accumulating hours for externship after passing the required skills sets as outlined by the course curriculum.

Prerequisites: ID101, ID103, ID105, ID107, ID111, ID113, ID115, ID117, ID203, ID207, ID211, ID215, ID217

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 2

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 2

Lab Hrs: 30

Lab Hrs: 0

Lecture Hrs: 30

Lecture Hrs: 30

Lab Hrs: 30 Credit Hrs: 2

Credit Hrs: 2

ASSOCIATE OF OCCUPATIONAL SCIENCE INTERIOR DESIGN (Hybrid)

Objective

Interior Designers possess the knowledge to address the functionality, safety, and quality of interior spaces through research and aesthetic vision. It is the goal of this program to deliver a quality education in interior design reflective of industry standards. To that end, the program is designed to provide students with the knowledge, skills and experience necessary for entry-level positions in the interior design industry. Utilization of a high-tech/high-touch approach to interior design education combined with first rate curriculum, an excellent instruction is intended to provide our graduates with the necessary competencies to successfully meet the rigors and demands of the industry. This Associate of Occupational Science Degree (AOS) is designed for students, desiring to develop applicable job-related skills, who plan to go straight into the work force. This degree requires fewer general education credits than an Associate of Science Degree. The transferability of AOS credits is possible, but not guaranteed.

Classroom Procedures

A student may enter the program at the scheduled start dates and continue through the sequence until completion of all courses. Interior Design courses meet 20 hours per week. Career and Life Development are held at Community Care College. The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

General Education courses offer two options, courses are taken online or courses will meet 3 hours per week on the Community Care College campus and the remaining hours will be completed online.

Career Path

Dogroo

MGT2213

After completion of the Interior Design program, the student will have developed the skills and knowledge necessary to obtain an entry-level position in the Interior Design industry. Career opportunities are available in residential and niche markets, as well as commercial markets such as healthcare, hospitality, and other businesses where good design can attract more business.

| Degree | |
|---------------------------------|--|
| Total Classroom Hrs: | 1215 |
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 1395 |
| Total Weeks: | 75 (day or evening) evening including Externship |
| Total Semester Hours of Credit: | 67 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/36 weeks (Term Type C) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|----------------|---|-------------|--------------|
| AH106 | Career and Life Development | 50/10 | 3 |
| ID1113 | Introduction to Interior Design | 30/30 | 3 |
| ID1213 | Drafting for Interior Designers | 30/30 | 3 |
| ID1313 | Color Theory and Use | 30/30 | 3 |
| ID1413 | Computer-Aided Design I | 30/30 | 3 |
| ID1513 | Lighting for Interior Design | 40/20 | 3 |
| ID1613 | Materials and Specifications | 40/20 | 3 |
| ID2213 | History of Interior Design * | 30/30 | 3 |
| ID1713 | Space Planning | 30/30 | 3 |
| ID1813 | Textiles | 30/30 | 3 |
| ID1913 | Computer-Aided Design II * | 30/30 | 3 |
| ID2223 | Design Studio I: Residential * | 60/0 | 3 |
| ID2233 | Design Studio II: Special Populations * | 60/0 | 3 |
| ID2243 | Sketching | 30/30 | 3 |
| ID2253 | Design Studio III: Small-Spaces * | 30/30 | 3 |
| ID2263 | Professional Practices * | 60/0 | 3 |
| ID2273 | Design Studio IV: Commercial * | 60/0 | 3 |
| ID2283 | Furniture Design * | 50/10 | 3 |
| IDEXT411 | Externship * | 180 | 4 |
| General Educat | ion Courses | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |

* Course requires a prerequisite prior to taking course.

Principles of Management

45/0

3

ASSOCIATE OF OCCUPATIONAL SCIENCE INTERIOR DESIGN (Hybrid)

AH106 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ID1113 Introduction to Interior Design

Lecture Hrs: 30 This course provides a comprehensive overview of the field of interior design. Students will be introduced to the foundational elements of interior design and their application in creating safe, functional, comfortable, and aesthetically pleasing spaces.

ID1213 Drafting for Interior Designers

This course is intended to provide students with the skills necessary to draft in a beautiful manner using the right tools. Instruction will focus on creating beautifully rendered designs as a means to effectively communicate design ideas, enhance CAD drawings by adding personal and artistic touches, and bolster design sales.

ID1313 Color Theory and Use

This course presents traditional color theory and practical applications in residential and commercial spaces in conjunction with fundamental design principles. Students will engage in an exploration of the human response to color, including personal and cultural perceptions.

ID1413 Computer-Aided Design I

This course provides a thorough introduction to AutoCAD and its application for interior designers. Students will learn operational skills to effectively create basic CAD drawings. This course allows progression through more advanced skills to graphically produce designs effectively.

ID1513 Lighting for Interior Design

This course examines the fundamentals of guality lighting design within the context of the design process and applications in interior design. Students will learn the principles of lighting, electrical sources, effects on color, and different types of luminaires. Additionally, students will be introduced to human factors and environmental considerations pertaining to lighting design.

ID1613 Materials and Specifications

Elemental in good design is the selection, care, and code compliance associated with materials for interiors. This course provides the student with a comprehensive overview of interior materials including characteristics, specifications, and installation processes in project management.

ID2213 History of Interior Design

This course provides a comprehensive global survey of design in architecture, interiors, furniture, and accessories from the ancient times to the present. Although this course will focus primarily on Western civilizations, Eastern design history will be explored as well. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID1713 Space Planning

Students explore the technical and aesthetic aspects of textiles and their use in interior design. The nature of man-made and natural fibers and their production, application, and performance will be studied. Emphasis is placed on product knowledge, specifications, technology, safety, and terminology.

ID1813 Textiles

Students will learn to efficiently and effectively block out interior spatial areas for both public and private spaces, define circulation patterns, and develop plans for furniture, partitions, and equipment within an existing building shell. Students will also gain knowledge of ergonomics, and familiarity with building codes.

ID1913 Computer-Aided Design II

A continuation of Communicating Design, this course introduces the student to more advanced CAD skills. Upon completion of this course, students will have been exposed to the necessary skills and techniques for effectively producing designs reflective of their design ideas and concepts.

Design Studio I: Residential

This studio course utilizes the design process in the analysis and planning of residential environments with special consideration given to the interaction of the individual in the space using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Special consideration is given to sustainable design with emphasis on green materials and practices. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID2233 Design Studio II: Special Populations

Lecture Hrs: 60 Credit Hrs: 3 This studio course continues the study of interior design through research and analysis of problems and solutions for interior environments with emphasis on special groups such as children, the elderly, the disabled, and special markets. Students will use computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID2243 Sketching When working face-to-face with clients, impromptu sketching skills are imperative to effectively communicate design ideas in response to client needs. This course facilitates the development of impromptu sketching skills of design students. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30

Lab Hrs: 30

Lab Hrs: 30

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 30 Credit Hrs: 3 Lab Hrs: 30

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 3

Lecture Hrs: 40 Lab Hrs: 20 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 30 Credit Hrs: 3

Lab Hrs: 0

Lab Hrs: 30 Lecture Hrs: 30 Credit Hrs: 3

ID2253 Design Studio III: Small Spaces

This studio course involves analysis and planning of small spaces such as office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID2263 Professional Practices

Lecture Hrs: 60 Credit Hrs: 3 This course provides an overview of the interior design profession. Attention will be given to careers in the profession, business practices, education, and skills necessary for success in the interior design industry. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID2273 Design Studio IV: Commercial

This studio course explores the utilization of construction documents to convey design intent for small scale commercial projects using computeraided and hand drafting techniques and rendering for visualization of design solutions. Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

ID2283 Furniture Design

This course focuses on the process of designing furniture prototypes from the initial articulation of design objectives to the technical exploration of their manufacture. Topics such as construction, upholstery and manufacturing through discussions and assignments lead to the design of two original furniture prototypes.

Prerequisites: ID101, ID103, ID105, ID107, ID109, ID111, ID113, ID115, ID117

IDEXT411 Externship

In this course the student will spend 180 hours in the field of interior design. Students can begin accumulating hours for externship after passing the required skills sets as outlined by the course curriculum.

Prerequisites: ID101, ID103, ID105, ID107, ID111, ID113, ID115, ID117, ID203, ID207, ID211, ID215, ID217

ENG2343 Business Communications

Business Communications teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS1353 Business Math

Business Mathematics students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentages, discounts, taxes, payroll, interest, and other math concepts.

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership.

Lecture Hrs: 60 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 10

Lab Hrs: 30

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 30

Lecture Hrs: 50

Lecture Hrs: 45

Credit Hrs: 4 Clock Hrs: 180

Credit Hrs: 3 Lecture Hrs: 45 Lab Hrs: 0

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3



MAKEUP ARTISTRY/COSMETICIAN - DIPLOMA (Resident)

Description

The Makeup Artistry/Cosmetician diploma program is designed to prepare students for entry-level positions in the industry. In the Makeup Artistry program, students learn full makeup application procedures including daytime and evening makeup application, wedding and prom makeup, latex, rubber, prosthetics, character makeup, as well as movie and TV applications. Students also learn basic hairstyling, artistic as it would apply to a makeup artist and will be knowledgeable in makeup ingredients. An emphasis is also placed on professionalism, resume writing, and building a portfolio.

Classroom Procedures

Each course stands alone as a unit of study. A student may enter the program at the beginning of a course and continue through the sequence until completion of all courses with the exception of MAK107 must be completed before MAK215 and MAK106. For all course groupings, "I" courses should be taken before the "II" courses. Classes meet full time (30 hours per week) and part time (20 hours per week). Career and Life Development is held at Community Care College.

Career Path

Once finished with the Makeup Artistry program and passing the Oklahoma State Board of Cosmetology and Barbering Cosmetician exam students can work in a salon or spa as a makeup artist, become a freelance makeup artist, work with modeling or runway companies, or work with movie and/or theatrical companies.

Diploma

| Total Hrs: | 900 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 30 |
| Total Weeks: | 31(full time) or 45(part-time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma and qualifies student to take the Oklahoma State Board written and practical examinations |
| Academic Year: | Full-time - 24 credits/32 weeks (Term Type B) or Part-time 24 credits/36 weeks (Term Type C) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| MAK107 | Basics of Hairstyling | 10/20 | 1 |
| MAK215 | Thermal Styling * | 5/25 | 1 |
| MAK106 | Long Hair Styles * | 5/25 | 1 |
| MAK105 | Business and Marketing for a Makeup Artist | 25/5 | 1 |
| MAK110 | Infection Control for the Makeup Artist | 20/10 | 1 |
| MAK112 | Fundamentals of Makeup | 15/15 | 1 |
| MAK201 | Spa Makeup Applications | 5/25 | 1 |
| MAK203 | Camouflage and Corrective Makeup | 10/20 | 1 |
| MAK114 | Special Event Makeup | 10/20 | 1 |
| MAK116 | Makeup for Television | 10/20 | 1 |
| MAK118 | Avant-Garde and High Fashion Makeup | 5/25 | 1 |
| MAK120 | Photography for a Makeup Artist | 10/20 | 1 |
| MAK124 | Airbrushing | 10/20 | 1 |
| MAK208 | Body Art and Advanced Airbrushing Techniques * | 5/25 | 1 |
| MAK126 | Prosthetics | 10/20 | 1 |
| MAK212 | Prosthetics-Fitting and Application * | 5/25 | 1 |
| MAK128 | Special FX | 5/25 | 1 |
| MAK210 | Advanced Special FX * | 5/25 | 1 |
| MAK211 | Character Makeup I | 5/25 | 1 |
| MAK213 | Character Makeup II * | 5/25 | 1 |
| MAK231 | Advanced Beauty Techniques | 5/25 | 1 |
| MAK122 | Wigs 101 | 10/20 | 1 |
| MAK132 | History of Hair and Makeup | 5/25 | 1 |
| MAK134 | Hair and Makeup Through the Ages * | 5/25 | 1 |
| MAK235 | Makeup Illusions | 5/25 | 1 |
| MAK216 | Extreme Transformation Makeup | 5/25 | 1 |
| MAK227 | State Board Rules and Regulations | 25/5 | 1 |
| MAK300 | State Board Review | 5/25 | 1 |

These clock hours encompass all requirements of the following Oklahoma State Board of Cosmetology and Barbering requirements: Bacteriology, sterilization and sanitation – 60, Make-up application – 200, Hair arranging – 200, Salon Development – 90, Cosmetology rules, regulations, and law - 50

* Course requires a prerequisite prior to taking course.

MAKEUP ARTISTRY/COSMETICIAN - DIPLOMA (Resident)

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

MAK107 Basics of Hairstvling

This course covers basic hair structure, growth and properties of the scalp, including disease and disorders. Students will understand base controls, hair design considerations and composition, as well as products used in hair styling. Students will learn the steps and procedures for client consultations.

MAK215 Thermal Styling

To achieve the Cosmetician license, students must be able to perform the Cosmetician roller set and comb out, performed with hot rollers. Thermal Styling teaches students how to work with curling irons, flat irons, and various other iron styles. Students will learn the proper positioning and maintenance for these tools and at the end of the course should be proficient in their use as well as safety protocols. Prerequisite: MAK107

MAK106 Long Hair Styles

In this course students will learn various techniques for styling long hair including up-dos, braiding, pinning, bridal, and period styles. Students will learn techniques suitable for editorial work, special events, photo shoots, and runway. Prerequisite: MAK107

MAK105 Business and Marketing for a Makeup Artist

In this course, students will learn how to shape and enhance their professional image. Students will also learn the importance of their portfolio, personal image, online presence with social media, and marketing for a makeup artist. Using networking techniques to build your business, identifying career options and employment opportunities will be discussed.

MAK110 Infection Control for the Makeup Artist

The study of infection control principles and practices as it applies to a makeup artist, including all levels of decontamination will be discussed. This course also includes contraindication for hair and makeup services.

MAK112 Fundamentals of Makeup

This course is an introductory course designed to give the student an overview of basic facial anatomy and physiology of the skin. Students will learn the tools used in makeup application and color theory for appropriate makeup selection and application.

MAK201 Spa Makeup Applications

In Spa Makeup Applications, students review basic makeup applications and concepts as well as learn basic corrective and contouring techniques. Appropriate face shape and facial feature applications will be discussed. Students will perform typical spa/salon makeup looks including the state board regulated makeup application.

MAK203 Camouflage and Corrective Makeup

In this course, students will build off of their basic contouring knowledge and perform detailed contouring. Students will also learn how to apply makeup to correct disfigurement and scarring along with tattoo cover up. Procedures and practice of applying makeup for mature, acnaic, and male skin will also be covered.

MAK114 Special Event Makeup

In this course, students will learn all the do's and don'ts for every occasion. Day, afternoon, and evening bride, and all makeup looks for prom and formal occasions.

MAK116 Makeup for Television

Makeup can look altered under the bright lights of TV and photo shoots. In this course, students learn correct procedures to apply makeup for photo shoots and for TV appearance. High definition TV makeup will also be covered.

MAK118 Avant-Garde and High Fashion Makeup

Students get to think completely out of the box and create Avant-Garde and runway looks. This course will also include strip lash and lash tabbing application.

MAK120 Photography for a Makeup Artist

In this course, students will learn how to take portfolio quality pictures to build their business visually. The basics of back grounds, lighting, and angles will be covered. Students will also learn how to properly edit still pictures, and videos.

Credit Hrs: 1 MAK124 Airbrushing Lecture Hrs: 10 Lab Hrs: 20 The Airbrushing course includes basic knowledge of an airbrush machine and maintenance. After completing the course, students will be able to airbrush foundation, bronzer, blush, and eye shadow.

Lab Hrs: 25

Credit Hrs: 2

Credit Hrs: 1

Lecture Hrs: 50 Lab Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 25 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 25

Lab Hrs: 10 Lecture Hrs: 20 Credit Hrs: 1

Lab Hrs: 15 Credit Hrs: 1 Lecture Hrs: 15

Credit Hrs: 1 Lecture Hrs: 5 Lab Hrs: 25

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1

Lab Hrs: 20 Credit Hrs: 1 Lecture Hrs: 10

Lab Hrs: 20

Lecture Hrs: 5 Lab Hrs: 25

Lecture Hrs: 10

In this course students will review written, practical and the rules and statutes requirements for licensure.

The Oklahoma State Board Rules and Regulations will be covered in this course, teaching students how to obtain their license and ensure they are practicing makeup artistry safely and within the regulations of the state board. This course also serves as the student's final prep and final test week.

Lecture Hrs: 5

Lah Hrs: 25

Credit Hrs: 1

107

MAK211 Character Makeup I Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 Character makeup focuses on finding or creating a character and producing a replica on their model's face. Students will perform old age makeup, period makeup, and learn basic theater techniques. MAK213 Character Makeup II Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 Students will design their own fantasy, horror or Sci-Fi characters, and then watch them come alive as they work to create the look they have designed. Students will have the opportunity to work in conjunction with fashion design students to understand how costumes play a role in designing characters and makeup Prerequisite: MAK211 MAK231 Advanced Beauty Techniques Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 Students will be introduced to new fashion makeup trends and advanced detailing with makeup. MAK122 Wigs 101 Lecture Hrs: 10 Lab Hrs: 20 Credit Hrs: 1 Students will learn how to create and style a wig. Students will also learn how to create a front lace beard and eyebrows. MAK132 History of Hair and Makeup Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 Students will learn different hairstyles and makeup techniques from the roaring 20's to the future we can only imagine. MAK134 Hair and Makeup Through the Ages Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 Students will learn about different hairstyles and makeup techniques dating back to 4000 BC. Students will perform Egyptian, Edwardian, Tribal, and many more hair and makeup looks. MAK235 Makeup Illusions Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 In this course, students will learn the theory of sculptural light and shading along with various brush techniques as it applies to shading and highlighting. Students will also learn to create illusions making their models blend into their background. 3-D makeup applications will be discussed and practiced. Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 MAK216 Extreme Transformation Makeup This course continues the study of the theory of sculptural light and shading. After completing this course, students will have the knowledge and skill to create a blank canvas on anyone and to transform them into looking like a celebrity using only contour and highlighting. MAK227 State Board Rules and Regulations Lecture Hrs: 25 Credit Hrs: 1 Lab Hrs: 5

Prerequisite: MAK126

MAK212 Prosthetics-Fitting and Application

create, and work with latex, rubber, and silicone to create each piece.

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 In this course students will learn how to apply advanced special effect techniques. Students will create various bruises, cuts, scrapes and wounds using a bruise wheel, gelatin, latex, and other materials.

This course gives the student an introduction to enhancement materials added to the face for movie, theatrical and character makeup. Students will learn about the composition of the products in making prosthetics. Students will make a life cast of the face, mold with clay to form the prosthetic they

Lecture Hrs: 10

Lecture Hrs: 5

Lab Hrs: 20

Lab Hrs: 25

MAK210 Advanced Special FX

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 In this course students will continue to learn how to apply advanced special effect techniques. Students will create various bruises, cuts, scrapes and wounds using a bruise wheel, gelatin, latex and other materials. Students will make a blood bladder to make wounds bleed on camera, and distort features on the models.

MAK300 State Board Review

MAK126 Prosthetics

Prerequisite: MAK128

MAK128 Special FX

MAK208 Body Art and Advanced Airbrushing Techniques Lecture Hrs: 5 Lab Hrs: 25 The Airbrushing II course continues basic knowledge of an airbrush machine and maintenance. Students will learn airbrushing with advanced techniques for film and television. Students will also learn body airbrushing and temporary tattoo application. Prerequisite: MAK124

This course will teach the students how to properly fit and apply all prosthetics made in Prosthetics.

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1



MASSAGE THERAPY - DIPLOMA (Resident)

Objective

The Massage Therapist plays an important role in the growing healthcare fields of preventative healthcare, sports and wellness systems. Students learn anatomy and physiology of the body as it relates to soft tissue injury and treatment. Students engage in supervised "hands-on" training in traditional Swedish massage and other modalities such as hydrotherapy, sports massage, clinical protocols, chair massage, reflexology, aromatherapy, lymphatic massage, and therapeutic spa treatments. Students are certified in CPR. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level Massage Therapist and the ability to assume such a position. After passing the MBLEX exam and gaining licensure through the Oklahoma State Board of Cosmetology and Barbering students will be eligible for positions in a wide range of health related workplaces such as: sports medicine clinics, orthopedic offices, physical/occupational therapy, assisted living facilities or naturopathic clinic are possible options for graduates.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm at Community Care College. Massage related courses meet 20 hours per week.

Diploma

| Total Classroom Hrs: | 520 |
|---------------------------------|-----------------------------------|
| Total Student Clinic Hrs: | 180 |
| Total Program Hrs: | 700 |
| Total Weeks: | 31 Including Student Clinic |
| Total Semester Hours of Credit: | 30 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| MT111 | Massage Therapy as a Profession | 10/10 | 1 |
| MT113 | Law and Ethics/HIPAA | 10/10 | 1 |
| MT115 | Medical Terminology & Body Systems | 10/10 | 1 |
| MT217 | Skeletal System | 10/10 | 1 |
| MT118 | Spa Management and Tools of the Trade | 10/10 | 1 |
| MT121 | Muscular System | 10/10 | 1 |
| MT123 | Nervous System | 10/10 | 1 |
| MT124 | Allied Modalities | 10/10 | 1 |
| MT127 | Sanitation, Safety, & Hygiene | 10/10 | 1 |
| MT129 | Endocrine System & Reflexology | 10/10 | 1 |
| MT132 | Integumentary & Respiratory Systems/CPR | 10/10 | 1 |
| MT133 | Urinary and Reproductive Systems | 10/10 | 1 |
| MT137 | Wellness Components | 10/10 | 1 |
| MT138 | Digestive System and Special Populations | 10/10 | 1 |
| MT211 | Asian Bodywork Therapy | 10/10 | 1 |
| MT213 | Deep Tissue & Neuromuscular Therapy: Extremities | 10/10 | 1 |
| MT215 | Deep Tissue & Neuromuscular Therapy: Torso | 10/10 | 1 |
| MT222 | Clinical Applications & Sports Massage | 10/10 | 1 |
| MT223 | Therapeutic Spa | 10/10 | 1 |
| MT226 | Lymphatic and Cardiovascular Systems | 10/10 | 1 |
| MT227 | Biomechanics and Kinesiology | 10/10 | 1 |
| MT229 | Business and Marketing | 15/5 | 1 |
| MT300 | Certification Review * | 20/0 | 1 |
| MTEXT200 | Student Clinic | 180 | 4 |

* Course requires a prerequisite prior to taking course.

MASSAGE THERAPY - DIPLOMA (Resident)

AH100 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills, Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

Lecture Hrs: 50

Lecture Hrs: 10

MT111 Massage Therapy as a Profession

This course is designed to introduce the student to the vocation of therapeutic massage. It reviews the basic job description and duties of the massage therapist. It goes over a brief history of massage therapy, progress and setbacks over the ages, and overview of basic techniques and modalities. In addition, this course includes lab work in Swedish massage.

MT113 Law and Ethics/HIPAA

Lecture Hrs: 10 Credit Hrs: 1 This course is designed to help the student define scope of practice, code of ethics, and standards of profession as a massage therapist, and to clarify state and federal patient care regulations, including HIPAA. In addition, this course includes lab work in Swedish massage.

MT115 Medical Terminology & Body Systems

This course is based on the use of vocabulary utilized in massage therapy. The emphasis is to equip the student with a thorough working knowledge of medical language. The student will learn and receive an overall view of the basic anatomy of the body systems. In addition, this course includes lab work in Swedish massage.

MT118 Spa Management and Tools of the Trade

This course is designed to introduce the student to the clinical setting and the role that a massage therapist would play. The value of treatment planning, documentation and scope of practice will be defined. Students will also discuss the tools of the trade and how to identify which ones are most in demand. In addition, this course includes lab work in Swedish and seated massage.

MT217 Skeletal System

This course is designed to introduce the student to the anatomy and pathologies of the skeletal system and joints. Students will be introduced to Swedish gymnastics and ROM exercises. In addition, this course includes lab work in Swedish massage and role play of related pathologies.

MT121 Muscular System

This course is designed to introduce the student to the anatomy and pathologies muscular system, its functions, histology, anatomy, chemistry, nomenclature, contractions, and fiber movement. In addition, this course includes lab work in Swedish massage and role play of related pathologies.

MT123 Nervous System

This course is designed to introduce the student to the anatomy and pathologies of the nervous system of the human body, its functions, structures, and its role in pleasure and pain. In addition, this course includes lab work in Swedish massage, hot stone massage, and role play of related pathologies.

MT124 Allied Modalities

This course is designed to introduce the student to the various adjunctive forms of therapeutic massage. Students will have hands-on experience in lab with some of the most common modalities utilized in clinical practice. These include but are not limited to studies in Craniosacral therapy, seated massage, pregnancy massage, cupping, and sound therapy.

MT127 Sanitation, Safety, & Hygiene

This course is designed to introduce the student to correct procedures to ensure a safe massage environment for them and their clients, as well as how to follow clinical protocols for universal precautions. In addition, this course includes lab work in Swedish massage.

MT129 Endocrine System & Reflexology

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to introduce the student to the anatomy and pathologies of the endocrine system, its functions, structures, chemistry. In addition, this course includes lab work and study of massage modality of Reflexology.

MT132 Integumentary & Respiratory Systems/CPR

This course is designed to introduce the student to the anatomy and pathologies of the integumentary and respiratory systems of the human body, its functions, structures, and chemistry. In addition, this course includes lab work in Swedish massage and role play of related pathologies. Students will also complete CPR training and will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider.

MT133 Urinary & Reproductive Systems

Lecture Hrs: 10 This course is designed to introduce the student to the anatomy and pathologies of the urinary and reproductive systems of the human body, its functions, structures, and chemistry. In addition, this course includes lab work in the basics of pregnancy massage and role play of related pathologies.

MT137 Wellness Components

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to introduce the student to the components of wellness, client education, and client communication in order to encourage clients to maintain the benefits of their massages. In addition, this course includes lab work in Swedish massage.

Credit Hrs: 1 Lab Hrs: 10

Credit Hrs: 3

Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10

Credit Hrs: 1

Lab Hrs: 10

MT138 Digestive System and Special Populations

This course is designed to introduce the student to the anatomy and pathologies of the digestive system, its functions, structures, and chemistry. This course will also help the student adapt to the unique situations and special needs including physical, emotional, and health related challenges. In addition, this course includes lab work in the basics of pregnancy massage and role play of related pathologies. Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

MT211 Asian Bodywork Therapy

This course is designed to introduce the student to Asian massage therapy. Identify the difference in eastern and western approaches to health and medicine. Describe the Five Element theory and Yin Yang perspective. In addition, this course is designed to introduce the student the basic practice and techniques of shiatsu massage.

MT213 Deep Tissue & Neuromuscular Therapy: Extremities

This course is designed to introduce the student to the practice of deep tissue, rehabilitative massage, specific clinical techniques, protocols, and muscles of the appendicular skeleton. In addition, this course includes understanding the physiological effects of each technique, when to implement these techniques and how to pair with Swedish techniques to a massage session.

MT215 Deep Tissue & Neuromuscular Therapy: Torso

This course is designed to introduce the student to the practice of deep tissue, rehabilitative massage, specific clinical techniques, protocols, and muscles of the axial skeleton. In addition, this course includes understanding the physiological effects of each technique, when to implement these techniques and how to pair with Swedish techniques to a massage session.

MT222 Clinical Applications & Sports Massage

This course will introduce the student to the practice of using specific focused clinical techniques to address pain and to focus on injuries caused by sports, active lifestyles or trauma on athletes and other populations. Students will use their kinesiology and anatomy knowledge to determine specific tissues to be treated. In addition, the student will be introduced to the practice and techniques of event sports massage.

MT223 Therapeutic Spa

This course is designed to introduce the student to the latest trends and techniques in therapeutic spa. In addition, the students will receive practical experience in performing the latest treatments.

MT226 Lymphatic and Cardiovascular Systems Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to introduce the student to the anatomy and pathologies of the lymphatic and cardiovascular systems, their functions, structures, chemistry, and the benefit of massage on these systems. In addition, they will learn the cause and effect of blood pressure and heart rate. In addition, the student will be introduced to the techniques and practice of lymphatic drainage massage and role play of related pathologies.

MT227 Biomechanics and Kinesiology

This course is designed to introduce the student to the interaction between the skeletal system, joints, muscles, and neural activity. Students will understand how proper body and table mechanics can enhance and protect their massage practice. In addition, this course includes lab work in Swedish massage and side-lying position and draping.

MT229 Business and Marketing

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to help prepare the student for running and marketing a successful private practice and to promote themselves as massage professionals.

MT300 Certification Review Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course is designed to prepare student for their program written exam as well as the national massage exams of NCTMB, NCTM, & MBLEx. Prerequisites: MT111, MT113, MT115, MT217, MT121, MT123, MT127, MT129, MT131, MT133, MT137, MT211, MT213, MT215, MT221, MT223, MT227. MT229

MTEXT200 Student Clinic

The Student Clinic is undertaken as practical experience to follow the skills taught in massage labs and training exercises and consists of 180 hours. Students will obtain their Student Clinic hours at locations deemed certified and acceptable by Clary Sage College. The Student Clinic is unpaid and the hours of attendance will be determined by the site. Students can begin accumulating hours for the Student Clinic after passing the required skills sets as outlined by the course curriculum.

Lab Hrs: 10

Clock Hrs: 180 Credit Hrs: 4

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 10 Lab Hrs: 10

Lab Hrs: 10



MASSAGE THERAPY - DIPLOMA (Hybrid)

Objective

The Massage Therapist plays an important role in the growing healthcare fields of preventative healthcare, sports and wellness systems. Students learn anatomy and physiology of the body as it relates to soft tissue injury and treatment. Students engage in supervised "hands-on" training in traditional Swedish massage and other modalities such as hydrotherapy, sports massage, clinical protocols, chair massage, reflexology, aromatherapy, lymphatic massage, and therapeutic spa treatments. Students are certified in CPR. This program equips the graduate with the skills and knowledge necessary to meet the requirements of an entry-level Massage Therapist and the ability to assume such a position. After passing the MBLEX exam and gaining licensure through the Oklahoma State Board of Cosmetology and Barbering students will be eligible for positions in a wide range of health related workplaces such as: sports medicine clinics, orthopedic offices, physical/occupational therapy, assisted living facilities or naturopathic clinic are possible options for graduates.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH106) is required for all hybrid students and is taken online. All other courses will meet two evenings per week for 5 hours each for a total of 10 hours on campus and the remaining hours will be completed online. Students are required to attend at least 20 hours per week while fulfilling the Student Clinic course.

Student Clinic

The Student Clinic is undertaken as practical experience to follow the skills taught in massage labs and training exercises and consists of 180 hours. Students will obtain their Student Clinic hours at Clary Sage College Massage Clinic. The Student Clinic is unpaid. Students can begin accumulating hours for the Student Clinic after passing the required skills sets as outlined by the course curriculum. **Students are required to attend at least 20** hours per week while fulfilling the Student Clinic course.

Diploma

| Total Classroom Hrs: | 520 |
|---------------------------------|-----------------------------------|
| Total Student Clinic Hrs: | 180 |
| Total Program Hrs: | 700 |
| Total Weeks: | 33 Including Student Clinic |
| Total Semester Hours of Credit: | 30 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH106 | Career and Life Development | 50/10 | 3 |
| HMT111 | Massage Therapy as a Profession | 10/10 | 1 |
| HMT113 | Law and Ethics/HIPAA | 10/10 | 1 |
| HMT115 | Medical Terminology & Body Systems | 10/10 | 1 |
| HMT217 | Skeletal System | 10/10 | 1 |
| HMT118 | Spa Management and Tools of the Trade | 10/10 | 1 |
| HMT121 | Muscular System | 10/10 | 1 |
| HMT123 | Nervous System | 10/10 | 1 |
| HMT124 | Allied Modalities | 10/10 | 1 |
| HMT127 | Sanitation, Safety, & Hygiene | 10/10 | 1 |
| HMT129 | Endocrine System & Reflexology | 10/10 | 1 |
| HMT132 | Integumentary & Respiratory Systems/CPR | 10/10 | 1 |
| HMT133 | Urinary and Reproductive Systems | 10/10 | 1 |
| HMT137 | Wellness Components | 10/10 | 1 |
| HMT138 | Digestive System and Special Populations | 10/10 | 1 |
| HMT211 | Asian Bodywork Therapy | 10/10 | 1 |
| HMT213 | Deep Tissue & Neuromuscular Therapy: Extremities | 10/10 | 1 |
| HMT215 | Deep Tissue & Neuromuscular Therapy: Torso | 10/10 | 1 |
| HMT222 | Clinical Applications & Sports Massage | 10/10 | 1 |
| HMT223 | Therapeutic Spa | 10/10 | 1 |
| HMT226 | Lymphatic and Cardiovascular Systems | 10/10 | 1 |
| HMT227 | Biomechanics and Kinesiology | 10/10 | 1 |
| HMT229 | Business and Marketing | 15/5 | 1 |
| HMT300 | Certification Review * | 20/0 | 1 |
| MTEXT200 | Student Clinic | 180 | 4 |

* Course requires a prerequisite prior to taking course.

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MASSAGE THERAPY - DIPLOMA (Hybrid)

LARY SAGE

AH106 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

HMT111 Massage Therapy as a Profession

This course is designed to introduce the student to the vocation of therapeutic massage. It reviews the basic job description and duties of the massage therapist. It goes over a brief history of massage therapy, progress and setbacks over the ages, and overview of basic techniques and modalities. In addition, this course includes lab work in Swedish massage.

HMT113 Law and Ethics/HIPAA

This course is designed to help the student define scope of practice, code of ethics, and standards of profession as a massage therapist, and to clarify state and federal patient care regulations, including HIPAA. In addition, this course includes lab work in Swedish massage.

HMT115 Medical Terminology & Body Systems

This course is based on the use of vocabulary utilized in massage therapy. The emphasis is to equip the student with a thorough working knowledge of medical language. The student will learn and receive an overall view of the basic anatomy of the body systems. In addition, this course includes lab work in Swedish massage.

HMT118 Spa Management and Tools of the Trade

This course is designed to introduce the student to the clinical setting and the role that a massage therapist would play. The value of treatment planning, documentation and scope of practice will be defined. Students will also discuss the tools of the trade and how to identify which ones are most in demand. In addition, this course includes lab work in Swedish and seated massage.

HMT217 Skeletal System

This course is designed to introduce the student to the anatomy and pathologies of the skeletal system and joints. Students will be introduced to Swedish gymnastics and ROM exercises. In addition, this course includes lab work in Swedish massage and role play of related pathologies.

HMT121 Muscular System

This course is designed to introduce the student to the anatomy and pathologies muscular system, its functions, histology, anatomy, chemistry, nomenclature, contractions, and fiber movement. In addition, this course includes lab work in Swedish massage and role play of related pathologies.

HMT123 Nervous System

This course is designed to introduce the student to the anatomy and pathologies of the nervous system of the human body, its functions, structures, and its role in pleasure and pain. In addition, this course includes lab work in Swedish massage, hot stone massage, and role play of related pathologies.

HMT124 Allied Modalities

This course is designed to introduce the student to the various adjunctive forms of therapeutic massage. Students will have hands-on experience in lab with some of the most common modalities utilized in clinical practice. These include but are not limited to studies in Craniosacral therapy, seated massage, pregnancy massage, cupping, and sound therapy.

HMT127 Sanitation, Safety, & Hygiene

This course is designed to introduce the student to correct procedures to ensure a safe massage environment for them and their clients, as well as how to follow clinical protocols for universal precautions. In addition, this course includes lab work in Swedish massage.

HMT129 Endocrine System & Reflexology

This course is designed to introduce the student to the anatomy and pathologies of the endocrine system, its functions, structures, chemistry. In addition, this course includes lab work and study of massage modality of Reflexology.

HMT132 Integumentary & Respiratory Systems/CPR

This course is designed to introduce the student to the anatomy and pathologies of the integumentary and respiratory systems of the human body, its functions, structures, and chemistry. In addition, this course includes lab work in Swedish massage and role play of related pathologies. Students will also complete CPR training and will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider.

HMT133 Urinary & Reproductive Systems

This course is designed to introduce the student to the anatomy and pathologies of the urinary and reproductive systems of the human body, its functions, structures, and chemistry. In addition, this course includes lab work in the basics of pregnancy massage and role play of related pathologies.

HMT137 Wellness Components

This course is designed to introduce the student to the components of wellness, client education, and client communication in order to encourage clients to maintain the benefits of their massages. In addition, this course includes lab work in Swedish massage.

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10

Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10

Credit Hrs: 1 Lecture Hrs: 10 Lab Hrs: 10

Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 10

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10 Credit Hrs: 1

HMT138 Digestive System and Special Populations This course is designed to introduce the student to the anatomy and pathologies of the digestive system, its functions, structures, and chemistry. This

course will also help the student adapt to the unique situations and special needs including physical, emotional, and health related challenges. In addition, this course includes lab work in the basics of pregnancy massage and role play of related pathologies. HMT211 Asian Bodywork Therapy Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

This course is designed to introduce the student to Asian massage therapy. Identify the difference in eastern and western approaches to health and medicine. Describe the Five Element theory and Yin Yang perspective. In addition, this course is designed to introduce the student the basic practice and techniques of shiatsu massage.

HMT213 Deep Tissue & Neuromuscular Therapy: Extremities

This course is designed to introduce the student to the practice of deep tissue, rehabilitative massage, specific clinical techniques, protocols, and muscles of the appendicular skeleton. In addition, this course includes understanding the physiological effects of each technique, when to implement these techniques and how to pair with Swedish techniques to a massage session.

HMT215 Deep Tissue & Neuromuscular Therapy: Torso

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to introduce the student to the practice of deep tissue, rehabilitative massage, specific clinical techniques, protocols, and muscles of the axial skeleton. In addition, this course includes understanding the physiological effects of each technique, when to implement these techniques and how to pair with Swedish techniques to a massage session.

HMT222 Clinical Applications & Sports Massage

Lecture Hrs: 10 This course will introduce the student to the practice of using specific focused clinical techniques to address pain and to focus on injuries caused by sports, active lifestyles or trauma on athletes and other populations. Students will use their kinesiology and anatomy knowledge to determine specific tissues to be treated. In addition, the student will be introduced to the practice and techniques of event sports massage.

HMT223 Therapeutic Spa

This course is designed to introduce the student to the latest trends and techniques in therapeutic spa. In addition, the students will receive practical experience in performing the latest treatments.

HMT226 Lymphatic and Cardiovascular Systems

This course is designed to introduce the student to the anatomy and pathologies of the lymphatic and cardiovascular systems, their functions, structures, chemistry, and the benefit of massage on these systems. In addition, they will learn the cause and effect of blood pressure and heart rate. In addition, the student will be introduced to the techniques and practice of lymphatic drainage massage and role play of related pathologies.

HMT227 Biomechanics and Kinesiology

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to introduce the student to the interaction between the skeletal system, joints, muscles, and neural activity. Students will understand how proper body and table mechanics can enhance and protect their massage practice. In addition, this course includes lab work in Swedish massage and side-lying position and draping.

HMT229 Business and Marketing

This course is designed to help prepare the student for running and marketing a successful private practice and to promote themselves as massage professionals.

HMT300 Certification Review

This course is designed to prepare student for their program written exam as well as the national massage exams of NCTMB, NCTM, & MBLEx. Prerequisites: HMT111, HMT113, HMT115, HMT217, HMT121, HMT123, HMT127, HMT129, HMT131, HMT133, HMT137, HMT211, HMT213, HMT215, HMT221, HMT223, HMT227, HMT229

MTEXT200 Student Clinic

The Student Clinic is undertaken as practical experience to follow the skills taught in massage labs and training exercises and consists of 180 hours. Students will obtain their Student Clinic hours at Clary Sage College Massage Clinic. The Student Clinic is unpaid. Students can begin accumulating hours for the Student Clinic after passing the required skills sets as outlined by the course curriculum. Students are required to attend at least 20 hours per week while fulfilling the Student Clinic course.

Clock Hrs: 180 Credit Hrs: 4

Lecture Hrs: 10

Lecture Hrs: 10

Credit Hrs: 1 Lecture Hrs: 10 Lab Hrs: 10

Lab Hrs: 10 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1

Lab Hrs: 10

Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1

Lab Hrs: 0 Lecture Hrs: 20 Credit Hrs: 1

Lab Hrs: 10

Credit Hrs: 1

Credit Hrs: 1



MASTER INSTRUCTOR - DIPLOMA (Resident)

Description

Students enrolled in this course will learn teaching strategies, classroom strategies, classroom management, school management, Oklahoma State Board compliance, and record keeping. Student currently holding their Cosmetology, Esthetic license, Nail Technician, as well as students who are registered for either exam with the Oklahoma State Board of Cosmetology and Barbering may enroll in this program.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Classes meet full time (30 hours per week) and part time (20 hours per week or 15 hours per week). All instruction is residential.

Career Path

In completion of this course, the student will have developed the skills and knowledge necessary for taking the Oklahoma State Board of Cosmetology and Barbering Master Instructor Exam (if holding a Cosmetology license) or the Oklahoma State Board of Cosmetology and Barbering Esthetic Instructor Exam (if holding an Esthetic license) or the Oklahoma State Board of Cosmetology and Barbering Nail Technician Instructor Exam (if holding a Nail Technician license). After completion of the Master Educator course, students who hold a Cosmetology license may teach as a Master Instructor which includes the areas of Cosmetology, Esthetics, Nail Technology, and Master Instructor. Students who complete the Master Educator course while holding an Esthetic license will be able to Esthetics, or Esthetic Instructors and those holding a Nail Technician license will be able to teach Nail Technicians, or Nail Technician Instructors.

Diploma

| Total Hrs: | Total Semester Hours of Credit:33Total Weeks:33 (full time day) or 64 (part time day – 15 hours per week) or 49 (part-time evening)Clock Hrs:Lecture/Lab | | 0, |
|------------------------------|--|------|----|
| Academic Year: Course No. | Academic Year: Full-time – 1000 hours/34 we | | |
| | | 5/25 | |
| MIN102 MIN105 | Introduction to Education | 5/25 | 1 |
| MIN105 MIN107 | Building Relationships Program Development | 5/25 | 1 |
| MIN107 MIN113 | Effective Classroom Management | 5/25 | 1 |
| MIN113 MIN117 | • | 5/25 | 1 |
| | Teaching in a Salon Clinic | 5/25 | 1 |
| MIN121 | Teaching to Diverse Learning Styles | 5/25 | 1 |
| MIN123 MIN125 | Multiple Learning Methods Achieving Learner Results | 5/25 | 1 |
| MIN123 MIN127 | Professional Performance Evaluation | 5/25 | 1 |
| MIN127 MIN131 | Intro to Oklahoma State Board of Cosmetology and Barbering Rule | | 1 |
| MIN135 | Theory Classroom Management – 135 | 0/30 | 1 |
| MIN133 | Theory Classroom Management – 137 | 0/30 | 1 |
| MIN139 | Theory Classroom Management – 139 | 0/30 | 1 |
| MIN133 MIN141 | Theory Classroom Management – 141 | 0/30 | 1 |
| MIN143 | Theory Classroom Management – 143 | 0/30 | 1 |
| MIN145 MIN145 | Theory Classroom Management – 145 | 0/30 | 1 |
| MIN143 MIN147 | Theory Classroom Management – 147 | 0/30 | 1 |
| MIN147 MIN149 | Clinic Salon Management – 149 | 0/30 | 1 |
| MIN149 MIN151 | Clinic Salon Management – 151 | 0/30 | 1 |
| MIN153 | Clinic Salon Management – 153 | 0/30 | 1 |
| MIN155 | Clinic Salon Management – 155 | 0/30 | 1 |
| MIN155 MIN157 | Clinic Salon Management – 155 | 0/30 | 1 |
| MIN159 | Clinic Salon Management – 157 Clinic Salon Management – 159 | 0/30 | 1 |
| MIN161 | Clinic Salon Management – 161 | 0/30 | 1 |
| MIN163 | Clinic Salon Management – 163 | 0/30 | 1 |
| MIN167 | Clinic Salon Management – 167 | 0/30 | 1 |
| MIN169 | Clinic Salon Management – 169 | 0/30 | 1 |
| MIN171 | Clinic Salon Management – 171 | 0/30 | 1 |
| MIN173 | Clinic Salon Management – 173 | 0/30 | 1 |
| MIN175 | Clinic Salon Management – 175 | 0/30 | 1 |
| MIN173 MIN177 | Clinic Salon Management – 177 | 0/30 | 1 |
| MIN179 | Clinic Salon Management – 179 | 0/30 | 1 |
| MIN165 | Clinic Salon Management – 165 | 0/40 | 1 |

The above clock hours encompass all requirements of the following Oklahoma State Board of Cosmetology and Barbering requirements: Orientation – 60, Introduction to Teaching and Curriculum – 120, Course Outlining and Development – 330, Cosmetology Law, School Management and Record Keeping -90, Teaching – 150, Practice Teaching – 250

MASTER INSTRUCTOR - DIPLOMA (Resident)

MIN102 Introduction to Education

This course provides the student with an understanding of the qualities and characteristics desired to be an effective educator. Students will learn selfmotivation and time management skills. Emphasis will be placed on developing a positive attitude and winning personality to ensure the student's success. Lesson planning and development will also be discussed. Students will teach both theory and practical lessons in their department of specialty under the direction of a master instructor.

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 5

MIN105 Building Relationships

In this course students will learn how as educators they will develop strong professional relationships with learners, faculty members, administrative personnel, the industry, family members of learners and the community or public. Students will be assisting in the practical and theory classroom.

MIN107 Program Development

This course assists the student in outlining the steps taken when developing educational curriculum. The student will learn how to write learning objectives and outcomes for a topic of instruction. Components of lesson plan development and the advantages to planning lessons will be identified. Students will gain an understanding of the importance of an advisory council when developing curriculum. Students will assist in the Phase 1 classroom.

MIN113 Effective Classroom Management

This course provides the student with the skills needed to manage learner behavior in a classroom setting. The student will learn various techniques used when dealing with learner misconduct. Appropriate academic advising and counseling in the educational setting will be discussed. Classroom arrangements and educational activities to promote a positive learning environment will also be addressed. Students will assist with practical applications in the salon clinic.

MIN117 Teaching in a Salon Clinic

Lecture Hrs: 5 Lab Hrs: 25 This course introduces the student to the concept of team work within the school setting. Students will gain understanding of the important role played by the clinic as part of the learning institutions source of revenue. Students will learn how to assist learners with the development of a client base. The importance of a positive public image for success of the institution will be discussed. Students will teach both theory and practical lessons in the Phase 1 classroom under the guidance of a master instructor.

MIN121 Teaching to Diverse Learning Styles

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course will introduce the student to the characteristics of adult learners. The student will gain an understanding of the two major elements of how people learn. The student will be able to define the four learning styles and the challenges of each. The 4MAT cycle of learning will also be discussed. Students will teach both theory and practical lessons in the nail technology department under the direction of a master instructor.

MIN123 Multiple Learning Methods

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course will introduce the student to various teaching methods and techniques used to inspire the learner in the classroom setting. The student will learn the purpose and benefits of planning field trips and quest speakers as educational tools. The incorporation of group work, workbooks, visual aids, and storytelling into teaching strategies will also be addressed. Students will teach both theory and practical lessons in the Phase 1 classroom under the guidance of a master instructor.

MIN125 Achieving Learner Results

In this course the student will learn techniques that can be utilized with learners who have special needs and those with chronic behavior concerns. We will discuss the general barriers to learning as well as effective study habits. Students will assist in the salon clinic.

MIN127 Professional Performance Evaluation

Credit Hrs: 1 This course will assist the student in understanding the purpose of a professional performance evaluation. The general standards and qualities of assessment and evaluation will be discussed. The student will learn how to develop and implement a professional-development plan. The student will understand the importance of continuing education as a master educator. Students will assist with practical applications in the salon clinic.

MIN131 Intro to Oklahoma State Board of Cosmetology and Barbering Rules and Statutes

This course will introduce the general provisions, structure, and rules of practice for the Oklahoma State Board of Cosmetology and Barbering. The student will learn the general provisions and licensure of cosmetology schools and other cosmetology establishments. Sanitation and safety standards will be discussed. Students will participate in practical practices to prepare them for the Oklahoma State Board of Cosmetology and Barbering examinations.

MIN135 Theory Classroom Management

Credit Hrs: 1 This course will provide the student with advanced practical training in the theory room under the direction of a licensed master instructor in various subjects and courses. The student will practice developing and presenting lesson plans.

MIN137 Theory Classroom Management

This course will provide the student with advanced practical training in the theory room under the direction of a licensed master instructor in various subjects and courses. The student will practice developing and presenting lesson plans. MIN139 Theory Classroom Management Lecture Hrs: 0 Lab Hrs: 30 Credit Hrs: 1

This course will provide the student with advanced practical training in the theory room under the direction of a licensed master instructor in various subjects and courses. The student will practice developing and presenting lesson plans.

Lab Hrs: 25

Lab Hrs: 25

Lab Hrs: 25

Lab Hrs: 25

Credit Hrs: 1

Lab Hrs: 25 Credit Hrs: 1 Lecture Hrs: 5

Lab Hrs: 25 Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 0

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 0 Lab Hrs: 30

Lab Hrs: 30

Lab Hrs: 25

| This course will provide the student with advanced practical training in the theory room under subjects and courses. The student will practice developing and presenting lesson plans. | er the direction o | f a licensed master i | nstructor in various |
|--|-------------------------------------|---------------------------------------|---------------------------------------|
| MIN145 Theory Classroom Management Le This course will provide the student with advanced practical training in the theory room under subjects and courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 er the direction o | Lab Hrs: 30 f a licensed master i | Credit Hrs: 1 nstructor in various |
| MIN147 Theory Classroom Management Le This course will provide the student with advanced practical training in the theory room under subjects and courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 er the direction o | Lab Hrs: 30 f a licensed master i | Credit Hrs: 1 nstructor in various |
| MIN149 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN151 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN153 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN155 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN157 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN159 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN161 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN163 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN167 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN169 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN171 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN173 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN175 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN177 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the directio courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |
| MIN179 Clinic Salon Management Le In this course the student will guide and teach the learners on the clinic floor under the direction courses. The student will practice developing and presenting lesson plans. | ecture Hrs: 0 on of a licensed r | Lab Hrs: 30 master instructor in v | Credit Hrs: 1 arious subjects and |

MIN141 Theory Classroom Management

Lecture Hrs: 0 Lab Hrs: 30 Credit Hrs: 1 This course will provide the student with advanced practical training in the theory room under the direction of a licensed master instructor in various subjects and courses. The student will practice developing and presenting lesson plans.

MIN143 Theory Classroom Management

Lecture Hrs: 0

Lab Hrs: 30

Credit Hrs: 1

| this co | ourse the student will guide and teach the learners on the clinic floor u | under the direction of a licensed master ins | structor in various subjects and |
|---------|---|--|----------------------------------|
| ourses. | The student will practice developing and presenting lesson plans. | | |

MIN165 Clinic Salon Management Lecture Hrs: 0 Lab Hrs: 40 Credit Hrs: 1 In this course the student will guide and teach the learners on the clinic floor under the direction of a licensed master instructor in various subjects and courses. The student will practice developing and presenting lesson plans.



MASTER INSTRUCTOR WITH EXPERIENCE - DIPLOMA (Resident)

Description

Students enrolled in this course will learn teaching strategies, classroom strategies, classroom management, school management, Oklahoma State Board compliance, and record keeping. Student currently holding their Cosmetology, Barbering, Esthetic, Nail Technician, as well as 2 years of recent documented experience may enroll in this program.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Classes meet full time (30 hours per week) and part time (20 hours per week or 15 hours per week).

Career Path

Dinloma

In completion of this course, the student will have developed the skills and knowledge necessary for taking the Oklahoma State Board of Cosmetology and Barbering Master Instructor Exam (if holding a Cosmetology license) or the Oklahoma State Board of Cosmetology and Barbering Esthetic Instructor Exam (if holding an Esthetic license) or the Oklahoma State Board of Cosmetology and Barbering Nail Technician Instructor Exam (if holding a Nail Technician license) or the Oklahoma State Board of Cosmetology and Barbering Master Barber Instructor Exam (if holding a Barber license) . After completion of the Master Educator course and after obtaining the instructor license, students who hold a Cosmetology license may teach as a Master Instructor which includes the areas of Cosmetology, Esthetics, Nail Technology, and Master Instructor. Students who complete the Master Educator course while holding an Esthetic license will be able to Esthetics or Esthetic Instructors, and those holding a Nail Technician license will be able to teach Nail Technician, or Nail Technician Instructors. Those students who complete the Master Educator course while holding a Barber license will be able to teach Barbering or Barber instructors.

term)

| Dipiona | |
|---------------------------------|---|
| Total Hrs: | 300 |
| Total Semester Hours of Credit: | 10 |
| Total Weeks: | 10 (full time day) or 20 (part time day – 15 hours per week) or 15 (part-time evening) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma and qualifies student to take the Oklahoma State Board written and practical examinations |
| Academic Year: | Academic Year: Full-time – 300 hours/10 weeks (Non term) or Part-time 300 hours/15 weeks (Non te |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|--------------------|--------------|
| MIN102 | Introduction to Education | 5/25 | 1 |
| MIN105 | Building Relationships | 5/25 | 1 |
| MIN107 | Program Development | 5/25 | 1 |
| MIN113 | Effective Classroom Management | 5/25 | 1 |
| MIN117 | Teaching in a Salon Clinic | 5/25 | 1 |
| MIN121 | Teaching to Diverse Learning Styles | 5/25 | 1 |
| MIN123 | Multiple Learning Methods | 5/25 | 1 |
| MIN125 | Achieving Learner Results | 5/25 | 1 |
| MIN127 | Professional Performance Evaluation | 5/25 | 1 |
| MIN131 | Intro to Oklahoma State Board of Cosmetology and Barbering Rules and statutes | 5/25 | 1 |

The Master Instructor with Experience program is approved by the Oklahoma Board of Private Vocational Schools and the Oklahoma State Board of Cosmetology and Barbering only.

MASTER INSTRUCTOR WITH EXPERIENCE - DIPLOMA (Resident)

MIN102 Introduction to Education Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course provides the student with an understanding of the qualities and characteristics desired to be an effective educator. Students will learn selfmotivation and time management skills. Emphasis will be placed on developing a positive attitude and winning personality to ensure the student's success. Lesson planning and development will also be discussed. Students will teach both theory and practical lessons in their department of specialty under the direction of a master instructor.

MIN105 Building Relationships

Lecture Hrs: 5 In this course students will learn how as educators they will develop strong professional relationships with learners, faculty members, administrative personnel, the industry, family members of learners and the community or public. Students will be assisting in the practical and theory classroom.

MIN107 Program Development

This course assists the student in outlining the steps taken when developing educational curriculum. The student will learn how to write learning objectives and outcomes for a topic of instruction. Components of lesson plan development and the advantages to planning lessons will be identified. Students will gain an understanding of the importance of an advisory council when developing curriculum. Students will assist in the Phase 1 classroom.

MIN113 Effective Classroom Management

This course provides the student with the skills needed to manage learner behavior in a classroom setting. The student will learn various techniques used when dealing with learner misconduct. Appropriate academic advising and counseling in the educational setting will be discussed. Classroom arrangements and educational activities to promote a positive learning environment will also be addressed. Students will assist with practical applications in the salon clinic.

MIN117 Teaching in a Salon Clinic

Credit Hrs: 1 This course introduces the student to the concept of team work within the school setting. Students will gain understanding of the important role played by the clinic as part of the learning institutions source of revenue. Students will learn how to assist learners with the development of a client base. The importance of a positive public image for success of the institution will be discussed. Students will teach both theory and practical lessons in the Phase 1 classroom under the guidance of a master instructor.

MIN121 Teaching to Diverse Learning Styles

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1 This course will introduce the student to the characteristics of adult learners. The student will gain an understanding of the two major elements of how people learn. The student will be able to define the four learning styles and the challenges of each. The 4MAT cycle of learning will also be discussed. Students will teach both theory and practical lessons in the nail technology department under the direction of a master instructor.

MIN123 Multiple Learning Methods

Lecture Hrs: 5 This course will introduce the student to various teaching methods and techniques used to inspire the learner in the classroom setting. The student will learn the purpose and benefits of planning field trips and quest speakers as educational tools. The incorporation of group work, workbooks, visual aids, and storytelling into teaching strategies will also be addressed. Students will teach both theory and practical lessons in the Phase 1 classroom under the guidance of a master instructor.

MIN125 Achieving Learner Results

In this course the student will learn techniques that can be utilized with learners who have special needs and those with chronic behavior concerns. We will discuss the general barriers to learning as well as effective study habits. Students will assist in the salon clinic.

MIN127 Professional Performance Evaluation

This course will assist the student in understanding the purpose of a professional performance evaluation. The general standards and qualities of assessment and evaluation will be discussed. The student will learn how to develop and implement a professional-development plan. The student will understand the importance of continuing education as a master educator. Students will assist with practical applications in the salon clinic.

MIN131 Intro to Oklahoma State Board of Cosmetology and Barbering Rules and Statutes

This course will introduce the general provisions, structure, and rules of practice for the Oklahoma State Board of Cosmetology and Barbering. The student will learn the general provisions and licensure of cosmetology schools and other cosmetology establishments. Sanitation and safety standards will be discussed. Students will participate in practical practices to prepare them for the Oklahoma State Board of Cosmetology and Barbering examinations.

Lab Hrs: 25

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 5

Lecture Hrs: 5

Credit Hrs: 1

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1

Lab Hrs: 25

Lecture Hrs: 5 Lab Hrs: 25 Credit Hrs: 1



NAIL TECHNICIAN - DIPLOMA (Resident)

Description

The Nail Technician Program combines theory & laboratory experiences needed to provide the student with skills necessary to acquire a license through examination by the Oklahoma State Board of Cosmetology and Barbering. Students will learn manicuring and pedicuring, nail repair, artificial nail application and nail art. Along with nail techniques, salon development will also be taught.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses except for completion of Phase I before taking Phase II. Classes meet full time (30 hours per week) and part time (20 hours per week). Career and Life Development is held at Community Care College.

Career Path

After completion of the Nail Technician Program, the student will have developed the skills and knowledge necessary for taking the Oklahoma State Board of Cosmetology and Barbering Nail Technician exam. While some nail technicians choose to work in a salon setting, others choose to work in spas, hotels, or open their own business.

Diploma

| Total Hrs: | 600 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 20 |
| Total Weeks: | 21(full time) or 30(part-time) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma and qualifies student to take the Oklahoma State Board written and practical examinations |
| Academic Year: | Academic Year: Full-time – 600 hours/21 weeks (Non term) or Part-time 600 hours/30 weeks (Non term) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--|-------------|--------------|
| AH105 | Career and Life Development | 50/10 | 2 |
| NAL123 | History of Nail Industry | 6/24 | 1 |
| NAL152 | Nail Structure and Growth, Manicures | 6/24 | 1 |
| NAL154 | Pedicures | 6/24 | 1 |
| NAL156 | Professionalism and Communication | 6/24 | 1 |
| NAL158 | Infection Control | 6/24 | 1 |
| NAL160 | Anatomy and Physiology | 6/24 | 1 |
| NAL162 | Histology | 6/24 | 1 |
| NAL164 | Nail Diseases and Disorders | 6/24 | 1 |
| NAL125 | Chemistry and Electricity | 6/24 | 1 |
| NAL168 | State Board Rules and Regulations | 6/24 | 1 |
| NAL127 | UV Gels | 6/24 | 1 |
| NAL172 | Acrylics and Electric Filing | 6/24 | 1 |
| NAL174 | Tips, Wraps, No-light Gels | 6/24 | 1 |
| NAL176 | Advanced Acrylics | 6/24 | 1 |
| NAL178 | Nail Art | 6/24 | 1 |
| NAL129 | Sciences Review | 6/24 | 1 |
| NAL182 | Salon Development | 6/24 | 1 |
| NAL184 | State Board Rules and Regulations Review | 6/24 | 1 |

These clock hours encompass all requirements of the following Oklahoma State Board of Cosmetology and Barbering requirements: Bacteriology, Sterilization and Sanitation - 40, Nail Structure, Composition, Disorders, and Diseases - 60, Manicuring and Pedicuring - 160, Artificial Nails - 160, Nail Art- 60, Salon Development – 80, Cosmetology Law - 40 NAIL TECHNICIAN - DIPLOMA (Resident)

AH105 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills. Mobile Technologies that are applied to personal branding and the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

NAL123 History of Nail Industry

Lecture Hrs: 12 This course will provide the student with an orientation to the history of nail technology, the dawn of the artificial nail enhancement and technological advancements. Industry opportunities will also be discussed. Students will learn acrylic product ratio as it pertains to consistency and control in application Students will gain skills necessary to develop proficient acrylic application including safety and sanitation.

NAL152 Nail Structure and Growth, Manicures

In this course the student will learn sanitation and disinfection and the appropriate usage of each procedure. The Student will learn how to handle and maintain the tools necessary for manicuring. Students will also gain knowledge of the basic manicure, nail shapes, polish application and hand and arm massage for basic and spa manicures.

NAL154 Pedicures

This course will provide the student with the basic skills needed to perform manicures and pedicures. The supplies and implements to be used in conjunction with a basic pedicure will also be discussed. Students will strengthen their knowledge of sanitation and disinfection with the purpose of handling and maintaining the tools necessary for a basic pedicure. The student will receive instruction on nail assessment along with massage techniques for the feet.

NAL156 Professionalism and Communication

Credit Hrs: 1 Lecture Hrs: 6 This course will provide the students with an extensive review of professionalism, client care and salon business courses as they pertain to the nail Industry. Students will prepare for State Board written and practical exams.

NAL158 Infection Control

Students will learn about bacteria. Proper sanitation and disinfection techniques used in the salon will also be discussed and demonstrated. Students will learn about their responsibilities as salon professionals.

NAL160 Anatomy and Physiology

In this course the student will gain knowledge of anatomy and physiology as it relates to the manicuring profession. Students will learn the importance of recognizing early signs of illness, disease, or poor health and how it can often be observed through the hair and nails since they are appendages of the skin.

NAL162 Histology

In this course the student will learn to thoroughly analyze the functions and components of the skin and the best way to understand how the skin works. They will also be taught the structures and composition of the nails and how they grow. Various diseases and disorders of the nails will also be discussed

NAL164 Diseases and Disorders

This course addresses the applicable nail disorders and diseases that a nail technician needs to be familiar with, as well as the treatment and prevention of diseases. Various infectious agents found in a salon setting will be discussed along with the differences in sanitation and disinfection and the appropriate usage of each procedure. Salon safety issues related to chemical exposures and SDS materials will also be discussed. This course is designed to promote and explain information as it relates to the nail technician profession.

NAL125 Chemistry and Electricity

This course will provide the student with a basic understanding of chemistry and how it relates to the nail industry. Students will learn the difference between organic and inorganic chemistry, matter, elements compounds and mixtures. The basics of solutions, suspensions and emulsions will be identified. The potential for Hydrogen (pH scale) relating to salon products and product ingredient chemistry will also be discussed.

NAL168 Introduction to State Board Rules and Regulations

Credit Hrs: 1 This course will examine the laws, rules, and regulations found in the Oklahoma State Board Rules and Regulations handbook. The students will review the practical and written exams for the state board nail technician license.

NAL127 UV Gels

Credit Hrs: 1 After completing this course the student will be familiar with application methods necessary for ultraviolet light cured gels using both sculptured and overlay methods of artificial gel enhancements. Students will learn proper nail preparation methods for product application including LED cured gels, UV cured top coats, soak off gel lacquers, colored gels and safe gel removal.

NAL172 Acrylic Nails and Electric Filing

Lecture Hrs: 6 Lab Hrs: 24 Credit Hrs: 1 In this course students will learn necessary applications for applying and sculpting acrylic nails, using forms and acrylic over tips. The student will gain knowledge on the advanced techniques for two-color acrylic (white and pink powder). The students will receive instruction on types of filing, and the procedure for properly performing a two-color re balance using the electric file. The application of nail art using colored acrylic will also be demonstrated.

Lab Hrs: 24

Lecture Hrs: 6 Lab Hrs: 24 Credit Hrs: 1

Lecture Hrs: 6 Lab Hrs: 24 Credit Hrs: 1

Lecture Hrs: 6 Lab Hrs: 24 Credit Hrs: 1

Lecture Hrs: 6 Lab Hrs: 24 Credit Hrs: 1

Lab Hrs: 24 Lecture Hrs: 6

Lecture Hrs: 6 Lab Hrs: 24

Lecture Hrs: 6 Lab Hrs: 24



Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 2

Lab Hrs: 18

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 6 Lab Hrs: 24

Lab Hrs: 24

Lecture Hrs: 6

NAL174 Tips, Wraps, and No-light Gels

In this course the student will be introduced to innovative skills for application of nail tips, wraps, dip nails and no-light gels.

NAL176 Advanced Acrylics

This course will assist the student in the advanced acrylic techniques which include using forms and acrylic over tips. The student will gain knowledge on the advanced techniques for two-color acrylic (white and pink powder). The student will be taught how to properly perform a two-colored re balance using the electric file. The application of nail art using colored acrylic will also be demonstrated.

Lecture Hrs: 6

Lecture Hrs: 6

Lecture Hrs: 6

Lecture Hrs: 6

NAL178 Nail Art

This course introduces the student to the techniques and tools used when creating nail art. Students will learn the foundation of nail art and various types of nail art performed in the salon setting. Students will demonstrate nail art techniques such as gold leafing, freehand painting, airbrushing, twocolor fade and the French Manicure.

NAL182 Salon Development

Lab Hrs: 24 Lecture Hrs: 6 Credit Hrs: 1 This course will assist the student in preparing for a job and becoming successful in the salon industry. Students will prepare a professional résumé; create a personal portfolio and a personal budget. They will learn interviewing techniques and identify personal qualities needed to succeed in the salon industry. Various types of salon businesses will be defined and compensation methods will be discussed.

NAL129 Sciences Review

This course will provide the students with an extensive review of manicures, pedicures, nail disorders and diseases, salon ecology, anatomy, salon development, physiology and histology. Students will prepare for state board written and practical exams.

NAL184 State Board Rules and Regulations Review

This course will provide the student with an extensive review of the nail technology textbook. Students will prepare for the state board exams both written and practical.

Lecture Hrs: 6 Practical Hrs: 24 Credit Hrs: 1

Lab Hrs: 24

Lab Hrs: 24

Lab Hrs: 24

Lab Hrs: 24

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1



AUTOMOTIVE TECHNOLOGY – DIPLOMA (Hybrid)

Program Description

The Automotive Technology diploma program is designed to prepare skilled, entry-level technicians to work in the automotive industry. The program prepares the student to pursue certification through Automotive Service Excellence (ASE) with standards set forth by National Automotive Technicians Education Foundation Inc. (NATEF) in all eight performance areas.

Opportunities for graduates include entry-level positions in dealerships, service stations, automotive parts store, and companies with vehicle fleets as general technicians, positions include specialist in areas such as front-end alignment, brakes, or automatic transmissions, engine performance and others.

Classroom Procedures

Career and Life Development (CLD103) is required. Two weeks are spent in class at Community Care College and one week is spent in class at Oklahoma Technical College, Monday through Thursday, from 8:00am to 1:00pm or 5:30pm to 10:30pm.

All Automotive related courses will meet 20 hours per week on campus and the remaining 5 hours per week will be completed online.

Program Outcomes

- 1. Conduct automotive service and repair with a focus upon customer satisfaction.
- 2. Apply the learning skills required to continue automotive technical career development.
- 3. Develop a level of professional image, attitude, and appearance that will contribute to the attainment of his/her employer's goals.
- 4. Use process-specific specialized service equipment to conduct automotive service.
- 5. Adapt to, and cope with, the elements of change in the automotive service industry.
- 6. Demonstrate systematic problem solving strategies in the automotive service setting.
- 7. Interpret the efficiency/effectiveness principles of the work-place required of an automotive technician.
- 8. Demonstrate the accurate use of trade-specific jargon.
- 9. Demonstrate safe service practices.

Program Goals

A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the field of automotive service and repair.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of automotive service and repair.
- Be successfully employed in the field of automotive service and repair.

Diploma

| Total Hrs: | 810 |
|---------------------------------|-----------------------------------|
| Total Semester Hours of Credit: | 33 |
| Total Weeks: | 33 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/30 weeks (Term Type A) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|------------------------------|--------------------|--------------|
| CLD103 | Career and Life Development | 50/10 | 3 |
| AT1100 | Safety and Industry | 30/45 | 3 |
| AT1110 | Electrical | 20/55 | 3 |
| AT1120 | Electrical Accessories | 20/55 | 3 |
| AT1130 | Electronics | 20/55 | 3 |
| AT1140 | HVAC Principle and Operation | 20/55 | 3 |
| AT1150 | Steering and Suspension | 20/55 | 3 |
| AT1160 | Brake Systems and Operation | 20/55 | 3 |
| AT1170 | Engine Repair | 20/55 | 3 |
| AT1180 | Engine Performance | 20/55 | 3 |
| AT1190 | Drivetrain Systems | 20/55 | 3 |

AUTOMOTIVE TECHNOLOGY – DIPLOMA Hvbrid

CLD103 Career and Life Development Credit Hrs: 3 Lecture Hrs: 50 Lab Hrs: 10 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Industrial Safety will review general OSHA 10 guidelines as well as programmatic industry specific requirements to demonstrate knowledge of a safe working environment; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

AT1100 Safety and Industry

Students will be introduced to shop safety, OSHA, and EPA as it relates to the automotive industry. Students will also be given a general overview and understanding of tools and equipment, as well as various automotive systems. Industry certification will also be addressed in this course.

Lecture Hrs: 30

Lecture Hrs: 20

Lecture Hrs: 20

AT1110 Electrical

Students will study automotive electrical and electronic systems including electrical fundamentals, wiring circuits, and testing equipment. Students will learn how electricity flows, battery operation, how to diagnose systems and interpret diagrams, how to properly repair electrical circuit, and be introduced to simple diagnoses of electrical systems.

AT1120 Electrical Accessories

Lecture Hrs: 20 Credit Hrs: 3 Lab Hrs: 55 This course introduces students to driver information systems, accessory circuits, and starting and charging systems. Students will study starting and charging systems and how they work. Emphasis will be placed on lighting and signal circuits where students will learn to diagnose and repair problems with these components.

AT1130 Electronics

Students will be introduced to electronic circuits and safety systems, C.A.N. network system, and module controls. Study will focus on accessory circuits, safety systems and entertainment system circuits. Students will learn proper operation of these components and how to diagnose and repair problems within each.

AT1140 HVAC Principle and Operation

This course provides instruction on the principle of automotive heating and air conditioning systems and EPA regulations. Emphasis will be on the HVAC components and operation and EPA requirements for the automotive technician. Students will learn the diagnosis and repair of vehicle HVAC system, including air management, electrical and vacuum controls, refrigerant handling, and recovery.

AT1150 Steering and Suspension

Students will apply fundamental knowledge of complete suspension systems and operation. Study will focus on tires & wheel, tire pressure monitoring systems, and steering and suspension system. This will include proper alignment angles and alignment principles on today vehicles.

AT1160 Brake Systems and Operation

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3 Student will learn the principles of braking systems, theory and operation of hydraulic and power brake system, disc and drum brake systems, and wheel bearings. This course will cover the functions and operations of the Anti-Lock Brakes and stability control systems. Emphasis will be placed on the diagnoses and operation of the braking system and the electronic stability control system.

AT1170 Engine Repair

Lecture Hrs: 20 In this course, students will gain an understanding of basic engine fundamentals, designs, and operations. Emphasis will be placed on the 4 stroke process and their operations, the oil and cooling systems, valve timing, and air flow of the combustion system.

AT1180 Engine Performance

This course provides basic instruction in engine performance. Engine malfunctions related to ignition systems and fuel systems, fundamental understanding of the engine inputs and output data within the electronic engine control and emission related systems. Students will focus on the engine management systems and diagnostic systems based on the engine performance, and the diagnoses and operation of these systems.

AT1190 Drivetrain Systems

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3 This course introduces students to the basics of all transmissions, transaxles and driveline components. Students will learn the theory and operation of the transmission/transaxle and driveline components. Emphasis is placed on the fundamentals, diagnosis, and repair of these components for operation.

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3

Lab Hrs: 55

Lab Hrs: 45

Lab Hrs: 55

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3

Lab Hrs: 55



DIESEL TECHNOLOGY – DIPLOMA DIESEL TECHNOLOGY – ASSOCIATE OF OCCUPATIONAL SCIENCE (Hybrid)

Program Description

The Diesel Technology program will prepare students for employment as entry-level technicians in the maintenance, repair, service, and operation of medium/heavy diesel technology and equipment. The program combines theory with hands-on training designed to simulate the work environment and help students obtain the skills needed to excel in the field. Students will gain knowledge and skills in the following areas: Electronic Circuits, Cooling Systems, Truck Brake Systems, Steering and Drive Trains, Hydraulics, Torque Converters, and Alignment. Opportunities for graduates include entry-level positions in dealerships, service stations, private repair enterprises, franchised truck repair organizations, medium/heavy equipment maintenance shops, and companies with vehicle fleets as general technicians and many others.

The degree emphasizes business operations management, communication, leadership, and entrepreneurship for those students desiring management roles or to own their own business.

Classroom Procedures

Career and Life Development (CLD103) is required. Two weeks are spent in class at Community Care College and one week is spent in class at Oklahoma Technical College, Monday through Thursday, from 8:00am to 1:00pm or 5:30pm to 10:30pm.

All Diesel related courses will meet 20 hours per week on campus and the remaining 5 hours per week will be completed online.

Degree Requirement courses and General Education offers two options, courses are taken online or courses will meet 3 hours per week on the Community Care College campus and the remaining hours will be completed online.

Program Outcomes

- Achieve a high level of craftsmanship and professionalism.
- Inspect, diagnose, and conduct failure analysis and preventive maintenance inspections during repairs.
- Use service resources effectively.
- Apply fundamental skills and concepts to unfamiliar situations.
- Provide superior customer service.
- Follow safe shop practices.
- Select and maintain appropriate tools.
- Demonstrate both oral and written communication skills effectively, and practice productive interpersonal relations.

Program Goals

A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the field of medium/heavy diesel service and repair.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of
- diesel service and repair.
- Be successfully employed in the field of diesel service and repair.

<u>Diploma</u>

| Total Hrs: | 885 |
|---------------------------------|-----------------------------------|
| Total Semester Hours of Credit: | 36 |
| Total Weeks: | 36 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/30 weeks (Term Type A) |

Degree

| Total Hrs: | 1335 |
|---------------------------------|--|
| Total Semester Hours of Credit: | 66 |
| Total Weeks: | 76 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Associate of Occupational Science Degree |
| Academic Year: | 24 credits/30 weeks (Term Type A) |



DIESEL TECHNOLOGY – DIPLOMA DIESEL TECHNOLOGY – ASSOCIATE OF OCCUPATIONAL SCIENCE (Hybrid)

| Course No. | Course Title | Clock Hours | Credit Hours |
|---------------------------|---------------------------------------|-------------|--------------|
| CLD103 | Career and Life Development | 50/10 | 3 |
| DT1113 | Industry | 50/25 | 3 |
| DT1123 | Electrical | 20/55 | 3 |
| DT1133 | Electrical Systems | 20/55 | 3 |
| DT1143 | HVAC/R & APU | 20/55 | 3 |
| DT1153 | Diesel Engine Construction | 20/55 | 3 |
| DT1163 | Diesel Engine Subsystems | 20/55 | 3 |
| DT1173 | Electronics | 20/55 | 3 |
| DT1203 | Steering and Suspension | 20/55 | 3 |
| DT1213 | Brakes | 20/55 | 3 |
| DT1223 | Transmission and Clutches | 20/55 | 3 |
| DT1233 | Drivetrain, Hydraulics, & PMI | 20/55 | 3 |
| | | | |
| Degree Requirements | | | |
| BUS2213 | Principles of Business | 45/0 | 3 |
| BUS2543 | Information Technology & Trends | 45/0 | 3 |
| MKT2423 | Introduction to Marketing | 45/0 | 3 |
| MGT1373 | Human Resources | 45/0 | 3 |
| BUS2573 | Entrepreneurship | 45/0 | 3 |
| ACC2213 | Accounting Principles | 45/0 | 3 |
| | | | |
| General Education Courses | | | |
| ENG2343 | Business Communications | 45/0 | 3 |
| BUS1353 | Business Math | 45/0 | 3 |
| MGT2213 | Principles of Management | 45/0 | 3 |
| GEN1113 | Critical Thinking and Problem Solving | 45/0 | 3 |
| | | | |

DIESEL TECHNOLOGY – DIPLOMA DIESEL TECHNOLOGY – ASSOCIATE OF OCCUPATIONAL SCIENCE (Hybrid)

CLD103 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Industrial Safety will review general OSHA 10 guidelines as well as programmatic industry specific requirements to demonstrate knowledge of a safe working environment; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

DT1113 Industry

Students will be introduced to shop safety, OSHA, and EPA as it relates to the diesel industry. Students will also be given a general overview and understanding of tools and equipment, as well as various diesel systems. Industry certification will also be addressed in this course.

DT1123 Electrical

Students will study diesel electrical and electronic systems including electrical fundamentals, wiring circuits, and testing equipment. Student will learn how electricity flows, batter operation, how to diagnose systems and interpret diagrams, how to properly repair electrical circuit, and be introduced to simple diagnoses of electrical systems.

DT1133 Electrical Systems

This course introduces students to electrical components and electrical equipment. Emphasis is placed on the electrical fundamentals, of how each system operates and their relationship to other systems. Students will learn the operation, function and diagnosis of the systems as well as various troubleshooting processes.

DT1143 HVAC/R & APU Lecture Hrs: 20 Credit Hrs: 3 Lab Hrs: 55 This course provides instruction on the principle of heating, air conditioning, and refrigeration systems and EPA regulations. Emphasis will be on the HVAC components, operation and EPA requirements for the Technician. Students will learn the diagnosis and repair of vehicle HVAC system, including: air management, controls, refrigerant handling and recovery, mobile refrigeration and auxiliary power units.

DT1153 Diesel Engine Construction

In this course, students will learn diesel engine design, operation, construction, components and systems. Emphasis will be placed on internal and external components and their relationship to engine function.

DT1163 Diesel Engine Subsystems

In this course students will learn fuel systems, turbocharging, and emissions devices. Emphasis will be placed on engine performance, drivability and emissions related devices.

DT1173 Electronics

This course introduces students to multiplexing and network systems, Module controls, and advanced electronic systems. Emphasis is placed on the network communication, engine, body accessories, and electronic antilock brake systems. Students will learn to diagnose and repair problems with these systems.

DT1203 Steering and Suspension

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3 In this course, students will learn fundamental knowledge of complete suspension systems, steering systems, fifth wheels, and operation. Emphasis will be tires, wheels, steering and suspension system, fifth wheels, and alignment procedures.

DT1213 Brakes

In this course, students will learn the principles of braking systems. Student will learn theory and operation of foundation brakes, hydraulic brakes, disc and drum brake systems, and Air brake systems. Emphasis will be on the diagnosis and repair of brakes and brake systems.

DT1223 Transmissions and Clutches

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3 In this course students will learn clutches, manual transmissions and automated/ automatic transmissions. Emphasis will be on theory, operation, and repair of clutches and transmissions.

DT1233 Drivetrain, Hydraulics, and PMI

This course provides an introduction to driveline, hydraulics and preventative maintenance. Emphasis is placed on understanding the function, operation, and diagnosis of drive shafts, u joints, wheel bearings, differentials, hydraulic systems, and preventative maintenance of trucks.

Degree Requirements

BUS2213 Principles of Business

Lecture Hrs: 45 Credit Hrs: 3 Principles of Business will teach students the basis for business operations and professionalism with an emphasis on entrepreneurship and the risks and rewards of starting their own business or improving business processes in an existing business. Working in groups and making effective presentations will also be explored.

BUS2543 Information Technology and Trends

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 This is an introductory course to information systems in business. This course explains the difference between computer literacy and information literacy. Students will gain valuable insight on emerging trends, technologies, and applications. Students will look at the risks associated with information technologies, as well as the value of e-commerce.

Lecture Hrs: 20 Credit Hrs: 3 Lab Hrs: 55

Credit Hrs: 3

Credit Hrs: 3

Lab Hrs: 25

Lab Hrs: 55

Lecture Hrs: 50

Lecture Hrs: 20

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3

Credit Hrs: 3 Lecture Hrs: 20 Lab Hrs: 55

Lecture Hrs: 20 Lab Hrs: 55 Credit Hrs: 3

Lecture Hrs: 20

Lab Hrs: 0

Lab Hrs: 55 Credit Hrs: 3

Credit Hrs: 3 Lecture Hrs: 20 Lab Hrs: 55

MGT1373 Human Resources

The study of Human Resources will familiarize students with the legal and regulatory environment that pertains to the business world. Hiring, training and development, performance appraisals and compensation will all be discussed.

BUS2573 Entrepreneurship

Developing a business plan is one of the most important challenges an entrepreneur will face. The process of developing a good business plan requires an understanding and appreciation for the tools required to do it right. This course will explore some of the pitfalls of starting a business, the responsibilities of the owner and the resources available to help make an informed decision and reach the target market.

ACC2213 Accounting Principles

Accounting Principles is designed to give the student a full understanding of the accounting cycle and how to record financial data.

General Education Courses

ENG2343 Business Communications

Lecture Hrs: 45 Credit Hrs: 3 Business Communications (ENG 2343) teaches the principles of professional communications. Students will learn to use communication technologies for personal branding. The course also emphasizes effective speaking and listening skills.

BUS1353 Business Math

Business Mathematics (BUS 1353) students will receive a rapid review of basic mathematics (i.e., addition, subtraction, multiplication, division, fractions, percentages, and algebraic equations) with a view toward improving speed and accuracy. The Business Math course is designed to provide students with practical learning in key areas of business math applications. These skills include figuring percentage, discounts, taxes, payroll, and interest, and other math concepts.

MGT2213 Principles of Management

Principles of Management teach the foundations of management: planning organizing, execution of objectives and the dynamics and impact of leadership

GEN1113 Critical Thinking and Problem Solving

The Critical Thinking and Problem Solving (GEN 1113) course teaches basic principles and techniques in these important skills. This course provides instruction in an overview of critical thinking to include argument, rhetoric as a persuasion tool, fallacies, and types of reasoning. This course will specifically focus on using these critical thinking skills in writing, assessing credibility issues, and forming opinions. Additionally, it addresses problemsolving skills based on using critical thinking.

MKT2423 Introduction to Marketing Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3 Introduction to Marketing will provide the student with the knowledge to build customer relationships through effective marketing, to create and price products that will satisfy the customer and to develop integrated marketing communications.

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lecture Hrs: 45

Lecture Hrs: 45

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Credit Hrs: 3

Credit Hrs: 3

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0

Lecture Hrs: 45 Lab Hrs: 0 Credit Hrs: 3

Lab Hrs: 0



ELECTRICAL TECHNOLOGY – DIPLOMA (Resident)

Description

The Electrical Technology Program will prepare the student for entry-level employment as technicians in the design, operation, service, repair, installation of electrical systems and equipment. The Program combines theory with extensive practical hands-on training designed to simulate the actual work environment and skills needed to excel in this challenging field. Labs afford the student the opportunity to install, repair and/or operate a wide variety of actual field equipment.

Program Outcomes

- 1. Diagnose, repair and maintain common electrical system problems.
- 2. Communicate effectively with customers, managers and fellow workers.
- 3. Adhere to environmental laws and regulations as applied to electrical industry.
- 4. Demonstrate employability behaviors and work ethics.
- 5. Demonstrate and use terminology related to the industry.
- 6. Embrace the model of lifelong learning, accessing new information to remain current in industry trends.

Program Goals

A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the Electrical field.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the electrical field.
- Be successfully employed in the Electrical industry or maintain independence through self-employment.

Diploma

| Total Hrs: | 1000 |
|---------------------------------|-----------------------------------|
| Total Semester Hours of Credit: | 40 |
| Total Weeks: | 50 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/30 weeks (Term Type A) |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|--------------------------------|-------------|--------------|
| CLD103 | Career and Life Development | 50/10 | 3 |
| ET2001 | Journeyman Preparation | 20/20 | 1 |
| ET2104 | Electrical Theory | 50/50 | 4 |
| ET2114 | Residential Installation | 50/50 | 4 |
| ET2124 | Residential Lighting & Outlets | 50/50 | 4 |
| ET2134 | Residential HVAC | 50/50 | 4 |
| ET2144 | Residential Services | 50/50 | 4 |
| ET2154 | Commercial Installation | 50/50 | 4 |
| ET2164 | Commercial Lighting & Outlets | 50/50 | 4 |
| ET2174 | National Electrical Codes | 50/50 | 4 |
| ET2184 | Industry/Career Prep | 50/50 | 4 |

ELECTRICAL TECHNOLOGY – DIPLOMA (Resident)

CLD103 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Industrial Safety will review general OSHA 10 guidelines as well as programmatic industry specific requirements to demonstrate knowledge of a safe working environment; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

ET2001 Journeyman Preparation

Journeyman Electrician exam questions in random order. Relays, contactors and motor starters.

ET2104 Electrical Theory

Electrical theory which pertains to Ohm's law with dc circuitry, Ohm's law expanded for calculation usage. Breakdown of matter to the atomic stage and the motion of sub-atomic particles. Series and parallel circuits and their usage. Article 90 & 110 of the National Electrical Code.

ET2114 Residential Installation

General information for electrical installations, Electrical symbols and outlets, determining the required number of lighting outlets, receptacle outlets, small appliance circuits. Conductor sizes and types, wiring methods, wire connections, voltage drop, switching outlets.

ET2124 Residential Lighting & Outlets

Lighting branch circuits, luminaires, ballast, lamps front bedroom, lighting branch circuits for master bedroom, hallway, front entry porch, kitchen, living room, study/ bedroom. Dryer outlets, lighting for laundry, powder room, attic, garage.

ET2134 Residential HVAC

Water pumps, water heater, cooking equipment, dishwasher & disposal. Heat vent light, electric heat, air conditioning. Service entrances. Introduction to Service Entrances, Wi-Fi systems, and Home Security.

ET2144 Residential Services

Overcurrent protection, service entrance calculations, swimming pools, smoke alarms, home automation and generators. Introduction to Solar Panels, Natural Gas Generators, and Plug-Ins for Electric Vehicles.

ET2154 Commercial Installation

Commercial Building Plans, Reading electrical drawing- entry level, calculating the electrical load, branch circuit's witches and receptacles. Motors, appliances, special systems, working drawings upper levels, and special circuits.

ET2164 Commercial Lighting & Outlets

Panel board selection and installation, the electric service, lamps and ballast for lighting, luminaires, overcurrent calculations and coordination of overcurrent devices, Overcurrent protection: fuse and circuit breakers. Emergency, legal required stand by and optional stand by systems, equipment and conductor short circuit protection.

ET2174 National Electrical Codes

Journeyman Electrician exam questions in random order. Pipe bending and wire fill calculations.

ET2184 Industry/Career Prep

Students will be given a general overview and understanding of tools and equipment. This course will also prepare students for jobs in the electrical field. Students will receive instruction on proper appearance and job attitude.

130

Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3

Lecture Hrs: 20 Lab Hrs: 20 Credit Hrs: 1 Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

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Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4

Lecture Hrs: 50 Lab Hrs: 50 Credit Hrs: 4





HVAC/R (HEATING VENTILATION AND AIR CONDITIONING/REFRIGERATION) – DIPLOMA (Hybrid)

Program Description

The Heating, Ventilation, Air Conditioning (HVAC), & Refrigeration Program will prepare the student for entry-level employment as technicians in the design, operation, service, repair, installation, and sales of these systems and equipment. The Program combines theory with extensive practical hands-on training designed to simulate the actual work environment and skills needed to excel in this challenging field. Labs afford the student the opportunity to install, repair and/or operate a wide variety of field equipment, such as commercial coolers; warm air, hydraulic, electric, gas, package and split system A/C; rooftop commercial gas packs; industrial ice machines. Students learn CFC refrigerants, Indoor Air Quality requirements and increased use of computerized building controls. Prospects for employment are excellent. Employers in this Industry include heating contractors, refrigeration contractors, contractors, commercial food storage facilities, property management firms, wholesale vendors, hotels, schools, industrial processing plants, and many others.

Classroom Procedures

Career and Life Development (CLD103) is required. Two weeks are spent in class at Community Care College and one week is spent in class at Oklahoma Technical College, Monday through Thursday, from 8:00am to 1:00pm or 5:30pm to 10:30pm.

All HVAC/R related courses will meet 20 hours per week on campus and the remaining 5 hours per week will be completed online.

Program Outcomes

- 1. Diagnose, repair and maintain common HVAC/R electrical and mechanical system problems.
- 2. Communicate effectively with customers, managers and fellow workers.
- 3. Adhere to environmental laws and regulations as applied to HVAC/R.
- 4. Demonstrate employability behaviors and worth ethics.
- 5. Demonstrate and use terminology related to the industry.
- 6. Embrace the model of lifelong learning, accessing new information to remain current in industry trends.

Program Goals

A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the HVAC/R field.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of HVAC/R.
- Be successfully employed in the HVAC/R industry or maintain independence through self-employment.

<u>Diploma</u>

| Total Hrs: | 1010 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 41 |
| Total Weeks: | 41 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | Full Time - 24 credits/32 weeks (Term Type B) |



HVAC/R (HEATING VENTILATION AND AIR CONDITIONING/REFRIGERATION) – DIPLOMA (Hybrid)

| Course No. | Course Title | Clock Hours | Credit Hours |
|----------------------|---|--------------------|---------------------|
| CLD103 | Career and Life Development | 50/10 | 3 |
| HVACR101 | Heat and Energy Theory | 20/5 | 1 |
| HVACR103 | Refrigeration and Refrigerants | 20/5 | 1 |
| HVACR107 | Fasteners, Tubing and Piping | 10/15 | 1 |
| HVACR109 | Leak Detection, System Evacuation and Clean up | 10/15 | 1 |
| HVACR111 | Refrigerant and Oil Chemistry and Management | 10/15 | 1 |
| HVACR113 | System Charging | 10/15 | 1 |
| HVACR115 | Calibrating Instruments | 10/15 | 1 |
| HVACR117 | Basic Electricity and Magnetism | 10/15 | 1 |
| HVACR119 | Automatic Control Components and Applications | 10/15 | 1 |
| HVACR121 | Advanced Automatic Controls and Troubleshooting | 10/15 | 1 |
| HVACR123 | Types and Applications of Electric Motors | 10/15 | 1 |
| HVACR125 | Motor Controls and Troubleshooting | 10/15 | 1 |
| HVACR127 | Evaporators and Refrigeration System | 10/15 | 1 |
| HVACR129 | Condensers | 10/15 | 1 |
| HVACR131 | Compressors | 10/15 | 1 |
| HVACR133 | Expansion Devices | 10/15 | 1 |
| HVACR135 | Special Refrigeration System Components | 10/15 | 1 |
| HVACR137 | Application of Refrigeration Systems | 10/15 | 1 |
| HVACR201 | Commercial Ice Machines | 10/15 | 1 |
| HVACR203 | Special Refrigeration Applications | 10/15 | 1 |
| HVACR205 | Troubleshooting and Typical Operating Conditions for Commercial Refrigeration | 10/15 | 1 |
| HVACR207 | Electric Heat | 10/15 | 1 |
| HVACR207 HVACR209 | | 10/15 | 1 |
| HVACR209 | Hydronic Heat Oil Heat | 10/15 | 1 |
| | Gas Heat I | | 1 |
| HVACR212 | Gas Heat II * | 10/15 | 1 |
| HVACR214 HVACR215 | • | 10/15 10/15 | 1 |
| | Indoor Air Quality and Comfort | | 1 |
| HVACR217 | Refrigeration Applied to Air Conditioning | 10/15 | 1 |
| HVACR219 | Air Distribution, Balance, and Installation | 10/15 | - |
| HVACR221 | Typical Operating Conditions and Troubleshooting | 10/15 | 1 |
| HVACR223 | Heat Gain and Heat Loss in Buildings | 10/15 | 1 |
| HVACR225 | Air Source and Geothermal Heat Pumps | 10/15 | 1 |
| HVACR227 | Domestic Refrigerators and Freezers | 10/15 | 1 |
| HVACR229 | Room Air Conditioners | 10/15 | 1 |
| HVACR231 | High-Pressure, Low-Pressure, and Absorption Chilled-Water Systems | 10/15 | 1 |
| HVACR233 | Cooling Towers and Pumps | 10/15 | 1 |
| HVACR235 | Operation, Maintenance, and Troubleshooting of Chilled-Water Air- Conditioning Systems | 10/15 | 1 |
| HVACR237 | Commercial Rooftop, Packaged, Variable Refrigerant Flow, and Variable Air Volume Systems | 10/15 | 1 |

* Course requires a prerequisite prior to taking course.

HVAC/R (HEATING VENTILATION AND AIR CONDITIONING/REFRIGERATION) - DIPLOMA (Hybrid)

CLD103 Career and Life Development Lecture Hrs: 50 Lab Hrs: 10 Credit Hrs: 3 Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Industrial Safety will review general OSHA 10 guidelines as well as programmatic industry specific requirements to demonstrate knowledge of a safe working environment; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

HVACR101 Heating and Energy Theory

Lecture Hrs: 20 Credit Hrs: 1 Students will gain an understanding of temperature, methods of measuring/transferring heat, molecular motion, sensible heat, latent heat, and specific heat. It will review atmospheric pressure and test instruments such as gauges used to measure pressure. It will also cover the broad topics of energy and explore definitions of matter, mass, density, specific gravity, specific volume.

HVACR103 Refrigeration and Refrigerants

Lecture Hrs: 20 Lab Hrs: 5 Credit Hrs: 1 Students will review the history of refrigeration and gain a basic understanding of refrigeration process. Students will learn the four major refrigeration components: evaporator, compressor, condenser, and metering device. Students will also review the refrigeration cycle and learn about reciprocating, rotary, scroll, centrifugal, and screw compressors. Refrigerant leak detection, recovery and recycling, cylinder color codes, and chemical makeup are also discussed

HVACR107 Fasteners, Tubing and Piping

Students will learn the detailed description of nails, staples, rivets, and wood screws, including tapping and machine screws. Thread sizes, set screws, anchor shields, wall anchors, toggle bolts, threaded rod, angle steel, and masonry fasteners, etc. Students will also review basic piping operations and techniques, along with soldering and brazing procedures.

HVACR109 Leak Detection, System Evacuation and System Clean-up Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 Students will learn the purpose and theory of evacuation. The course will review system leak detection, system cleanup procedures.

HVACR111 Refrigerants and Oil Chemistry and Management

Lecture Hrs: 10 Lab Hrs: 15 Students will learn about refrigerants and the environment; refrigerant blends; EPA regulations; reasons for recovery and recovery methods; recycling; reclaiming; retrofitting; technician certification; and mechanical recovery equipment.

HVACR113 System Charging

Students will learn information on charging refrigeration systems, including vapor and liquid refrigerant charging, weighing refrigerant, and the use of charging devices.

HVACR115 Calibrating Instruments

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 Students will learn information needed to calibrate instruments and the procedures for temperature-measuring, pressure tests, and electrical test instruments, refrigeration leak-detection device, and analysis instruments, heating, air-conditioning, and refrigeration tools and equipment and their use, including general hand tools, specialized hand tools, and specialized service and installation equipment. General maintenance procedures for instruments used in the HVAC/R field, will also be discussed.

HVACR117 Basic Electricity and Magnetism

Students will learn the structure of matter, the movement of electrons, conductors, insulators, direct and alternating current, and electrical units of measurement. Student will also review wire sizes, circuit protection devices, and semiconductors or solid-state components.

HVACR119 Automatic Control Components and Applications

Students will learn the types of automatic controls, devices that respond to thermal change, the bimetal device, control by fluid expansion, the thermocouple, and electronic sensing devices. Space temperature controls (low and high voltage), sensing the temperature of solids, pressuresensing devices, oil pressure safety controls, air pressure controls, devices that control fluid flow, and maintenance of mechanical and electromechanical controls are topics covered in this course.

HVACR121 Advanced Automatic Controls and Troubleshooting

restarting the motor. This course will also discuss mechanical and electrical motor troubleshooting.

Students will learn the procedures for troubleshooting basic and complex circuits, thermostats, and high-voltage circuits controlled by thermostats, along with procedures for measuring amperage and voltage in low-voltage circuits. Students will also review typical service technician calls, control terminology, applications, and electronic control circuits.

Credit Hrs: 1 HVACR123 Types and Applications of Electric Motors Lecture Hrs: 10 Lab Hrs: 15 Students will learn starting and running components and characteristics, motor speeds, and power supplies.

HVACR125 Motor Controls and Troubleshooting

HVACR127 Evaporators and the Refrigeration System

Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 15 This course focuses on the refrigeration cycle and various temperature ranges of refrigeration. Included are the topics of boiling temperature/coil operating temperature, dehumidification, evaporator heat exchange characteristics, types of evaporators multiple-circuit and liquid-cooling evaporators, and defrost.

external motor protection, the service factor, other temperature-sensing and magnetic overload devices are covered, along with procedures for

Lecture Hrs: 10 Credit Hrs: 1 Lab Hrs: 15

Credit Hrs: 1

Credit Hrs: 1

Lab Hrs: 5

Lab Hrs: 15

Lecture Hrs: 10

Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Credit Hrs: 1 Lecture Hrs: 10 Lab Hrs: 15 Students will learn the components used to close or open the power supply circuit to the motor, such as relays, contactors, and starters. Inherent and

Lecture Hrs: 10 Lab Hrs: 15

HVACR129 Condensers

This course focuses on the types, purpose and operation of condensers. The relationship of condensing refrigerant and ambient air, head-pressure control, and heat reclaim are covered.

HVACR131 Compressors

This course focuses on the types and functions of compressors. Topics of reciprocating compressor efficiency, valve design, and liquid slugging are also discussed.

HVACR133 Expansion Devices Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 This course covers the various expansion or metering devices used in commercial refrigeration applications. The thermostatic expansion valve is described in detail-each component, the types of bulb charges, and internal and external equalizers. Step-motor expansion valves and algorithms and PID controllers are also discussed in this course.

HVACR135 Special Refrigeration System Components

Lecture Hrs: 10 Credit Hrs: 1 This course provides information on many special system components and controls, including two-temperature evaporator operation, evaporator pressure controls, multiple evaporators, the CPR valve, relief valves, low-ambient controls, fan cycling, fan speed, and air volume control for regulating head pressure.

HVACR137 Application of Refrigeration Systems

This course reviews various commercial refrigeration systems, such as: reach-in fixtures, chest-type display fixtures, walk-in coolers, beverage coolers, water coolers, and refrigerated air driers. Self-contained, remote condensing units, multiple evaporators and single-compressor applications, multiple compressors, interconnecting piping, defrost, mullion heaters, and condensate removal are also covered.

HVACR201 Commercial Ice Machines

Lab Hrs: 15 Lecture Hrs: 10 Credit Hrs: 1 This course provides information on ice-making package equipment. Microprocessors, microprocessor input/output troubleshooting, water filtration and treatment, and cleaning and sanitizing ice machines are also discussed, along with typical service technician calls.

HVACR203 Special Refrigeration Applications

This course covers truck refrigeration systems, railway refrigeration, extra-low-temperature refrigeration, quick-freezing methods, marine refrigeration, and air cargo hauling.

HVACR205 Troubleshooting and Typical Operating Conditions for Commercial Refrigeration

This course provides a comprehensive overview of troubleshooting and typical operating conditions for commercial refrigeration. Preventive refrigeration maintenance and service calls are also discussed.

HVACR207 Electric Heat

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 This course reviews heating devices and furnaces. Portable electric heaters, radiant heating panels, electric baseboard heating and central forced-air electric furnaces are reviewed. Preventive maintenance and technician service calls are also addressed.

HVACR209 Hydronic Heat

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 This course provides an introduction to hydronic heat and components of hot water heating systems. Preventive maintenance and technician service calls are also addressed.

HVACR211 Oil Heat

This course describes the characteristics and types of oil furnaces. Fuel oils, wiring diagrams, and safety controls, venting, and piping are also discussed, along with fuel supply systems, the combustion chamber, heat exchangers, and determining the correct airflow across the heat exchanger.

HVACR212 Gas Heat I

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 This course describes the characteristics and types of gas furnaces. Gas fuels, wiring diagrams, and safety controls, venting, and piping are also discussed, along with fuel supply systems, the combustion chamber, heat exchangers, and determining the correct airflow across the heat exchanger.

HVACR214 Gas Heat II

This course continues the characteristics and types of gas furnaces. Gas fuels, wiring diagrams, and safety controls, venting, and piping are also discussed, along with fuel supply systems, the combustion chamber, heat exchangers, and determining the correct airflow across the heat exchanger. Prerequisites: HVACR212

HVACR215 Indoor Air Quality and Comfort

This course describes comfort as it relates to the human body and psychometrics. It also provides information regarding sources of indoor air pollution, contamination source detection and elimination, ventilation, ultraviolet light, filters, electrostatic precipitators, activated charcoal air purifiers, and ion generators, along with duct cleaning and air humidification.

HVACR217 Refrigeration Applied to Air Conditioning

Credit Hrs: 1 This course applies the concepts of refrigeration to the cooling and conditioning of occupied spaces. Types of evaporators, compressors (reciprocating, rotary, and scroll), condensers, expansion devices, air-side components, and installation procedures for air-conditioning are also discussed.

HVACR219 Air Distribution, Balance, and Installation

This course reviews the installation techniques for package and split air-conditioning systems, including the duct. Forced-air system, system pressures, air measuring instruments for duct systems are discussed, along with cover sizing and balancing. Types of fans, and fan drives are also covered.

HVACR221 Typical Operating Conditions and Troubleshooting

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 This course teaches the typical operating conditions for the various components of standard and high-efficiency air-conditioning systems. Mechanical and electrical troubleshooting for air-conditioning systems is also included in this course.

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 15

Lab Hrs: 15 Lecture Hrs: 10

Lab Hrs: 15

Lecture Hrs: 10 Lab Hrs: 15

Lecture Hrs: 10

Credit Hrs: 1

HVACR223 Heat Gain and Heat Loss in Buildings

This course explains the basic concepts of heat and loss in structures as well as how to calculate the heat gain and loss. Students will receive a comprehensive overview of residential energy auditing, visual inspections, insulation tips, and efficiency testing.

HVACR225 Air Source and Geothermal Heat Pumps

This course reviews several types of heat pumps. Concentration is given to heat exchange fluids and geothermal wells and water sources. Reversecycle refrigeration, open-loop systems, and closed-loop systems are also discussed.

HVACR227 Domestic Refrigerators and Freezers

This course defines and elaborates on domestic refrigeration and freezer service. Various types of evaporators and the defrost cycle are reviewed, along with fan motors, ice makers, wiring and controls.

HVACR229 Room Air Conditioners

This course is an introduction to room air conditioning units. Preventative maintenance, service, and installation will be discussed.

This course provides information on cooling tower function and the types of cooling towers. It discusses flow patterns, the tower sump, makeup water, blow down, and balancing the water flow. Pumps used in cooling towers are also discussed in detail.

HVACR235 Operation, Maintenance, and Troubleshooting Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 of Chilled-Water Air-Conditioning Systems

This course provides information on compression-type chiller start-up, chiller operation, air-cooled and water cooled chiller maintenance, and absorption chilled-water system start-up, operation, and maintenance. Typical service technician calls are also introduced.

HVACR237 Commercial Rooftop, Packaged, Variable Refrigerant Flow, Lecture Hrs: 10 and Variable Air Volume Systems

This course covers packaged rooftop equipment, as well as variable air volume and refrigerant volume systems. It provides insight into the location selection process, installation, concepts of free-cooling and mechanical ventilation.

HVACR231 High-Pressure, Low-Pressure and Absorption Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1 Chilled-Water Systems This course provides insight to both high and low pressure compression cycle chillers and absorption chillers. Students will be introduced to directexpansion and folded evaporators, water and air cooled condensers, thermostatic expansion valves, electronic expansion valves, and purge units. HVACR233 Cooling Towers and Pumps Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 15 Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Credit Hrs: 1

Lecture Hrs: 10 Lab Hrs: 15 Credit Hrs: 1

Lab Hrs: 15

Lab Hrs: 15

Lab Hrs: 15

Lecture Hrs: 10

Lecture Hrs: 10

Lecture Hrs: 10



WELDING BASICS (Resident)

Diploma

Total Hrs: Total Semester Hours of Credit: Total Weeks: Clock Hrs: Credential Earned: Academic Year:

300 12 12 (day) or 15 (evening) Lecture/Lab Diploma Day - 12 credits/12 weeks Evening - 12 credits/15 weeks

The Welding Basics course is designed to provide a student with a very basic understanding of three structural welding processes. Shielded Metal Arc Welding, Gas Metal Arc Welding, and Flux Core Arc Welding. Students will learn the basics of blueprint reading, welding symbols, and basic shop math and will practice the skill of welding in the 2F, 2G, 3F, and 3G positions.

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|-----------------|-------------|--------------|
| WT124 | SMAW Structural | 30/70 | 4 |
| WT134 | GMAW Structural | 30/70 | 4 |
| WT144 | FCAW Structural | 30/70 | 4 |

SMAW - Shielded Metal Arc Welding GMAW - Gas Metal Arc Welding FCAW - Flux Core Arc Welding

WT124 SMAW Structural Lecture Hrs: 30 Lab Hrs: 70 Credit Hrs: 4 This is a basic course in welding principles, shop math, basic blueprint reading, safety, ethics, maintenance of equipment, oxy-fuel cutting, air arc gouging and grinding. Students begin structural welding using SMAW process in 2F, 3F, 2G and 3G positions.

WT134 GMAW Structural

Lecture Hrs: 30 Lab Hrs: 70 Credit Hrs: 4 This course covers structural welding using the GMAW (MIG) welding process. Students will also study blueprint reading, weld symbols, and shop math. In the shop, student will use the GMAW (MIG) welding process to perform welding in the 2F, 3F, 2G, and 3G positions.

WT144 FCAW Structural

Lecture Hrs: 30 Lab Hrs: 70 Credit Hrs: 4 This course covers structural welding using the FCAW (Fluxcore) welding process. Students will also study blueprint reading, weld symbols, and shop math. In the shop, student will use the FCAW (Fluxcore) welding process to perform welding in the 2F, 3F, 2G, and 3G positions.

The Welding Basics program is approved by the Oklahoma Board of Private Vocational Schools only.



ADVANCED WELDING (Resident)

Diploma

Total Hrs: Total Semester Hours of Credit: Total Weeks: Clock Hrs: Credential Earned: Academic Year:

300 12 12 (day) or 15 (evening) Lecture/Lab Diploma Day - 12 credits/12 weeks Evening - 12 credits/15 weeks

The Advanced Welding course is designed to provide a student that currently has basic welding knowledge and skills with advanced techniques utilized in the welding industry. The students will focus on learning Gas Tungsten Arc Welding on both plate and pipe applications. Students will receive training on various metals, pipe sizes, and welding positions.

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|-----------------------|--------------------|--------------|
| WT164 | GTAW on Pipe | 20/80 | 4 |
| WT174 | Advanced GTAW on Pipe | 20/80 | 4 |
| WT184 | H.F. GTAW/Career Prep | 20/80 | 4 |

GTAW - Gas Tungsten Arc Welding MIG - Metal Inert Gas TIG - Tungsten Inert Gas

WT164 GTAW on Pipe

Lecture Hrs: 20 Lab Hrs: 80 Credit Hrs: 4 This course provides an overview of GTAW equipment and procedure setup, metal identification, tungsten preparation and safety, and an introduction to the GTAW process on plate and pipe. Pipe bevel preparation is taught. Perform TIG multiple pass stringer welds on T-plate. Perform TIG root, fill and cap in the 2G and 5G pipe positions.

WT174 Advanced GTAW on Pipe

Credit Hrs: 4 Lecture Hrs: 20 Lab Hrs: 80 Students will practice GTAW welding on pipe as well as stainless GTAW welding. Advanced pipe welding projects and industrial applications, concentration on performing GTAW welding on mild steel and stainless pipe and using various pipe sizes and schedules in 6G pipe position. Operation requirements for portable equipment, weld test lab procedures and purging of stainless steel pipe. Perform mild steel GTAW welding on pipe in (6G GTAW, 6G combination GTAW and SMAW, 6G 309 stainless GTAW) using GTAW stringer, fill, and cap.

WT184 H.F. GTAW/Career Prep

Lecture Hrs: 20 This course covers thin alloy welding of aluminum and stainless steel, methods to maintain clean work environment, procedures for heat settings on thin gauge applications, selection of proper tungsten types, proper weld cleaning prep on aluminum and stainless steel, perform aluminum and stainless steel welding on plate using TIG in various positions with different filler wire sizes. This course will also prepare students for jobs in the welding field. Students will receive instruction on weld test rigors, proper appearance, and job attitude.

Lab Hrs: 80

Credit Hrs: 4

The Advanced Welding program is approved by the Oklahoma Board of Private Vocational Schools only.



WELDING – DIPLOMA (Resident)

Description

This diploma program is designed to prepare students for entry-level positions in the welding and metal fabricating industry. Students will receive instruction in cutting; shielded metal arc (stick), gas metal arc (mig), and gas tungsten arc (tig), plate, and structural shapes. Reading and interpretation of industrial blueprints, basic metallurgy, basic electricity, and welding safety are also presented. The Welding program follows the Standards for Education and Testing established by the American Welding Society.

Classroom Procedures

Career and Life Development (CLD103) is required. Two weeks are spent in class at Community Care College and one week is spent in class at Oklahoma Technical College, Monday through Thursday, from 8:00am to 1:00pm or 5:30pm to 10:30pm.

All Welding (AM/Afternoon) related courses will meet 25 hours per week on campus. All Welding (PM) related courses will meet 20 hours per week on campus.

Program Outcomes

- Become familiar with the terms, tools, equipment, and techniques used in the welding trade.
- Understand and use terminology related to the trade.
- To demonstrate the safe and proper use and care of welding tools, materials, and equipment.
- Use appropriate safety appliances when engaged in practical activities.
- Develop effective use of tools and equipment in order to develop entry-level skills in the workplace.
- To establish a systematic routine for setting up a welding workstation and for putting away materials and equipment in the workplace or school setting.
- To apply some principles of science to the welding trade.
- Introduce students to the issues surrounding safe, fair, and cooperative workplace practices including an awareness of the potential dangers to fellow workers.
- Identify and explain health and safety hazards in the workplace so that the potential for personal injury and damage to the equipment and/or the environment are minimized.
- To use critical evaluation skills in order to judge quality welding workmanship.

Program Goals

A graduate of this program should be able to:

- Possess an applied skill level sufficient for entry-level employment and advancement in the field of welding.
- Demonstrate appropriate workplace behaviors and pursue ongoing technical skill development sufficient for employment in the field of welding.
- Be successfully employed in the field of welding.

Diploma

| Total Hrs: | 760 |
|---------------------------------|---|
| Total Semester Hours of Credit: | 31 |
| Total Weeks: | 31 (day) or 38 (evening) |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | Day - 24 credits/32 weeks (Term Type B) |
| | Evening - 24 credits/30 weeks (Term Type A) |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|-----------------------------|--------------------|--------------|
| CLD103 | Career and Life Development | 50/10 | 3 |
| WT124 | SMAW Structural | 30/70 | 4 |
| WT134 | GMAW Structural | 30/70 | 4 |
| WT144 | FCAW Structural | 30/70 | 4 |
| WT154 | SMAW on Pipe | 30/70 | 4 |
| WT164 | GTAW on Pipe | 20/80 | 4 |
| WT174 | Advanced GTAW on Pipe | 20/80 | 4 |
| WT184 | H.F. GTAW/Career Prep | 20/80 | 4 |

SMAW - Shielded Metal Arc Welding GMAW - Gas Metal Arc Welding FCAW - Flux Core Arc Welding GTAW - Gas Tungsten Arc Welding MIG - Metal Inert Gas TIG - Tungsten Inert Gas

WELDING – DIPLOMA (Resident)

CLD103 Career and Life Development

Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are: High Performance Skills including time management, learning styles, and study skills; Industrial Safety will review general OSHA 10 guidelines as well as programmatic industry specific requirements to demonstrate knowledge of a safe working environment; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and career-building skills are discussed.

WT124 SMAW Structural

This is a basic course in welding principles, shop math, basic blueprint reading, safety, ethics, maintenance of equipment, oxy-fuel cutting, air arc gouging and grinding. Students begin structural welding using SMAW process in 2F, 3F, 2G and 3G positions.

WT134 GMAW Structural

This course covers structural welding using the GMAW (MIG) welding process. Students will also study blueprint reading, weld symbols, and shop math. In the shop, student will use the GMAW (MIG) welding process to perform welding in the 2F, 3F, 2G, and 3G positions.

WT144 FCAW Structural

This course covers structural welding using the FCAW (Fluxcore) welding process. Students will also study blueprint reading, weld symbols, and shop math. In the shop, student will use the FCAW (Fluxcore) welding process to perform welding in the 2F, 3F, 2G, and 3G positions.

WT154 SMAW on Pipe

This course covers techniques of basic pipe fitting, use of 90's, T's, flanges, valves, take offs, use of pipe blueprints, sketches, and templates. Perform SMAW pipe welding with 6010 electrode stringer and 7018 electrode remainder in uphill pipe positions of 2G, 5G and 6G.

WT164 GTAW on Pipe

Credit Hrs: 4 Lecture Hrs: 20 Lab Hrs: 80 This course provides an overview of GTAW equipment and procedure setup, metal identification, tungsten preparation and safety, and an introduction to the GTAW process on plate and pipe. Pipe bevel preparation is taught. Perform TIG multiple pass stringer welds on T-plate. Perform TIG root, fill and cap in the 2G and 5G pipe positions.

WT174 Advanced GTAW on Pipe

Students will practice GTAW welding on pipe as well as stainless GTAW welding. Advanced pipe welding projects and industrial applications, concentration on performing GTAW welding on mild steel and stainless pipe and using various pipe sizes and schedules in 6G pipe position. Operation requirements for portable equipment, weld test lab procedures and purging of stainless steel pipe. Perform mild steel GTAW welding on pipe in (6G GTAW, 6G combination GTAW and SMAW, 6G 309 stainless GTAW) using GTAW stringer, fill, and cap.

WT184 H.F. GTAW/Career Prep

This course covers thin alloy welding of aluminum and stainless steel, methods to maintain clean work environment, procedures for heat settings on thin gauge applications, selection of proper tungsten types, proper weld cleaning prep on aluminum and stainless steel, perform aluminum and stainless steel welding on plate using TIG in various positions with different filler wire sizes. This course will also prepare students for jobs in the welding field. Students will receive instruction on weld test rigors, proper appearance, and job attitude.

Lab Hrs: 10 Lecture Hrs: 50 Credit Hrs: 3

Lecture Hrs: 30 Lab Hrs: 70 Credit Hrs: 4

Lecture Hrs: 30 Lab Hrs: 70 Credit Hrs: 4

Lab Hrs: 70

Lab Hrs: 70

Credit Hrs: 4

Credit Hrs: 4

Credit Hrs: 4

Lecture Hrs: 30

Lecture Hrs: 30

Lecture Hrs: 20

Lab Hrs: 80

Lecture Hrs: 20 Lab Hrs: 80 Credit Hrs: 4

CATALOG ADDENDUM

Addendum A53 contains College Calendar, Tuition & Fees, College Scholarships Criteria and Deadlines, and Single Course Options.

All information in this College Course Catalog, Volume 53, is certified as true and correct in policy and content, by the President. This catalog is not complete without Addendum A53.

This catalog and addendum was printed on January 18, 2021 and are effective on February 8, 2021.



Addendum A53.1 – Effective February 22, 2021

College Calendar

| 2021 | 2022 |
|--------------------------------------|--------------------------------------|
| New Year's Day January 1 | Martin Luther King Jr Day January 17 |
| Martin Luther King Jr Day January 18 | Good Friday April 1 |
| Good Friday April 2 | Memorial Day May 30 |
| Memorial Day May 31 | Independence Day July 4 |
| Independence Day July 5 | Labor Day September 5 |
| Labor Day September 6 | Veterans Day November 11 |
| Veterans Day November 11 | Thanksgiving November 24 & 25 |
| Thanksgiving November 25 & 26 | Christmas December 26-30 |
| Christmas December 20-24 | |
| New Year's Day December 31 | |

Term Schedules

| Acade | Term 1 mic Year - 24 credits | Г <mark>уре А</mark> /30 weeks: 15 Week Te | erms |
|-------------------|---------------------------------|---|---------------|
| Sched | ule 1 | Sched | ule 2 |
| Term Start Date * | Term End Date | Term Start Date * | Term End Date |
| 03/22/2021 | 07/04/2021 | 02/08/2021 | 05/23/2021 |
| 07/05/2021 | 10/17/2021 | 05/24/2021 | 09/05/2021 |
| 10/18/2021 | 01/30/2022 | 09/06/2021 | 12/19/2021 |
| 01/31/2022 | 05/15/2022 | 12/20/2021 | 04/03/2022 |
| 05/16/2022 | 08/28/2022 | 04/04/2022 | 07/17/2022 |
| 08/29/2022 | 12/11/2022 | 07/18/2022 | 10/30/2022 |
| 12/12/2022 | 03/26/2023 | 10/31/2022 | 02/12/2023 |
| Acade Sched | | /32 weeks: 16 Week Te Sched | - |
| Term Start Date * | Term End Date | Term Start Date * | Term End Date |
| 04/12/2021 | 08/01/2021 | 02/15/2021 | 06/06/2021 |
| 08/02/2021 | 11/21/2021 | 06/07/2021 | 09/26/2021 |
| 11/22/21 | 03/13/22 | 09/27/2021 | 01/16/2022 |
| 03/14/22 | 07/03/22 | 01/17/22 | 05/08/22 |
| 07/04/22 | 10/23/22 | 05/09/22 | 08/28/22 |
| 10/24/22 | 02/12/23 | 08/29/22 | 12/18/22 |
| 02/13/23 | 06/04/23 | 12/19/22 | 04/09/23 |
| | | Γype C /36 weeks: 18 Week Τε | erms |
| Sched | ule 1 | Sched | ule 2 |
| Term Start Date * | Term End Date | Term Start Date * | Term End Date |
| 02/01/2021 | 06/06/2021 | 04/05/2021 | 08/08/2021 |
| 06/07/2021 | 10/10/2021 | 08/09/2021 | 12/12/2021 |
| 10/11/2021 | 02/13/2022 | 12/13/2021 | 04/17/2022 |
| 02/14/2022 | 06/19/2022 | 04/18/2022 | 08/21/2022 |
| 06/20/2022 | 10/23/2022 | 08/22/2022 | 12/25/2022 |
| 10/24/2022 | 02/26/2023 | 12/26/2022 | 04/30/2023 |
| 02/27/2023 | 07/02/2023 | 05/01/2023 | 09/03/2023 |

* Students may enroll at the beginning of any course within the term.



Addendum A53.1 – Effective February 22, 2021

Class Start Dates, Breaks, and Lunch Schedule

Diploma Programs - Two 10-minute breaks & 30-minute lunch

| Automotive Technology | Classes start every fourth Monday |
|---|-----------------------------------|
| Barber | Classes start every Monday |
| Basic Cosmetology (Full time) | Classes start every Monday |
| Dental Assistant | Classes start every Monday |
| Diesel Technology | Classes start every fourth Monday |
| Electrical Technology | Classes start every sixth Monday |
| Esthetician (Full time) | Classes start every Monday |
| Fashion Design-Apparel Manufacturing | Classes start every fourth Monday |
| Fashion Design-Apparel Design | Classes start every fourth Monday |
| Fitness and Health Trainer | Classes start every Monday |
| HVAC/R | Classes start every Monday |
| Interior Design (Full time) | Classes start every fourth Monday |
| Makeup Artistry/Cosmetician (Full time) | Classes start every Monday |
| Massage Therapy | Classes start every Monday |
| Massage Therapy (Part time) | Classes start every other Monday |
| Master Instructor (Full time) | Classes start every Monday |
| Medical Assistant | Classes start every Monday |
| Nail Technician (Full time) | Classes start every Monday |
| Veterinary Assistant | Classes start every Monday |
| Welding (AM/AFT) | Classes start every fourth Monday |
| Welding (PM) | Classes start every fifth Monday |
| | |

Associate Degree Programs - Two 15-minute breaks

| Accounting | Classes start every fifth Monday |
|----------------------------------|---|
| Business and Industry Management | Classes start every fifth Monday |
| Diesel Technology | Classes start every fourth Monday |
| Health Care Administration | Classes start every fifth Monday |
| Medical Billing and Coding | Classes start every fifth Monday |
| Surgical Technologist | Classes start four times a year on a Monday |
| | |

Distance Education Programs*

| Business and Industry Management |
|----------------------------------|
| Early Childhood Education |
| Fashion Design |
| Health Care Administration |
| Interior Design |
| Medical Billing and Coding |
| Paralegal Studies |
| |

Classes start every fifth Monday Classes start every fifth Monday Classes start every fifth Monday Classes start every fourth Monday Classes start every fifth Monday Classes start every fourth Monday Classes start every fifth Monday Classes start every fifth Monday

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*Additional Distance Education start dates may be added as demand allows.

Items of extra expense

Tuition and Fees

Community Care College Residential Programs

| Community Care College Residential Programs | | | | Items of extra expense | | | |
|---|----------------------------|--------------|-------------------|------------------------|-------------|-------------|--------------|
| PROGRAM | COST PER CREDIT HOUR | TUITION | ENROLLMENT FEE | BOOKS | FEES | КІТ | TOTAL COST |
| AOS Business and Industry Management | \$ 425 | \$ 25,500.00 | \$ 100 | \$ 955.00 | \$ 584.00 | \$ 895.00 | \$ 28,034.00 |
| Dental Assistant | \$ 435 | \$ 13,267.50 | \$ 100 | \$ 157.00 | \$ 1,170.00 | \$ 1,264.00 | \$ 15,958.50 |
| Fitness and Health Trainer | \$ 350 | \$ 8,400.00 | \$ 100 | \$ 60.00 | \$ 1,774.00 | \$ 979.00 | \$ 11,313.00 |
| Medical Assistant | \$ 435 | \$ 16,095.00 | \$ 100 | \$ 235.00 | \$ 990.00 | \$ 1,005.00 | \$ 18,425.00 |
| Veterinary Assistant | \$ 425 | \$ 12,750.00 | \$ 100 | \$ 86.00 | \$ 886.00 | \$ 998.00 | \$ 14,820.00 |

Community Care College Distance Education Programs Items of extra expense COST PER CREDIT ENROLLMENT PROGRAM HOUR TUITION FEE BOOKS FEES KIT TOTAL COST \$ 25,500.00 \$ 451.00 \$ 895.00 \$ 28,063.00 AOS Accounting (DE) \$ 425 \$ 100 \$ 1.117.00 AOS Business and Industry Management (DE) \$ 25,500.00 \$ 100 251.00 \$ 425 \$ 895.00 \$ 27,701.00 \$ 955.00 \$ AOS Health Care Administration (DE) \$ 425 \$ 1,657.00 251.00 \$ 895.00 \$ 29.678.00 \$ 26,775.00 \$ 100 \$ \$ 30,165.00 AOS Medical Billing & Coding (DE) \$ 425 \$ 26,775.00 \$ 100 \$ 1,544.00 \$ 851.00 \$ 895.00 \$ 895.00 Accounting Assistant (DE) \$ 425 \$ 12,750.00 \$ 100 \$ 477.00 \$ 451.00 \$ 14.673.00 \$ 100 251.00 \$ 895.00 \$ 15,097.00 Early Childhood Education (DE) \$ 425 \$ 13,175,00 \$ 676.00 \$ \$ 895.00 \$ 16,775.00 Medical Billing & Coding (DE) \$425 \$ 14,025.00 \$ 100 \$ 904.00 \$ 851.00 \$ 425 \$ 15,300,00 \$ 100 251.00 \$ 17,474.00 Paralegal Studies (DE) 928.00 \$ \$ 895.00 \$

Community Care College Hybrid Programs

| PROGRAM | COST PER CREDIT HOUR | TUITION | ENROLLMENT FEE | BOOKS | FEES | KIT | TOTAL COST |
|---|----------------------------|--------------|-------------------|-----------|-------------|-------------|--------------|
| AOS Business and Industry Management (Hybrid) | \$ 425 | \$ 25,500.00 | \$ 100 | \$ 955.00 | \$ 551.00 | \$ 895.00 | \$ 28,001.00 |
| Medical Assistant (Hybrid) | \$ 435 | \$ 16,095.00 | \$ 100 | \$ 235.00 | \$ 1,035.00 | \$ 1,005.00 | \$ 18,470.00 |
| Dental Assistant (Hybrid) | \$ 435 | \$ 13,267.50 | \$ 100 | \$ 157.00 | \$ 1,190.00 | \$ 1,264.00 | \$ 15,978.50 |
| AOS Surgical Technology | \$ 435 | \$ 26,100.00 | \$ 100 | \$ 790.00 | \$ 1.314.00 | \$ 895.00 | \$ 29,199.00 |

After the first week:

- Refunds will be made for books, kit items, and uniforms not received by the student
- All other items of extra expense (**fees) are not returnable or refundable

Additional recommended expense supplied by the student for all programs:

Additional Uniform (\$25*), Hepatitis vaccine (\$150*), General school supplies- pen, pencil, paper, notebook, etc. (\$15*), Sneakers or nurse's shoes (\$35*), Smart Phone (\$99*)

*Approximations

**Fees include the following: Consumables, scrubs or uniform shirts, student activities including gym membership for residential and hybrid programs, program resources, drug screen consortium, parking permit, Internet usage, cap & gown, liability insurance, manuals, technology fee, and other copied materials.

Accounting programs include fees for the Excel exam and the QuickBooks exam.

Dental Assistant fees include a onetime fee for the Oklahoma State Radiation Health and Safety Course and a onetime fee for the Oklahoma Dental Assisting Permit. Resident Medical Assistant fees include onetime fee for the CMA exam.

Hybrid Medical Assistant fees include onetime fee for the RMA exam.

Surgical Technology fees include the onetime fee for the certification exam for CST and a student membership with AST.

Fitness Health Trainer fees include the fee for NASM CPT Certification.

Miscellaneous fee: If applicable, \$150 will be charged for Re-entry and Program Transfer. Also, all fees per course and tuition at a per-credit hour rate will be charged for the retaking or repeating of courses. If applicable, tuition will be pro-rated at a cost per credit hour for each rescheduled course beyond the length of the program.

Tuition and Fees



Addendum A53.1 - Effective February 22, 2021

Clary Sage College Residential Programs

| Clary Sage College Residential Prog | | Items of extra expense | | | | | |
|--------------------------------------|----------------------------|------------------------|-------------------|-----------|-------------|-------------|--------------|
| PROGRAM | COST PER CREDIT HOUR | TUITION | ENROLLMENT FEE | BOOKS | FEES** | КІТ | TOTAL COST |
| Barber | \$ 425.00 | \$ 21,250.00 | \$ 100.00 | \$ 356.00 | \$ 1,123.00 | \$ 1,938.00 | \$ 24,767.00 |
| Cosmetology | \$ 395.00 | \$ 19,750.00 | \$ 100.00 | \$ 294.00 | \$ 1,378.00 | \$ 4,104.00 | \$ 25,626.00 |
| Esthetician | \$ 425.00 | \$ 8,500.00 | \$ 100.00 | \$ 315.00 | \$ 998.00 | \$ 2,234.00 | \$ 12,147.00 |
| Fashion Design-Apparel Manufacturing | \$ 425.00 | \$ 15,300.00 | \$ 100.00 | \$ 460.00 | \$ 709.00 | \$ 3,199.00 | \$ 19,768.00 |
| Interior Design | \$ 425.00 | \$ 17,000.00 | \$ 100.00 | \$ 504.00 | \$ 634.00 | \$ 1,672.00 | \$ 19,910.00 |
| Makeup Artistry/Cosmetician | \$ 425.00 | \$ 12,750.00 | \$ 100.00 | \$ 242.00 | \$ 898.00 | \$ 3,383.00 | \$ 17,373.00 |
| Massage Therapy | \$ 425.00 | \$ 12,750.00 | \$ 100.00 | \$ 295.00 | \$ 1,127.00 | \$ 1,545.00 | \$ 15,817.00 |
| Master Instructor | \$ 425.00 | \$ 14,025.00 | \$ 100.00 | \$ 295.00 | \$ 675.00 | \$ 793.00 | \$ 15,888.00 |
| Nail Technician | \$ 425.00 | \$ 8,500.00 | \$ 100.00 | \$ 197.00 | \$ 948.00 | \$ 1,397.00 | \$ 11,142.00 |

Clary Sage College Online Programs

| Clary Sage College Online Programs | | | | Items of extra ex | pense | | |
|------------------------------------|--------------------|--------------|------------|-------------------|-----------|-------------|--------------|
| | COST PER CREDIT | | ENROLLMENT | | | | |
| PROGRAM | HOUR | TUITION | FEE | BOOKS | FEES** | KIT | TOTAL COST |
| Fashion Design (DE) | \$ 425.00 | \$ 14,875.00 | \$ 100.00 | \$ 730.00 | \$ 251.00 | \$ 2,896.00 | \$ 18,852.00 |
| Interior Design (DE) | \$ 425.00 | \$ 17,000.00 | \$ 100.00 | \$ 503.00 | \$ 251.00 | \$ 1,648.00 | \$ 19,502.00 |

Clary Sage College Crossover Programs

| Clary Sage College Crossover Programs | | | | Items of extra expense | | | |
|---------------------------------------|--------------------|-------------|------------|------------------------|-----------|-------------|-------------|
| PROCEAM | COST PER CREDIT | TUTION | ENROLLMENT | DOOKO | | | |
| PROGRAM | HOUR | TUITION | FEE | BOOKS | FEES** | KIT | TOTAL COST |
| Barber to Cosmetology Crossover | \$ 250.00 | \$ 2,500.00 | \$ 100.00 | \$ 294.00 | \$ 607.00 | \$ 1,352.00 | \$ 4,853.00 |
| Cosmetology to Barber Crossover | \$ 250.00 | \$ 2,500.00 | \$ 100.00 | \$ 356.00 | \$ 607.00 | \$ 1,120.00 | \$ 4,683.00 |
| Master Instructor with Experience | \$ 250.00 | \$ 2,500.00 | \$ 100.00 | \$ 295.00 | \$ 675.00 | \$ 793.00 | \$ 4,363.00 |

Clary Sage College Hybrid Programs

| PROGRAM | COST PER CREDIT HOUR | TUITION | ENROLLMENT FEE | BOOKS | FEES** | KIT | TOTAL COST |
|--|----------------------------|--------------|-------------------|-----------|-------------|-------------|--------------|
| Fashion Design-Apparel Design (Hybrid) | \$ 425.00 | \$ 15,300.00 | \$ 100.00 | \$ 470.00 | \$ 684.00 | \$ 3,201.00 | \$ 19,755.00 |
| Interior Design (Hybrid) | \$ 425.00 | \$ 17,000.00 | \$ 100.00 | \$ 504.00 | \$ 609.00 | \$ 1,672.00 | \$ 19,885.00 |
| AOS Interior Design (Hybrid) | \$ 425.00 | \$ 28,475.00 | \$ 100.00 | \$ 660.00 | \$ 654.00 | \$ 1,672.00 | \$ 31,561.00 |
| Massage Therapy (Hybrid) | \$ 425.00 | \$ 12,750.00 | \$ 100.00 | \$ 295.00 | \$ 1,216.00 | \$ 1,545.00 | \$ 15,906.00 |

Items of extra expense

After the first week:

Refunds will be made for books, kit items, and uniforms not received by the student

All other items of extra expense (**fees) are not returnable or refundable

Additional recommended expense supplied by the student for all programs: Additional Uniform (\$25*), Hepatitis vaccine (\$150*), General school supplies—pen, pencil, paper, notebook, etc. (\$15*), Sneakers or work shoes (\$35*), Smart Phone (\$99*)

*Approximations
**Fees include the following: Consumables, uniforms, student activities including gym membership for residential and hybrid programs, program resources, drug screen
**Fees include the following: Consumables, uniforms, student activities including gym membership for residential and hybrid programs, program resources, drug screen
**Fees include the following: Consumables, uniforms, student activities including gym membership for residential and hybrid programs, program resources, drug screen
**Fees include the following: Consumables, uniforms, student activities including gym membership for residential and hybrid programs, program resources, drug screen
*** consortium, parking permit, Internet usage, cap & gown, liability insurance, manuals, technology fee, and other copied materials, and State Board Registration Fee.

Miscellaneous fee: If applicable, \$150 will be charged for Re-entry and Program Transfer. Also, all fees per course and tuition at a per-credit hour rate will be charged for the retaking or repeating of courses. If applicable, tuition will be pro-rated at a cost per credit hour for each rescheduled course beyond the length of the program.



Oklahoma Technical College Resident Programs

| Oklahoma Technical College Resident Programs | | | | Items of extra expense | | | |
|---|----------------------------|--------------|-------------------|------------------------|-------------|-------------|--------------|
| PROGRAM | COST PER CREDIT HOUR | TUITION | ENROLLMENT FEE | BOOKS | FEES** | KIT | TOTAL COST |
| Automotive Technology (Hybrid) | \$ 495.00 | \$ 16,335.00 | \$ 100.00 | \$ 409.00 | \$ 1,513.00 | \$ 4,166.00 | \$ 22,523.00 |
| AOS Diesel Technology (Hybrid) | \$ 495.00 | \$ 30,570.00 | \$ 100.00 | \$ 903.00 | \$ 977.00 | \$ 5,757.00 | \$ 38,307.00 |
| Diesel Technology (Hybrid) | \$ 495.00 | \$ 17,820.00 | \$ 100.00 | \$ 389.00 | \$ 947.00 | \$ 4,862.00 | \$ 24,118.00 |
| Electrical Technology | \$ 495.00 | \$ 19,800.00 | \$ 100.00 | \$ 635.00 | \$ 872.00 | \$ 2,710.00 | \$ 24,117.00 |
| HVAC/R (Heating, Ventilation, & Air Conditioning/Refrigeration) (Hybrid) | \$ 495.00 | \$ 20,295.00 | \$ 100.00 | \$ 496.00 | \$ 1,002.00 | \$ 3,369.00 | \$ 25,262.00 |
| Welding | \$ 495.00 | \$ 15,345.00 | \$ 100.00 | \$ 502.00 | \$ 1,901.00 | \$ 2,034.00 | \$ 19,882.00 |
| Welding Basics | \$ 495.00 | \$ 5,940.00 | \$ 100.00 | \$ 502.00 | \$ 1,401.00 | \$ 2,034.00 | \$ 9,977.00 |
| Advanced Welding | \$ 495.00 | \$ 5,940.00 | \$ 100.00 | \$ 502.00 | \$ 1,401.00 | \$ 2,034.00 | \$ 9,977.00 |

After the first week:

- Refunds will be made for books, kit items, and uniforms not received by the student
- All other items of extra expense (**fees) are not returnable or refundable

Additional recommended expense supplied by the student for all programs:

Additional Uniform (\$30*), General school supplies — pen, pencil, paper, notebook, etc.— (\$15*), Smart Phone (\$99*), Work Style Boots or Shoes (non-athletic style) (\$35*), Uniform Pants or Jeans (\$30*), National certification or registry fee (\$175*)

*Approximations

**Fees include the following: Consumables, uniforms, student activities including gym membership, program resources, drug screen consortium, parking permit, Internet usage, cap & gown, liability insurance, manuals, technology fee, and other copied materials.

Automotive fees include ASE registrations and exams. Electrical fees include Apprenticeship card. HVAC/R fees include EPA exam and Apprentice fee for CIB. Welding fees include AWS membership. All program fees at OTC include the fees for an OSHA Card.

Miscellaneous fee: If applicable, \$150 will be charged for Re-entry and Program Transfer. Also, all fees per course and tuition at a per-credit hour rate will be charged for the retaking or repeating of courses. If applicable, tuition will be pro-rated at a cost per credit hour for each rescheduled course beyond the length of the program.



Catalog 53 – Effective February 8, 2021

Addendum A53.1 – Effective February 22, 2021

College Scholarships Criteria and Deadlines

The Founder's Merit Scholarship

Receive up to a maximum of 100% scholarship to be applied towards tuition Criteria:

- US Citizen or Permanent Resident
- Submit essay and/or other supporting documents as required
- Provide 2 professional letters of recommendation
- Maintain 90% attendance and 3.5 GPA to remain eligible
- Demonstrate leadership abilities and experience

• First time college graduate

- Deadline:
 - April 30
 - July 31
 - October 31
 - January 31

Brighter Future Presidential Scholarship

Receive up to a maximum of 50% scholarship to be applied towards tuition Criteria:

- US Citizen or Permanent Resident
- Submit essay and/or other supporting documents as required
- Provide 2 professional letters of recommendation
- Maintain 90% attendance and 3.5 GPA to remain eligible

Deadline:

- April 30
- July 31
- October 31
- January 31

High School Graduation Scholarship - \$1,500

Receive up to \$1,500 scholarship towards institutional charges Criteria:

- Applicant must enroll within 60 days of graduating high school
- Applicant must be a US Citizen or Permanent Resident
- Submit essay and/or other supporting documents as required

Deadline:

• Offered 12 months per year, to be identified prior to enrollment

GED Recipient Scholarship - \$1,500

Receive up to \$1500 scholarship towards institutional charges Criteria:

- Applicant must enroll within 60 days of passing the GED exam.
- Submit essay and/or other supporting documents as required

Deadline:

• Offered 12 months per year, to be identified prior to enrollment

Veteran/Military Scholarship

Receive up to a maximum of \$6000 scholarship to be applied towards institutional charges (excluding tuition, books, and mandatory fees) Criteria:

- Applicant must show proof of service in a US military branch
- Submit essay and/or other supporting documents as required

Deadline:

• Offered 12 months per year as funds allow; to be identified prior to enrollment

Military Spouse Scholarship

Receive up to \$1,500 scholarship towards institutional charges

Criteria:

- Applicant must show proof of marriage to a current member/veteran of the US military
- Submit essay and/or other supporting documents as required
- Deadline:
 - Offered 12 months per year as funds allow; to be identified prior to enrollment

Alumni Scholarship

Receive up to \$1,000 scholarship towards institutional charges

Criteria:

- Successful graduate of a program at Community Care College, Clary Sage College, or Oklahoma Technical College
- Submit an essay and/or other artifact

Deadline:

• Offered 12 months per year as funds allow; to be identified prior to enrollment



Alumni Family Scholarship

Receive up to \$1,000 scholarship towards institutional charges Criteria:

- Applicant must be an immediate family member of a successful graduate of a program at Community Care College, Clary Sage College, and Oklahoma Technical College
- Graduate must submit letter indicating relationship to applicant directly to Financial Aid
- Submit essay and/or other supporting documents as required

Deadline:

• Offered 12 months per year as funds allow; to be identified prior to enrollment

CHE - Pay It Forward

Scholarships are offered to any diploma or degree program at Community Care College, Clary Sage College, and Oklahoma Technical College. These awards are made possible by gifts given to Community HigherEd by corporations, foundations and friends of the Colleges. Criteria for these scholarships can vary based on numerous factors including donor stipulations and intent of scholarship, and recipients are selected based on scholarship-specific requirements that are published online as applicable. Criteria:

GPA and attendance requirements vary per scholarship and are posted online as applicable

- Submit essay and/or other supporting documents as required
- Scholarships limited to availability

Deadline:

• Offered 12 months per year as funds allow; to be identified prior to enrollment

Cosmetology Education (ACE) Scholarship

Receive up to \$1,000 scholarship towards institutional charges

Criteria:

- Enroll in an eligible program (Cosmetology, Esthetician, Nail Technician, Makeup Artistry, Barber, or Massage)
- Submit essay and/or other supporting documents as required
- Scholarships limited to availability per program

Deadline:

• Offered 12 months per year as program availability allows

CARES Scholarship

Receive up to \$1,000 scholarship towards institutional charges Criteria:

- Enroll in an eligible program
- Submit essay and/or other supporting documents as required
- Scholarships limited to availability per program

Deadline:

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Offered 12 months per year as program availability allows

Concurrent Enrollment Scholarship

Receive up to a maximum 50% scholarship towards tuition Criteria:

- Enroll in an eligible program
- Submit essay and/or other supporting documents as required
- Scholarships limited to availability per program
- Recipients must maintain a 3.0 GPA throughout their program
- Cannot be combined with another scholarship

Deadline:

• Offered 12 months per year as program availability allows

Experience Day Scholarship - \$1,000

Receive up to \$1,000 scholarship towards institutional charges Criteria:

- Applicant must enroll within 60 days of attending Experience Day at Community Care College, Clary Sage College, or Oklahoma Technical College
- Applicant must be a US Citizen or Permanent Resident
- Submit essay and/or other supporting documents as required
- Applicant must be a new student that has never attended Community Care College, Clary Sage College, or Oklahoma Technical College

Deadline:

• Offered 12 months per year, to be identified prior to enrollment



Competition Scholarship

Scholarships are offered to any high school student who competes in the career related competitions hosted by the Colleges. Applicants will receive a scholarship award that will range from \$500 up to 100% to be applied towards tuition.

Criteria:

- Applicant must be a current high school student
- Applicant must compete in a career related competition hosted by the colleges
- Applicant must be a US Citizen or Permanent Resident

Deadline:

• Offered 12 months per year, to be identified prior to enrollment

Workforce Development Scholarship

Receive up to 100% scholarship to be applied towards tuition. Recipients will be awarded at the discretion of the President.

Criteria:

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- Receive a referral from a partner, non-profit organization
- US Citizen or Permanent Resident
- First time college graduate

Deadline:

• Offered 12 months per year, to be identified prior to enrollment

Applications: All applications are submitted to the Scholarship Committee. Institutional scholarships have no cash redemption value. If an institutional scholarship creates a credit balance on the student account, the amount of the institutional scholarship will be reduced to cover only the amount owed as covered on the enrollment agreement.

Meeting the scholarship eligibility requirement does not guarantee the scholarship will be awarded. All scholarships are subject to availability.

Master Instructor with Experience, Cosmetology to Barber Crossover, and Barber to Cosmetology Crossover programs are only eligible to receive the Military/Veteran Scholarship.



Single Course Options - (The Single Course Option is a stand-alone meant to be used independent of the larger, broader Programs Catalog of the College(s)).

Basic Life Support (BLS) CPR Community Care College

Course Description: The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. Emergencies such as respiratory arrest, cardiac arrest, and foreign-body airway obstruction will be addressed. With successful completion of this CPR program the student will receive a two-year certification in Basic Life Support (BLS) for the Healthcare Provider.

Cost: \$60.00 Length: 4 hours Schedule: Friday 8:00 am - 4:00 pm or Saturday 8:00 am - 4:00 pm

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

1 Hour MBA **Community Care College**

Course Description: The 1 Hour MBA is designed to provide a real-world understanding of how business really works. It is a unique approach to understanding the relationship between accounting, marketing, economics, management, and profit. It is a dynamic network of information designed for current and future entrepreneurs, business students and those who need to compete in today's marketplace.

Cost: \$65.00 Length: 90 minutes Schedule: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

OSBCB Licensed Programs Clary Sage College Course Name: State Board Review Hours

Course Description: This course will prepare students to gain/regain their license through the Oklahoma State Board of Cosmetology and Barbering. Students will be able to complete state board required review hours under the supervision of a Master Barber or Master Cosmetology Instructor.

Cost: \$100.00 enrollment fee and \$10.00 per hour as needed. Enrollment fee includes Oklahoma State Board of Cosmetology and Barbering student registration and exam fee. Students must complete hours within their contracted time frame. Length: 40-250 hours Schedule: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Eyelash Extensions Clary Sage College

Course Description: Our two-day, hands-on training course is designed to certify licensed cosmetologists and estheticians in the art of eyelash extensions. Current cosmetology and esthetics students with a current student registration are also eligible for certification. Each Master Educator is certified to fully equip each student with the knowledge and products to launch their eyelash extension business. Class sizes are limited. This course covers all aspects to become a successful lash artist including: lash anatomy, health and sanitation guidelines, eyelash application and aftercare practices. All students will receive a kit that includes all supplies needed for the course, as well as supplies needed to begin their business. Students are required to bring a live model.

Cost: Licensed Cosmetologists and Estheticians \$1,000 - Cosmetology and Esthetics students \$800 - Clary Sage College Students and Alumni \$200 Lenath: 8 hours

Schedule/Testing Availability: Times and days will vary



Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Makeup Boot Camp Clary Sage College

Course Description: In this 4 hour bootcamp, aspiring makeup artists and hobbyists will learn several foundational concepts of makeup including; Current Trends, Eyeliner Styles, Smoky Eyes, Winged Eyeliner, basic contouring, and more!

Cost: \$25 Length: 4 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Zombies 101 Clary Sage College

Course Description: In this class students will learn how to turn the living into a Zombie with makeup applications.

Cost: \$40 Length: 3 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Nail Art Clary Sage College

Course Description: In this class you will be introduced to the techniques and tools used when creating nail art. You will learn a variety of nail art techniques including nail art for every season.

Cost: \$25 Length: 4 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Sewing 101 Clary Sage College

Course Description: In this course students will learn basic sewing techniques through the construction of a basic pillow. Students will need to bring pillow fabric and a sewing machine.

Cost: \$50 Length: 4 hours Schedule/Testing Availability: Times and days will vary



Jewelry Design Clary Sage College

Course Description: In this course students will learn the basics of jewelry design using materials such as beads, wire, glass, metal, and clay. All materials are provided. Students will create two pieces of custom jewelry to take home.

Cost: \$50 Length: 4 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Flat Pattern Making Clary Sage College

Course Description: In this course students will learn basic flat pattern making techniques for fashion design. All supplies and materials are provided.

Cost: \$300 Length: 16 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Industrial Sewing Clary Sage College

Course Description: In this course students will become oriented to industrial sewing machines and practice basic techniques.

Cost: \$300 Length: 16 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Men's Clipper Cutting Clary Sage College

Course Description: This course will provide a superior comprehension of men's haircutting utilizing clipper over comb technique. Students must have a current cosmetology or barber license and should bring a live model. clippers, outliners, taper combs, all-purpose combs, shears, and a cape.

Cost: \$75 Length: 4 hours Schedule/Testing Availability: Times and days will vary



Men's Facial Grooming and Coloring Clary Sage College

Course Description: This course will provide an introduction to facial hair design and facial shapes will also be discussed. Also, the knowledge of knowing how to identify products used to color facial hair and discuss safety precautions to use when coloring facial hair. **Attendee needs to bring a** copy of your current barber or cosmetology license, a live model with facial hair, clippers, outliners, taper combs, shears, and cape.

Cost: \$75 Length: 4 hours

Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Hair Braiding Clary Sage College

Course Description: In this course students will learn the necessary skills and information needed to sit for the OSBCB Hair Braiding licensure exam.

Cost: \$400 Length: 40 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Hair Braiding Techniques I Clary Sage College

Course Description: In this course students will learn various types of braid styles with hair additions such as feeder braids, stitch braids, and Ghana braids.

Cost: \$200 Length: 20 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Hair Braiding Techniques 2 Clary Sage College

Course Description: In this course students will learn various types of off the scalp braid extensions such as goddess braids, faux locks, and Senegalese.

Cost: \$200 Length: 20 hours Schedule/Testing Availability: Times and days will vary



Introduction to Film and Production for the Hair and Makeup Artist Clary Sage College

Course Description: In this course students will learn how to apply their hair and makeup skills to film and theater productions. In this course students will learn about set etiquette, scheduling, product considerations, session styling, and personal branding.

Cost: \$400 Length: 40 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Beauty Basics Camp Clary Sage College

Course Description: This course is designed to explore the world of beauty. You will learn to style hair using thermal tools and braiding techniques to transform hair into casual and formal styles. You will learn the different skin types and the products that are best for these skin types. We will bring out the makeup artist in you by teaching you techniques for day and evening makeup. Included in this class, you will make custom lipsticks that you can take home. In the fantasy and gore portion of your class, you will make bruises, cuts, and wounds all with your gore makeup. Create one of a kind design with nail art while learning to care for your nails. I you use foundation, please bring this to class. All other supplies are included in course.

Cost: \$300 Length: 4 days Schedule/Testing Availability: Monday – Thursday 9am – 3pm

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Fundamentals of Cupping Therapy Clary Sage College

Course Description: This course will provide an introduction into cupping therapy, a brief history, how cupping affects the body, proper placement, what the benefits are to the client and therapist, and what contraindications to consider. Students will need to provide their own linens, as well as unscented lubricant, and will have the option to purchase cups at the class.

Cost: \$75 Length: ***6 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Basics of Event Sports Massage Clary Sage College

Course Description: This course will provide an overview to event sport massage including pre and post event, the techniques used and how to apply these techniques in an event setting and contraindications to consider.

Cost: \$75 Length: ***6 hours Schedule/Testing Availability: Times and days will vary



Deep Tissue Basics Clary Sage College

Course Description: This course will provide an overview to deep tissue massage, defining trigger points, the deep tissue techniques and how they affect the body, and how to apply these techniques and contraindications to consider. Students will need to provide unscented lubricant.

Cost: \$75 Length: ***6 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Basics of Cranio Sacral Therapy Clary Sage College

Course Description: This course will provide an introduction to basic cranial sacral techniques, how they can be applied to Swedish massage as well as contraindications to consider. Students will need to provide linens.

Cost: \$75 Length: ***6 hours Schedule/Testing Availability: Times and days will vary

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

Body Treatment Basics Clary Sage College

Cost: \$75 Length: 5 hours Schedule/Testing Availability: Times and days will vary

Course Description: This course will provide an overview of body treatments such as exfoliation, mud body wraps, and hydration. Discussion of application, products, how to apply products and techniques, and how the products and/or treatment may influence the body will be covered. Also covered will be indications/contraindications that should be recognized. Students will need to supply their own linens, at least 3 sets are recommended. Supplies for the treatments will be supplied.

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

***CEU hours accepted by Oklahoma State Board of Cosmetology and Barbering for Massage Therapy licensing.

Schedules for the Single Course Options at Clary Sage College, whose times and days vary, will be made available as a posting on our website <u>www.clarysagecollege.com</u> or by telephone at 918-298-8200.



Welding Training Oklahoma Technical College Course Name: Welding Booth Rental

Course Description: This course will pertain to the individual needs of a participant who already has a background in welding, and is seeking to specialize, train, or practice in advanced SMAW, GTAW, FCAW, or GMAW welding processes. It is designed to progress the welder above his or her demonstrated ability and to enhance skills needed for a weld test, employment, or hobby.

Cost: \$30.00 per hour as needed. **Length:** 1-100 hours **Schedule:** Monday-Friday 7:00 am – 12:00 pm, Monday-Friday 12:30 pm – 5:30 pm, Monday-Thursday 5:30 pm – 10:30 pm

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

HVAC/R EPA Testing Oklahoma Technical College

Course Description: This course will provide a proctored EPA 608/609 Exam Certification required for all persons handling refrigerant as required by the United States Environmental Protection Agency.

Cost: \$50.00 per exam Length: 1-2 hours Schedule/Testing Availability: Monday-Friday 8:00 am - 5:00 pm

Refund Policy: Requested refunds require written cancellation notice at least 24 hours prior to the start of any class, and will be paid within 30 days of cancellation. Students terminating training after starting the program are not entitled to any tuition refund. Discontinued Class: In case a class is discontinued by the school, all tuition monies paid to the school will be refunded. The school will have 30 days to restart the class or pay the refund.

OSHA 10 Oklahoma Technical College

Course Description: This four-day course OSHA 10 safety course covers general safety and health hazards for entry-level workers. Upon successful completion of the course, completion certificates will be issued at the end of your course. *Your official OSHA 10 will be mailed within three weeks of your course end date.

Cost: Alumni of Community Care College, Clary Sage College, and/or Oklahoma Technical College \$15.00, all others \$25.00. Length: 20 hours

Schedule/Testing Availability: The course is offered every three weeks, Monday through Thursday 8 am to 1 PM or 5:30 pm to 10:30 pm



Page 4 - Current

At Community Care College, the Medical Assistant program is programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is located at 7777 Leesburg Pike, Suite 314N in Falls Church, Virginia 22043, (703) 917-9503. The accreditation is granted through December 31, 2022.

Page 4 – Revised

At Community Care College, the Medical Assistant (Residential) program is programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is located at 7777 Leesburg Pike, Suite 314N in Falls Church, Virginia 22043, (703) 917-9503. The accreditation is granted through December 31, 2022.



MEDICAL ASSISTANT - DIPLOMA (Residential)

Objective

The Medical Assistant is an individual trained to assist physicians in the examination and treatment of patients. They assist doctors by providing routine clinical skills, obtaining patient history, assisting with patient procedures, laboratory tests, and administrative/front office procedures. Students are certified in CPR. The Medical Assistant understands the procedures, techniques, and the underlying principles of the human body, in addition to the functions of other professionals who provide health care. The graduate will be fully prepared to take the CMA and RMA and other various credentials. This program provides the background which enables a student to assume an entry-level position as a Medical Assistant. Required laboratory skills and administrative procedures are taught for use in a physician's office or clinic.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Career and Life Development (AH100) is required for any residential students and is taken Monday through Thursday from 8:00am to 1:00pm or 5:30pm to 10:30pm. Medical related courses meet 20 hours per week.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| Total Classroom Hrs: | 660 |
|---------------------------------|--------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 840 |
| Total Weeks: | 38 Including Externship |
| Total Semester Hours of Credit: | 37 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type |
| | |

| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|--------------|
| AH100 | Career and Life Development | 50/10 | 3 |
| MA1253 | Health Careers | 20/0 | 1 |
| MA1255 | Law and Ethics | 20/0 | 1 |
| MA1251 | Infection Control/Laboratory Equipment and Safety | 15/5 | 1 |
| MA1113 | Office Management | 15/5 | 1 |
| MA1118 | Medical History and Vital Signs | 15/5 | 1 |
| MA1115 | Medical Emergencies and CPR | 15/5 | 1 |
| MA1240 | The Nervous System | 20/0 | 1 |
| MA1242 | The Endocrine System | 20/0 | 1 |
| MA1244 | The Digestive System and Nutrition | 20/0 | 1 |
| MA1117 | Interactions | 20/0 | 1 |
| MA1248 | Physical Exam Preparation | 15/5 | 1 |
| AH220 | Introduction to Pharmacology | 20/0 | 1 |
| MA1246 | Dosage Calculations | 15/5 | 1 |
| MA1250 | The Circulatory System | 20/0 | 1 |
| MA1233 | Diagnostic Imaging | 15/5 | 1 |

B)



| MA1252 | The Respiratory System | 15/5 | 1 |
|----------|---|-------|---|
| MA1222 | Medication Administration | 10/10 | 1 |
| MA1254 | Phlebotomy – Collecting | 10/10 | 1 |
| MA1122 | Special Senses and The Integumentary System | 20/0 | 1 |
| MA1124 | The Immune System | 20/0 | 1 |
| MA1256 | Microbiology | 10/10 | 1 |
| MA1257 | The Urinary System | 15/5 | 1 |
| MA1260 | Phlebotomy – Processing | 10/10 | 1 |
| MA1262 | The Musculoskeletal System | 15/5 | 1 |
| MA1220 | Assisting with Minor Surgery | 10/10 | 1 |
| MA1225 | Insurance | 20/0 | 1 |
| MA1227 | Finance | 20/0 | 1 |
| MA1236 | The Reproductive System | 20/0 | 1 |
| MA1259 | Specialties | 20/0 | 1 |
| MA1300 | Certification Review | 20/0 | 1 |
| MAEXT411 | Externship | 180 | 4 |
| | | | |



MEDICAL ASSISTANT - DIPLOMA (Residential)

| AH100 Career and Life Development Career and Life Development teaches the foundational skil High Performance Skills including time management, learn the workplace; and Financial Literacy focusing on manag career-building skills are discussed. | ing styles, and study skills, Mo | obile Technologies that are app | blied to personal branding and | | |
|---|--|--------------------------------------|--------------------------------|--|--|
| MA1253 Health CareersLecture Hrs: 20Lab Hrs: 0Credit Hrs: 1This course will introduce the professional standards that are required in medical assisting and the different specialties and allied health professionals integral to the health-care delivery team, as well as Complementary and Alternative Medicine modalities (CAM). Emphasis is placed on the success strategies of critical thinking, problem solving and self-evaluation. The use of effective verbal, nonverbal and written communication techniques and the effect of anxiety and stress on communication in patients, families and co-workers will be explored.Credit Hrs: 1 | | | | | |
| MA1255 Law and Ethics This course covers the principles and basic concepts of eth | Lecture Hrs: 20 ics and laws involved in provic | Lab Hrs: 0 ling medical services. | Credit Hrs: 1 | | |
| MA1251 Infection Control / Laboratory Equipment Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 and Safety This course introduces the cycle of infection with emphasis on understanding infection and hazard control procedures necessary for the safe practice of healthcare. Blood borne Pathogens, Universal and Standard Precautions, OSHA and CDC reporting requirements will be emphasized. Laboratory equipment, correct laboratory techniques, laws regulating physician laboratories and quality assurance programs will be covered. An overview of the organization of the body, including systems, tissues and cells will be covered. | | | | | |
| MA1113 Office Management This course will give the student knowledge and understand | Lecture Hrs: 15 ding of administrative procedur | Lab Hrs: 5 res and systems. | Credit Hrs: 1 | | |
| MA1118 Medical History and Vital Signs This course will give the student knowledge on how to pro- including EMRs/EHRs. This course will also give the studer | | | | | |
| MA1115 Medical Emergencies and CPR | | | | | |
| Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of basic first aid and CPR training. The student will be instructed on the skills needed to recognize and respond to various life-threatening situations for victims of all ages. With successful completion of the CPR program, the student will receive a two year certification in Basic Life Support (BLS) for the healthcare provider. | | | | | |
| MA1240 The Nervous System This course will give the student knowledge and understand | Lecture Hrs: 20 ding of the discipline of neurolo | Lab Hrs: 0 pgy. | Credit Hrs: 1 | | |
| MA1242 The Endocrine System This course will give the student knowledge and understand | Lecture Hrs: 20 ding of the discipline of endocr | Lab Hrs: 0 inology. | Credit Hrs: 1 | | |



MA1244 The Digestive System and Nutrition Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course will give the student the knowledge and understanding of the discipline of gastroenterology. Focus will include planning and eating a health promoting diet based on the science of nutrition. Also included will be identification of patients at risk of poor nutritional status and special diet modifications. Credit Hrs: 1 MA1117 Interactions Lecture Hrs: 20 Lab Hrs: 0 This course will give the student knowledge and understanding of administrative procedures and systems. MA1248 Physical Exam Preparation Lecture Hrs: 15 Credit Hrs: 1 Lab Hrs: 5 This course will give the student knowledge of the management of the clinical area of a medical office. The principles of asepsis and infection control in managing inventory and supplies will be emphasized. Assisting the physician and attending to patient needs during the exam will be covered. AH220 Introduction to Pharmacology Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course is an introduction to pharmacology which includes terminology, drug classifications, dosages, routes, uses, side effects, contraindications, and interactions. Utilization of the PDR, drug handbooks and other drug references, including internet sites, will be emphasized. Compliance with federal, state, and local health laws and regulations will be covered. MA1246 Dosage Calculations Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will introduce students to the calculations used in the medical office for dosages. This course will give the students a knowledge and understanding of the different methods of administering medications and safety precautions. Credit Hrs: 1 MA1250 The Circulatory System Lecture Hrs: 20 Lab Hrs: 0 This course will give the student knowledge and understanding of the discipline of cardiology. MA1233 Diagnostic Imaging Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to familiarize the student with the many types of diagnostic tests, including patient preparation and education. Obtaining an electrocardiogram will be covered. MA1252 The Respiratory System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the discipline of pulmonology. Pulmonary function testing will be covered. MA1222 Medication Administration Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course will give the students a knowledge and understanding of the different methods of administering medications. The various injection sites and techniques will be taught. MA1254 Phlebotomy – Collecting Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to assist the student in learning the many types of phlebotomy procedures involved in collecting blood specimens. MA1122 Special Senses and The Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 Integumentary System This course will give the student knowledge and understanding of the disciplines of ophthalmology, otolaryngology, and dermatology. MA1124 The Immune System Credit Hrs: 1 Lecture Hrs: 20 Lab Hrs: 0 This course will give the student knowledge and understanding of the disciplines of oncology and immunology. Credit Hrs: 1 MA1256 Microbiology Lecture Hrs: 10 Lab Hrs: 10 This course will give the student knowledge and understanding of the role of microbiology in the clinical laboratory. Credit Hrs: 1 MA1257 The Urinary System Lecture Hrs: 15 Lab Hrs: 5 This course will give the student the knowledge and understanding of the discipline of urology, with emphasis on collecting, processing and testing urine specimens MA1260 Phlebotomy – Processing Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course is designed to assist the student in learning how to process and test blood specimens. MA1262 The Musculoskeletal System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student the knowledge and understanding of the discipline of orthopedics. Casting and cast removal will be covered. MA1220 Assisting with Minor Surgery Lecture Hrs: 10 Lab Hrs: 10 Credit Hrs: 1 This course will give the student knowledge and understanding of the role of the medical assistant in minor office surgery. Learning to recognize instruments, supplies and potential complications will be emphasized. MA1225 Insurance Lecture Hrs: 20 Lab Hrs: 0 Credit Hrs: 1 This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of insurance processing to include health care claims and medical coding. Patient-Centered Medical Home (PCMH) tenets will be covered.

Catalog 53 – Effective February 8, 2021

Addendum A53.1 – Effective February 22, 2021

This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of finances to

Lab Hrs: 0

Credit Hrs: 1

Lecture Hrs: 20

include billing, collections, accounting and taxes. Basic organizational designs of the medical office will be covered. Credit Hrs: 1 MA1236 The Reproductive System Lecture Hrs: 20 Lab Hrs: 0 This course will give the students an introduction into the disciplines of gynecology and obstetrics, and the male reproductive system. Sexually transmitted diseases, infertility and contraception will be covered. Credit Hrs: 1 MA1259 Specialties Lecture Hrs: 20 Lab Hrs: 0 This course will give the student a better understanding of the medical assistant's role in the specialties of Geriatrics and Pediatrics, emphasizing psychological development and behavioral responses of patients across the lifespan. Common abnormal psychiatric conditions will be covered and emphasis will be given to developing an understanding of cultural competency related to health care issues. MA1300 Certification Review Credit Hrs: 1 Lecture Hrs: 20 Lab Hrs: 0 This course will provide the student with an extensive review in preparation for the CMA certification exam. MAEXT411 Externship Clock Hrs: 180 Credit Hrs: 4 The externship is undertaken following the successful completion of all classroom training, and consists 180 clock hours. Students will practice the skills necessary to perform the duties of a medical assistant in the administrative and clinical role. Students will also develop professional behaviors while delivering patient care. Externship sites may be chosen by the student with prior approval from the department of career services or may be performed with an established site of the College.

Objective

MA1227 Finance

The Medical Assistant is an individual trained to assist physicians in the examination and treatment of patients. They assist doctors by providing routine clinical skills, obtaining patient history, assisting with patient procedures, laboratory tests, and administrative/front office procedures. Students are certified in CPR. The Medical Assistant understands the procedures, techniques, and the underlying principles of the human body, in addition to the functions of other professionals who provide health care. This program provides the background which enables a student to assume an entry-level position as a Medical Assistant. Required laboratory skills and administrative procedures are taught for use in a physician's office or clinic.

The Medical Assistant (Hybrid) program is not programmatically accredited by ABHES. Graduates of this program are eligible to sit for the Registered Medical Assistant (RMA) through the American Medical Technologists, but not the CMA.

Classroom Procedures

Each course stands alone as a unit of study and is not dependent upon prerequisite training. Career and Life Development (AH106) is required for students and is taken online. A student may enter the program at the beginning of any course and continue through the sequence until completion of all courses. Medical related courses will meet 5 hours per week on campus and the remaining hours will be completed online.

Externship

The externship is undertaken following the successful completion of all classroom training and consists of 180 hours. Students may locate their own externship site for consideration or may use sites previously established with the College. This externship is unpaid and the hours of attendance are determined by the externship site. Students are required to attend at least 20 hours per week while fulfilling externship requirements.

Diploma

| Total Classroom Hrs: | 660 |
|---------------------------------|-----------------------------------|
| Total Externship Hrs: | 180 |
| Total Program Hrs: | 840 |
| Total Weeks: | 38 Including Externship |
| Total Semester Hours of Credit: | 37 |
| Clock Hrs: | Lecture/Lab |
| Credential Earned: | Diploma |
| Academic Year: | 24 credits/32 weeks (Term Type B) |
| | |

MEDICAL ASSISTANT - DIPLOMA (Hybrid)

OMMUNITY



| Course No. | Course Title | Clock Hours | Credit Hours |
|------------|---|-------------|---------------------|
| AH106 | Career and Life Development | 50/10 | 3 |
| HMA1253 | Health Careers | 15/5 | 1 |
| HMA1255 | Law and Ethics | 15/5 | 1 |
| HMA1230 | Infection Control/Laboratory Equipment and Safety | 15/5 | 1 |
| HMA1113 | Office Management | 15/5 | 1 |
| HMA1118 | Medical History and Vital Signs | 15/5 | 1 |
| HMA1115 | Medical Emergencies and CPR | 15/5 | 1 |
| HMA1240 | The Nervous System | 15/5 | 1 |
| HMA1242 | The Endocrine System | 15/5 | 1 |
| HMA1244 | The Digestive System and Nutrition | 15/5 | 1 |
| HMA1117 | Interactions | 15/5 | 1 |
| HMA1248 | Physical Exam Preparation | 15/5 | 1 |
| HAH220 | Introduction to Pharmacology | 15/5 | 1 |
| HMA1246 | Dosage Calculations | 15/5 | 1 |
| HMA1250 | The Circulatory System | 15/5 | 1 |
| HMA1233 | Diagnostic Imaging | 15/5 | 1 |
| HMA1252 | The Respiratory System | 15/5 | 1 |
| HMA1222 | Medication Administration | 15/5 | 1 |
| HMA1254 | Phlebotomy – Collecting | 15/5 | 1 |
| HMA1122 | Special Senses and The Integumentary System | 15/5 | 1 |
| HMA1124 | The Immune System | 15/5 | 1 |
| HMA1256 | Microbiology | 15/5 | 1 |
| HMA1257 | The Urinary System | 15/5 | 1 |
| HMA1121 | Medical Terminology | 15/5 | 1 |
| HMA1262 | The Musculoskeletal System | 15/5 | 1 |
| HMA1220 | Assisting with Minor Surgery | 15/5 | 1 |
| HMA1225 | Insurance | 15/5 | 1 |
| HMA1227 | Finance | 15/5 | 1 |
| HMA1236 | The Reproductive System | 15/5 | 1 |
| HMA1259 | Specialties | 15/5 | 1 |
| HMA1300 | Certification Review | 15/5 | 1 |
| HMAEXT411 | Externship | 180 | 4 |

COMMUNITY CARE COLLEGE

MEDICAL ASSISTANT - DIPLOMA (Hybrid)

AH106Career and Life DevelopmentLecture Hrs: 50Lab Hrs: 10Credit Hrs: 3Career and Life Development teaches the foundational skills required for success as a student and professional. The three primary areas of focus are:
High Performance Skills including time management, learning styles, and study skills; Mobile Technologies that are applied to personal branding and
the workplace; and Financial Literacy focusing on managing debt, personal budgeting, and saving for the future. In addition, professionalism and
career-building skills are discussed.

HMA1253Health CareersLecture Hrs: 15Lab Hrs: 5Credit Hrs: 1This course will introduce the professional standards that are required in medical assisting and the different specialties and allied health professionals
integral to the health-care delivery team, as well as Complementary and Alternative Medicine modalities (CAM). Emphasis is placed on the success
strategies of critical thinking, problem solving and self-evaluation. The use of effective verbal, nonverbal and written communication techniques and
the effect of anxiety and stress on communication in patients, families and co-workers will be explored.Credit Hrs: 1

| HMA1255 | Law and Ethics | Lecture Hrs: 15 | Lab Hrs: 5 | Credit Hrs: 1 |
|-------------|--|---------------------------------|----------------------|---------------|
| This course | e covers the principles and basic concepts of ethi | cs and laws involved in providi | ng medical services. | |
| | | | | |

HMA1230 Infection Control / Laboratory Equipment Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 and Safety

This course introduces the cycle of infection with emphasis on understanding infection and hazard control procedures necessary for the safe practice of healthcare. Blood borne Pathogens, Universal and Standard Precautions, OSHA and CDC reporting requirements will be emphasized. Laboratory equipment, correct laboratory techniques, laws regulating physician laboratories and quality assurance programs will be covered. An overview of the organization of the body, including systems, tissues and cells will be covered. assist the student in learning how to process and test blood specimens.



| HMA1113 Office Management This course will give the student knowledg | Lecture Hrs: 15 te and understanding of administrative proce | Lab Hrs: 5 dures and systems. | Credit Hrs: 1 | |
|---|--|---|--|--|
| | gns Lecture Hrs: 15 ge on how to properly interview a patient, tai so give the student the knowledge of how to a | | | |
| to recognize and respond to various life-th | PR Lecture Hrs: 15 ge and understanding of basic first aid and C preatening situations for victims of all ages. V Te Support (BLS) for the healthcare provider. | | | |
| HMA1240 The Nervous System This course will give the student knowledg | Lecture Hrs: 15 the and understanding of the discipline of neur | Lab Hrs: 5 rology. | Credit Hrs: 1 | |
| HMA1242 The Endocrine System This course will give the student knowledg | Lecture Hrs: 15 the and understanding of the discipline of endo | Lab Hrs: 5 pcrinology. | Credit Hrs: 1 | |
| | Lecture Hrs: 15 wledge and understanding of the discipline se of nutrition. Also included will be identifica | | | |
| HMA1117 Interactions This course will give the student knowledg | Lecture Hrs: 15 e and understanding of administrative proce | Lab Hrs: 5 dures and systems. | Credit Hrs: 1 | |
| | Lecture Hrs: 15 ge of the management of the clinical area of e emphasized. Assisting the physician and at | - | | |
| | blogy which includes terminology, drug class drug handbooks and other drug references | | | |
| | Lecture Hrs: 15 calculations used in the medical office for administering medications and safety precau | | Credit Hrs: 1 Il give the students a knowledge and | |
| HMA1250 The Circulatory System This course will give the student knowledg | Lecture Hrs: 15 e and understanding of the discipline of card | Lab Hrs: 5 iology. | Credit Hrs: 1 | |
| HMA1233 Diagnostic Imaging This course is designed to familiarize the electrocardiogram will be covered. | Lecture Hrs: 15 student with the many types of diagnostic t | Lab Hrs: 5 ests, including patient pre | Credit Hrs: 1 paration and education. Obtaining an | |
| HMA1252 The Respiratory System This course will give the student knowledg | Lecture Hrs: 15 te and understanding of the discipline of puln | Lab Hrs: 5 nonology. Pulmonary func | Credit Hrs: 1 tion testing will be covered. | |
| HMA1222 Medication Administration This course will give the students a know and techniques will be taught. | Lecture Hrs: 15 ledge and understanding of the different me | Lab Hrs: 5 ethods of administering m | Credit Hrs: 1 edications. The various injection sites | |
| HMA1254 Phlebotomy – Collecting This course is designed to assist the stude | Lecture Hrs: 15 ent in learning the many types of phlebotomy | Lab Hrs: 5 procedures involved in co | Credit Hrs: 1 Illecting blood specimens. | |
| HMA1122 Special Senses and The Integumentary System | Lecture Hrs: 15 | Lab Hrs: 5 | Credit Hrs: 1 | |
| This course will give the student knowledge and understanding of the disciplines of ophthalmology, otolaryngology, and dermatology. | | | | |
| HMA1124 The Immune System This course will give the student knowledg | Lecture Hrs: 15 e and understanding of the disciplines of one | Lab Hrs: 5 cology and immunology. | Credit Hrs: 1 | |
| HMA1256 Microbiology This course will give the student knowledg | Lecture Hrs: 15 te and understanding of the role of microbiolo A20 | Lab Hrs: 5 ogy in the clinical laborator | Credit Hrs: 1 y. | |



HMA1257 The Urinary System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student the knowledge and understanding of the discipline of urology, with emphasis on collecting, processing and testing urine specimens Lecture Hrs: 15 HMA1121 Medical Terminology Lab Hrs: 5 Credit Hrs: 1 This course will provide the student with the knowledge base of how medical words are formed. The student will learn how to use medical terminology appropriately for effective communication in the Medical clinic. We will actively use words in the lab setting to assist learning the daily use of the words in our field. HMA1262 The Musculoskeletal System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student the knowledge and understanding of the discipline of orthopedics. Casting and cast removal will be covered. HMA1220 Assisting with Minor Surgery Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student knowledge and understanding of the role of the medical assistant in minor office surgery. Learning to recognize instruments, supplies and potential complications will be emphasized. HMA1225 Insurance Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of insurance processing to include health care claims and medical coding. Patient-Centered Medical Home (PCMH) tenets will be covered. HMA1227 Finance Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course is designed to help the medical assistant learn how to perform basic administrative medical assisting functions in the area of finances to include billing, collections, accounting and taxes. Basic organizational designs of the medical office will be covered. HMA1236 The Reproductive System Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the students an introduction into the disciplines of gynecology and obstetrics, and the male reproductive system. Sexually transmitted diseases, infertility and contraception will be covered. HMA1259 Specialties Lecture Hrs: 15 Lab Hrs: 5 Credit Hrs: 1 This course will give the student a better understanding of the medical assistant's role in the specialties of Geriatrics and Pediatrics, emphasizing psychological development and behavioral responses of patients across the lifespan. Common abnormal psychiatric conditions will be covered and emphasis will be given to developing an understanding of cultural competency related to health care issues. Credit Hrs: 1 HMA1300 Certification Review Lab Hrs: 5 Lecture Hrs: 15 This course will provide the student with an extensive review in preparation for the RMA certification exam. Clock Hrs: 180 HMAEXT411 Externship Credit Hrs: 4 The externship is undertaken following the successful completion of all classroom training, and consists 180 clock hours. Students will practice the

The externship is undertaken following the successful completion of all classroom training, and consists 180 clock hours. Students will practice the skills necessary to perform the duties of a medical assistant in the administrative and clinical role. Students will also develop professional behaviors while delivering patient care. Externship sites may be chosen by the student with prior approval from the department of career services or may be performed with an established site of the College.